



**Haringey** Council

**The Children and Young People's Service**

**Report to Haringey Schools Forum 25<sup>th</sup> February 2010**

**Agenda Item**

**6**

**Report Status**

For information/note   
For consultation & views   
For decision

**Report Title:**

**New Provision for Children and Young People with Additional Needs and Disabilities.**

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**Purpose:**

This report informs members of progress in establishing new provision for children and young people with additional needs and disabilities and of the resource implications of these provisions.

**Recommendations**

- 1 To note the progress of the development of the new provision and the resource implications.**
- 2 To note that further reports will be made to the Forum as work progresses.**

## **1. Background.**

- 1.1. This report informs members of the progress in establishing new provision for children and young people with additional needs and disabilities and of the potential implications for the Schools Budget.
- 1.2. The new provision has been designed to increase the number of places in borough for children and young people with complex needs and in particular for those with autism.
- 1.3. Currently there is an over reliance on out borough special school day provision for children and young people with autism which has represented a year on year pressure on the SEN budget.
- 1.4. The new in borough provision will be fully inclusive and informed by best practice locally and nationally.
- 1.5. The new provision includes the Inclusive Learning Campus projects at Broadwater Farm Primary School and Woodside High School, which sets the future pattern of provision in Haringey for children and young people with the most severe and profound learning difficulties, including severe autistic spectrum disorders.
- 1.6. The Council's Executive approved the proposal to establish Inclusive Learning Campuses on 22nd March 2005. The first phase of this development involves the reorganisation of William C Harvey and Moselle Special schools (currently all age schools) into, respectively, a primary and a secondary special school. The former will be co-located with Broadwater Farm Primary School and the latter with Woodside High School. The secondary campus will be operational from September 2011 and the primary one from 2012.
- 1.7. The detail of the prescribed alterations required are:
  - a change of age range each school caters for. Thus one becoming a primary special and the other becoming a secondary special school;
  - a change in the admission criteria of children/young people, widening the range of special educational needs each school can cater for. Allowing both schools to admit pupils with an Autistic Spectrum Disorder (ASD), Severe Learning Difficulties (SLD) or Profound and Multiple Learning Difficulties (PMLD);
  - a change in the number of pupils each school can cater for, to reflect the primary special school accommodating 100 pupils and the secondary special school accommodating 120 pupils.
  - This represents an increase of 34 places overall.

1.8. The other elements of the new in borough special provision are the resource unit for 25 young people with autism at Heartlands High School and 25 places for young people with Asperger's syndrome at Alexandra Park School. Both schools will be ready for admission to this provision from September 2011.

## 2. Resource Implications.

- 2.1. The special needs budget has been under significant pressure for many years and although the pressure on places will continue, the enhanced in-house provision will increase the availability of more cost effective places.
- 2.2. Table 1 shows the pattern of placement in out of borough provision. The table shows that overall there are 147 children and young people placed in out of borough provision with 83 of them placed in independent schools.
- 2.3. The positive impact of the additional places created at Moselle Special School in September 2007 is demonstrated and consequently no new placements in out of borough schools have been made in Key Stage 1.
- 2.4. There are children in out of borough placements in this phase but this relates to children who have moved in borough and their placements out of borough are being maintained pending an appropriate time to move and places being available in Haringey.
- 2.5. Therefore, there are 47 children in the Foundation and Primary phases compared to 102 in the secondary and post 16 yrs phases.
- 2.6. There are currently three young people in alternative provision pending the identification of a suitable placement.

**Table 1 No of children attending special schools out of borough or alternative placements pending placement: 147**

Year Group	Independent Special Day	Independent Special Residential	Maintained Special	Resourced Unit in Mainstream	Tuition/ Alternative/ PRU	Total
Pre School/Nursery	2		3			5
Reception	1					1
Year 1	1		1			2
Year 2	1		1	1		3
Year 3	3		3			6
Year 4	2		4	1		7
Year 5	7	1	2	1		11
Year 6	5	1	4			10
Year 7	3	1	5			9

**Table 1 No of children attending special schools out of borough or alternative placements pending placement: 147**

<b>Year Group</b>	<b>Independent Special Day</b>	<b>Independent Special Residential</b>	<b>Maintained Special</b>	<b>Resourced Unit in Mainstream</b>	<b>Tuition/ Alternative/ PRU</b>	<b>Total</b>
Year 8	4	4	4			12
Year 9	5	3	4		1	13
Year 10	7	4	6		1	18
Year 11	4	5	9		1	19
Year 12	2	5	6			13
Year 13		7	3			10
Year 14	2	3	3			8
	49	34	58	3	3	147

- 2.7. Table 2 shows the number of children and young people with a diagnosis of autism placed in out of borough special schools it includes ten children placed at Tree House and one child placed at Kestrel. These are both independent special schools in Haringey.
- 2.8. Overall, there are over 500 children and young people with a diagnosis of autism with the majority attending mainstream schools.
- 2.9. There are 17 children in the Foundation and primary phase in out borough placements and 31 young people in the secondary sector.
- 2.10. This pattern of placement demonstrates the success of the strategy to reduce out of borough placements at admissions to Reception stage. This has been achieved by building capacity to meet complex needs in mainstream schools and by creating additional places at Moselle School.
- 2.11. The table also demonstrates the continuing pressure on places within the secondary sector
- 2.12. The cost of places in out of borough settings range from £25,000 for the maintained sector to £70,000 for a place in the independent sector, whereas the cost of an additional place in-borough ranges from £11,000 to £24,000 depending on the complexity of need. Additional transport costs are also incurred for out-borough placements.

**Table 2 Number of children and young people with autism attending out borough special schools**

<b>Year Group</b>	<b>Independent Special Day</b>	<b>Independent Special Residential</b>	<b>Maintained Special</b>	<b>Resourced Unit</b>	<b>Total</b>
	<b>ASD</b>	<b>ASD</b>	<b>ASD</b>	<b>ASD</b>	
Pre School/Nursery			1		1
Reception					0
Year 1					0
Year 2					0
Year 3	4		3		7
Year 4	1		2		3
Year 5	4		1	1	6
Year 6	3		1		4
Year 7	1		1		2
Year 8	7	2	2		11
Year 9	4				4
Year 10	2	1	2		5
Year 11	5		2		6
Year 12	1		1		2
Year 13		3			3
Year 14	2	2			4
	34	8	16	1	59

2.13. Funding for special schools and special resource units in mainstream schools is through planned places. A planned place falls into one of three bands depending on the complexity of need. The current rates for and numbers of planned places are set out in Table 3 and the phasing of the full time equivalent of the proposed new places in Table 4.

**Table 3. Current Provision in Special Schools and Special Units in Maintained Schools.**

<b>Complexity</b>	<b>£ per Place</b>	<b>No of Places</b>	<b>Total £</b>
Lower	10,430.54	75	782,290
Middle	14,334.84	133	1,906,534
Higher	23,283.91	180	4,209,104
		388	6,897,928

**Table 4. Planned Phasing of New Places.**

<b>Setting</b>	<b>Number of New Places</b>	<b>2011/12</b>	<b>2012/13</b>	<b>2013/14</b>
Inclusive Campuses	34	10	27	34
Heartlands	25	15	25	25
Alexandra Park	25	15	25	25
	84	40	78	84

2.14. The cost of the new places will depend on the complexity of need profile but it is expected that the majority of places will be at the higher end of the spectrum. When fully implemented the additional resource required for planned places if all are in the higher band will be £1.96m. The comparable cost of placing this number of pupils in out borough provision depends on the type of provision used but would be significantly higher.

2.15. Work is continuing on assessing the financial impact of the new provision and further reports will be made to the Forum as this progresses.

### **3. Recommendations.**

- 1 To note the progress of the development of the new provision and the resource implications.**
- 2 To note that further reports will be made to the Forum as work progresses.**