



Agenda item:

**Scrutiny Review of Extended Services in and around Schools on 5
October 2006**

Report Title: Scope and Terms of Reference for the review	
Report of: Chair of the Review Panel	
Wards(s) affected: ALL	
<p>1. Purpose</p> <p>1.1 To note the scope and terms of reference for the Scrutiny Review on the Extended Schools and Extra Curricular Activities.</p>	
<p>2. Recommendations</p> <p>2.1 That the scope and terms of reference for the review as set out in this report be noted</p>	
<p>Contact Officer: Carolyn Banks Principal Scrutiny Support Officer, Tel 0208 489 2965</p>	
<p>3. Executive Summary</p> <p>3.1 The Overview and Scrutiny Committee has commissioned a scrutiny review on “Extended Schools and Extra Curricular Activities”</p> <p>3.2 The development of extended services in and around schools is one of the key strategies from “Every Child Matters” for improving services for all children and young people, their families and communities. It is essential therefore to ensure that the Borough is doing all it can to help facilitate this development. A scrutiny review would examine the problems and constraints in providing extended services and suggest options on the way forward.</p>	
<p>4. Reasons for any change in policy or for new policy development (if applicable)</p> <p>4.1 N/A</p>	

5. Local Government (Access to Information) Act 1985

5.1 There are no background papers relating to this report.

6. The members of this review are Councillors Martin Newton (Chair), Gail Engert, John Oates and Bernice Vanier.

7. Purpose of the review

The development of extended services in and around schools is one of the key strategies for improving services for all children and young people, their families and communities. It is essential therefore to ensure that the Borough is doing all it can to help facilitate this development.

8. Terms of Reference

The proposed terms of reference are:

To consider the current position in Haringey regarding the provision of extended services in and around schools, to ensure that there is good use of existing Council resources providing value for money and to make recommendations on:

- The problems and restraints in providing extended facilities and possible solutions
- The way in which the services which need to be provided to meet demand are identified in consultation with the local community, including the local authorities strategic role and the process for determining how shortfalls should be met and that the new services to be provided are sustainable.
- The specific action being taken to reach disadvantaged children, people with special needs and hard to reach groups

9. The Scrutiny Process

Meeting 1

Consider full report from Children service on current position re provision of extended facilities including information on the three specific issues identified in terms of reference and the pathfinder projects

Meeting 2

Visit Gladesmore School to look at way in which the school is dealing with this issue followed by meetings at which the other 73 schools in borough could be invited to send;

- a representative of their school council to discuss extended schools and how it will effect them

- a management representative (i.e. a school governor, or member of the management team) to discuss problems they have identified and possible solutions.
- Other agencies involved in extended provision may be invited to attend this event.

Meeting 3

Visit to a Hackney Primary School which provides a wide range of extended services

Meeting 4

Presentations from experts, including if possible the one who analysed results of pathfinder project, the relevant DfEE advisor and possibly someone from an area well advanced such as Tyneside followed by general discussion on problems and solutions.

The Head Teachers of the Hackney Primary School and Gladesmore School, Haringey's Children Service, Executive Member for Children and Young People, Connexions, Joint Area Review, Unions and other interested parties could be invited to this meeting.

Meeting 5

To consider draft Panel report and whether any further action is required