

Progress report on outcomes for children in care supported by Haringey Youth Justice Service

Corporate Parenting Advisory Committee

09/08/2026

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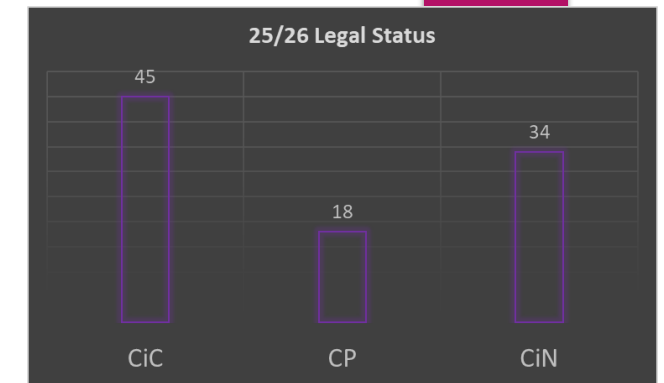
Recommendations from previous report to CPAC in 2025

- ▶ Youth Justice Service (YJS) to produce an annual progress update for CPAC on the outcomes for children in care (CIC) supported by YJS with a targeted approach,
- ▶ Complete a deep dive audit of children in care who are also supported by the Youth Justice Service over a longer period to see trends with a view to improve outcome – findings to be presented in annual progress update.
- ▶ YJS attend CPAC annually providing an overview of data, interventions, outcomes and impact for this cohort of children.
- ▶ CIC to remain a priority for the YJS in our Annual YJ Plan 2024/27
- ▶ Further focus on community intervention plans for children in care.

Annual 25/26 CIC Numbers

► We have had 251 children who have had a disposal outcome through the YJS within 25/26.

- 45 (18%) were CiC at some point over this period,
 - Of these, 23 (51%) are CIC looked after by Haringey
 - 11 (24%) were remanded to Youth Detention Accommodation
 - 19 (42%) lived outside of the Borough at some point in 25/26 (see right table).
 - 20 (44%) were placed in Haringey by other boroughs – Brent, Croydon 4, Ealing 2, Hackney, Harrow, Hounslow, Islington, K&C 2, Lambeth, Lewisham, Southwark, Surrey and Westminster
 - 14, or 31% needs were such that they required an EHCP

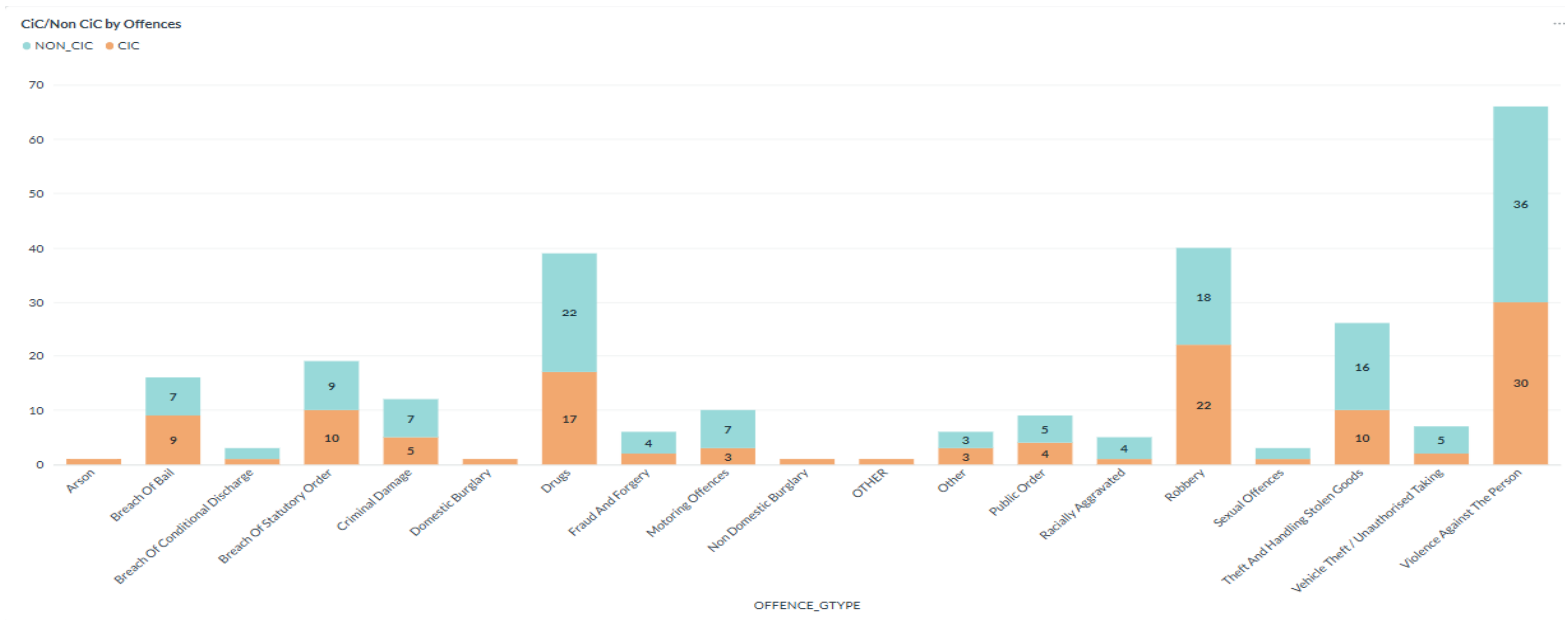


Status	No	% of Caseload
25/26 Caseload	251	
CiC	45	18%
CP	18	7%
CiN	34	14%
Total open to CS	97	

Enfield	4
W Forest	2
Hillingdon	2
LBBD	2
Newham	2
Luton	1
Reading	1
Lambeth	1
Essex	1
Thurrock	1
West Mercia	1
Denbighshire	1
Herts	1
Harrow	1
Yorkshire	1
Tower Hamlets	1
Redbridge	1
Caernarfon	1
Camden	1

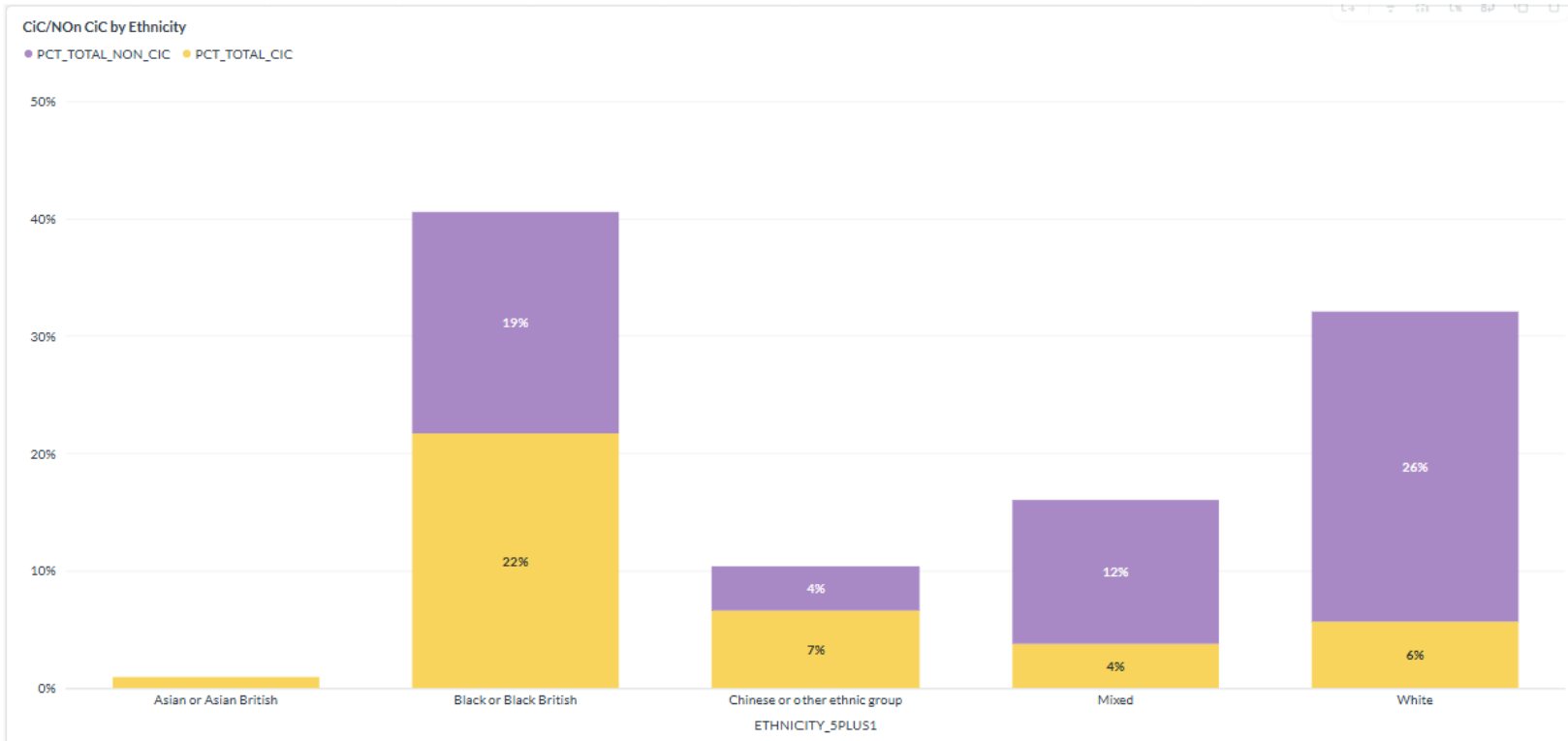
A total of 19 Haringey children were placed outside of the borough. Where children had multiple placements during 25/26, all placement addresses have been included to the right

CiC vs Non-CiC by Offence Type



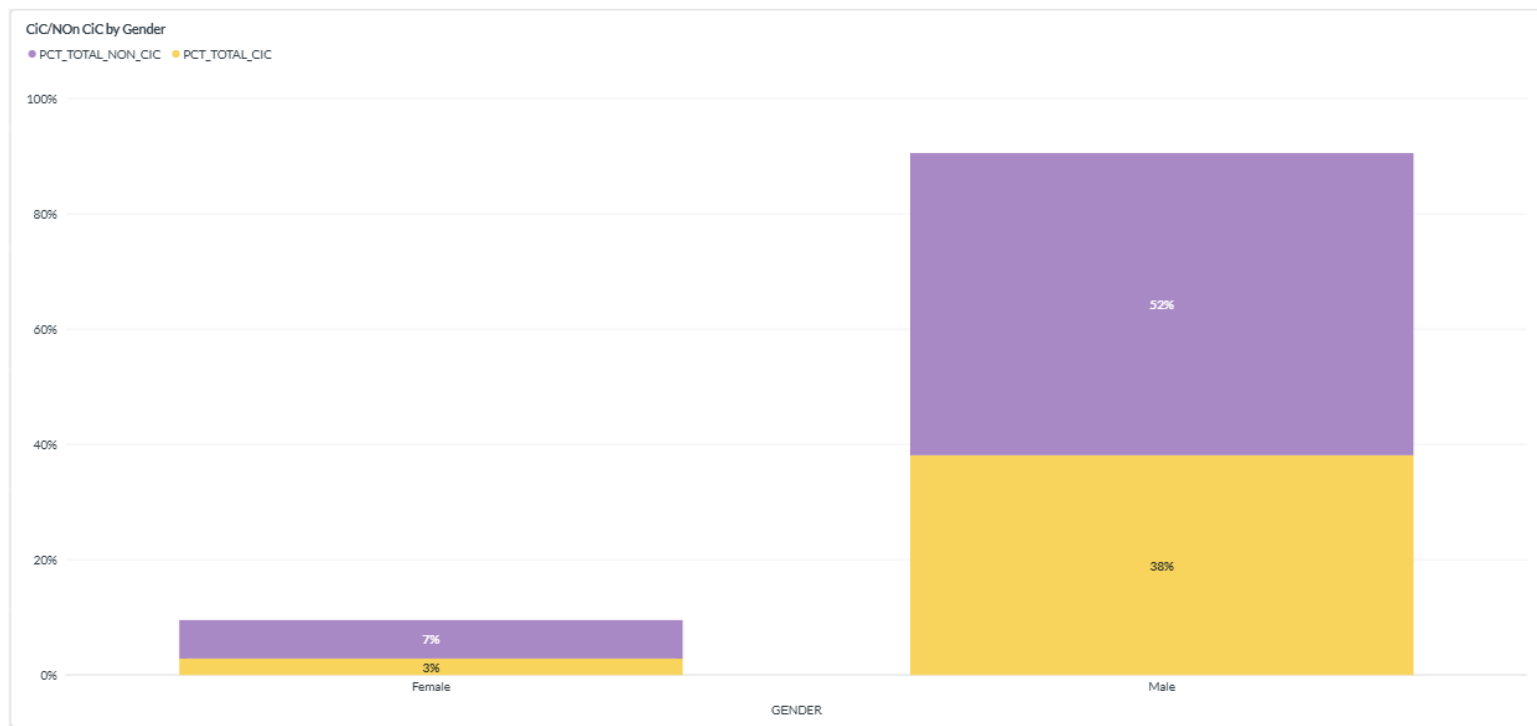
Children that are CiC are more likely to be sentenced for most offences however they are particularly disproportionate for violent, robbery and drugs-related offences. A disproportionate number are also being breached. The only areas not disproportionately high were for motoring/vehicle theft related offences

CiC vc Non CiC by ethnicity



Black children are disproportionately high. 22% of the entire population (CiC & non-CiC) were Black CiC which represents 53% of the CiC population. Higher than the CiC overall % of 18%. Mixed and White CiC % were lower at 4% and 18% respectively.

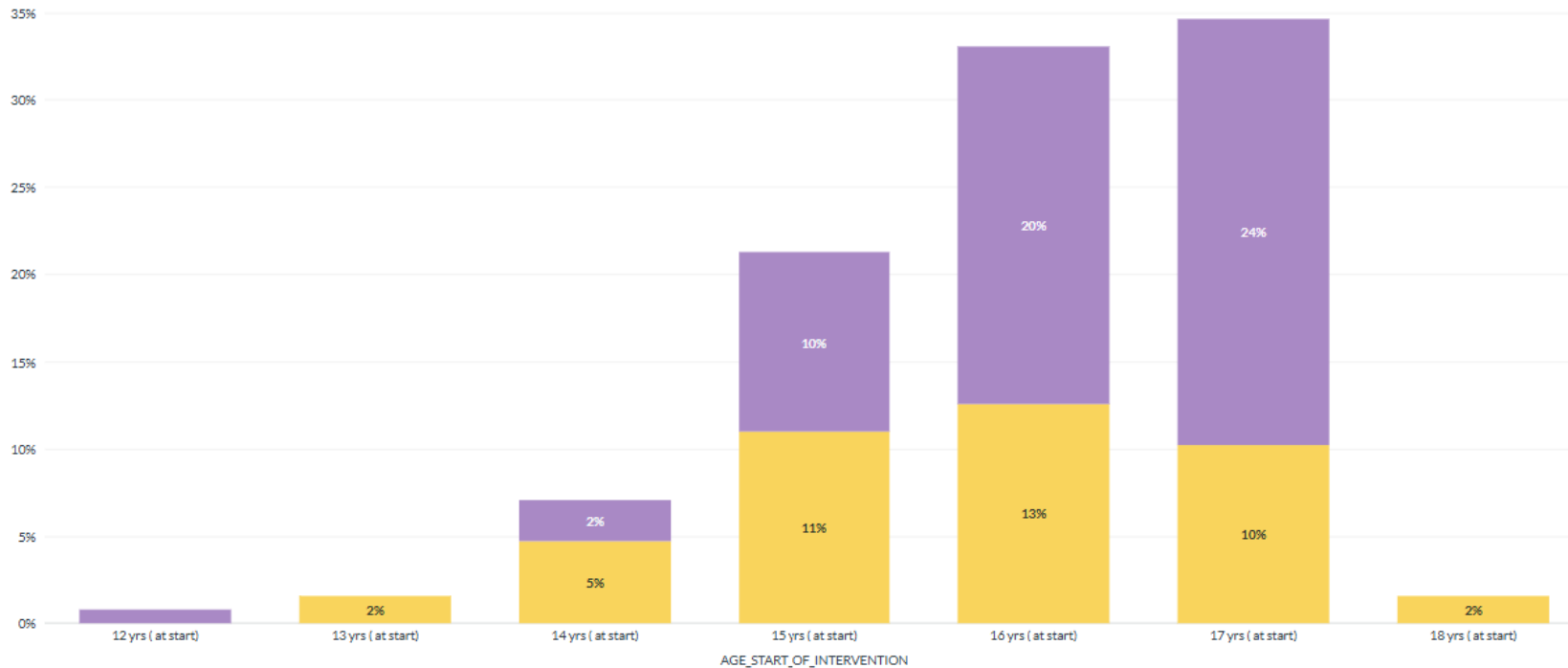
CiC vc Non CiC by Gender



Male children are disproportionately high. 38% of males were CiC and 3% of females were CiC.

CiC vc Non CiC by Age (at start of intervention)

CiC/Non CiC by Age
● PCT_TOTAL_NON_CIC ● PCT_TOTAL_CIC



CiC children peak at 16 yrs (13%).

YJS Resources

- ▶ Mentoring services
- ▶ CAMHS Practitioner
- ▶ Speech and Language Therapist
- ▶ Substance Misuse
- ▶ Education support
- ▶ Workshops on specific topics
- ▶ Health Nurse / Sexual Health
- ▶ Additional contacts when placed out of borough

Key challenges for YJS and Partnership

- ▶ Children's legal status can fluctuate between child in need, child protection and children in care, or they become a CIC if placed in Youth Detention Accommodation or Remanded into Local Authority Accommodation.
- ▶ The percentage of Haringey children placed in borough are small which means that only a small selection of children are receiving local services
- ▶ Youth Justice, Social Care and SEND responsibilities are all different for when children are placed out of borough.
- ▶ The YJS are reliant on host boroughs to carry out YJS assessments if child is not known to Haringey YJS prior to the original offence.
- ▶ Frequent changes of placements or being placed far away can impact on the relational work with the child by the professional network. Suitability of placements and area/location can sometimes not match with needs of the child.
- ▶ Strategy meetings impacted when professionals don't attend or refuse due to different interpretation of risks or different practices across different areas eg) MET police and national police forces.

Barriers to Engagement for ETE



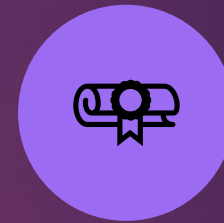
DESIRE TO WORK



LACK OF IN-YEAR
POST 16 PROVISION



LACK OF
QUALIFICATIONS



IDENTIFIED AND
UNIDENTIFIED
LEARNING NEEDS



CONTEXTUAL
SAFEGUARDING
CONCERNS

Summary of survey from children who are aged 16+ and who are not in education, training and employment (NEET) in YJS

The YJS track the NEET cohort to ensure we are doing everything possible to ensure that our children and young people have what they need to access ETE.

The YJS undertook a survey with our NEET children between February 26-May26 to capture their voices of and to identify the barriers.

Key finding were:-

- ▶ 50% want employment, making it the primary aspiration
- ▶ Main barrier: lack of support, not lack of motivation
- ▶ Top need: practical employability help (CV/job applications)

Overall:

- ▶ Children largely want to work, but face barriers around access, support, and clarity, and need practical, hands-on help to move forward.
- ▶ We ensure that we regularly review this cohort of children's NEET status and are in regular contact with the virtual school and all relevant partners to ensure children are supported to engage with education, employment and training opportunities.

The skills network – Online platform

Joint online provision between YJS & Virtual School

Main target groups:

NEETs

Post 16

Job Seekers



Improving Progression

Lead the Way with Tailored Learning and Innovative Partnerships

Traditional education alone isn't enough to engage students or prepare them for the future. With growing challenges in employability and meeting Ofsted requirements, institutions need a fresh approach. The Skills Network provides flexible, industry-aligned short courses that bridge learning gaps, boost engagement, and equip students for real-world success. Let's create a bespoke learning experience that prepares students for their next step.

16+ Post-16 Learner Provision • Short, modular units covering employability, digital, wellbeing and study skills • Mapped to Preparing for Adulthood outcomes • Flexible guided learning hours to suit your programme design • Supports NEET prevention and re-engagement pathways • Accessible, self-paced learning that does not burden staff	★ NEET and Re-engagement • Low-barrier entry points that build confidence step by step • Designed for hard-to-reach young people, including SEND and care-experienced • Wraparound learning that supports participation, not just completion • Evidence-ready reporting for NEET reduction and funding returns • Community and outreach friendly, accessible on any device
◆ Adult Learning • Provision shaped around the Adult Skills Fund framework • Digital inclusion, financial literacy, health and employability pathways • Community-based learning for residents furthest from the labour market • Supports devolution priorities and Local Skills Improvement Plans • Slots alongside existing provider relationships, not against them • Measurable outcomes • Learner Find and Assessor services	○ Staff and Workforce Development • Leadership, conflict management and team performance modules • Digital and AI literacy for frontline and office-based staff • Mental health awareness and safeguarding refreshers • Flexible CPD that fits around demanding public sector workloads • Ready to deploy quickly • Supports staff retention and professional development frameworks

Continued focus and next steps

For YJS and CYPS Joint Protocol to be reviewed and updated in line with new and relevant legislations and practices

CYPS Audit Tool amended to capture YJS involvement and children's lived experiences in Youth Detention accommodation

YJS CIC data is shared with children services and SEND management teams on a monthly or quarterly basis.

Review of the Reducing Criminalisation of looked after children protocol and create a task and finish group for oversight

Review the support for children when placed out of borough that are in need of education support via virtual school

YJS Asset Plus Assessment, CIC Pathway Plans and Safety Plans need to be shared more frequently

Continue to review the CiC cohort and ensure that relevant EHCP have been completed / Reviewed including those out of borough

New improvement targets were set to improve the lives and outcomes of our CIC cohort – these have been published in our Annual Youth Justice Plan 24-27

Implementation of the new Integrated Mental health Support Service

Exploration of developing remand foster carers

Development of LEET group to have oversight of education, employment, training opportunities for CiC