

Appendix 2 – Response to CYP Scrutiny Panel recommendations for SEND.

	Recommendation	Response	Who and when	Current progress as at February 2020
EHC Plans				
1	That the reduction of waiting times for EHC plans continues to be prioritised and that progress is closely monitored with regular reports provided in performance information to the Cabinet Member for Children and Families and to the Panel (para 3.15)	Accepted. This will be provided through the sharing of regular data reports.	March 20 AD for SEND	Reduction of EHC plan waiting times continues to be a priority across the SEND department, significant progress has been made and currently Haringey are achieving mid 90% success rate. The Cabinet Member will be provided with monthly reports on performance. CYPSP will be provided with performance reports twice yearly and then annually.
2	That an appropriate tracking system for EHC plans to be developed to ensure that the families and carers can be kept up-to-date with progress (3.16)	Accepted Investigation is required to identify an appropriate tool to support this development. It will be important to ensure that any tool talks directly to the current Management Information System (MIS) system, Mosaic, given that Haringey is considering a broader procurement round for its MIS system across SEND and Social Care, the need for a portal will need to be considered within this procurement exercise. Any tool should also ensure a timely trigger for annual reviews so	Jan 21 AD for SEND	Not started

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		as to ensure that schools are prompted in good time to arrange the review and bring all professionals needed to the table. It is suggested that for annual reviews, the trigger is termly and at the beginning of the term before the annual review is due.		
3	That a process can be developed for a follow up audit of children who are turned down for an EHC Plan in order to confirm that support needs are being met and no additional interventions are required (3.17)	Accepted Consideration of how this piece of work is managed going forward is vital. The SEND Code requires the LA to provide written feedback including evidence collected through the assessment process. This information can then inform how the outcomes sought for the child or young person can be achieved through the special education provision made by the provider. We undertake to sample a small cohort of cases to assess how the child is doing and report back on this	Sept 21 AD for SEND Head of SEND	This has not been started yet but will be reviewed as and when capacity within the team including individual case load is at a manageable level, so as to ensure that other performance targets and indicators don't slip.
4	That, in the event of an assessment by an educational psychologist not being undertaken within the time limit for an EHC Plan, any independent assessments by a duly qualified educational psychologist that are commissioned directly by schools be accepted by the Council and schools reimbursed for the cost (3.21)	Not accepted. It appears that this issue has arisen at a specific period of time, the EP service within Haringey has now developed increased capacity to be able to flex at these demanding periods through the use of a bank of EP's that can meet these periods of high demand. It must also be noted that the code of practice stipulates that EP reports that inform the statutory assessment	Head of SEND/ Principle Education Psychologist	Issues have been satisfactorily addressed.

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		process should be commissioned by the LA.		
Parental Involvement				
5	That further work be undertaken by the SEND service with parent and carer representatives and NHS partners to develop a shared understanding and vision of co-production and ensure that it is embedded fully in all relevant processes (4.7)	Accepted Significant work is being undertaken to develop this, including a co-production group that meets monthly, a SEND Improvement Board and the appointment of consultants, Amaze, to develop a parent forum and increase parent and carer participation.	Sept 20 AD for SEND Head of SEND	Significant work is being undertaken to develop a robust parent carer forum. Through work with Contact, an independent organisation has been secured to work across the system and is currently working to engage with parents to develop a forum
6	That, as part of the development of a new parent carer forum for the borough, new and innovative ways of involvement and engagement with parents and carers of children with SEND be developed in consultation with organisations and with specific experience and expertise in engagement of service users (4.16)	Accepted Significant work being undertaken across the system	Sept 20 AD for SEND Head of SEND	See point 5, it is currently too early to report on this, through the engagement by Amaze we have asked them to ascertain how we can use technology and inventive approaches to better engage with our parents and carers.
SEND Transport				
7	That the Children and Young People's Service be requested to submit regular updates on progress with the implementation of improvements in SEND transport to the Panel (4.17)	Accepted	Sept 20 AD for SEND Head of SEND	Updates on progress of the development of the SEND team will reported regularly to the send panel, A parent engagement event was undertaken on the 5 th of February to secure parents' experiences of SEND

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				transport, all feedback will be developed into a report and shared appropriately. Work continues to improve the service with recent arrival of a transport expert to help drive the changes required.
Therapies				
8	That a suitable “invest to save” proposal be developed to improve access to therapies for children and young people with SEND and, in particular, provide them in mainstream settings (5.12)	Partially accepted It is recognised that therapeutic early intervention is valuable in ensuring that young people can thrive and reach critical developmental milestones. A review of therapeutic interventions has concluded and outcomes from the review are currently being considered and implemented. Therapies sit both within the LA and the CCG (for funding purposes)	Sept 21, Head of Inclusion in the LA, Commissioners (Children’s’ commissioners within the CCG)	Review of therapeutic interventions across Haringey has started, we are in the early stages of implementing the recommendations of the therapy review.
Inclusion				
9	That the Council seeks to establish how it can best work with schools to address the current pressures facing them in supporting pupils with SEND in mainstream settings and, in addition, continues to hold them to account for effective inclusive practice (6.20)	Partially accepted Options are being explored to investigate the approach to achieving this, including how the Alternative Provision review currently underway might support our schools with pupils whose needs are not able to be met at any given time within a mainstream setting and ensuring that any move into AP is need-based and is for the appropriate length of time, with a return to mainstream in	Sept 21 AD for SEND Head of SEND, LA Inclusion lead	The borough’s SEND Advisor for Early years and Inclusion continues to work effectively across the system, ongoing work with the counties SENCOs forum continues. Consideration of the development of core standards that illustrates approaches and strategies is at the embryonic stage of development and will be

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				reported on further in due course.
Alternative Provision				
10	That the current review of AP be expedited without delay, with firm recommendations and a clear action plan that addresses the lack of suitable in-borough provision for children with SEMH, the future model for the PRU and the relocation of the Tuition Centre (6.23)	Accepted Paper due for consideration by Cabinet in March 2020.	March 20 Head of Strategic Commissioning, Early Help and Culture	The Alternative Provision (AP) strategy is to be considered by Cabinet in March 2020. This will report key findings and approaches as to how Haringey support young people with SEMH. The report also sets out a future model for the pupil referral unit (PRU) and confirms the relocation of the Haringey Tuition Centre to the Stamford Hill site when it becomes vacant on 31 August 2020.
Transition				
11	That proposals be developed for expanding the enhanced transition arrangements for vulnerable children moving from primary to secondary school that have been piloted within the borough (6.28)	Accepted	AD for SEND	The borough holds regular transition events that are well attended by partners and by parents and carers. The last event was in November 2019. Stepping Stones is an initiative developed by Gladesmore School and taken up by a number of our secondary schools which provides enhanced support to those children, including those

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				<p>with SEND, where it is identified that transition from year 6 to year 7 is likely to be challenging. In addition, a vulnerable children's panel, being developed through work in Early Help and as part of the AP review, will help identify and support those children and young people who need support, including in the build up to and after the transition phase into secondary schools.</p> <p>Work is ongoing and is expected to be enhanced by Early Help and AP work currently in train.</p>
Special schools				
12	That the council undertakes specific work with special and mainstream schools within the borough to develop close and structured co-production and, in particular, special schools that provide places for pupils with a diagnosis of autism (6.36)	<p>Partially accepted</p> <p>This will be explored within broader piece of work around how CYP are supported at SEND Support</p>	<p>Sept 21</p> <p>AD for SEND</p> <p>Inclusion Lead</p>	<p>This piece of work has not been started yet, this will be ongoing as we seek to consider how an outreach model can be delivered and funded.</p>
Partnership Working				
13	That, as good partnership practice and to ensure that all relevant issues are	<p>Accepted</p> <p>Coproduction is at the heart of the</p>	<p>Sept 20</p> <p>AD for SEND</p>	<p>We can continue to work effectively with partners as</p>

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	considered, the views of all SEND partners be routinely sought when significant changes are proposed to support the provision for young people and children with SEND (6.38)	continued development of our service.		we seek to develop and improve the service, co-production is embedded as we work collaboratively with SENCO forum, Schools Forum and Schools Forum High Needs Subgroup and the Early Years Subgroup.
Work Placements				
14	That a strategy be developed between the Council and schools to improve opportunities for work experience placements for young people with SEND (6.40)	Accepted This will be addressed within the broader employment strategy	Sept 21 Head of SEND working with employment and education colleagues	Significant work is being undertaken across the LA around all aspects of Employment for vulnerable learners, the importance to pull these various strands into a coherent offer is imperative. A member of staff has been recently appointed to have oversight of this piece of work.