

**Admission Criteria for Sixth form 2015****ALEXANDRA PARK SCHOOL**

- Minimum number of students to be admitted from outside the school = **40**

**AS/A levels**

Students must have at least five Grades A\* – C at GCSE. Some subjects have specific entry requirements and for many AS/A level subjects a B grade in that subject at GCSE is usually necessary.

**Intermediate courses**

Students without five Grades A\* – C at GCSE can apply for the Intermediate courses which are the OCR National in Science or Business and for BTEC Music.

**Joining the sixth form for Year 13**

Students wishing to join the Sixth Form after having completed their AS levels at another institution may be able to complete A2s in Year 13. To do so they must have secured satisfactory passes in their AS levels, and their course choice must be compatible with the school timetable.

**Admission priorities**

Where the number of eligible external applicants for a course of study exceeds the places available then admission will be determined in accordance with the following priority of admission criteria:

1. Pupils who have statements of Special Educational Needs specifically naming the School.
2. Looked after children or previously looked after children, who are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

A “looked after child” is a child who is (a) in care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions, in accordance with Section 22 Children Act 1989, at the time of the application

3. Students who will have a sibling attending the school at the point of admission. This category includes foster brothers and sisters, half brothers and half-sisters or stepbrothers and stepsisters. They must also be living at the same address as the applicant.
4. Students living closest to the school.

Distance will be measured in a straight line from the post office address point of the student’s home to the main entrance of the school.

## **Hornsey School for Girls**

- Minimum number of students to be admitted from outside the school = **10**

Boys will be considered for admission to the sixth form. All students will be invited to an informal discussion about their subject choice. The general entry requirements are as follows:-

### **A/S and A2 Level**

A minimum of 5 GCSE passes at A\* - C including English and Maths.

### **Admission priorities**

Where the number of eligible external applicants for a course of study exceeds the places available then admission will be determined in accordance with the following priority of admission criteria:

1. Pupils who have statements of Special Educational Needs specifically naming the School.
2. Looked after children or previously looked after children, who are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

A "looked after child" is a child who is (a) in care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions, in accordance with Section 22 Children Act 1989, at the time of the application

3. Students who will have a sibling attending the school at the point of admission. This category includes foster brothers and sisters, half brothers and half-sisters or stepbrothers and stepsisters. They must also be living at the same address as the applicant.
4. Students living closest to the school.

Distance will be measured in a straight line from the post office address point of the student's home to the main entrance of the school.

### **Progression to Year 13 A level Subjects**

Students enrolled on a two year course must complete Year 12 successfully in each subject in order to progress with that subject. Completing successfully means achieving at least Grade D in AS at the end of Year 12. In addition, students are expected to achieve within one grades of their Alps target. Students who do not do this will need to have a formal meeting with their Director of Learner and subject teachers to decide whether they can continue with a subject. The Director's decision will be final. Students who do not meet the criteria in a subject will not be able to continue with that subject. If a student is then unable to continue with at least three subjects, he/she may be asked to leave the College.



## Highgate Wood School

- Minimum number of students to be admitted from outside the school = **10**

All students will be invited to an informal discussion about their subject choice. The general entry requirements are as follows:-

### **AS and A2 Level**

At least five GCSE passes at A\* - C, with specific requirements for particular subjects based upon the national statistical guidance for successful outcomes. We consider ourselves to be an open access Sixth Form and so the criteria are matched to what is required to ensure positive outcomes. Full details for different subjects are available on the website: <http://highgate.digitalbrain.com/highgate/web/post16/main/>

### **Level 3 BTEC/OCR National**

At least five GCSE passes at A\* - D with at least three of these at C or better including in the relevant subject(s). These courses are equivalent to 2 A levels and are in Business Studies and New Media Arts. Students are expected to take one AS level alongside.

### **GCSE Maths & English**

Applicants require a high D to be admitted to these courses. It is not expected that a student will need to follow both courses.

### **Extended Project**

Applicants will need to have an average of GCSE A grade across their GCSE results to be admitted to pursue an extended project and this will be alongside a programme of 4 AS levels.

### **Admission priorities**

Where the number of eligible external applicants for a course of study exceeds the places available then admission will be determined in accordance with the following priority of admission criteria:

1. Pupils who have statements of Special Educational Needs specifically naming the School.
2. Looked after children or previously looked after children, who are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

A "looked after child" is a child who is (a) in care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions, in accordance with Section 22 Children Act 1989, at the time of the application

3. Students who will have a sibling attending the school at the point of admission. This category includes foster brothers and sisters, half brothers and half-sisters or stepbrothers and stepsisters. They must also be living at the same address as the applicant.
4. Students living closest to the school.

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## **THE HARINGEY SIXTH FORM CENTRE**

Haringey Sixth Form Centre is now a 16-19 Academy and as such it has an Admissions Policy which has been directly agreed with the Department for Education (DfE). Different types of courses have different entry requirements. The Centre will provide courses at Entry to Level 3 and will be fully inclusive. The total number of students to be admitted in September 2015 = **550**

### **To study AS/A levels**

Students must have **a minimum of 5 GCSEs** at grades A\*-C which must include English and Maths. The number of AS levels that are studied will be determined by the number of GCSE passes at grade C or above and the grades achieved. Some subjects have particular entry requirements such as a grade B or higher in English and/or Maths or in the subject to be studied.

### **Level 3 Vocational programmes**

BTEC Level 3 students will need to have 4 or more GCSEs at Grade A\*- C or an equivalent Level 2 qualification such as a BTEC First **at merit or distinction**. GCSE English and Maths at grade D or above is also required. However, some vocational programmes may require a Grade C or above in English and/or Maths.

### **Level 2 programmes**

BTEC Level 2 students will usually need to have GCSE passes at Grade D or above. However, experience, ability and interest in the chosen vocational area will also be taken into account.

### **Level 1 programmes**

BTEC Introductory Diploma, students will need to have GCSEs at Grade E-G or an equivalent qualification and have an interest in the chosen vocational area.

### **Entry or Pre –Entry level programmes**

Students do not need any formal qualifications but do need a personal commitment to further study in the area.

## **GCSE English and Maths**

**Please note:** In line with Government Policy from September 2013, all students who have not achieved a Grade C in GCSE Maths and/or English by the end of their Secondary Education, are required to continue studying these subjects Post 16 until they achieve this minimum grade. This is therefore a requirement for students applying to study at the Sixth Form Centre.

Students with Statements of Special Educational Needs will be required to study these subjects at a level in line with their ability.

### **Priority rules**

The closing date for applications will be the last day of the spring term. The Sixth Form Centre will normally be able to offer places to all applicants provided they meet the

minimum entry requirements for the course applied for, and equal priority will be given to all applications received by this date. In the event that there are more applicants than places by this date, priority will be given in the following

1. Young people who have statements of Special Educational Needs
2. Looked after children or previously looked after children, who are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

A “looked after child” is a child who is (a) in care of a local authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions, in accordance with Section 22 Children Act 1989, at the time of the application

3. To students on roll in Year 11 at one of the following partner schools:

- Gladesmore Community School
- Heartlands High School
- Northumberland Park Community School
- Park View School
- Woodside High School

All applications received after the last day of the spring term will then normally be considered purely on a ‘first-come-first-served’ basis