

# Haringey educational attainment 2022

## Summary

This is the first time since 2019 that we have had a full set of national assessment data to report. Primary school results for 2020 and 2021 were not collected by the Department of Education due to Covid. Secondary school results were teacher assessed during these years, which has led to big fluctuations in grades nationally over the period.

### **Early Years (Reception year, age 4-5)**

- 71% of Haringey pupils reach a **Good Level of Development** (GLD), which is above the London average for the fourth consecutive year. Most pupil groups did better than their comparators nationally. For GLD, Haringey are ranked 16<sup>th</sup> nationally and 6<sup>th</sup> in London.
- The proportion of Haringey children achieving their **Early Learning Goals** (ELG) is 1-2% higher in each area compared to national averages and are 0-3% higher than London.

### **Key Stages 1 and 2 (year groups 1 to 6)**

- **Phonics:** 80% of Haringey pupils pass their phonics test, which is 4% above the national average but down on 84% in 2019.
- **KS1:** outcomes at the Expected Standard and the higher Greater Depth standard are above national averages in all subjects. At Greater Depth standard, Haringey pupils were above London top quartile for each of Reading, Writing and Maths. All but two pupil groups performed better in Haringey than the equivalent group nationally, including Disadvantaged Pupils.
- **KS2 attainment:** all subjects are above national averages at Expected Standard. Reading, Writing and Maths combined has matched London for the first time. At Greater Depth standard, Reading, Writing and Maths (RWM) combined and Writing separately are above the London average. All but two groups attained above the same group nationally.
- **KS2 Progress:** is above the national average in each of Reading, Writing and Maths, and is above the high London average in Writing. Progress for many of the pupil groups are above national averages for the same group. In particular, progress for Disadvantaged Pupils exceeds the national Non-Disadvantaged in Writing.

### **Key Stage 4 (year groups 7-11)**

- Attainment 8 – the provisional result of 50.4 for Haringey is the highest in the past 4 years and one of the best results in Haringey. It ranks Haringey 42<sup>nd</sup> out of 152 local authorities in England and 22<sup>nd</sup> in London
- Haringey's disadvantaged pupils' A8 score is 43.3, much higher than the national disadvantaged score of 37.4. Not disadvantaged pupils also outperform the national average in Haringey.

- White British, SEN, and High prior attainers outperform London; most other pupil groups outperform the national.
- Progress 8 – Haringey’s progress 8 score is 0.20 , ranking them 24<sup>th</sup> nationally and 17<sup>th</sup> in London.
- Almost all groups progressed better than the same group nationally. The White British group progressed better than the same group in London.

### **Key Stage 5 (year groups 12 and 13)**

- Haringey’s schools and colleges scored 38.7 for the 1,240 A levels students, ranking 39<sup>th</sup> out of 150 local authorities in the country just outside the top quartile nationally. This bettered London’s score of 38.3 points.
- 53 Tech students in Haringey averaged a score of 35.5, much higher than London (30.0) and National (30.6), ranking them 14<sup>th</sup> nationally

### **Priority Areas for Improvement**

- Narrow attainment gaps across phases for Turkish, Black Caribbean, EAL and Disadvantaged pupils across the board.

### **Early Years (Reception year, age 4-5)**

- Improve **GLD** outcomes for Turkish pupils.

### **Key Stages 1 and 2 (year groups 1 to 6)**

- **Y1 Phonics** outcomes continue to narrow the gap between disadvantaged and not disadvantaged pupils.
- At **KS1**, to narrow the gap with the Haringey average for EAL and Turkish pupils across all subjects.
- At **KS2 Expected Standard**, to close a very large gap for Turkish pupils across all subjects; to close gaps in all subjects for Black Caribbean pupils, especially in Reading.

### **Key Stage 4 (year groups 7 to 11)**

- Black Caribbean pupils have the lowest Attainment 8 score of the ethnic groups with 41.9 (up from 37.2 in 2019), followed by Turkish with 44.6.
- Haringey EAL pupils scored 47.3, much lower than the 51.2 score of EAL pupils nationally.
- Secure positive progress rates to narrow attainment gaps for Black Caribbean pupils.

### **Key Stage 5 (years 12 and 13)**

- Applied general pupils averaged 29.9 points nationally, lower than London’s score of 30.6 and the national score of 31.8. Haringey’s average score ranks them 123<sup>rd</sup> out of 150 local authorities which is bottom quartile.

## Detailed Analysis

### Early Years Foundation Stage

Children are deemed to have reached the national standard, ‘**Good Level of Development (GLD)**’ if they achieve the expected level in the prime areas of learning (personal, social and emotional development; physical development; communication and language) and in the specific areas of mathematics and literacy. The EYFSP framework changed in 2022 so previous years’ figures are not directly comparable.

#### **% of children achieving a good level of development (GLD)**

	2015	2016	2017	2018	2019	...	2022
Haringey	67	72	74	76	75		71
London	68	71	73	74	74		68
National	66	69	71	72	72		65

The percentage of children attaining GLD is 71% in Haringey in 2022, compared to 65% in England and 68% in London. This is the 5<sup>th</sup> consecutive year that results for Haringey are higher than London as well as being 6% higher than National. Haringey are ranked 16<sup>th</sup> nationally and 6<sup>th</sup> in London.

#### **GLD by Pupil Group**

2022 GLD %	All	Boys	Girls	Disad	Not Disad	SEN	EAL	White British	White Other	BC and MWBC	BA and MWBA	Turkish/Kurdish
Haringey	71	66	75	60	73	27	65	82	70	68	67	58
National	65	59	72	50	68	19	60	67	63	62	63	54

- All Haringey pupil groups are above national comparators.
- There is a large attainment gap for Turkish, Disadvantaged and SEN Pupils compared to other Haringey groups. For Turkish pupils, the underperformance is mainly due to early stages of English.

#### **Early Learning Goals**

	Communication and Language	Physical development	Personal, social and emotional	Literacy	Maths	Understanding of the world	Expressive arts and design
Haringey	80	87	85	73	78	81	86
National	79	85	83	68	76	80	84
London	79	83	85	70	77	79	84

- The proportion of Haringey children achieving their Early Learning Goals is 1-2% higher in each area to National averages except in Literacy which was 5% higher.
- Haringey was 0-3% higher than London for all goals.

### **Phonics Test Outcome (year 1)**

#### **% of children achieving phonics level**

	2015	2016	2017	2018	2019	....	2022
Haringey	76	82	83	85	84		80
London	80	83	84	85	84		78
England	77	81	81	82	82		76

- In 2022, 80% of Haringey pupils passed the phonics test which is 4% above the national figure and 2% higher than London.
- This is the first time Haringey has exceeded London and was just below the London top quartile of 81%. Haringey ranked 11<sup>th</sup> London borough and 27<sup>th</sup> nationally. Whilst the percentage in Haringey has fallen following Covid, it has fallen by significantly less than the London or national averages.

### **Phonics by Pupil Group**

2022 Year 1 Phonics %	All	Boys	Girls	Disad	Not Disad	SEN	EAL	White British	White Other	BC and MWB C	BA and MWB A	Turkish/Kurdish
Haringey	80	79	82	71	82	50	77	89	81	75	80	74
National	76	73	79	63	79	39	76	76	77	72	78	71

- All groups exceeded their equivalent national average.

#### **Areas for Development:**

- Disadvantaged pupils to narrow the gap to non-disadvantaged pupils.

### Key Stage 1 Attainment

KS1 measures report the percentage of pupils achieving the Expected Standard (EXS), and the percentage of pupils achieving the Greater Depth Standard (GD).

<b>KS1 Expected Standard+</b>	<b>RWM combined</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
Haringey	59	69	62	70
London	59	70	63	71
London Top Quartile	NA	72	65	73
National	53	67	58	68
<b>KS1 Greater Depth (the higher standard)</b>	<b>RWM combined</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
Haringey	11	26	14	23
London	9	22	12	20
London Top Quartile		24	13	22
National	6	18	8	15

- At both EXS and GD:
  - All subject areas are 2% above national average. In Reading which was a key area of focus in 2014, Haringey ranked 23<sup>rd</sup> in London for EXS and 2<sup>nd</sup> for GD.
  - At the Expected standard, Haringey are 1% below London in each subject. Reading, Writing and Maths at Greater Depth exceeded the London top quartile results.
- Haringey's 2022 KS1 figures at the Expected standard were 7-10% lower than the 2019 figures in all subjects. The drop is less than the National which experienced 8-12% falls over the same period.
- The figures for Greater Depth had declined by 4-7%, lower than the national decline of 5 to 7%.

### Key stage 1 attainment by pupil group

Reading EXS+ 2022	All	Boys	Girls	Disad	Not Disad	SEN	EAL	White British	White Other	BC and MWB C	BA and MWB A	Turkish/Kurdish
<b>Haringey</b>	69%	67%	72%	59%	72%	35%	63%	83%	66%	65%	70%	48%
<b>National</b>	67%	64%	71%	52%	72%	26%	64%	68%	66%	62%	69%	54%

Writing EXS+ 2022	All	Boys	Girls	Disad	Not Disad	SEN	EAL	White British	White Other	BC and MWB C	BA and MWB A	Turkish/Kurdish
<b>Haringey</b>	62%	58%	67%	53%	65%	28%	57%	74%	58%	57%	64%	46%
<b>National</b>	58%	52%	64%	42%	63%	17%	57%	58%	58%	51%	61%	47%

Maths EXS+ 2022	All	Boys	Girls	Disad	Not Disad	SEN	EAL	White British	White Other	BC and MWB C	BA and MWB A	Turkish/Kurdish
<b>Haringey</b>	70%	71%	70%	59%	74%	34%	66%	84%	71%	63%	67%	54%
<b>National</b>	68%	68%	67%	52%	73%	29%	67%	68%	69%	60%	67%	57%

#### KS1 Key Strengths:

- Most pupil groups performed better in Haringey than the equivalent group nationally, apart from EAL and Turkish pupils in all subjects.
- The largest positive gap against the national figure is for White British Pupils where 15-16% more pupils achieved the Expected Standard in Reading, Writing and Maths.
- Disadvantaged and SEN pupils were also well above national in all subjects.

#### KS1 Key Areas for Development:

- Our aspiration is to further narrow the gap between Haringey Disadvantaged pupils and national Non-Disadvantaged pupils in all subjects.
- To narrow the gap between Turkish pupils and Haringey average for 'all' pupils in all subjects.
- To further narrow the gap between EAL pupils and Haringey 'all' pupils in all subjects.

## **Key Stage 2**

The main measures used in Key Stage 2 are:

- (i) The percentage of pupils achieving the Expected Standard (EXS) in Reading; Writing; Grammar, Punctuation and Spelling (GPS); Maths.
- (ii) The percentage of pupils achieving the Greater Depth Standard (GD) in Reading; Writing; Grammar, Punctuation and Spelling; Maths.
- (iii) The average progress score in each of Reading, Writing and Maths.

### **KS2 Attainment at the Expected Standard**

KS2 Expected Standard %	RWM combined	Reading	Writing	Maths	Grammar Punctuation and Spelling	Science
Haringey	65%	77%	75%	74%	76%	82%
London	65%	78%	74%	77%	78%	81%
National	59%	74%	69%	71%	72%	79%

- 65.1% of Haringey pupils achieved the Expected standard in combined RWM, the same as the provisional London figure of 65% and higher than the National of 59%.
- There was a 1.1% drop from 2019, much smaller than the 5% drop in London and 6.2% nationally.
- Writing was the reason for the large falls nationally.
- 77% of pupils attained the Expected Standard (EXS) in Reading, 4% higher than in 2019. Nationally there was a 1.3% improvement and 1.2% in London.
- Other subjects saw drops of 5.7% to 6.6% in Haringey from 2019.
- 76% of Haringey pupils attained EXS in Grammar, Punctuation and Spelling, 74% in Maths and 75% in Writing. These results continue to be higher than the national figures.
- Provisional results show Haringey in the top quartile nationally for the percentage of pupils achieving RWM combined expected standard and for higher standard in RWM and individual subjects.
- In London, Haringey rank 21<sup>st</sup> (out of 32) for RWM, 28<sup>th</sup> for Maths and 27<sup>th</sup> for GPS (rankings may change once data is validated).
- London bottom quartile in all subjects at EXS standard and for GPS and Maths at Higher standard. London third quartile in Writing, Science, Reading and RWM.
- Haringey have reached London top quartile for Writing Higher standard and London second quartile for Reading and Maths higher standard.

### **Areas for Development**

- Despite narrowing the gap with London average at the expected standard all subjects are below the London figures. Haringey needs to continue to close the gap against London averages across subjects.

## Key stage 2 attainment by pupil group

	2022 EXS+	All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbean and MWBC	Black African and MWBA	Turkish and Kurdish
RWM	Haringey	65%	63%	67%	53%	71%	26%	62%	78%	65%	51%	64%	42%
	National	59%	55%	63%	43%	65%	18%	61%	58%	61%	49%	62%	50%
Reading	Haringey	77%	73%	81%	69%	82%	44%	73%	88%	75%	73%	77%	57%
	National	75%	70%	80%	62%	80%	37%	73%	75%	74%	71%	77%	63%
Writing	Haringey	75%	70%	80%	66%	80%	37%	73%	85%	74%	66%	76%	59%
	National	70%	63%	77%	56%	75%	26%	70%	69%	71%	63%	72%	61%
Maths	Haringey	74%	75%	74%	63%	80%	40%	73%	86%	74%	58%	73%	56%
	National	71%	72%	71%	57%	78%	34%	75%	70%	76%	61%	73%	67%

### KS2 Key Strengths:

- Most pupil groups performed better in Haringey than the equivalent group nationally.
- The largest positive gap against the national figure is for White British pupils where 20% more pupils achieved the Expected Standard in RWM, 13% more in Reading, 16% more in Writing and 16% more in Maths.
- All groups have improved in Reading.
- Haringey's disadvantaged pupils performed well above national comparators in all subjects.

### KS2 Key Areas for Development:

- To close the extremely large gaps between Turkish pupils and Haringey 'all' pupils in all subjects (20% lower in Reading, 16% lower in Writing and 18% lower in Maths).
- To close the gaps with Haringey 'all' pupils for Black Caribbean pupils in all subjects.
- Our aspiration is to further narrow the gap between Haringey Disadvantaged pupils and national Non-Disadvantaged pupils in all subjects.

### KS2 Science (teacher assessment)

Science EXP	All	Boys	Girls	Disadv	Not Disadv 'Other'	SEN	EAL	White British	Black African and MWBA	Black Caribbean and MWBC	Turkish and Kurdish	Other White
Haringey	84%	81%	86%	77%	87%	53%	81%	91%	86%	76%	68%	79%
National	79%	77%	82%	66%	84%	41%	78%	79%	80%	73%	70%	80%

- 84% of Haringey pupils reach the Expected Standard in Science compared to 79% nationally.
- Most pupil groups are above their national equivalent except the Turkish and Kurdish and Other White groups.



### Areas for Development:

- Narrow Science attainment gaps for Turkish and Kurdish and Other White pupils.

### KS2 Attainment at the Greater Depth Standard

KS2 Greater Depth %	RWM combined	Reading	Writing	Maths	Grammar Punctuation and Spelling
Haringey	13%	33%	23%	29%	34%
London	11%	33%	17%	30%	37%
National	7%	28%	13%	23%	28%

- Haringey pupils performed well above national comparators in all areas, especially in Writing.
- Haringey pupils also performed above the higher London average in Writing and above for Reading, Writing and Maths combined.

### Areas for Development

- Narrow gaps at the Greater Depth Standard against the London averages in Grammar, Punctuation and Spelling and Maths.

### Attainment Thresholds

- There were no Haringey schools that fell below the Floor standard in 2022 (the threshold that can suggest a school is inadequate).
- There are no Haringey schools that have met the criteria for a 'Coasting School' (which might suggest the school requires improvement).

### KS2 Progress

Progress score	Reading	Writing	Maths
Haringey	+0.5	+1.7	+0.6
London	+0.7	+1.0	+1.2
National	0	0	0

- Haringey pupils make better progress than children with similar starting points nationally in each of Reading, Writing and Maths. Each subject is higher than the national average '0'.
- Compared to the London average, progress rates in Reading and Maths are lower (-0.2 and -0.6 respectively) but +0.7 higher in Writing.

### KS2 Progress by Pupil Group

	2022 EXS+	All	Boys	Girls	Dis	not Dis	SEN	EAL	White British	White Other	Black Caribbean and MWBC	Black African and MWBA	Turkish and Kurdish
Reading	Haringey	0.5	-0.3	1.3	-0.6	1.1	-1.5	0.2	1.5	0.7	-0.6	0.2	-0.9
	National	0.1	-0.7	0.9	-0.8	0.4	-1.8	0.9	-0.3	1.0	-0.3	0.7	-0.1
Writing	Haringey	1.7	0.9	2.4	1.0	2.0	-0.2	1.8	1.7	2.0	0.7	1.7	1.2
	National	0.1	-0.7	0.9	-0.7	0.4	-2.1	1.2	-0.3	1.3	-0.5	0.8	0.9
Maths	Haringey	0.6	1.4	-0.2	-0.7	1.2	-0.7	1.0	1.2	1.2	-2.0	-0.2	0.4
	National	0.1	0.9	-0.8	-1.1	0.6	-1.5	2.1	-0.5	2.1	-1.6	0.5	1.4

### KS2 Progress Key Strengths

- Many groups in Haringey made better progress than the same group nationally in Writing.
- Girls, not Disadvantaged and White British pupils particularly made more progress than national comparators
- Strongest progress in Reading was made by White British pupils; in Writing by girls; and in Maths for boys, not disadvantaged and White British.

### KS2 Progress Key Areas for Development

- EAL, White Other, Black Caribbean, Black African and Turkish pupils did not progress as well as same group nationally in Reading and Maths.

## Special Educational Needs pupils – primary summary

**EYFSP** – 9.3% of EHC pupils achieved GLD in Haringey this year (9.1% in 2019). Nationally 3.7% of EHC pupils reached GLD, so Haringey had more than double the proportion.

224 pupils in Haringey were SEN Support, of which 34% reached GLD, higher than London (27%) and National (23%).

**Phonics** – 123 EHC pupils of which 33% reached the phonics standard, highest over 4 years and higher than London (24%) and National (19%).

58% of SEN Support pupils achieved this standard compared to 52% in London and 43% Nationally.

**Key stage 1** – EHC pupils had an improvement in all subjects (except in Reading) from 2019. Nearly 1 out of 4 EHC pupils reached the Expected standard in Reading and Maths, and 1 out of 6 in Writing. This more than doubles the proportion that achieved Nationally. 17% achieved combined RWM in Haringey compared to 0.4% nationally.

SEN Support – the % pupils in Haringey achieving the expected standard was higher than National in all subjects. 37% of SEN Support pupils achieved the Maths EXP standard, 38% in Reading and 27% in combined RWM.

**Key stage 2** – Haringey EHC pupils were 3-5% above the National in 2022 having been 4-6% below in 2019. 20% reached EXS in Reading and Maths compared to 16% and 14% nationally. The biggest improvement came in Reading with a 10% increase.

For the 467 SEN Support pupils, 51% achieved the Expected standard in Reading, 43% in Writing and 46% in Maths. Progress scores for SEN pupils tend to be negative and is expected across the country. However the Writing progress in Haringey was +0.58, compared to -1.50 nationally. In Reading it was -0.50 and in Maths it was -0.03.

## Key Stage 4 Results

### KS4 Context

The headline measures which will appear in the performance tables will be:

- Attainment 8: attainment across the same 8 qualifications
- Progress 8: progress in 8 subject areas
- Percentage of pupils achieving grade 5 in English and mathematics
- Percentage of pupils entering the English Baccalaureate (English Baccalaureate subjects include Maths, English, Humanities, modern foreign languages and science)
- Percentage of pupils achieving the English Baccalaureate

The Progress 8 measure takes account of each individual pupil's progress from KS2 starting points and compares each against national performance from the same starting points. The national average progress score for 'All Pupils' is always zero. A positive score reflects progress rates that are better than the national picture.

The Progress 8 measure is also used to set the national floor standards. In 2022, if a school scores below -0.5 progress overall, then it is considered to be below the floor standard. There were no mainstream schools in Haringey that fell below.

The DfE published results for 2019 do not yet have disapplied EAL pupils removed, nor do they take account of re-marks. Data for groups does not yet have disapplied EAL pupils removed.

### **KS4 Attainment Trend**

A 3 year trend analysis for this measure is now possible since the changes in the way Attainment 8 was calculated in 2017.

<b>Attainment 8</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>....</b>	<b>2022</b>
Haringey schools	46.5	46.3	46.9		50.4
England (state funded)	46.3	46.6	46.7		48.9
London	48.9	49.4	49.7		52.4

- Nationally there has been a 2.2 increase on the Attainment 8 score from 2019 to 2022 and in London there has been a 2.7 increase.
- Haringey's score is 3.5 higher than in 2019, narrowing the gap with London.

Local authority	Attainment 8 2022 provisional	London rank
Sutton	60.9	1
Kingston upon Thames	60.1	2
Barnet	58.1	3
Richmond upon Thames	57.9	4
Hammersmith and Fulham	57.3	5
Westminster	57.3	6
Redbridge	56.4	7
Harrow	54.1	8
Wandsworth	53.8	9
Bromley	53.8	10
Newham	53.7	11
Ealing	53.6	12
Kensington and Chelsea	53.5	13
Merton	53.5	14
Southwark	53.4	15
.....		....
Haringey	50.4	22

- Haringey are ranked 42<sup>nd</sup> nationally (out of 151) and 22<sup>nd</sup> out of the 32 London local authorities for Attainment 8. Sutton (who have 3 grammar schools) have the highest score with 60.9 which is over an old B grade (60 points) for every pupil for every subject.
- The A8 gap with London is 2.0 points. This means each Haringey pupil would need to score a fifth of a grade higher in each of their subjects on average to catch London.
- All other measures in Haringey show an improvement from 2019 except Languages Level 4+ with only a 0.2% drop.
- Haringey's 69.9% of pupils achieving grade 4+ and 52.1% achieving grade 5+ in English and Maths is the highest % since 2016.

Attainment 8															
	All	Boys	Girls	Disadvantaged	Not Disadvantaged	EAL	SEN	White British	White Other	Black Caribbean and MWBC	Black African and MWBA	Turkish and Kurdish	Low PA	Mid PA	High PA
<b>Haringey</b>	50.4	48.3	52.6	43.3	54.6	47.3	35.9	60	48.6	41.9	47.5	44.6	32	52.4	71.5
<b>London</b>	52.4	50	54.8	44.6	56.2	52.9	32.9	51.8	51.4	42.2	50.4	46.2	32.6	53.5	71.2
<b>National</b>	48.9	46.4	51.5	37.4	52.9	51.2	29.3	47.7	50.8	41.9	50.7	46.6	29.7	50.2	69.6

#### KS4 Attainment 8 Key Strengths:

- The Attainment 8 score for Haringey disadvantaged pupils is 43.3, much higher than the national disadvantaged score of 37.4. Not disadvantaged pupils also outperform the national average in Haringey.
- White British, SEN, and High prior attainers outperform London; most of the other pupil groups outperform national comparators.

#### KS4 Attainment 8 Key Areas for development:

- Black Caribbean pupils have the lowest Attainment 8 score of the ethnic groups with 41.9 (up from 37.2 in 2019), followed by Turkish with 44.6, Other White pupils with 48.6, Black African pupils with 47.5. These ethnic groups record roughly half a grade below their equivalent groups nationally for each of their subjects. It is expected these scores will increase once validated figures are through and the gap will be much less.
- Haringey EAL pupils scored 47.3, much lower than the 51.2 score of EAL pupils nationally. EAL pupils differ by local authority with Turkish the most prevalent in 4 London boroughs. Punjabi, Tamil and French are most prevalent in 3 London boroughs each.

#### KS4 Progress 8

Progress 8	2017	2018	2019		Provisional 2022
Haringey	0.29	0.16	0.24		0.20
London	0.22	0.23	0.21		0.24
National	0	0	0		0

- Haringey's progress 8 score has declined from 0.24 in 2019 to 0.20 in 2022.
- London has been steady with its Progress 8 score over 4 years from 0.22 in 2017 to 0.24 in 2022. London pupils on average scored a quarter of a grade higher for each of their subjects than pupils with the same starting point nationally.

Local authority	2022 Progress 8	London rank
Ealing	0.53	1
Westminster	0.52	2
Harrow	0.52	2
Merton	0.52	2
Brent	0.5	5
Kingston upon Thames	0.5	5
Barnet	0.49	7
Redbridge	0.49	7
Hounslow	0.47	9
Newham	0.38	10
Hammersmith and Fulham	0.37	11
Richmond upon Thames	0.37	11
Wandsworth	0.35	13
Sutton	0.35	13
....		....
Haringey	0.20	17

- Haringey's progress score of +0.20 is ranked 17<sup>th</sup> in London (out of 32) and 24<sup>th</sup> nationally (out of 151). Ealing, Westminster, Harrow, Merton, Brent and Kingston upon Thames had a progress score of 0.5 or higher.

## KS4 Progress 8 by Group

	Progress 8														
	All	Boys	Girls	Disadvantaged	Not Disadvantaged	EAL	SEN	White British	White Other	Black Caribbean and MWBC	Black African and MWBA	Turkish and Kurdish	Low PA	Mid PA	High PA
<b>Haringey</b>	0.20	0.02	0.39	-0.11	0.39	0.36	-0.21	0.30	0.42	-0.38	0.10	0.23	0.15	0.22	0.23
<b>London</b>	0.24	0.07	0.43	-0.14	0.44	0.52	-0.48	-0.07	0.44	-0.45	0.20	0.16	0.18	0.31	0.17
<b>National</b>	0.00	-0.20	0.16	-0.55	0.16	0.53	-0.68	-0.17	0.46	-0.41	0.28	0.20	-0.13	0.01	0.03

### KS4 Progress 8 Key Strengths:

- Overall, Haringey pupils scored 0.20 in progress 8.
- Almost all groups progressed better than the same group nationally. The White British group progressed better than the same group in London.

### KS4 Progress 8 Key Areas for development:

- Secure positive progress rates to narrow attainment gaps for Black Caribbean pupils.
- Although EAL progress 8 is very strong at 0.36, Attainment 8 for EAL is one of the lowest in the country. Data suggests these are mainly Turkish and also White Eastern European and Black Somali pupils. They may be early stage English speakers who make rapid progress but are not able to perform favourably against nationally Attainment due to insufficient time in the country.
- Turkish progress in Haringey is in line with the National but lower in attainment. The number of Turkish pupils in Haringey is higher compared to other London boroughs.

### SEN pupils

- Haringey pupils with Education Health and Care Plans (EHCPs) averaged an Attainment 8 score of 20.3, higher than London (17.1) and National (14.3). They also had an average progress 8 score of -0.84 (London -1.07 and National -1.32).
- Haringey pupils who were SEN Support averaged 41.3 in Attainment 8, higher than London (38.7) and National (34.8). These pupils had a progress 8 score of -0.01 compared to -0.28 in London and -0.47 Nationally.

## Key Stage 5 Results

There were 1855 students who took level 3 subjects in Haringey (based on DFE release), compared to the 2515 students who studied GCSE in the borough. Less than half the numbers stay on in a Haringey sixth form.

### A level

- Following 2 years of teacher assessments with higher average point scores, the APS dropped for 2022 A level results to 37.8 nationally. Haringey's schools and colleges scored 38.7 for the 1,240 A levels students, ranking them 39<sup>th</sup> out of 150 local



authorities in the country just outside the top quartile nationally. They bettered London's score of 38.3 points.

#### Applied General

- Applied general points have remained steadier than A level with 31.8 points nationally, higher than London's score of 30.6 and Haringey's score of 29.9. Haringey's average score ranks them 123<sup>rd</sup> out of 150 local authorities which is bottom quartile. There were 562 Applied general students.

#### Tech level

- 53 Tech students in Haringey averaged a score of 35.5, much higher than London (30.0) and National (30.6), ranking them 14<sup>th</sup> nationally