

Overview and Scrutiny Committee on 13th February 2006

Report Title: Analyses of results at the end of Key Stages 1, 2, 3 & 4 and Post 16 for 2005

Report of: Director of The Children's Service

Wards(s) affected: **ALL**

Report for: **Information**

1. Purpose

To present detailed analyses of the attainment data for 2005 at the end of Key Stages 1,2, 3 & 4 and Post 16

2. Recommendations

2.1 To note the results for 2005 which indicate an ongoing improvement from 2004.

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3. Executive Summary

3.1 The results for 2005 have been rigorously analysed and the detail of that analysis is contained in the report included as appendix 1. The analysis has been carried out for each Key Stage in terms of the results achieved overall and results by ethnic minority pupils, mobility, English as an additional language, special educational needs, eligibility for free school meals, high attaining pupils, low attaining pupils and looked after children. The data that underpins the commentary is included in the annexes to the report and enables the raw data to be scrutinised as well as the analyses. There is also data on attendance and exclusions for the primary and secondary sectors. The strategies which are being used successfully to raise attainment are outlined in the report in terms of targeted support for pupils and support programmes for senior managers and teachers in both primary and secondary schools.

- 3.2 There is a useful summary of the results given at the beginning of the report in appendix 1.
- 3.3 The provisional results for Key Stages 1, 2 and 3 were published by the Department for Education and Skills (DfES) on 18th August and were subject to national validation. The report at appendix 1 contains the confirmed results for Key Stages 1 and 2 and provisional results for Key Stage 3.
- 3.2 Results for A level and GCSE were released to students on 18th and 25th August respectively but are not officially confirmed by the DfES until later. The results at GCSE were confirmed on 18th January 2006 and therefore the detailed analyses contained in the report are based on the provisional results. The commentary made in the report still applies but the results overall for Haringey are expected to move to 49% five or more A*-C at GCSE and the national figure is 57%.
- 3.3 This year for the first time the results at GCSE were also published including English and mathematics. Nationally the results have reduced when both these subjects are included. In Haringey without English and maths our five or more GCSE A*-C grades are expected to be 49% and with English and mathematics 32%.
- 3.4 Overall the results are pleasing. Progress has improved on 2004 but we remain below the national average and our strategies are designed to close the gap. Progress at GCSE has been outstanding with a 5% gain on 2004 with 49% of pupils achieving 5 A* to C grades at GCSE. The gap between the national average (57 %) and Haringey (49%) is now 8%. This result has been possible because of the significant improvements achieved by individual schools in some cases schools have doubled their results from 2004. This is a tremendous achievement.
- 3.5 The A level pass rate is 96% grades A-E and has been maintained from 2004 when it was also 96%.
- 3.6 There have been significant improvements in attendance at primary and secondary over the past year.
- 3.7 The attainment data for Looked After Children mainly shows positive improvement.
- 3.8 The value added results have now been published and show Haringey young people have made impressive progress. The value added results from Key Stage 2 to 4 place us 11th out of 149 Local Authorities and our Key Stage 3 to 4 results place us 8th out of 149 Local Authorities. In GCSE results we are 120th out of 149 Local Authorities and when English and mathematics are included we are placed 134th out of 149 Local Authorities.
- 3.9 The challenge now is to continue the improving trend to meet and then exceed the national average. A final report will be prepared in February which will incorporate the confirmed results for each Key Stage.

4. Reasons for any change in policy or for new policy development (if applicable)

Not applicable

5. Local Government (Access to Information) Act 1985

For access to background papers or further information please contact Avi Becker
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