

**Haringey SACRE
Annual Report**

2005-2006



**HARINGEY STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION
(SACRE)**

ANNUAL REPORT 2005/06 ACADEMIC YEAR

1. Introduction

Haringey SACRE met in full on the following occasions during the academic year 2005–2006:

- 29th September 2005 (Fortismere School)
- 15th December 2005
- 23rd March 2006

- 21st June 2006

A membership list of Haringey's SACRE can be found at Appendix 1

A member of the National Association of SACREs



Foreward by the Chair of SACRE

During 2005-6 all four SACRE meetings have been quorate. The September meeting was held in the RE department of Fortismere Secondary School and the other three at the Civic Centre. At the June 2006 meeting the chair warmly thanked the clerk, Julie Harris for her excellent work both at the SACRE meetings and in the office keeping in touch with members and contacting new members. In September 2006 we welcomed Vinothan Sangarapillai as the new clerk. During the year the chair has attended 5 conferences/meetings of regional and national SACRE and RE bodies. The information gained from these has been shared with SACRE members at their meetings. The Bradford 'Respect for all through RE' in September 2005 set the tone for the year. The other 4 conferences provided me with an opportunity to share experience and gain information about the Non-statutory National Framework for RE, the RE self evaluation (SEF) and SACRE self evaluation. Sections of the SACRE self evaluation were updated at the December 2005 meeting. SACRE members have discussed how they will continue to monitor RE in Haringey schools in the light of the changes to the OFSTED inspection. It is hoped that a pilot project will help schools to develop RE self evaluation to enable SACRE to support them.

The chair sent out a letter to schools stressing that at this time of increased tension within religion and politics it is essential that schools stress that all religions teach peace and non-violence. Schools were urged to guard against religious stereotyping, ensuring that they do not allow their pupils to automatically assume that people committing terrorist attacks in any part of the world are typical of any religious faith. Schools were reminded that all employees must work within the council's equal opportunities guidelines. The Haringey Council website has helpful information on the **Faith in Education** section

(<http://www.haringey.gov.uk/education/faitheducation.htm>) which was launched jointly by Chair of SACRE and Director of Children's Services on December 14th 2005.

SACRE discussed the **HMI Race Equality** paper with reference to the experience of schools in monitoring and dealing with racial discrimination. Members discussed the importance of raising community awareness and developing strategies for tackling bullying in particular. The **Holocaust Memorial week** theme for 2006 was; 'One Person can Make a Difference'. The chair and RE adviser were involved in planning the programme of events. SACRE members pay tribute to the RE adviser, Denise Chaplin's for her web based educational resources which covered inhumanity through the ages.

Members reviewed a **Muslim resource pack for schools** which had been vetted by the Muslim Council. The resources aimed to counter misconceptions and 'Islam-phobia' and widen the knowledge of Islam. The resource set is advertised on the web site and is now available from the Schools' library service. SACRE was particularly pleased to have the first national Islam Expo Exhibition (6th to 9th July 2006) in the borough at Alexandra Palace. SACRE encouraged schools to visit the exhibition by sending out information packs to RE subject leaders in primary and secondary schools with a covering letter to encourage schools to attend. Several members of SACRE and

local schools visited the exhibition and were pleased to experience a positive view of Islam and gain more knowledge of different aspects of being a Muslim in Britain..

A survey of the Haringey Agreed Syllabus for RE was carried out during 2005-6. The primary schools want more support and guidance and the secondary schools are asking for lesson plans and units of work. These views are now being used as SACRE starts the process of reviewing the syllabus to fit with the Non-statutory National Framework for RE and the eight level attainment targets.

Jenny Stonhold

Chair of SACRE

2. Religious Education

2.1 The locally Agreed Syllabus

The Haringey Agreed Syllabus is currently in its fifth year, having been launched in July 2002 and revision of the syllabus is due to begin.

Monitoring the success of the existing syllabus

SACRE is required to monitor the impact of the agreed syllabus. The outcomes of this monitoring will inform any changes. During the year a questionnaire for schools was brought to SACRE for members to consider and agree. Responses to the Questionnaire were later analysed and fed back to SACRE.

Disappointingly only 6 primary, 2 infant and 5 secondary schools had responded. The responses were mixed so members suggested that any further surveys should prompt a more strategic response. The primary schools in general had asked for more support and guidance and the secondary schools had asked for lesson plans and units of work. Members suggested some further assistance via surgeries and review sessions but noted that all of these carried budgetary implications.

Later meetings were held of the SACRE executive and with the Deputy Director School Standards. A budget had been allocated to SACRE which could be used for the agreed syllabus review. The Deputy Director had suggested that Haringey could

look at syllabus reviews that had already been completed, starting with Key Stages 1 and 2. It was suggested that the funds could be used to buy copies of the syllabi of other authorities and rights to edit them to address Haringey's needs and requirements.

As a response to members figures were discussed that related to the religious affiliation of children in Haringey schools. This proved helpful in working on the agreed syllabus, as it would be clearer what the backgrounds of the children the material was aimed at would be.

Concern was expressed that the religious affiliation figures would reflect data on religious affiliation provided by parents. This would cause problems with regard to children who had parents of different religions or parents who had not provided data or who did not have a religion.

By the end of the year SACRE had decided to look at the newly agreed syllabuses of Lambeth and Tower Hamlets to see if there would be any possibility of using these as an outline for Haringey's review.

2.2 Standards in religious education

2.2.1 Ofsted Reports

The SACRE's role is to monitor the quality of RE in Haringey schools and the implementation of the Agreed Syllabus. At their autumn meeting SACRE reviewed the report of Noel Park school. The leadership of the Head Teacher and her role in promoting a sense of unity, spiritual and moral development was highly commended. The Chair of SACRE wrote to the Head Teacher offering congratulations.

During the year, the SACRE have however been concerned to realise that the new Ofsted inspection reports in respect of RE do not give them information that enables them to use these as a useful tool for monitoring standards. Members of the SACRE have therefore discussed with representatives of the LA how they can be creative in

developing alternative effective ways of acquiring the knowledge they require. This has formed an ongoing discussion linked to the SACRE's self-review of its work.

At the time of writing this report there is a possibility of a pilot project being funded by the RE Council of England and Wales for using the RE subject SEF with 10 schools to see if this can be a vehicle for providing SACRE with the evidence they require on standards. Some SACRE members are concerned about whether a self-evaluation toolkit for schools for RE may add unnecessarily to teachers' workload and it is hoped this will be evaluated through the pilot project.

HMI Inspections

During the year SACRE were informed about two rounds of Ofsted themed subject inspections, one on the achievement of boys in RE and the second on the use of the national non-statutory framework in new Agreed Syllabuses and how this has raised achievement.

The HMI appear to inspect at least one London borough as part of their work in a subject inspection and SACRE were informed that they have investigated Southwark in the second themed inspection referred to above.

2.2.2 GCSE Results - Full and short courses summer 2005

As part of the last Annual Report SACRE, members considered and discussed the R.E. GCSE results for 2004/2005.

A commentary/analysis of this summer's results appears below. Results are compared throughout with data from the last three years and where available with national (as yet unconfirmed) data.

GCSE Results Summer 2006 compared with the previous three years' results

Percentage of candidates gaining grades

	Full 2006	UK 2006	Full 2005	Full 2004	Full 2003	Short 2006	UK 2006	Short 2005	Short 2004	Short 2003
A*	3.8	11.2	2.4	8.8	1.0	3	5.5	1.6	3.2	3
A	12	19.3	12.3	17.2	7.3	6.5	12	5.0	6.7	5.9
B	15.2	21.3	14.9	19.9	10.5	11.4	17.2	10.3	14.8	11.7
C	18.5	18.8	16.4	16.4	13.7	14	19.6	14.3	18.9	16.2
D	17	12	14.3	12.7	17.3	14.8	15.3	13.0	12.2	12.9
E	10.4	7.8	14.7	8.1	14.1	14.5	12.5	15.0	12	17.4
F	8.7	4.7	7.6	8.6	12.8	13	8.5	11.6	9.9	9.6
G	6.7	2.8	6.9	4	6.1	11.4	5.7	10.9	6.4	5.1
U		2	6	4	8.3		3.9	8.6	16	4.1

In the following table national figures, where known, are shown in brackets.

	2006		2005		2004		2003	
	Full	Short	Full	Short	Full	Short	Full	Short
%A*-C	49.63 (70.6)	35 (54.1)	46 (68.6)	31.3 (53.7)	63 (65.8)	44 (52.9)	32.6 (63.8)	37 (51.3)
%A*-G	92.5 (98.1)	88.7 (96.1)	89.4 (97.9)	81.8 (94.4)	96 (94.4)	84 (86.7)	82.7 (91.9)	82.3 (88.1)
Number entered Full Course								
	2006		2005		2004		2003	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	191	224	229	232	115	256	148	165
Total both	415		463		371		313	
Number entered Short Course								
	2006		2005		2004		2003	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
	351	271	351	341	343	265	285	201
Total both	622		614		608		486	

This year there has been a decrease in the number of pupils being entered for RE or RS GCSE, unlike the national picture where entries are still rising.

In some schools, as can be seen from the school level data in Appendix 3, this represented a considerable number of the Year 11 student cohort, whilst in other schools the small number of pupils entered indicates a small group or option group.

Although the percentage of pupils achieving higher grades has risen in comparison with last year, these results are disappointing in relation to the gap between local results and the national picture.

Questions that SACRE need to be asking the schools in partnership with the LA:

- Are some students double –entered?
- How many students are not entered for any accredited course at all?
- Have these students been withdrawn from RE by their parents?

- What is the nature of the RE the students not taking GCSE are studying and does it meet statutory requirements?
- Are the achievements of particular groups in some schools poor – if so what strategies are being considered to deal with this situation?
- How can schools be supported to bring local standards closer to the national?

2.2.4 Next steps for developing religious education:

SACRE will continue to monitor standards through:

- The use of the RE subject SEF document, initially via a pilot funded by the RE Council.
- KS4 results for religious education;
- questionnaire

SACRE will continue to:

- feed back members' views to schools when they have received information about standards;
- advise schools on the necessary action required to improve

2.3 Methods of teaching, choice of teaching materials, teacher training.

2.3.1 SACRE Newsletters

During the year SACRE again produced two newsletters that have enabled teachers to engage in national issues, provided advice on teaching materials and recommended methods of teaching. This information is now available on the SACRE web site.

Teachers have been informed about, for example:

New Exhibitions at the Victoria & Albert museum

a) The Jameel Gallery

The Jameel Gallery, focusing on the Islamic Middle East was officially opened on 18 July 2006, by HRH the Prince of Wales following a three-year-long renovation and re-design of the V&A's Islamic Gallery which has created an outstanding new home for the collection. The new Jameel Gallery houses over 400 objects, including ceramics, textiles, carpets, metalwork, glass and woodwork, which date from the great days of the Islamic caliphate of the 8th and 9th centuries to the years preceding the First World War.

The area covered stretches from Spain in the west to Uzbekistan and Afghanistan in the east, including Turkey and Iran. The highlight of the Jameel Gallery is the Ardabil Carpet; the world's oldest dated carpet and one of the largest, most beautiful and historically important in the world. The displays explain how Islamic art developed from the great days of the Islamic caliphate in the 8th and 9th centuries AD. They encompass carved ivories from Islamic Spain, inlaid metalwork from medieval Egypt, Iznik ceramics from Ottoman Turkey, tile work from 14th-century Uzbekistan and oil paintings from 19th-century Iran.

b) Sacred Silver & Stained Glass

A new gallery of church silver and stained glass opened on 24 November 2005. Around 300 pieces from the national collection of silver, from spectacular medieval reliquaries to austere contemporary chalices, trace the often turbulent history of western church ceremony and its patronage of the precious metal trades. Flanking the gallery on both sides for its full length are spectacular displays of stained glass dating from the 12th century to the present day, featuring around 250 pieces.

Other items of information have included:

- ▶ Advertising an Educational & Cultural Visit to Fo Guang Shan in Taiwan 21st – 28th October 2006
- ▶ Science and Religion in Schools project and how to acquire resources
- ▶ RE and ICT

2.3.2 'Books for schools'

At their December 2005, meeting SACRE discussed a resource pack for schools on the teaching of Islam, produced by the Muslim Council of Britain. The resource pack contains books, video and artefacts and costs £250 for the complete set. SACRE were interested to hear that some Children's Services have organised funding to support the pack, whilst in other authorities, networks of local mosques have contributed to purchasing the pack. It was noted by Members that the cost for this resource might be too high for some schools' budgets and that some of the materials in the pack may already be in schools. The resource pack has been made available to Schools' Library Service and advertised on the web site.

2.3.2 Islam Awareness Week

SACRE were again represented at the launch of Islam Awareness Week, which was held this year at City Hall. Schools were informed of the theme of the week, and the IAW website online resources to support their teaching about Islam: <http://www.iaw.org.uk/>.

2.3.4. ISLAM EXPO Exhibition – 6-9 July 2006

During the year SACRE members were enthusiastic about circulating to schools information about the Islam Expo exhibition that was organised at the Alexandra Palace. Several members of SACRE attended the event as did parties of pupils from local schools.



2.3.5 Holocaust Memorial Day

The events of the Holocaust Memorial week 2006 in Haringey were very successful. The Theme for 2006 had been; 'One Person can Make a Difference' and in Haringey

the local committee including SACRE members ensured this covered many examples of inhumanity not just the Holocaust, and focused on current problems faced by Refugees and Asylum Seekers. The programme of events included speeches from the Mayor and Leader of the Council, a testimonial from the stepsister of Anne Frank, prayers from the Rev Nims Obunge from the Haringey Peace Alliance, moving anecdotes and Violin playing from Rabbi Lister, the Haringey Youth Choir and children lighting candles and flag raising. Two new flags had been purchased for this event this year.

On a day earlier in the week the film 'Hotel Rwanda' had been screened at Cineworld but the working party were disappointed that Secondary School attendance had not been as high as would have been expected.

Events had also included an exhibition mounted for Holocaust Memorial Day and the screening of a video on 24 January from the Liberator of a concentration camp. Web based educational resources had been placed on the RE pages of the Haringey section of the LgFL which covered inhumanity through the ages.

The organising committee for the 2007 event have produced their plans for the 2007 event and this will be reported in next year's report. The theme of the day will be "The Dignity of Difference". Events will investigate how certain groups of people were excluded and how professionals colluded in this. In addition to looking at the Holocaust itself, there will also be examination of more recent persecution of people on the grounds of race, religion, sexuality and political belief. SACRE are keen to ensure that the HMD provides an opportunity for them to support schools in their collective worship sessions.

2.3.6 Continuing Professional Development of Teachers

A limited programme of training was produced this year because the Agreed Syllabus is about to be reviewed and many schools are engaged in training for the primary and secondary strategies. At the time of writing this report a course on use of whiteboards for developing ICT strategies in RE is being planned for the spring term.

Next Steps for SACRE are to:

- continue producing newsletters, providing subject leader meetings and publish guidance on the web site;
- provide representatives to work with the Holocaust Memorial Day planning group to develop materials for use in schools;
- monitor the use of self-review framework in schools and disseminate further materials on complying with statutory requirements for religious education;
- Identify and share good practice.

2.4 Complaints concerning RE

No complaints were received by SACRE this year. Complaints referred to the Equalities Officer or Senior School Improvement Officers were responded to appropriately at that level following the Council's procedures for discriminatory incidents.

3. Collective Worship

3.1 Advice on Collective Worship

Schools have sought advice from the religious education consultant about collective worship and teaching at Christmas. Schools have also requested further clarity on the guidance and process for seeking a determination from SACRE for collective worship.

3.2 Monitoring Standards

The SACRE's role is to monitor the quality of Collective Worship in Haringey schools. During the year, the SACRE have been concerned to realise that the new Ofsted inspection reports in respect of collective worship and spiritual, moral, social and cultural development do not give them information that enables them to use these as a useful tool for monitoring standards.

Members of the SACRE have therefore discussed with representatives of the LA how they can be creative in developing alternative effective ways of acquiring the knowledge they require. This has formed an ongoing discussion linked to the SACRE's self-review of its work.

3.3 Training

Within the rolling programme of continuing professional development, one training course in collective worship was planned this year. However it did not recruit and was cancelled.

3.4 Determinations

There have been no applications for determinations this year.

3.5 Complaints concerning collective worship

There have been no complaints to SACRE recorded this year.

4. Links with other agencies

4.1 National

4.1.1 National Association of SACREs (NASACRE).

Haringey SACRE is a member of NASACRE. National conferences have been attended this year and information has been disseminated to SACRE. The regular

national NASACRE newsletter is disseminated to members. The SACRE's advisor is Deputy Chair of the NASACRE this year.

4.1.2 Qualifications and Curriculum Authority & HMI

Members of SACRE regularly receive and consider QCA information including the analysis of SACRE reports and materials published by HMI regarding religious education standards nationally.

SACRE reviewed the HMI Race Equality Paper

There was some discussion on the experiences of schools in monitoring and dealing with racial discrimination, a statutory responsibility of the council facilitated through the Ethnic Minority Achievement Team and Leon Joseph, the School Links Officer. Members discussed the importance of raising community awareness and developing strategies for tackling bullying in particular.

4.1.3 The Religious Education Council of England and Wales

Two members of Haringey SACRE are also members of the Religious Education Council. SACRE benefits from their contacts and information during their meetings.

Proposals for a National RE Strategy

Mr Ibrahim, one of SACRE's Muslim Representatives represents the Muslim Educational Trust on the RE Council. He introduced this at the start of the year when the Draft Strategy was with the DfES, awaiting feedback from stakeholders. At that time SACRE members agreed that the report was well-written and thought provoking with a strong message about social cohesion and addressed recurrent issues. During the year SACRE and the schools have been regularly updated on work towards a National Strategy and are very enthusiastic and hopeful.

There was discussion around continuous professional development for RE teachers. There was a possibility that higher education providers would offer 10 day courses for subject leaders as part of their professional development within a new national strategy and this was considered a very positive move.

4.1.4 AREIAC

The Consultant Religious Education School Improvement Officer is a member of the Association of RE Inspectors, Advisers and Consultants (AREIAC). This link informs SACRE's work.

4.2 Local

Other SACREs

One SACRE member is also a member of Waltham Forest SACRE, another to Islington SACRE and a third belongs to Hackney SACRE. These links are beneficial to Haringey SACRE.

Children's Fund Committee

SACRE is represented on the Children's Fund Committee; this body funds various projects in schools for pupils from 5-12 years and holds two meetings a year.

Pray Haringey

Some of the SACRE faith leaders belong to Pray Haringey and Mr Brendan Munroe was invited to SACRE to explain their work. He outlined the work of Pray Haringey in their role as strategic community planners and introduced members to information about a Christian Directory which was launched at their Convention on 1 October at the Salvation Army Headquarters in Wood Green. Members were also advised of the new 40 day Prayer Booklet; sponsored by the Peace Alliance. SACRE engaged in a lively discussion about Pray Haringey's role in community issues and their active links with the Police, Teachers and Council and their work in mobilising and motivating Churches; irrespective of their denomination.

Haringey Parental and Community Involvement Strategic Steering Group

The Deputy Chair represents the SACRE on the Haringey Parental and Community Involvement Strategic Steering Group.

London SACRE Chairs' Forum

The Chair of Barnet SACRE convened a meeting to set up an information networking group. The initial meeting was held at City Hall and the Chair and RE Adviser both attended and fed back to SACRE. They felt that future attendance would only be necessary on a 'need to know' basis for vital information.

The Peace Alliance

Some SACRE members are involved in the Peace Alliance and SACRE are informed of and invited to their events.

5. Other work of SACRE

5.1 Supporting schools in meeting the needs of faith communities in Haringey Schools

SACRE members were involved in the development of materials now on the Haringey website that support schools in catering for the needs of staff and pupils from a range of faith communities.

Reviewing SACRE's effectiveness and developing a plan to address issues for development.

Members reviewed their development plan and also engaged in a self- review using the Ofsted SACRE Self – evaluation Framework (SEF). The most up to date summary of this is attached at Appendix 2.

Actions developing from the self - evaluation have included updating the membership and reviewing vacancies and non-attendance. The SACRE attendance sheet is attached at Appendix 1B

Response to the Bishop of Portsmouth's preface to 'Excellence & Distinctiveness.

SACRE considered the implications of the statements in the above for the work of an Agreed Syllabus Conference. There was a discussion and concern from some members' interpretation that the Bishop was not just referring to Church of England Schools and was suggesting a possible veto on any schools not complying with the National Framework.

Eddie Griffith, at that time Mayor of Haringey and a representative of the Church of England on Haringey SACRE, wrote to the Bishop setting out the concerns of SACRE raised at the meeting. The letter was sent as follows:

Dear Bishop Stevenson,

At a meeting earlier this year members of Haringey SACRE looked at the National Society's document 'Excellence and Distinctiveness' and I am writing to express my concern over the following statement in your introduction to that document:

'The Church of England is well placed to support the implementation of the National Framework for RE. Each Agreed Syllabus Conference is made up of four committees, one of which represents the Church of England. All four committees have to be unanimous in their approval of a syllabus and therefore each one has an effective veto. We recommend that the members of the Church of England committee on a SACRE or ASC make it clear from the beginning that they will not support any proposed agreed syllabus that is not based on the new National Framework, and that, if necessary, they take this commitment to its logical conclusion.'

I am a long-standing member of the Church of England group on Haringey SACRE where we have followed the debate over the non-statutory National Framework for RE from its beginning. We are clear that its status is non-statutory and have agreed to consider it when reviewing our syllabus. We are however also committed to work with our fellow SACRE members to develop and support a syllabus that we feel meets the needs of the young people of Haringey, a multi-faith and multicultural inner London borough or rich diversity.

Members of Haringey SACRE, including the Church of England group, find it incomprehensible and regrettable that your letter appears to imply that slavish implementation of the non-statutory National Framework is preferable to considered application of those elements that meet the needs of our context. Indeed the spirit of partnership and accommodation that our SACRE members have striven to develop has been shadowed by the apparent call to members of

the C of E group to blackmail other SACRE members by taking 'this commitment to its logical conclusion'.

Yours sincerely

Cllr Eddie Griffith

5.4 Membership

Faith representation continues to be a strength of Haringey's SACRE, where many of the major faiths are represented. During the year SACRE were informed that there was a new member for Buddhism. A full list of members and vacancies for this year is attached as Appendix 1.

There is an induction system for new members that supports them and ensures they feel able to contribute more easily at the start of their membership.

5.6 Website

The SACRE website and the key stage specific religious education websites on the London Grid for Learning continues to be available for SACRE members, schools and members of the public including faith community representatives. SACRE's web page address is:

<http://www.lgfl.net/lgfl/leas/haringey/web/SACRE/SACREhomepage/>

The website contains:

- the current SACRE newsletter
- SACRE's annual report
- SACRE materials for downloading, e.g. the Determinations Procedure;
- contact details for places of worship
- advice on resourcing and teaching world faiths
- audit tools
- advice on approaches to Holocaust Memorial Day
- Collective Worship Resources

- links to the Key Stage RE sections of the London Grid for Learning (LgFL) website where further religious education resource materials will be posted
- links to the LGfL 'virtual staffroom'.

6. SACRE Arrangements

6.1 Professional and administrative support

On behalf of SACRE, Haringey has purchased the services of a Consultant School Improvement Officer for religious education who provides training, developmental expertise, advice to schools and supports the Children's Service links with SACRE. The officer has been working with SACRE since 1999. A member of The Children's Services Leadership and Management Team also attends SACRE to ensure a strategic steer for SACRE's work within the Children's Service. SACRE is also supported by a Principal Committee Secretary.

The majority of meetings of the SACRE are held at the Civic Centre with the costs of the meeting rooms being borne by The Children's Service. The Children's Services also covers the expenses of the SACRE in relation to the administrative costs of producing and despatching the agenda, the Annual Report and other papers.

6.2 Finance

Funded and non-funded support had been for:

- Religious Education advice;
- production, publishing and distribution costs for the annual report;
- the provision of accommodation and refreshments for SACRE meetings;
- contributions to host venues;
- administrative and clerking support;
- Children's Service officer time to support and to attend SACRE meetings;
- photocopying and distribution costs for SACRE papers;
- SACRE and religious education web site development.

Group A: Christian Denominations and other Faiths represented in Haringey:

Vacancy (Salvation Army FCFC),
Ms S Berkery-Smith (Diocese of Westminster (RC))- passed away February 2006,
Mr Peter Ward (Diocese of Westminster (RC)) – since June 2006
Mr M. Ibrahim (Muslim Educational Trust),
Mr Alli (North London Islamic Cultural Society),
Rabbi D Lister (Board of Deputies of British Jews) – until December 2005
Sarah Joy Leviten (Board of Deputies of British Jews) – since January 2006,
Mr Barnabus Mishi (Greek Orthodox),
Ms B Parsons (Spiritual Assembly of the Bahai's),
Karuna Gita (North London Buddhist Centre),
Mr K Ranganathan (Hindu (Shiva) Temple Trust),
Jenny Stonhold - Chair (United Reformed Church),
Rev R Allaway (Baptist Churches),
Vacancy (Quaker),
Ms M Huntley (Methodist)
Vacancy (Seventh Day Adventists),
Peter Adeniyi (Pentecostal Churches).

Group B: Church of England:

Mr E Griffith, Mrs J Jamieson, Mr G Mariner, Revd Canon A Dangerfield, Revd Dr Jonathan Trigg.

Group C: Professional Associations:

Ms N Parmar (NUT),
Mr N Bradley – Deputy Chair (NUT),
Aurelie Bivigou (NUT),
Mr A Yarrow (SHA),
Vacancies:
NUT
NASUWT

Group D: Local Education Authority Group:

Cllr Haley – until May 2006,
Cllr Aitken – until May 2006,
Cllr Santry – since June 2006
Cllr Jones – since June 2006

Jennifer James,
Livinius Emmanuel Onyearugbulem.

Co-opted Non-Voting Members:
Mr N Bacrac (British Humanist Association)
Mr P Dighton (Jehovah's Witness).

Appendix 1B

SACRE Attendance

NAME	FAITH/REPRESE NTING	29.9.05	15.12.0 5	23.3.06	21.6.06	TOTA L
GROUP A						
Vacancy Mr B Haylock until Feb 06	Salvation Army (via FCFC)					0
Vacancy Ms S Berkery Smith dec. Jan 06	Diocese of Westminster RC					0
Peter Ward (from June 2006)	Diocese of Westminster RC					
Vacancy – 2 years	Seventh Day Adventist					0
Vacancy Ms R Dinneage until June 05	Quaker					0
Sarah Joy Leviten (from Jan 2006) Rabbi Baaden until Jan 05; Rabbi Lister until Dec 05	Board of Deputies of British Jews	*		*		2
Mr M Ibrahim	Muslim Educational Trust	*	*		*	3
Mr Alli	North London Islamic Cultural Soc			*		1
Barnabus Mishi (from June 2005) Ms O Thoma until Sept 04	Greek Orthodox					0
Ms B Parsons	Spiritual Assembly of the Baha'is					0

NAME	FAITH/REPRESE NTING	29.9.05	15.12.0 5	23.3.06	21.6.06	TOTA L
Karuna Gita (from Dec 2005) Ms Margot Messenger previously but no recorded attendance	North London Buddhist Centre					0
Mr K Ranganathan	Hindu Shiva Temple	*	*			2
Rev R Allaway	Baptist Church	*	*	*		3
Ms M Huntley	Methodist					0
Peter Adeniyi	Pentecostal Church	*			*	2
Ms J Stonhold – <i>elected Chair Sep 05</i>	United Reformed Church	*	*		*	3
GROUP B						
Mr E Griffith <i>Chair until June 05</i>	Church of England	*	*	*	*	4
Mrs J Jamieson	Church of England					0
Mr G Marriner	Church of England	*	*		*	3
Rev Canon A Dangerfeld	Church of England					0
Rev Dr Jonathan Trigg (from Sept 05) prev vacant	Church of England					0

NAME	FAITH/REPRESE NTING	29.9.0 5	15.12.05	23.3.06	21.6.06	TOTAL
GROUP C						
Vacancy – 2 years	NASUWT					0
Vacancy – 2 years	NUT					0
Ms N Parmar	NUT					0
Mr N Bradley	HTA	*	*	*		3
Ms A Bivigou (from June 2005) – prev vacant	NUT			*		1
Mr A Yarrow (from Sep 2004) – prev vacant	SHA	*	*		*	3
GROUP D						
Jennifer James – Education Department LBH Previously Sue Shaw	LEA	*	*	*	*	4
Cllr Aitken - LBH (Jan 2005 – March 2006) - Cllr Fabian until Sept 04, represented by Cllr Engert Dec 04	LEA		*			1
Cllr Haley (until March 2006)	LEA			*		1
Cllr Santry – joined June 2006					*	1
Cllr Jones –joined June 2006					*	1
E Onyearugbulem	LEA					0
CO-OPTED						
Mr N Bacrac	Humanist		*			1
Mr P Dighton	Jehovahs Witness	*				1
Mr T Hall	Jehovahs Witness				*	1

Appendix 2
summary

SACRE Self-evaluation 2005/6 -

Key area number	Key area	Developing	Established	Advanced
1a	Compliance and time allocation for RE	X		
1b	Public examination entries in RE		X	
1c	Standards and achievement	X	X	
1d	Quality of teaching	X	X	
1e	Quality of leadership and management	X		
1f	Recruitment and retention issues	X		
1g	Resources		X	X
2a	SACRE meetings		X	X
2b	Membership and training		X	
2c	Improvement / development planning		X	X
2d	Professional and financial support			X
2e	Information and advice		X	X
2f	Partnerships with other key stakeholders		X	
3a	Review of agreed syllabus			
3b	Using the National Framework for Religious Education			
3c	Developing the revised agreed syllabus			

Key area number	Key area	Developing	Established	Advanced
3d	Consultation / launch / implementation of agreed syllabus			
3e	Additional guidance / monitoring and evaluating the agreed syllabus			
4a	Practice and provision for collective worship			X
4b	Monitoring the provision of collective worship and tackling issues of non-compliance		X	
5a	Representative nature of the SACRE		X	
5b	Knowledge and understanding of the local religious, cultural and ethnic community			X
5c	Understanding the intrinsic contribution which RE can make to social and racial harmony			X
5d	Links to Council initiatives promoting social and racial harmony			X

Appendix 3

Local examination data

Haringey Results by schools

Religious Studies

G3 2005/2006 KEY S

Gender: All Pupils

Exam: GCSE Full Course

Old Points: A*=8

Centre	Boys	Girls	Dom Exam Total	Old Mean Board	A*	A	B	C	A*-C	D	E	F	G	A*-G
Alexandra Park School	10	28	38	OCR	3	5	8	6	22	12	1	1	2	38
Fortismere School	8	15	23	AQA	8	4	3	4	19	2		2		23
Gladesmore Community School	13	8	21	AQA		6	5	2	13	3	4		1	21
Highgate Wood School	2	2		AQA		2			2					2
Hornsey School for Girls		60	60	AQA	5	18	10	17	50	4	3	3		60
Park View Academy	34	23	57	OCR		2	8	14	24	15	13	3		55
St. Thomas More School	107	68	175	EDEXCEL		12	29	34	75	32	18	18	16	159
The John Loughborough School	18	20	38	AQA						3	4	9	9	25
Woodside High School	1		1	EDEXCEL		1			1					1
TOTALS	191	224	415	EDEXCEL	16	50	63	77	206	71	43	36	28	384

Religious Studies

G3 2005/2006 KEY S

Gender: All Pupils

Exam: GCSE Short Course

Old Points: A*=4, A=3.5,

Centre	Boys	Girls	Dom Exam Total	Old Mean Board	A*	A	B	C	A*-C	D	E	F	G	A*-G
Alexandra Park School	1		1	AQA			1		1					1
Blanche Neville School	1		1	AQA										

Gladesmore Community School	1		1	AQA								1			1
Greig City Academy	75	63	138	AQA	1	2	13	18	34	16	22	19	18	109	
Highgate Wood School	104		72	176	AQA	16	21	16	21	74	24	24	21	15	
Northumberland Park Community School	37	49	86	EDEXCEL			6	18	22	46	11	12	6	9	
Park View Academy	50	29	79	OCR		2	2	6	10	12	11	11	18	62	
Woodside High School	82	58	140	OCR	2	10	21	20	53	29	20	24	11	137	
TOTALS	351	271	622	AQA	19	41	71	87	218	92	90	81	71	552	

2006 GCSE Religious Studies Full GCSE

Ethnicity Name	Number	A*	A	B	C	D	E	F	G	U	X
Asian - Any Asian Background	14	0.0%	0.0%	28.6%	21.4%	14.3%	0.0%	14.3%	14.3%	7.1%	0.0%
Asian - Bangladeshi	16	6.3%	31.3%	31.3%	6.3%	12.5%	12.5%	0.0%	0.0%	0.0%	0.0%
Asian - Indian	15	6.7%	20.0%	0.0%	46.7%	6.7%	20.0%	0.0%	0.0%	0.0%	0.0%
Asian - Pakistani	9	0.0%	33.3%	22.2%	11.1%	22.2%	11.1%	0.0%	0.0%	0.0%	0.0%
Black - African Other	62	1.6%	3.1%	15.6%	23.4%	21.9%	9.4%	15.6%	3.1%	6.3%	0.0%
Black - Caribbean	82	0.0%	5.9%	5.9%	3.5%	12.9%	12.9%	10.6%	15.3%	18.8%	14.1%
Black - Congolese	5	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%	20.0%	0.0%	20.0%	0.0%
Black - Ghanaian	19	0.0%	10.0%	10.0%	25.0%	15.0%	15.0%	10.0%	15.0%	0.0%	0.0%
Black - Nigerian	17	0.0%	16.7%	5.6%	27.8%	22.2%	11.1%	11.1%	5.6%	0.0%	0.0%
Black - Other	8	0.0%	12.5%	25.0%	0.0%	37.5%	12.5%	0.0%	12.5%	0.0%	0.0%
Black - Somalian	10	10.0%	20.0%	20.0%	20.0%	0.0%	10.0%	20.0%	0.0%	0.0%	0.0%
Chinese	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mixed - Any Other Mixed Background	14	14.3%	21.4%	35.7%	14.3%	7.1%	0.0%	0.0%	7.1%	0.0%	0.0%
Mixed - Asian	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Mixed - Black African	8	0.0%	0.0%	0.0%	37.5%	0.0%	12.5%	12.5%	0.0%	25.0%	12.5%
Mixed - Black Caribbean	4	0.0%	25.0%	0.0%	0.0%	50.0%	0.0%	25.0%	0.0%	0.0%	0.0%
Other - Any Ethnic Group	5	0.0%	40.0%	0.0%	20.0%	20.0%	20.0%	0.0%	0.0%	0.0%	0.0%
Other - Kurdish	6	0.0%	16.7%	33.3%	50.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other - Latin American	6	0.0%	0.0%	33.3%	16.7%	16.7%	16.7%	0.0%	16.7%	0.0%	0.0%
Other - Vietnamese	3	0.0%	0.0%	33.3%	0.0%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
White - Albanian	1	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White - British	61	14.1%	18.8%	9.4%	18.8%	18.8%	6.3%	6.3%	3.1%	0.0%	4.7%
White - Greek Cypriot	8	0.0%	0.0%	25.0%	25.0%	37.5%	0.0%	12.5%	0.0%	0.0%	0.0%
White - Gypsy/Roma	2	0.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%	0.0%	50.0%	0.0%
White - Irish	4	0.0%	50.0%	25.0%	25.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
White - Kosovan	5	0.0%	20.0%	20.0%	20.0%	0.0%	40.0%	0.0%	0.0%	0.0%	0.0%
White - Other	24	4.0%	4.0%	32.0%	16.0%	12.0%	8.0%	0.0%	4.0%	20.0%	0.0%
White - Turkish	3	0.0%	0.0%	0.0%	0.0%	33.3%	33.3%	0.0%	0.0%	33.3%	0.0%
White - Turkish Cypriot	2	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Grand Total	415	3.7%	11.7%	14.5%	18.0%	16.4%	10.1%	8.2%	6.3%	7.3%	3.7%

2006 GCSE SC Religious Studies Short

Ethnicity Name	Grand Total	A*	A	B	C	D	E	F	G	U	X
Asian - Any Asian Background	14	0.0%	7.1%	0.0%	7.1%	42.9%	7.1%	14.3%	7.1%	7.1%	7.1%
Asian - Bangladeshi	21	9.5%	33.3%	23.8%	19.0%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%
Asian - Indian	10	0.0%	0.0%	10.0%	20.0%	30.0%	30.0%	10.0%	0.0%	0.0%	0.0%
Asian - Pakistani	6	16.7%	16.7%	33.3%	16.7%	0.0%	0.0%	0.0%	0.0%	16.7%	0.0%
Black - African Other	35	2.9%	0.0%	17.1%	5.7%	22.9%	22.9%	17.1%	5.7%	2.9%	2.9%
Black - Caribbean	77	0.0%	1.3%	6.5%	15.6%	14.3%	14.3%	16.9%	10.4%	15.6%	5.2%
Black - Congolese	4	0.0%	0.0%	25.0%	0.0%	25.0%	25.0%	0.0%	25.0%	0.0%	0.0%
Black - Ghanaian	20	0.0%	5.0%	20.0%	10.0%	15.0%	30.0%	10.0%	5.0%	5.0%	0.0%
Black - Nigerian	18	0.0%	0.0%	22.2%	33.3%	11.1%	0.0%	16.7%	11.1%	5.6%	0.0%
Black - Other	11	0.0%	0.0%	0.0%	9.1%	27.3%	9.1%	27.3%	18.2%	9.1%	0.0%
Black - Somalian	29	0.0%	10.3%	17.2%	3.4%	13.8%	17.2%	17.2%	6.9%	10.3%	3.4%
Chinese	5	0.0%	0.0%	0.0%	40.0%	0.0%	20.0%	0.0%	40.0%	0.0%	0.0%
Mixed - Any Other Mixed Background	15	0.0%	0.0%	6.7%	26.7%	20.0%	13.3%	13.3%	13.3%	6.7%	0.0%
Mixed - Asian	4	25.0%	0.0%	0.0%	25.0%	0.0%	0.0%	0.0%	50.0%	0.0%	0.0%
Mixed - Black African	8	0.0%	0.0%	0.0%	25.0%	12.5%	0.0%	37.5%	12.5%	12.5%	0.0%
Mixed - Black Caribbean	21	0.0%	0.0%	14.3%	19.0%	14.3%	19.0%	9.5%	9.5%	9.5%	4.8%
Not Obtained	5	0.0%	20.0%	20.0%	20.0%	0.0%	20.0%	0.0%	20.0%	0.0%	0.0%
Other - Any Ethnic Group	47	2.1%	6.4%	10.6%	12.8%	21.3%	12.8%	14.9%	10.6%	6.4%	2.1%
Other - Kurdish	38	0.0%	5.3%	2.6%	18.4%	13.2%	13.2%	13.2%	7.9%	18.4%	7.9%
Other - Latin American	5	0.0%	20.0%	20.0%	0.0%	20.0%	0.0%	20.0%	0.0%	20.0%	0.0%
Other - Vietnamese	7	0.0%	28.6%	14.3%	14.3%	14.3%	14.3%	0.0%	0.0%	14.3%	0.0%
Refused	3	0.0%	0.0%	0.0%	33.3%	0.0%	0.0%	0.0%	66.7%	0.0%	0.0%
White - Albanian	3	0.0%	0.0%	0.0%	33.3%	33.3%	0.0%	33.3%	0.0%	0.0%	0.0%
White - British	99	9.9%	11.9%	11.9%	11.9%	5.9%	13.9%	7.9%	8.9%	13.9%	4.0%
White - Greek Cypriot	9	0.0%	0.0%	0.0%	11.1%	22.2%	33.3%	0.0%	22.2%	11.1%	0.0%
White - Gypsy/Roma	1	0.0%	0.0%	0.0%	0.0%	0.0%	100.0%	0.0%	0.0%	0.0%	0.0%
White - Irish	6	16.7%	16.7%	0.0%	0.0%	33.3%	33.3%	0.0%	0.0%	0.0%	0.0%
White - Kosovan	7	0.0%	14.3%	28.6%	0.0%	14.3%	14.3%	14.3%	14.3%	0.0%	0.0%
White - Other	36	8.3%	5.6%	8.3%	5.6%	13.9%	8.3%	13.9%	16.7%	13.9%	5.6%
White - Turkish	41	0.0%	0.0%	9.8%	7.3%	14.6%	4.9%	22.0%	17.1%	22.0%	2.4%
White - Turkish Cypriot	17	0.0%	11.8%	5.9%	5.9%	0.0%	11.8%	11.8%	29.4%	23.5%	0.0%
Grand Total	622	3.2%	6.6%	10.9%	13.0%	14.1%	13.9%	13.0%	11.1%	11.2%	3.0%

Haringey 2005/2006 A LEVEL RESULTS

A3 2005/2006 A LEVEL EXAMINATION RESULTS ACHIEVED BY YEARS 12, 13 & 14 Religious Studies

Gender: All Pupils

Final Year: Yes / Session: All Exam Sessions

Section 96 Points: A=270, B=240, C=210, D=180, E=150, N/Q/U=0
UCAS Tariff: A=120, B=100, C=80, D=60, E=40, N/Q/U=0

Centre	Boys	Girls	Dom Exam Total Board	A	TOTAL			TOTAL			N	Sec. 96			UCAS			
					B	C	A-C	D	E	A-E		F	U	Mean Points	A-E Points	NOR		
Alexandra Park School	8	11	19	EDEXCEL	2	7	5	14	3	2								
TOTALS	8	11	19	EDEXCEL	2	7	5	3	2	19								

A3 2005/2006 A LEVEL EXAMINATION RESULTS ACHIEVED BY YEARS 12, 13 & 14 Religious Studies

Gender: All Pupils

Final Year: Yes / Session: All Exam Sessions

Section 96 Points: A=135, B=120, C=105, D=90, E=75, N/Q/U=0
UCAS Tariff: A=60, B=50, C=40, D=30, E=20, N/Q/U=0

Centre	Boys	Girls	Dom Exam Total Board	A	TOTAL			TOTAL			N	Sec. 96			UCAS			
					B	C	A-C	D	E	A-E		F	U	Mean Points	A-E Points	NOR		
Alexandra Park School	4	2	6	EDEXCEL	1	1	1	3		3								
Fortismere School	1		1	AQA		1	1			1								
Hornsey School for Girls	1		1	OCR		1	1			1								
TOTALS	5	3	8	EDEXCEL	1	2	2	3		8								

Haringey 2005/2006 AS LEVEL RESULTS

A3 2005/2006 A LEVEL EXAMINATION RESULTS ACHIEVED BY YEARS 12, 13 & 14 Religious Studies

Gender: All Pupils

Session: All Exam Sessions

Section 96 Points: A=270, B=240, C=210, D=180, E=150, N/Q/U=0
UCAS Tariff: A=120, B=100, C=80, D=60, E=40, N/Q/U=0

Centre	Dom Exam			Board	TOTAL				TOTAL			Sec. 96			UCAS		
	Boys	Girls	Total		A	B	C	A-C	D	E	A-E	N	F	U	Mean Points	A-E Points	NOR
Alexandra Park School	8	11	19	EDEXCEL	2	7	5	14	3	2				19216.32	84.21	11.52	
TOTALS	8	11	19	EDEXCEL	2	7	5	3	2	19				216.32	84.21	11.52	

Gender: All Pupils A/S level

Session: All Exam Sessions

Section 96 Points: A=135, B=120, C=105, D=90, E=75, N/Q/U=0
UCAS Tariff: A=60, B=50, C=40, D=30, E=20, N/Q/U=0

Centre	Dom Exam			Board	TOTAL				TOTAL			Sec. 96			UCAS		
	Boys	Girls	Total		A	B	C	A-C	D	E	A-E	N	F	U	Mean Points	A-E Points	NOR
Alexandra Park School	5	8	13	EDEXCEL	2	1	2	5		7			12	194.62	0.00	7.2	
Fortismere School	4	6	10	AQA		2	2	2	3	9			1	85.50	0.00	2.06	
Hornsey School for Girls	1	1	OCR			1	1			1				120.00	0.00	0.41	
St. Thomas More School	2	2	4	OCR		1	1	2		2				4101.25	0.00	2.4	
TOTALS	11	17	28	EDEXCEL	2	5	5	11	3	26			2	93.21	0.00	2.57	

**HARINGEY STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
CONSTITUTION AND VOTING ARRANGEMENTS**

I Legal Basis

The Standing Advisory Council on Religious Education is established in accordance with Sections 390 – 392 of the Education Act 1996.

2. Purpose and Functions

2.1. To advise the Local Education Authority upon such matters connected with religious worship in community schools and the religious education to be given in accordance with an Agreed Syllabus as the Local Education Authority may see fit to refer to the SACRE or as the SACRE may see fit, including initiating a review of the Local Education Authority's Agreed Syllabus.

2.2. In particular, to advise on methods of teaching, the choice of teaching materials and the provision of training for teachers.

2.3. To determine on receipt of an application from a head teacher of a community school after consultation with the governing body whether it is appropriate for the requirement for collective worship to be wholly or mainly of a broadly Christian character to apply in the case of that school, or in the case of any class or other description of groups of pupils at that school, and to review such determinations within a five year period. The SACRE shall arrive at its decision and communicate with the head teacher in accordance with the provisions of Section 12 of the Education Reform Act 1988.

2.4. To publish an annual report which among other things:
(a) specifies any matters in respect of which the SACRE has given advice to the Local Education Authority;
(b) broadly describes the nature of the advice given; and
(c) where any such matter was not referred to the SACRE by the Local Education Authority, gives the SACRE's reason for offering advice on that matter

ensuring that copies of the Report are issued to the School Curriculum and Assessment Local Education Authority to schools and to local teacher training institutions, also making a copy available for public inspection.

3. Membership

3.1. The SACRE shall consist of-

- a) Representative members, being persons appointed by the Local Education Authority to represent respectively:

- (i) such Christian denominations and other religions and religious denominations as in the opinion of the Local Education Authority will appropriately reflect the principal religious tradition; in the area (other than the Church of England);
 - (ii) the Church of England; up to 5 members nominated by the London Diocese.
 - (iii) Teachers Associations; 7 members following nomination by the Consultative Council of Teachers to include head teachers, and teachers of religious education, and to represent the interests of the recognised teachers' associations in the provision of primary, secondary and special education.
 - (iv) 5 representatives of the Local Education Authority
- b) co-opted members, being persons co-opted by members of the SACRE who have themselves not been so co-opted.
- 3.2. The term of office for members of the SACRE shall be for the Municipal Year for elected Members or until their resignation or notification by their Association etc of a change of representative for all other members and subject to the provisions of para 3.1, 3.3, 3.4 and 3.5
- 3.3. Before appointing a person to represent any denomination or association as a member of the SACRE, the Local Education Authority shall take all reasonable steps to assure themselves that the person is representative of the denomination in question.
- 3.4. A member of the SACRE appointed by the Local Education Authority may be removed from membership by the Local Education Authority if, in the opinion of the Local Education Authority, that member ceases to be representative of the denomination or associations which that member was appointed to represent or (as the case may be) of the Local Education Authority.
- 3.5. Any member of the SACRE required by section 3.1(b) above may at any time be removed from membership by the governing body (as the case may be) of the grant maintained school or schools concerned.
- 3.6. A co-opted member of the SACRE shall hold office on such terms as may be determined by the members of the SACRE deciding co-options.
- 3.7. Any member of the SACRE may at any time resign from the SACRE.
- 3.8. If a member of the SACRE is unable to attend, he or she may send a substitute who will be a suitably qualified representative of the nominating body, providing they have notified the Clerk two days in advance of the meeting.
- 3.9. The Clerk shall send a written warning to any member of the SACRE who is not present for two meetings of the SACRE and who has not sent a substitute.

3.10 Any member of the SACRE who misses three consecutive meetings of the SACRE and has not sent a substitute shall be deemed to have resigned from the SACRE, and the Clerk shall write to the member's nominating body requesting a new nomination.

4. Chair, Vice Chair and Clerk of the SACRE

4.1. The Chair and Vice Chair of the SACRE shall be elected by those members of the SACRE present and voting at the first meeting following its reconstitution in accordance with the Education Act 1993.

4.2. The term of office as Chair and Vice Chair shall cease immediately prior to the first meeting of the SACRE following the Annual Meeting of Haringey Council, on resignation, or on ceasing to be a member of the SACRE if earlier, such vacancies being filled by election at the next meeting of the SACRE.

4.3. The Clerk of SACRE shall be the Head of Local Democracy or a nominated representative.

4.4. SACRE will be professionally advised by the Director of Children's Services or a suitably qualified representative who will be available to provide advice to individual committees as well as the SACRE as, a whole.

5. Voting

5.1. In the election of the Chair and Vice Chair of the SACRE, all members of the SACRE within the representative groups (3. 1 (a) above) shall each have one vote to be cast by show of hands or by secret ballot (if requested) of those members present.

5.2. On any other question to be decided by the SACRE only the *representative groups* on the SACRE shall be entitled to vote, and each such group shall have a single vote. Members of the SACRE appointed by virtue of section 3. 1 (b) and (c) above shall have no vote.

5.3. If the matter to be decided is a proposal to initiate a review of the Agreed Syllabus adopted by the Local Education Authority then the group representing the Local Education Authority shall have no vote.

5.4. It may be, from time to time, that the SACRE will wish to ascertain the general feelings of its members on a particular issue and that the restriction to a single vote per group would be inappropriate in that case. The Chair of the SACRE after consultation with the servicing officer, may rule that an open vote by all members of the SACRE will be held on such an occasion.

5.5. Prior to votes on matters within the terms of reference of the SACRE, the four representative groups may meet separately to determine how their single collective vote is to be cast. Each representative group may elect a Chair (and, if thought desirable, a Vice Chair). Decisions within a group about how their vote is to be cast do not require unanimity.

6. Proceedings

6.1 The validity of proceedings of the SACRE or members of the SACRE or any particular category shall not be affected:

- a) by a vacancy in the office of any member of the SACRE required by section 3.2. above
- b) on the grounds that a member of the SACRE appointed to represent any denomination, or association does not at the time of the proceedings represent the denomination or association in question.

6.2. The Quorum for a SACRE meeting shall be a quarter of the representative members, with at least one member from each of the representative groups listed under 3.1 (a) i,ii,iii and iv.

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6.3 The costs of operating the SACRE and any committees it may establish shall be met by the Local Education Authority.

6.4 There shall be at least three meetings of the SACRE in any academic year.

Distribution of this report

Haringey SACRE

Haringey Council, Elected Members

Executive Director of Children and Young People's Services

Teaching Unions

Libraries

All schools

SACRE Nominating Bodies and the main Faith Groups in Haringey

Ecumenical Borough Deans

Qualifications and Curriculum Authority

Department for Education and Skills

National Association of SACREs (NASACRE)

The Peace Alliance