

Appendix 2: RESPONSE BY THE CHILDREN'S SERVICE TO RECOMMENDATIONS - June 2018

RECOMMENDATIONS:

Restorative Justice

Recommendation & Action	Lead & others to be involved	Timescale	Agreed Partially/Agreed Not /Agreed	Comments
<p>1. That restorative practice provide the basis for the development of the new Young People's Strategy for the borough</p> <p>2. That the Council develop a specific and comprehensive plan for the adoption, development and implementation of restorative practice within services for children and young people.</p>	<p>Jennifer Sergeant, Gill Gibson, Eveleen Riordan, Sarah Alexander</p>	<p>Autumn 2018</p>	<p>Agreed</p>	<p>A plan for delivery of Restorative (RJ) practice across the partnership will be developed as an underpinning approach as an action for inclusion in the refresh of Young People's Strategy due for refresh summer 2018. This plan will be formulated across agencies including Social Care, Early Help, Targeted, Youth Justice, Education and Police. The Plan will be informed and fit with the developing Borough Plan priorities for children, young people and families due for completion in Autumn 2018</p>
<p>3. That, as part of the above-mentioned plan, restorative practice is piloted in a specific area so that the learning from this can be incorporated into its further development</p>	<p>Gill Gibson, Eveleen Riordan, Jennifer Sergeant</p>	<p>September 2019</p>	<p>Agreed</p>	<p>Specific pilot areas of practice will be included within the plan in order to test practice before it is rolled out more widely across the partnership. Schools are proposed as one pilot area, as set out in recommendation 4 below. There are clear benefits that can be brought to bear in the education field to assist addressing issues of disproportionality in terms of exclusions and placement breakdown. RJ processes could be utilised to address issues such as bullying and other forms of unacceptable behaviour leading increasing the confidence of teachers in maintaining students</p>

				<p>in placement and giving a voice to the child whether they be perpetrator or victim. This would in turn reduce young people coming into contact with the youth justice system through offences committed at or around schools or due to absence.</p> <p>The second area proposed for piloting of Restorative Justice processes is across the Locality Early Help Teams in Children Young People's Service. Many families are dealing with conflict within the family unit between parent / carer and child. A Restorative Justice approach may enable families to resolve issues without resorting to intensive and costly interventions further into the social care system.</p> <p>The third area proposed for piloting of Restorative Justice approaches is Bruce Grove Youth Space for staff working with vulnerable young people at risk of offending, exploitation from adults involved in criminal activity, or participating in serious youth violence. The costs for workforce development will be met through existing Council resource.</p>
<p>4. That specific work be undertaken to encourage collaboration between schools in the development of restorative practice</p>	<p>Eveleen Riordan, Jennifer Sergeant</p>	<p>Autumn 2019</p>	<p>Partially Agreed</p>	<p>The development of a plan for the implementation of Restorative Justice as an underpinning approach of the young people's strategy will include work to facilitate participation and collaboration in the development of Restorative Justice approaches. In the Autumn Term 2018, an offer will be made for 5 schools to pilot the approach with support of training and post training support to embed the approach, learning and evaluation to start in the Autumn</p>

				<p>term 2018. The costs for workforce development (£18k) delivered by Accredited Practitioners will need to be identified before this pilot can progress,</p>
<p>5. That a representative of the Restorative Justice Council and the Cabinet Member for Children and Families be invited to speak to future meetings of the Secondary and Primary Head teachers Forum on restorative approaches and how they may be utilised successfully within Haringey schools.</p>	Eveleen Riordan, Jennifer Sergeant	Autumn 2018	Agreed	<p>In the autumn term 2018 AD Schools and Learning to liaise with the Chairs of Primary and Secondary Heads for agreement to organise briefings for schools about Restorative Justice and benefits of use of the approach in schools.</p> <p>Head of Targeted Response and Youth Justice will liaise with Fortismere and The Willows School who are already experienced in use of the approach, to share their learning with other schools about effectiveness of the approach in the Autumn Term 2018.</p>
<p>6. That “Outstanding for All” be refreshed so that it recognises a wider range of achievements and journeys that children and young people have taken</p>	Eveleen Riordan	Academic year 2018/19	Partially agreed	<p>AD Schools and Learning to revisit Outstanding for All proposals, commitments and actions to see how RJ can be reflected in existing and new commitments for our young people.</p> <p>AD Schools and Learning to consider and develop criteria for nominations for an “Outstanding for all” Award that celebrates and recognises young people’s personal achievements and journeys</p>