

Haringey educational attainment 2019

Introduction

Haringey Education Partnership (HEP) was established in September 2018 to take ongoing responsibility for school standards across the borough. With that, HEP also took responsibility for drafting and presenting the annual report on educational attainment to Children and Young People's Scrutiny.

Below, this report sets out the latest data available for 2019 covering Early Years, Key Stage 1, Key Stage 2 (SATs), Key Stage 4 (GCSEs) and Key Stage 5 (A-Level and vocational courses). The data remains provisional at this stage and may still change, but any further changes will be very minor.

Summary

Early Years (Reception year, age 4-5)

- 74.6% of Haringey pupils reach a **Good Level of Development (GLD)**, which is above the London average for the fourth consecutive year. Most pupil groups did better than their comparators nationally. For GLD, Haringey are ranked 28th nationally and 15th in London.
- The proportion of Haringey children achieving their **Early Learning Goals (ELG)** is 1-3 percentage points (ppts) higher than the national average and are 0-1ppts higher than the London average.

Key Stages 1 and 2 (year groups 1 to 6, age 6-11)

- **Phonics:** 84.4% of Haringey pupils pass their phonics test, which is in line with the London average and 2.5ppts above the national average, but slightly down on 85.2% last year.
- **KS1:** outcomes at the Expected Standard and the Greater Depth standard are above national averages in all subjects. Results for each of Reading, Writing and Maths were 1-3ppts above national but 1ppt below London. At Greater Depth standard, Haringey pupils were above the London average for each of Reading, Writing and Maths. All but two pupil groups performed better in Haringey than the equivalent group nationally, including Disadvantaged Pupils.
- **KS2 attainment:** all subjects are in line with or above national averages at Expected Standard. 66% of Haringey pupils achieved the Expected Standard in Reading, Writing and Maths (RWM) combined, which is 1ppt above national but 4ppts below London. At Greater Depth standard, RWM combined and Writing separately are above the London average. All but two groups attained above the same group nationally.
- **KS2 progress:** is above the national average in each of Reading, Writing and Maths, and is above the high London average in Writing. Progress for many of the pupil groups are above national averages for the same group. In particular, progress for Disadvantaged Pupils exceeds the national Non-Disadvantaged in Writing.

Key Stage 4 (year groups 7 to 11, age 12-16)

- Attainment 8 – the provisional result of 46.8 for Haringey is the highest in the past 3 years and one of the best results recorded in Haringey. It ranks Haringey Council 56th out of 152 local authorities in England and 24th in London
- Haringey's disadvantaged pupils' A8 score is 40.2, much higher than the national 2018 disadvantaged score of 36.6. Not disadvantaged pupils in Haringey also outperform their peers nationally.
- White British, SEN, and High prior attainers outperform London; Middle prior attainers, Girls and Boys outperform national comparators, though not London peers.
- Progress 8 – Haringey has improved its progress 8 score to 0.24, ranking them 21st nationally and 17th in London.
- Boys, Girls, Disadvantaged, Not Disadvantaged, SEN, White British, Low, Mid and High prior attainment groups progressed better than the same group nationally. White British and High prior attainers progressed better than the same group in London.

Key Stage 5 (year groups 12 to 13, age 17-18)

- A level – Haringey averaged 32.83 points for the A level results in 2019, higher than 32.19 in 2018. This ranks Haringey 50th nationally (out of 152 local authorities).

Priority Areas for Improvement

Early Years

- Improve **GLD** outcomes for Turkish and Black Caribbean pupils

Key Stages 1 and 2

- **Y1 Phonics** outcomes for Turkish pupils to exceed national comparators.
- At **KS1**, to narrow the gap with the Haringey average for Other White and Turkish pupils across all subjects.
- At **KS2 Expected Standard**, to match the higher London averages for Reading, Grammar Punctuation and Spelling and Maths (Writing is in line); to close a very large gap for Turkish pupils across all subjects; to close gaps in all subjects for Black Caribbean pupils, especially in Reading. EAL and Other White pupils have fallen below in Reading which needs to be addressed.

Key Stage 4

- Black Caribbean pupils have the lowest Attainment 8 score of the ethnic groups with 37.2 (up from 35.0 in 2018), followed by Turkish with 39.5, Other White pupils with 42.9, Black African pupils with 44.4.
- Haringey EAL pupils scored 43.2, much lower than the 48.0 score of EAL pupils nationally.
- Secure positive progress rates to narrow attainment gaps for Black Caribbean pupils.



Key Stage 5

- The average points score for Tech Level subjects was 21.44, one of the lowest scores in the country, ranking Haringey 146th.
- There were 134 students who took Applied General subjects in Haringey. The average points score was 26.95 ranking Haringey 114th in England.

Detailed Analysis

Early Years Foundation Stage

Children are deemed to have reached the national standard, 'Good Level of Development' (GLD) if they achieve at least the expected level in the prime areas of learning (personal, social and emotional development; physical development; communication and language) and in the specific areas of mathematics and literacy.

% of children achieving a good level of development (GLD)

	2013	2014	2015	2016	2017	2018	2019
Haringey	50	61	67	72	74	76	75
London	53	62	68	71	73	74	74
National	52	60	66	69	71	72	72

The 2019 results show the percentage of children attaining GLD is 75% in Haringey, compared to 72% in England and 74% in London. This is the 4th consecutive year that results for Haringey are higher than London as well as being 3% higher than National. Haringey are ranked 28th nationally and 15th in London.

GLD by Pupil Group

2019 GLD %	All	Boys	Girls	Disadv	Non Disadv	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	75	68	81	65	76	34	72	85	71	61	74	58
National	72	66	78	57	74	24	67	74	67	69	69	60

- All Haringey pupil groups are above national comparators except Black Caribbean and Turkish pupils.
- There is a large attainment gap for Black Caribbean, Turkish and SEN Pupils compared to other Haringey groups. For Turkish pupils, the underperformance is mainly due to early stages of English.

Early Learning Goals

	Communication	Physical development	Personal, social and emotional	Literacy	Maths	Understanding of the world	Expressive arts and design
Haringey	84	89	86	76	81	85	90
National	82	87	85	73	78	84	87
London	83	88	85	76	80	84	88

- The proportion of Haringey children achieving their Early Learning Goals is 1-3% higher in each area compared to National averages and are 0-1% higher than London.
- In expressive arts and design, 9 out of 10 children achieve their Early Learning Goal.

Phonics Test Outcome (year 1)

% of children achieving phonics level

	2012	2013	2014	2015	2016	2017	2018	2019
Haringey	56	67	74	76	82	83	85	84
London	60	72	77	80	83	84	85	84
England	58	69	74	77	81	81	82	82

- In 2019, 84% of Haringey pupils passed the phonics test which is 2% above the national figure and the same as London for the second year. The Haringey result is above national for the fourth consecutive year.

Phonics by Pupil Group

2019 Year 1 Phonics %	All	Boys	Girls	Disadv	Non – Disadv Other	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	84	83	86	77	86	57	84	91	84	82	87	76
National	82	79	86	71	84	43	82	82	81	80	85	78

- Almost all groups that exceeded their national average.
- Turkish pupils are just 2% below their national average.

Areas for Development:

- Turkish pupils to exceed the national equivalent.

Key Stage 1 Attainment

The measures report the percentage of pupils achieving the Expected Standard (EXS), and the percentage of pupils achieving the Greater Depth Standard (GD).

KS1 Expected Standard+	Reading	Writing	Maths	Science
Haringey	76	72	77	83
London	77	73	78	NA
London Top Quartile	NA	NA	NA	NA
National	75	69	76	82
KS1 Greater Depth (the higher standard)	Reading	Writing	Maths	
Haringey	30	20	27	
London	28	18	25	
London Top Quartile	NA	NA	NA	
National	25	15	22	

- At both EXS and GD all subject areas are above national average including Reading which was a key area of focus in 2014.
- At the Expected standard, Haringey are 1 % below London in each subject.
- Reading, Writing and Maths at Greater Depth exceeded the London results.
- Haringey's 2019 KS1 figures at the Expected standard were 1-2% lower than the 2018 figures in all subjects. The figures for Greater Depth were the same in Reading and Maths and slightly declined by 1% in Writing.

Key stage 1 attainment by pupil group

Reading EXS+ 2019	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	76%	73%	79%	72%	77%	41%	72%	88%	68%	71%	82%	59%
National	75%	71%	79%	62%	78%	30%	71%	76%	70%	72%	77%	59%

Writing EXS+ 2019	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	72%	69%	76%	70%	73%	34%	69%	81%	65%	70%	78%	54%
National	69%	63%	76%	55%	73%	22%	68%	69%	66%	65%	72%	55%

Maths EXS+ 2019	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	77%	78%	77%	72%	79%	44%	75%	87%	73%	68%	79%	64%
National	76%	75%	77%	63%	79%	33%	75%	76%	75%	68%	76%	66%

KS1 Key Strengths:

- Most pupil groups performed better in Haringey than the equivalent group nationally, apart from White Other in all subjects, Turkish in Writing and Maths and Not disadvantaged and Black Caribbean in Reading.
- The largest positive gap against the national figure is for Disadvantaged Pupils where 10% more pupils achieved the Expected Standard in Reading, 15% more in Writing and 9% more in Maths.
- White British were also well above national, by 12% in Reading, 12% in Writing and 11% in Maths

KS1 Key Areas for Development:

- Our aspiration is to further narrow the gap between Haringey Disadvantaged pupils and national Non-Disadvantaged pupils in all subjects.
- To narrow the gap between Turkish pupils and Haringey average for 'all' pupils in all subjects.
- To narrow the gap between White Other pupils and Haringey 'all' pupils in all subjects.

Key Stage 2

The main measures used in Key Stage 2 are:

- (i) The percentage of pupils achieving the Expected Standard (EXS) in Reading; Writing; Grammar, Punctuation and Spelling (GPS); Maths.
- (ii) The percentage of pupils achieving the Greater Depth Standard (GD) in Reading; Writing; Grammar, Punctuation and Spelling; Maths.
- (iii) The average progress score in each of Reading, Writing and Maths.

KS2 Attainment at the Expected Standard

KS2 Expected Standard %	RWM combined	Reading	Writing	Maths	Grammar Punctuation and Spelling	Science
Haringey	66%	73%	82%	80%	81%	84%
London	70%	77%	82%	83%	83%	NA
National	65%	73%	78%	79%	78%	83%

- Haringey has improved faster than the national at EXS and for Reading, Writing, Maths (RWM) combined. Having been level with the national in 2013, Haringey is above with 66%, but 1% lower than in 2018.
- 73% of pupils attained the Expected Standard (EXS) in Reading, the same as the National figure but 4% lower than in 2018. There was a 3% decline Nationally and 2% decline in London compared to the previous year.
- There has been an increase from 2018 by 2% in Maths to 80% and by 1% in Science to 84%.
- 81% of Haringey pupils attained EXS in Grammar, Punctuation and Spelling and 82% in Writing. These results continue to be higher than the national figures.
- When comparing deprivation rankings against performance rankings for London boroughs, Haringey is 9th out of 32. Haringey is the 4th most deprived Borough in London
- Provisional results show Haringey in the third quartile nationally for RWM combined expected standard and top quartile for RWM combined higher standard.
- However in London, Haringey rank 31st (out of 32) for RWM and 30th for Reading (rankings may change once data is validated).
- London bottom quartile in all subjects at EXS standard and for GPS and Maths at Higher standard.
- Haringey have reached third London quartile for Reading Higher standard and second London quartile for RWM higher standard. Top quartile in London for Writing.

Areas for Development

- All subjects are below the London figures. Haringey needs to continue to close the gap against London averages across subjects, especially in Reading.

Key stage 2 attainment by pupil group

Reading EXS+ 2019	All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	73%	68%	78%	65%	79%	37%	67%	88%	66%	60%	72%	51%
National	73%	69%	78%	62%	78%	36%	69%	74%	69%	66%	74%	60%

Writing EXS+ 2019	All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	82%	76%	88%	75%	86%	41%	79%	91%	78%	73%	82%	72%
National	78%	73%	85%	68%	83%	34%	77%	78%	75%	73%	80%	73%

Maths EXS+ 2019	All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	80%	78%	82%	71%	85%	42%	78%	90%	78%	69%	79%	74%
National	79%	78%	79%	67%	84%	40%	80%	78%	80%	70%	81%	77%

KS2 Key Strengths:

- Most pupil groups performed better in Haringey than the equivalent group nationally.
- The largest positive gap against the national figure is for White British pupils where 14% more pupils achieved the Expected Standard in Reading, 13% more in Writing and 12% more in Maths.
- In Maths, Turkish pupils have narrowed the gap from -13ppts in 2018 to -6ppts this year.
- All groups have improved in Maths.
- Haringey's disadvantaged pupils performed well above national comparators in all three subjects.

KS2 Key Areas for Development:

- To close the extremely large gaps between Turkish pupils and Haringey 'all' pupils in all subjects (22ppts lower in Reading, 10ppts lower in Writing and 6ppts lower in Maths).
- To close the gaps with Haringey 'all' pupils for Black Caribbean pupils in all subjects and for EAL and White Other pupils in Reading.
- Our aspiration is to further narrow the gap between Haringey Disadvantaged pupils and national Non-Disadvantaged pupils in all subjects.

KS2 Science (teacher assessment)

Science EXP	All	Boys	Girls	Disadv	Not Disadv 'Other'	SEN	EAL	White British	Black African	Black Caribbean	Turkish	Other White
Haringey	84%	80%	87%	76%	86%	52%	80%	94%	85%	77%	79%	78%
National	83%	80%	86%	73%	87%	45%	81%	84%	84%	78%	79%	81%

- 84% of Haringey pupils reach the Expected Standard in Science compared to 83% nationally.
- Most pupil groups are in line or above their national equivalent except the EAL and Other White groups.

Areas for Development:

- Narrow Science attainment gaps for EAL and Other White pupils.

KS2 Attainment at the Greater Depth Standard

KS2 Greater Depth %	RWM combined	Reading	Writing	Maths	Grammar Punctuation and Spelling
Haringey	15%	29%	28%	29%	39%
London	14%	31%	24%	34%	45%
National	11%	27%	20%	27%	36%

- Haringey pupils performed well above national comparators in all areas, especially in Writing
- Haringey pupils also performed above the higher London average in Writing and above for Reading, Writing and Maths combined

Areas for Development

- Narrow gaps at the Greater Depth Standard against the London averages in Reading, Grammar, Punctuation and Spelling and Maths.

KS2 Progress

Progress score	Reading	Writing	Maths
Haringey	+0.2	+1.4	+0.4
London	+0.8	+0.8	+1.2
National	0	0	0

- Haringey pupils make better progress than children with similar starting points nationally in each of Reading, Writing and Maths. Each subject is higher than the national average '0'.
- Compared to the London average, progress rates in Reading and Maths are lower (-0.6 and -0.8 respectively) but +0.6 higher in Writing.

KS2 Progress by Pupil Group

Reading progress	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	0.2	-0.7	1.1	-1.3	1.3	-2.1	-0.5	2.4	0.1	-1.5	-1.0	-2.0
National	0.0	-0.6	0.6	-0.6	0.4	-1.5	0.8	-0.3	1.2	-0.6	0.6	-0.9

Writing progress	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	1.4	0.6	2.1	0.5	2.0	-0.9	1.5	1.8	1.6	0.1	0.8	0.6
National	0.1	-0.7	0.8	-0.4	0.3	-2.2	1.2	-0.3	1.5	-0.4	0.9	0.5

Maths Progress	All	Boys	Girls	Dis	Not Dis	SEN	EAL	White British	White Other	Black Caribbean	Black African	Turkish
Haringey	0.4	1.0	-0.1	-0.7	1.1	-1.5	0.9	0.8	1.3	-2.2	-0.1	0.9
National	0.0	0.7	-0.7	-0.7	0.4	-1.5	2.1	-0.5	2.3	-1.3	0.9	1.6

KS2 Progress Key Strengths

- Many groups in Haringey made better progress than the same group nationally in Writing and Maths.
- Girls, not Disadvantaged and White British pupils particularly made more progress than national comparators
- Strongest progress in Reading was made by White British pupils; in Writing by girls; and in Maths for not Disadvantaged and White Other.

KS2 Progress Key Areas for Development

- Boys, EAL, White Other, Black Caribbean, Black African and Turkish pupils did not progress as well as same group nationally in Reading and Maths.



Special Educational Needs pupils – primary summary

EYFSP – 9.1% of EHC pupils achieved GLD in Haringey this year (0% in 2018 and 2017). Nationally 4.5% of EHC pupils reached GLD, so Haringey had double the proportion.

254 pupils in Haringey were SEN Support, of which 39% reached GLD, the highest over 3 years and higher than London (32%) and National (28.5%).

Phonics – 49 EHC pupils of which 31% reached the phonics standard, highest over 3 years and higher than London (27%) and National (20%).

62% of SEN Support pupils achieved this standard compared to 59% in London and 48% Nationally.

Key stage 1 – EHC pupils had an improvement in all subjects (especially in Reading) from 2018. Nearly 1 out of 4 EHC pupils reached the Expected standard in Reading and Maths, and 1 out of 6 in Writing. This doubles the proportion that achieved Nationally.

SEN Support – the % pupils in Haringey achieving the expected standard was 10-15% higher than National in all subjects. 48% of SEN Support pupils achieved the Maths EXP standard, the highest % of the subjects and over the 3 years.

Key stage 2 – Haringey EHC pupils were 4-6ppts below the National in 2019, despite being above in 2017 and 2018. Only 10% of the 101 EHC pupils in Haringey reached the Expected standard for each subject, compared to 14% to 17% nationally. There was a 10% decline in Reading from 2018. Average scaled scores and Progress scores were also at their lowest for 3 years in each subject.

This is not the case for the 420 SEN Support pupils who have improved to their best year in 2019. 43% achieved the Expected standard in Reading and nearly 50% for Writing and for Maths. Progress scores are negative still but this is expected across the country. The SEN Support Writing progress score of -0.18 was almost on par with the national figure for all pupils of 0. So SEN Support pupils in Haringey progressed almost as well as All pupils nationally.

Key Stage 4 Results

KS4 Context

The headline measures which will appear in the performance tables are:

- Attainment 8: attainment across the same 8 qualifications
- Progress 8: progress in 8 subject areas
- Percentage of pupils achieving grade 5 in English and mathematics
- Percentage of pupils entering the English Baccalaureate (English Baccalaureate subjects include Maths, English, Humanities, modern foreign languages and science)
- Percentage of pupils achieving the English Baccalaureate

The Progress 8 measure takes account of each individual pupil's progress from KS2 starting points and compares each against national performance from the same starting points. The national average progress score for 'All Pupils' is always zero. A positive score reflects progress rates that are better than the national picture.

The Progress 8 measure is also used to set the national floor standards. In 2019, if a school scores below -0.5 progress overall, then it is considered to be below the floor standard. There were no mainstream schools in Haringey that fell below.

The DfE published results for 2019 do not yet have disapplied EAL pupils removed, nor do they take account of re-marks. Data for groups does not yet have disapplied EAL pupils removed.

KS4 Attainment Trend

A 3 year trend analysis for this measure is now possible since the changes in the way Attainment 8 was calculated in 2017.

Attainment 8	2017	2018	Provisional 2019
Haringey schools	46.5	46.3	46.8
England (state funded)	46.3	46.6	46.7
London	48.9	49.4	49.3

- Nationally there has been a 0.1 increase on the Attainment 8 score from 2018 to 2019 and in London there has been a 0.1 decrease.
- Haringey's score is 0.5 points higher than 2018.

Local authority	Attainment 8 2019 provisional	London rank
Sutton	58.5	1
Barnet	56.9	2
Kingston upon Thames	56.8	3
Redbridge	53.9	4
Richmond upon Thames	53.9	5
Hammersmith and Fulham	53.8	5
Kensington and Chelsea	53.6	7
Westminster	53.3	8
Merton	51	9
Ealing	50.8	10
Harrow	50.8	11
Bromley	50.7	12
Brent	50.1	13
Bexley	49.5	13
Southwark	49.3	15
.....	
Haringey	46.8	24

- Haringey are ranked 56th nationally (out of 151) and 24th out of the 32 London local authorities for Attainment 8. Sutton (who have 3 grammar schools) have the highest score with 58.5 which is almost an old B grade (60 points) for every pupil for every subject.
- The A8 gap with London is 2.5 points. This means each Haringey pupil would need to score a quarter of a grade higher in each of their subjects on average to catch London.
- All other measures in Haringey show an improvement from last year except English Level 5+ with only a 1% drop.
- Haringey's 60% of pupils achieving 5 Level 4+ including English and Maths is the highest % since 2013 (63.5%).

Attainment 8 2019															
	All	Boys	Girls	Disadvantaged	Not Disadvantaged	EAL	SEN	White British	Other White	Black Caribbean	Black African	Turkish	Low PA	Mid PA	High PA
Haringey 2019	46.8	44.0	49.8	40.2	51.9	43.2	34.5	57.5	42.9	37.2	44.4	39.5	23.7	42.0	64.0
London 2019	49.9	47.0	52.9	42.3	53.7	50.3	30.6	49.6	48.3	39.6	47.7	41.7	23.2	42.9	61.9
National 2019	46.7	44.0	49.4	36.5	50.2	48.0	27.4	46.0	47.3	39.3	47.2	41.9	21.1	40.0	60.7

KS4 Attainment 8 Key Strengths:

- The Attainment 8 score for Haringey disadvantaged pupils is 40.2, much higher than the national disadvantaged score of 36.5. Not disadvantaged pupils also outperform the national average in Haringey. However, because Haringey has a higher proportion of disadvantaged pupils, the overall average for Attainment 8 in Haringey is almost the same as National.
- White British, SEN, Low and High prior attainers outperform London; Middle prior attainers and Girls outperform national comparators.

KS4 Attainment 8 Key Areas for development:

- Black Caribbean pupils have the lowest Attainment 8 score of the ethnic groups with 37.2 (up from 35.0 in 2018), followed by Turkish with 39.5, Other White pupils with 42.9, Black African pupils with 44.4. These ethnic groups record roughly half a grade below their equivalent groups nationally for each of their subjects. It is expected these scores will increase once validated figures are through and the gap will be much less.
- Haringey EAL pupils scored 43.2, much lower than the 48.0 score of EAL pupils nationally.

KS4 Progress 8

Progress 8	2017	2018	Provisional 2019
Haringey	0.29	0.16	0.24
London	0.22	0.23	0.21
National	0	0	0

- Haringey's progress 8 score has improved from 0.16 in 2018 to 0.24 in 2019.
- London has been steady with its Progress 8 score over 3 years from 0.22 in 2017 to 0.23 in 2013 and now with 0.21. London pupils on average scored a quarter of a grade higher for each of their subjects than pupils with the same starting point nationally.

Local authority	2019 Progress 8	London

		rank
Barnet	0.58	1
Ealing	0.58	1
Merton	0.56	3
Redbridge	0.5	3
Westminster	0.48	5
Brent	0.47	6
Kingston upon Thames	0.46	7
Harrow	0.39	8
Sutton	0.38	9
Hounslow	0.37	10
Kensington and Chelsea	0.33	11
Richmond upon Thames	0.3	12
Hackney	0.29	13
Hammersmith and Fulham	0.27	14
....	
Haringey	0.24	17

- Haringey's progress score of +0.24 is ranked 17th in London (out of 32). The highest progress score was achieved in Barnet and Ealing with a score of 0.58.

KS4 Progress 8 by Group

	Progress 8 2019														
	All	Boys	Girls	Disadvantaged	Not Disadvantaged	EAL	SEN	White British	Other White	Black Caribbean	Black African	Turkish	Low PA	Mid PA	High PA
Haringey	0.24	0	0.5	-0.1	0.5	0.3	-0.1	0.5	0.3	-0.3	0.1	0.1	0.1	0.2	0.3
London	0.2	0	0.5	-0.1	0.4	0.5	-0.4	0	0.4	-0.3	0.3	0.1	0	0.3	0.3
National	0	-0.3	0.2	-0.4	0.1	0.5	-0.6	-0.1	0.5	-0.3	0.3	0.1	-0.2	0	0

KS4 Progress 8 Key Strengths:

- Overall, Haringey pupils scored 0.24 in progress 8.
- Boys, Girls, Disadvantaged, Not Disadvantaged, SEN, White British, Low, Mid and High prior attainment groups progressed better than the same group nationally. The White British group progressed better than the same group in London.

KS4 Progress 8 Key Areas for development:

- Secure positive progress rates to narrow attainment gaps for Black Caribbean pupils.
- Although EAL progress 8 is very strong at 0.3, Attainment 8 for EAL is one of the lowest in the country. Data suggests these are mainly Turkish and also White Eastern European and Black Somali pupils. They may be early stage English speakers who make rapid progress but are not able to perform favourably against nationally Attainment due to insufficient time in the country.
- Turkish progress in Haringey is in line with the National but lower in attainment. The number of Turkish pupils in Haringey is higher compared to other London boroughs.

SEN pupils

Haringey pupils with Education Health care plans (EHC) averaged an Attainment 8 score of 16.8, higher than London (15.6) and National (13.7). They also had an average progress 8 score of -0.74 (London -0.98 and National -1.16).

Haringey pupils who were SEN Support averaged 40.2 in Attainment 8, higher than London (36.0) and National (32.3). These pupils averaged a positive score in progress 8 with +0.15 compared to -0.21 in London and -0.42 nationally.

Key Stage 5 Results

There were 1179 students who took level 3 subjects in Haringey (based on DFE release), compared to the 2335 students who studied GCSE in the borough. Less than half the numbers stay on in a Haringey sixth form.

Overall

- 22% of subjects studied in Haringey resulted in A*-A or Distinction*. 32% of these subjects were vocational, 68% were A level. This is down from 26% in 2018.
- 26% of A level subjects resulted in A*-A which is higher than the National figure of 25.5%, but slightly lower than 27% in 2018.
- 75% of subjects resulted in A*-C or Distinction* to Merits. This is down from 79% in 2018.

A level

- Nationally A level subjects resulting A*-A and A*-B have dropped by 1% in each measure.



- Haringey averaged 32.83 points for the A level results in 2019, higher than 32.19 in 2018. This ranks Haringey 50th nationally (out of 152 local authorities).
- There were 1099 students in Haringey schools and colleges who took A levels.

Tech level

- There were only 34 students who took Tech level subjects in Haringey. The average points score was 21.44, one of the lowest scores in the country, ranking Haringey 146th.

Applied General

- There were 134 students who took Applied General subjects in Haringey. The average points score was 26.95 ranking Haringey 114th in England