

NOTICE OF MEETING

CHILDREN AND YOUNG PEOPLE'S SCRUTINY PANEL

Tuesday, 20th July, 2021, 6.30 pm - 40 Cumberland Road, Wood Green, London N22 7S

This meeting will be webcast – view it [here](#)

Members: Councillors Makbule Gunes (Chair), James Chiriyankandath, Josh Dixon, Emine Ibrahim, Sarah James, Tammy Palmer and Daniel Stone

Co-optees/Non Voting Members: Yvonne Denny (Church representative), Lourdes Keever (Church representative), Anita Jakhu (Parent Governor representative) and KanuPriya Jhunhunwala (Parent Governor representative)

Quorum: 3

1. FILMING AT MEETINGS

Please note that this meeting may be filmed or recorded by the Council for live or subsequent broadcast via the Council's internet site or by anyone attending the meeting using any communication method. Although we ask members of the public recording, filming or reporting on the meeting not to include the public seating areas, members of the public attending the meeting should be aware that we cannot guarantee that they will not be filmed or recorded by others attending the meeting. Members of the public participating in the meeting (e.g. making deputations, asking questions, making oral protests) should be aware that they are likely to be filmed, recorded or reported on.

By entering the meeting room and using the public seating area, you are consenting to being filmed and to the possible use of those images and sound recordings.

The chair of the meeting has the discretion to terminate or suspend filming or recording, if in his or her opinion continuation of the filming, recording or reporting would disrupt or prejudice the proceedings, infringe the rights of any individual or may lead to the breach of a legal obligation by the Council.

2. APOLOGIES FOR ABSENCE

3. ITEMS OF URGENT BUSINESS

The Chair will consider the admission of any late items of urgent business (late items will be considered under the agenda item where they appear. New items will be dealt with as noted below).

4. DECLARATIONS OF INTEREST

A member with a disclosable pecuniary interest or a prejudicial interest in a matter who attends a meeting of the authority at which the matter is considered:

- (i) must disclose the interest at the start of the meeting or when the interest becomes apparent, and
- (ii) may not participate in any discussion or vote on the matter and must withdraw from the meeting room.

A member who discloses at a meeting a disclosable pecuniary interest which is not registered in the Register of Members' Interests or the subject of a pending notification must notify the Monitoring Officer of the interest within 28 days of the disclosure.

Disclosable pecuniary interests, personal interests and prejudicial interests are defined at Paragraphs 5-7 and Appendix A of the Members' Code of Conduct.

5. DEPUTATIONS/PETITIONS/PRESENTATIONS/QUESTIONS

To consider any requests received in accordance with Part 4, Section B, Paragraph 29 of the Council's Constitution.

6. MINUTES

To approve the minutes of the meeting of 8 March 2021.

7. TERMS OF REFERENCE AND MEMBERSHIP (PAGES 1 - 30)

To note the terms of reference and membership for Overview and Scrutiny and its panels for 2021/22.

8. CABINET MEMBER QUESTIONS - CHILDREN AND FAMILIES.

An opportunity to question Councillor Zena Brabazon, the Cabinet Member for Children, Education and Families, on developments within her portfolio.

9. COVID 19 - IMPACT ON CHILDREN AND YOUNG PEOPLE (PAGES 31 - 50)

To consider the impact of the Covid-19 pandemic on children and young people within the borough.

10. YOUTH SERVICES (PAGES 51 - 102)

To receive an overview of the youth services and their development within the borough.

11. WORK PROGRAMME 2021-22 (PAGES 103 - 112)

To agree the workplan for the Panel for 2021/22.

12. NEW ITEMS OF URGENT BUSINESS

To consider any items admitted at item 3 above.

13. DATES OF FUTURE MEETINGS

- 23 September 2021;
- 4 November 2021;
- 4 January 2022; and
- 7 March 2022.

Rob Mack, Principal Scrutiny Officer
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Fiona Alderman
Head of Legal & Governance (Monitoring Officer)
River Park House, 225 High Road, Wood Green, N22 8HQ

Monday 12 July

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Report for: Children and Young People's Scrutiny Panel – 20 July 2021

Item number:

Title: Terms of Reference and Membership

Report

authorised by: Ayshe Simsek, Democratic Services and Scrutiny Manager

Lead Officer: Robert Mack, Principal Scrutiny Support Officer,
Tel: 020 8489 2921, e-mail: rob.mack@haringey.gov.uk

Ward(s) affected: N/A

Report for Key/

Non-Key Decision: N/A

1. Describe the issue under consideration

- 1.1 This report sets out the terms of reference and membership for Overview and Scrutiny and its panels for 2021/22.

2. Recommendations

- 2.1 The Panel is asked to:
- (a) Note the terms of reference (Appendix A) and Protocol (Appendix B) for the Overview and Scrutiny Committee and its Panels.
 - (b) Note the policy areas/remits and membership for each Scrutiny Panel for 2021/22 (Appendix C).

3. Reasons for decision

- 3.1 The terms of reference and membership of the scrutiny panels above need to be noted at the first meeting of each municipal year.

4. Overview and Scrutiny Committee

- 4.1 As agreed by Council on 1 October, the membership of the Overview and Scrutiny Committee for 2020/21 (OSC) is: Cllr Moyeed (Chair); Cllr Pippa Connor (Vice-Chair); Cllr Dana Carlin, Cllr Makbule Gunes and Cllr Matt White. The membership of the Committee also includes the statutory education representatives, who have voting rights solely on education matters.
- 4.2 The terms of reference and role of the OSC and its Panels are set out in Part Two (Article 6), Part Three (Section B) and Part Four (Section G) of the Council's Constitution. Together, these specify key responsibilities for the Committee. This information is provided in full at Appendix A.

- 4.4 There is also a Protocol, outside the Constitution and provided at Appendix B, that sets out how the OSC is to operate.

5. Scrutiny Panels

- 5.1 Article 6 of the Constitution states the OSC shall appoint Scrutiny Panels in order to discharge the Overview and Scrutiny role.
- 5.2 The specific functions for any Scrutiny Panels established is outlined in Article 6 of the Constitution at 6.3 (b) and 6.3 (c). The procedure by which this operates is detailed in the Scrutiny Protocol:
- The OSC shall establish four standing Scrutiny Panels, to examine designated public services.
 - The OSC shall determine the terms of reference for each Scrutiny Panel.
 - If there is any overlap between the business of the Panels, it is the responsibility of the OSC to resolve the issue.
 - Areas which are not covered by the four standing Scrutiny Panels shall be the responsibility of the main OSC.
 - The Chair of each Scrutiny Panel shall be a member of the OSC, as determined by the OSC at its first meeting.
 - It is intended that each Scrutiny Panel shall be comprised of between 3 and 7 backbench or opposition members and be politically propionate as far as possible.
 - Each Scrutiny Panel shall be entitled to appoint up to three non-voting co-optees. The Children and Young People's Scrutiny Panel membership will include the statutory education representatives of OSC.
- 5.3 The 2020/21 membership for the four Scrutiny Panels is listed below.

Scrutiny Panel	Membership
Adults and Health	Cllrs Connor (Chair), Mark Blake, Bull, da Costa, Culverwell, Demir, and Peacock
Children and Young People	Cllrs Gunes (Chair), Chiriyankandath, Dixon, Ibrahim, James, Palmer and Stone plus the statutory education representatives of OSC
Environment and Community Safety	Cllrs Carlin (Chair), Amin, Bull, Culverwell, Emery, Ogiehor and Tabois
Housing and Regeneration	Cllrs Matt White (Chair), Adje, Barnes, Hare, Hearn, Ibrahim and Tucker

- 5.4 The policy areas to be covered by the four existing Scrutiny Panels have been updated. This information, together with the relevant Portfolio holders for each scrutiny body, is attached at Appendix C.

6. Contribution to strategic outcomes

- 6.1 The contribution scrutiny can make to strategic outcomes will be considered as part of its routine work.

7. Statutory Officers Comments

Finance and Procurement

- 7.1 The Haringey representatives on the JHOSC are not entitled to any remuneration. As a result, there are no direct financial implications arising from the recommendations set out in this report. Should any of the work undertaken by Overview and Scrutiny generate recommendations with financial implications then these will be highlighted at that time.

Legal

- 7.2 Under Section 21 (6) of the Local Government Act 2000, an Overview and Scrutiny Committee has the power to appoint one or more sub-committee to discharge any of its functions. The establishment of Scrutiny Panels by the Committee falls within this power and is in accordance with the requirements of the Council's Constitution.
- 7.3 Scrutiny Panels are non-decision making bodies and the work programme and any subsequent reports and recommendations that each scrutiny panel produces must be approved by the OSC. Such reports can then be referred to Cabinet or Council under agreed protocols.

Equality

- 7.4 The Council has a public sector equality duty under the Equalities Act (2010) to have due regard to:
- Tackle discrimination and victimisation of persons that share the characteristics protected under S4 of the Act. These include the characteristics of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex (formerly gender) and sexual orientation;
 - Advance equality of opportunity between people who share those protected characteristics and people who do not;
 - Foster good relations between people who share those characteristics and people who do not.
- 7.5 The proposals outlined in this report relate to the membership and terms of reference for the OSC and carry no direct implications for the Council's general equality duty. However, the Committee should ensure that it addresses these duties by considering them within its work programme and those of its panels, as well as individual pieces of work. This should include considering and clearly stating;

- How policy issues impact on different groups within the community, particularly those that share the nine protected characteristics;
- Whether the impact on particular groups is fair and proportionate;
- Whether there is equality of access to services and fair representation of all groups within Haringey;
- Whether any positive opportunities to advance equality of opportunity and/or good relations between people, are being realised.

7.6 The Committee should ensure that equalities comments are based on evidence. Wherever possible this should include demographic and service level data and evidence of residents/service-users views gathered through consultation.

8. Use of Appendices

Appendix A Part Two (Article 6), Part Three (Section B), and Part Four (Section G) of the Constitution of the London Borough of Haringey.

Appendix B Scrutiny Protocol

Appendix C Overview & Scrutiny Remits and Membership 2021/22

9. Local Government (Access to Information) Act 1985

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PART TWO – ARTICLES OF THE CONSTITUTION

Last updated 18 July 2016

Article 6 - Overview and Scrutiny

6.01 Terms of reference

The Council will appoint an Overview and Scrutiny Committee to discharge the functions conferred by section 9F of the Local Government Act 2000, the Health & Social Care Act 2001 and the NHS Reform & Health Professionals Act 2002.

6.02. General role

Within its terms of reference, the Overview and Scrutiny Committee may:

- (a) Exercise an overview of the forward plan;
- (b) Review or scrutinise decisions made or actions taken in connection with the discharge of any of the Cabinet's or Council's functions;
- (c) Make reports and recommendations to the full Council, the Cabinet or relevant non-Executive Committee in connection with the discharge of any functions;
- (d) Make reports or recommendations on matters affecting the area or its inhabitants;
- (e) Exercise the right to call-in, for reconsideration, key decisions made but not yet implemented by the Executive;
- (f) Receive the reports and recommendations of its commissioned Scrutiny Review Panels; and
- (g) In accordance with statutory regulations to review and scrutinise matters relating to the health service within the Authority's area and to make reports and recommendations thereon to local NHS bodies;
- (h) Enter into or appoint such joint overview and scrutiny committees that include the London Borough of Haringey and other boroughs for the purpose of responding to consultation by NHS bodies on proposals for substantial variation or development in the provision of health services as required by The Local Authority (Public Health, Health and Wellbeing Boards and Health Scrutiny) Regulations 2013.

6.03 Specific functions

(a) Scrutiny Review Panels.

The Overview and Scrutiny Committee shall appoint Scrutiny Review Panels in order to discharge the Overview and Scrutiny

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role for designated public services and will co-ordinate their respective roles.

(b) Policy development and review.

The Overview and Scrutiny Committee and any Scrutiny Review Panels it may establish may:

- (i) Assist the Council and the Cabinet in the development of its budget and policy framework by in-depth analysis of policy issues;
- (ii) Conduct research, community and other consultation in the analysis of policy issues and possible options;
- (iii) Consider and implement mechanisms to encourage and enhance community participation in the development of policy options;
- (iv) Question members of the Cabinet and chief officers about their views on issues and proposals affecting the area; and
- (v) Liaise with other external organisations operating in the area, whether national, regional or local, to ensure that the interests of local people are enhanced by collaborative working.

(c) Scrutiny.

The Overview and Scrutiny Committee and any Scrutiny Review Panels it may establish may:

- (i) Review and scrutinise the decisions made by and performance of the Cabinet and council officers both in relation to individual decisions and over time;
- (ii) Review and scrutinise the performance of the Council in relation to its policy objectives, performance targets and/or particular service areas;
- (iii) Question members of the Cabinet and chief officers about their decisions and performance, whether generally in comparison with service plans and targets over a period of time, or in relation to particular decisions, initiatives or projects;
- (iv) Make recommendations to the Cabinet or relevant non-executive Committee arising from the outcome of the scrutiny process;
- (v) Review and scrutinise the performance of other public bodies in the area and invite reports from them by requesting them to address the overview and scrutiny committee and local people about their activities and performance; and

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- (vi) Question and gather evidence from any person (with their consent).

(d) Finance

Overview and Scrutiny Committee may exercise overall responsibility for the finances made available to them.

(e) Annual report.

Overview and Scrutiny Committee must report annually to full Council on their workings and make recommendations for future work programmes and amended working methods if appropriate.

6.04 Proceedings of Overview and Scrutiny Committee

The Overview and Scrutiny Committee and any Scrutiny Review Panels it may establish will conduct their proceedings in accordance with the Overview and Scrutiny Procedure Rules set out in Part 4 of this Constitution.

6.05 Votes of No Confidence

The Chair of the Overview and Scrutiny Committee or the Chair of a Scrutiny Review Panel shall cease to hold that office as a Scrutiny member if a vote of no confidence, of which notice appears on the agenda, is carried at the meeting of the relevant body. The responsibilities of that member shall be carried out by the relevant Vice-Chair until such time as a subsequent meeting of that body has been notified of the appointment of a replacement or the reappointment of the member concerned. In the event of all members of the Overview and Scrutiny Committee having been removed from office in this way at any time, Scrutiny functions shall in the interim be carried out by Full Council.

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**PART THREE – RESPONSIBILITY FOR FUNCTIONS
SECTION B**

Last updated 18 July 2016

SECTION 2 – COMMITTEES

The following shall be committees of the Council and they shall have the membership as described in the Appointments of Committees, Sub-Committees, Panels, etc (as approved by the Annual Meeting):

- 1. The Corporate Committee**
 - 2. Combined Pensions Committee and Board**
 - 3. Staffing and Remuneration Committee**
 - 4. Overview and Scrutiny Committee**
 - 5. Standards Committee**
 - 6. Alexandra Palace and Park Board**
 - 7. The Regulatory Committee**
 - 8. The Health and Wellbeing Board**
-

4. Overview and Scrutiny Committee

The Overview and Scrutiny Committee may:

- (a) exercise an overview of the forward plan;
- (b) review or scrutinise decisions made or actions taken in connection with the discharge of any of the Cabinet's or Council's functions;
- (c) make reports and recommendations to the full Council, the Cabinet or relevant non-Executive Committee in connection with the discharge of any functions;
- (d) make reports or recommendations on matters affecting the area or its inhabitants;
- (e) exercise the right to call-in, for reconsideration, key decisions made but not yet implemented by the Cabinet;
- (f) receive the reports and recommendations of its Scrutiny Review Panels;

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- (g) in accordance with statutory regulations to review and scrutinise matters relating to the health service and all NHS funded services within the Authority's area and to make reports and recommendations thereon to local NHS and NHS funded bodies;
- (h) enter into or appoint such joint overview and scrutiny committees that include the London Borough of Haringey and other boroughs for the purpose of responding to consultation by NHS bodies on proposals for substantial variation or development in the provision of health services as required by The Local Authority (Public Health, Health and Wellbeing Boards and Health Scrutiny) Regulations 2013;
- (i) review or scrutinise decisions made, or other action taken, in connection with the discharge by the responsible partner authorities of their crime and disorder functions;
- (j) make reports or recommendations to the Cabinet or full Council where appropriate with respect to the discharge of the crime and disorder functions by the responsible partner authorities;
- (k) make arrangements which enable any Councillor who is not a Committee Member to refer any crime and disorder matter to the Committee under the Councillor Call for Action procedure; and
- (l) make arrangements which enable any Councillor who is not a Committee Member to refer to the Committee any local government matter which is relevant to the functions of the Committee under the Councillor Call for Action procedure.
- (m) there is a Protocol outside this Constitution setting out how the Overview and Scrutiny Committee is to operate. The Protocol shall be applied in a manner consistent with the Committee Procedure Rules in Part 4 and any issue on procedure at the meeting shall be subject to the ruling of the Chair. The Protocol can be amended by the written agreement of the Leaders of the Political Groups on the Council.
- (o) to appoint two representatives to the standing Joint Health Overview and Scrutiny Committee for North Central London. (Since this appointment is for only two Members to the Joint Committee, the "political proportionality" rules in the Local Government and Housing Act 1989 do not apply.)

SECTION 3 - SUB-COMMITTEES AND PANELS

The following bodies shall be created as Sub-Committees of the relevant Committee of the Council under which they are listed. Bodies described as "Panels" are Sub-Committees unless otherwise stated. Sub-Committees shall

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report to their parent bodies and they shall have the membership as described in the Appointments of Non-Executive Committees, Sub-Committees, Panels, etc as approved by the Annual Meeting.

2. Under Overview and Scrutiny Committee

2.1 Scrutiny Review Panels

- (a) To carry out scrutiny processes relevant to particular services as determined by Overview and Scrutiny Committee and within the parameters, protocols and procedures agreed by Overview and Scrutiny Committee for all Scrutiny Review Panels.
- (b) Within these scrutiny processes to request and receive submissions, information and answers to questions from Cabinet Members, officers and other senior employees of the Council, service users, external experts and relevant members of the public.
- (c) To refer the findings/recommendations in the form of a written report, with the approval of the Overview and Scrutiny Committee, to The Cabinet and/or the Council as appropriate.

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PART FOUR – RULES OF PROCEDURE

SECTION G – OVERVIEW & SCRUTINY PROCEDURE RULES

Last updated 21 July 2014

1. The arrangements for Overview and Scrutiny

- 1.1 The Council will have one Overview and Scrutiny Committee, which will have responsibility for all overview and scrutiny functions on behalf of the Council.
- 1.2 The terms of reference of the Overview and Scrutiny Committee will be:
- (i) The performance of all overview and scrutiny functions on behalf of the Council.
 - (ii) The appointment of Scrutiny Review Panels, with membership that reflects the political balance of the Council.
 - (iii) To determine the terms of reference of all Scrutiny Review Panels.
 - (iv) To receive reports from local National Health Service bodies on the state of health services and public health in the borough area.
 - (v) To enter into or appoint such joint overview and scrutiny committees that include the London Borough of Haringey and other boroughs for the purpose of responding to consultation by NHS bodies on proposals for substantial variation or development in the provision of health services as required by The Local Authority (Public Health, Health and Wellbeing Boards and Health Scrutiny) Regulations 2013.
 - (vi) To monitor the effectiveness of the Council's Forward Plan.
 - (vii) To receive all appropriate performance management and budget monitoring information.
 - (viii) To approve a programme of future overview and scrutiny work so as to ensure that the Overview and Scrutiny Committee's and Scrutiny Review Panels' time is effectively and efficiently utilised;
 - (ixi) To consider all requests for call-in and decide whether to call-in a key decision, how it should be considered and whether to refer the decision to the Cabinet or to Council.
 - (x) To monitor the effectiveness of the Call-in procedure.

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- (xi) To review and scrutinise action taken by partner authorities in discharge of crime and disorder functions and to make reports and recommendations to Cabinet and Council on these.
- (xii) To make arrangements which enable any Councillor who is not a Committee Member to refer any local government matter, or any crime and disorder matter, to the Committee under the Councillor Call for Action Procedure.
- (xiii) To ensure that referrals from Overview and Scrutiny Committee to the Cabinet either by way of report or call-in are managed efficiently, and
- (xiv) To ensure community and voluntary sector organisations, users of services and others are appropriately involved in giving evidence to the Overview and Scrutiny Committee or relevant Scrutiny Review Panel.

1.3 The Overview and Scrutiny Committee may establish a number of Scrutiny Review Panels:

- (i) Scrutiny Reviews Panels are appointed to examine designated Council services. Scrutiny Review Panels will refer their findings/recommendations in the form of a written report, with the approval of the Overview and Scrutiny Committee, to the Cabinet and/or the Council as appropriate.
- (ii) Scrutiny Review Panels will analyse submissions, request and analyse any additional information, and question the Cabinet Member(s), relevant Council officers, local stakeholders, and where relevant officers and/or board members of local NHS bodies or NHS funded bodies.
- (iii) Subject to the approval of the Overview and Scrutiny Committee, Scrutiny Review Panels will be able to appoint external advisors and/or to commission specific pieces of research if this is deemed necessary.
- (iv) Scrutiny Review Panels should make every effort to work by consensus; however, in exceptional circumstances Members may submit minority reports.
- (v) Prior to publication, draft reports will be sent to the relevant chief officers or where relevant officers of the National Health Service for checking for inaccuracies and the presence of exempt and/or confidential information; Scrutiny Review Panel members will revisit any conclusions drawn from disputed information;

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- (vi) Following approval by the Overview and Scrutiny Committee, final reports and recommendations will be presented to the next available Cabinet meeting together with an officer report where appropriate. The Cabinet will consider the reports and formally agree their decisions.
 - (vii) Following approval by the Overview and Scrutiny Committee, reports on NHS, non-executive or regulatory matters will be copied to the Cabinet for information.
 - (viii) At the Cabinet meeting to receive the final report and recommendations, the Chair of the Overview and Scrutiny Committee or the Chair of the Scrutiny Review Panel may attend and speak.
 - (ix) After an appropriate period, post implementation, Overview and Scrutiny Committee will carry out a follow up review to determine if the recommendations had the intended outcomes and to measure any improvements.
- 1.4 When Scrutiny Review Panels report on non-executive or regulatory functions the above rules apply, except the references to The Cabinet shall be taken as reference to the relevant non-executive body.
- 1.5 The Overview and Scrutiny Committee shall undertake scrutiny of the Council's budget through a Budget Scrutiny process. The procedure by which this operates is detailed in the Protocol covering the Overview and Scrutiny Committee.
- 1.6 All Overview and Scrutiny meetings shall take place in public (except where exempt or confidential matters are considered).
- 1.7 The Overview and Scrutiny function should not be seen as an alternative to established disciplinary, audit or complaints mechanisms and should not interfere with or pre-empt their work.
- 2. Membership of the Overview and Scrutiny Committee and Scrutiny Review Panels**
- 2.1 All Councillors (except Members of the Cabinet) may be members of the Overview and Scrutiny Committee and the Scrutiny Review Panels. However, no Member may be involved in scrutinising a decision in which he/she has been directly involved.
- 2.2 The membership of the Overview and Scrutiny Committee and Scrutiny Review Panels shall, as far as is practicable, be in proportion to the representation of different political groups on the Council.

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3. Co-optees

- 3.1 Each Scrutiny Review Panel shall be entitled to appoint up to three people as non-voting co-optees.
- 3.2 Statutory voting non-Councillor members of Overview and Scrutiny Committee will be paid an allowance in accordance with the Members' Allowances Scheme in Part 6 of this Constitution.

4. Education representatives

- 4.1 The Overview and Scrutiny Committee and the Scrutiny Review Panel whose terms of reference relate to education functions that are the responsibility of the Cabinet, shall include in its membership the following representatives:

- (i) At least one Church of England diocesan representative (voting).
- (ii) At least one Roman Catholic diocesan representative (voting).
- (iii) 2 parent governor representatives (voting).

These voting representatives will be entitled to vote where the Overview and Scrutiny Committee or the Scrutiny Review Panel is considering matters that relate to relevant education functions. If the Overview and Scrutiny Committee or Scrutiny Review Panel is dealing with other matters, these representatives shall not vote on those matters though they may stay in the meeting and speak at the discretion of the Chair. The Overview and Scrutiny Committee and Scrutiny Review Panel will attempt to organise its meetings so that relevant education matters are grouped together.

5. Meetings of the Overview and Scrutiny Committee and Scrutiny Review Panels

- 5.1 In addition to ordinary meetings of the Overview and Scrutiny Committee, extraordinary meetings may be called from time to time as and when appropriate. An Overview and Scrutiny Committee meeting may be called by the Chair of the Overview and Scrutiny Committee after consultation with the Chief Executive, by any two Members of the Committee or by the proper officer if he/she considers it necessary or appropriate.
- 5.2 In addition to ordinary meetings of the Scrutiny Review Panels, extraordinary meetings may be called from time to time as and when appropriate. A Scrutiny Review Panel meeting may be called by the Chair of the Panel after consultation with the Chief Executive, by any two Members of the Committee or by the proper officer if he/she considers it necessary or appropriate.

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6. Quorum

The quorum for the Overview Scrutiny Committee and for each Scrutiny Review Panel shall be at least one quarter of its membership and not less than 3 voting members.

7. Chair of the Overview and Scrutiny Committee and Scrutiny Review Panels

7.1 The Chair of the Overview and Scrutiny Committee will be appointed by the Council.

7.2 The Chair of the Overview and Scrutiny Committee shall resign with immediate effect if a vote of no confidence is passed by the Overview and Scrutiny Committee.

7.3 Chairs of Scrutiny Review Panels will be drawn from among the Councillors sitting on the Overview and Scrutiny Committee. Subject to this requirement, the Overview and Scrutiny Committee may appoint any person as it considers appropriate as Chair having regard to the objective of cross-party chairing in proportion to the political balance of the Council. The Scrutiny Review Panels shall not be able to change the appointed Chair unless there is a vote of no confidence as outlined in Article 6.5 in this Constitution.

7.4 The Chair of the Budget Scrutiny Review process will be drawn from among the opposition party Councillors sitting on the Overview and Scrutiny Committee. The Overview and Scrutiny Committee shall not be able to change the appointed Chair unless there is a vote of no confidence as outlined in Article 6.5 in this Constitution.

8. Work programme

Overview and Scrutiny Committee will determine the future scrutiny work programme and will establish Scrutiny Review Panels to assist it to perform its functions. The Committee will appoint a Chair for each Scrutiny Review Panel.

9. Agenda items for the Overview and Scrutiny Committee

9.1 Any member of the Overview and Scrutiny Committee shall be entitled to give notice to the proper officer that he/she wishes an item relevant to the functions of the Committee to be included on the agenda for the next available meeting of the Committee. On receipt of such a request the proper officer will ensure that it is included on the next available agenda.

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- 9.2 The Overview and Scrutiny Committee shall also respond, as soon as its work programme permits, to requests from the Council and, if it considers it appropriate, from the Cabinet to review particular areas of Council activity. Where they do so, the Overview and Scrutiny Committee shall report their findings and any recommendations back to the Cabinet within an agreed timescale.

10. Policy review and development

- 10.1 The role of the Overview and Scrutiny Committee in relation to the development of the Council's budget and policy framework is set out in the Budget and Policy Framework Procedure Rules in Part 4 of this constitution.
- 10.2 In relation to the development of the Council's approach to other matters not forming part of its policy and budget framework, the Overview and Scrutiny Committee and its Scrutiny Review Panels may make proposals to the Cabinet for developments insofar as they relate to matters within their terms of reference. The Scrutiny Review Panels must do so via the Overview and Scrutiny Committee.

11. Reports from the Overview and Scrutiny Committee

Following endorsement by the Overview and Scrutiny Committee, final reports and recommendations will be presented to the next available Cabinet meeting. The procedure to be followed is set out in paragraphs 1.3 or 1.4 above.

12. Making sure that overview and scrutiny reports are considered by the Cabinet

- 12.1 The agenda for Cabinet meetings shall include an item entitled 'Issues arising from Scrutiny'. Reports of the Overview and Scrutiny Committee referred to the Cabinet shall be included at this point in the agenda unless either they have been considered in the context of the Cabinet's deliberations on a substantive item on the agenda or the Cabinet gives reasons why they cannot be included and states when they will be considered.
- 12.2 Where the Overview and Scrutiny Committee prepares a report for consideration by the Cabinet in relation to a matter where decision making power has been delegated to an individual Cabinet Member, a Committee of the Cabinet, an Area Committee, or an Officer, or under Joint Arrangements, then the Overview and Scrutiny Committee will also submit a copy of their report to that body or individual for consideration, and a copy to the proper officer. If the Member, committee, or officer with delegated decision making power does not accept the recommendations of the Overview and Scrutiny Committee, then the

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body/he/she must then refer the matter to the next appropriate meeting of the Cabinet for debate before making a decision.

13. Rights and powers of Overview and Scrutiny Committee members

13.1 Rights to documents

- (i) In addition to their rights as Councillors, members of the Overview and Scrutiny Committee and Scrutiny Review Panels have the additional right to documents, and to notice of meetings as set out in the Access to Information Procedure Rules in Part 4 of this Constitution.
- (ii) Nothing in this paragraph prevents more detailed liaison between the Cabinet and the Overview and Scrutiny Committee and Scrutiny Review Panels as appropriate depending on the particular matter under consideration.

13.2 Powers to conduct enquiries

The Overview and Scrutiny Committee and Scrutiny Review Panels may hold enquiries into past performance and investigate the available options for future direction in policy development and may appoint advisers and assessors to assist them in these processes. They may go on site visits, conduct public surveys, hold public meetings, commission research and do all other things that they reasonably consider necessary to inform their deliberations, within available resources. They may ask witnesses to attend to address them on any matter under consideration and may pay any advisers, assessors and witnesses a reasonable fee and expenses for doing so. Scrutiny Review Panels require the support of the Overview and Scrutiny Committee to do so.

13.3 Power to require Members and officers to give account

- (i) The Overview and Scrutiny Committee and Scrutiny Review Panels may scrutinise and review decisions made or actions taken in connection with the discharge of any Council functions (Scrutiny Review Panels will keep to issues that fall within their terms of reference). As well as reviewing documentation, in fulfilling the scrutiny role, it may require any Member of the Cabinet, the Head of Paid Service and/or any senior officer (at second or third tier), and chief officers of the local National Health Service to attend before it to explain in relation to matters within their remit:
 - (a) any particular decision or series of decisions;

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- (b) the extent to which the actions taken implement Council policy (or NHS policy, where appropriate); and
- (c) their performance.

It is the duty of those persons to attend if so required. At the discretion of their Director, council officers below third tier may attend, usually accompanied by a senior manager. At the discretion of the relevant Chief Executive, other NHS officers may also attend overview and scrutiny meetings.

- (ii) Where any Member or officer is required to attend the Overview and Scrutiny Committee or Scrutiny Review Panel under this provision, the Chair of that body will inform the Member or proper officer. The proper officer shall inform the Member or officer in writing giving at least 10 working days notice of the meeting at which he/she is required to attend. The notice will state the nature of the item on which he/she is required to attend to give account and whether any papers are required to be produced for the Overview and Scrutiny Committee or Scrutiny Review Panel. Where the account to be given to Overview and Scrutiny Committee or Scrutiny Review Panel will require the production of a report, then the Member or officer concerned will be given sufficient notice to allow for preparation of that documentation.
- (iii) Where, in exceptional circumstances, the Member or officer is unable to attend on the required date, then the Overview and Scrutiny Committee or Scrutiny Review Panel shall in consultation with the Member or officer arrange an alternative date for attendance, to take place within a maximum of 10 days from the date of the original request.

14. Attendance by others

The Overview and Scrutiny Committee or Scrutiny Review Panel may invite people other than those people referred to in paragraph 13 above to address it, discuss issues of local concern and/or answer questions. It may for example wish to hear from residents, stakeholders and Members and officers in other parts of the public sector and may invite such people to attend. Attendance is optional.

15. Call-in

The call-in procedure is dealt with separately at Part 4 Section H of the Constitution, immediately following these Overview and Scrutiny Procedure Rules.

16. Councillor Call for Action (CCfA)

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The Council has adopted a Protocol for handling requests by non-Committee Members that the Committee should consider any local government matter which is a matter of significant community concern. This procedure should only be a last resort once the other usual methods for resolving local concerns have failed. Certain matters such as individual complaints and planning or licensing decisions are excluded.

Requests for a CCfA referral should be made to the Democratic Services Manager, who will check with the Monitoring Officer that the request falls within the Protocol. The Councillor making the referral will be able to attend the relevant meeting of the Committee to explain the matter. Among other actions, the Committee may: (i) make recommendations to the Cabinet, Directors or partner agencies, (ii) ask officers for a further report, (iii) ask for further evidence from the Councillor making the referral, or (iv) decide to take no further action on the referral.

The Protocol is not included within this Constitution but will be subject to regular review by the Committee.

17. Procedure at Overview and Scrutiny Committee meetings and meetings of the Scrutiny Review Panels.

- (a) The Overview and Scrutiny Committee shall consider the following business as appropriate:
 - (i) apologies for absence;
 - (ii) urgent business;
 - (iii) declarations of interest;
 - (iv) minutes of the last meeting;
 - (v) deputations and petitions;
 - (vi) consideration of any matter referred to the Committee for a decision in relation to call-in of a key decision;
 - (vii) responses of the Cabinet to reports of the Committee;
 - (viii) business arising from Area Committees;
 - (ix) the business otherwise set out on the agenda for the meeting.
- (b) A Scrutiny Review Panel shall consider the following business as appropriate:

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- (i) minutes of the last meeting;
 - (ii) declarations of interest;
 - (iii) the business otherwise set out on the agenda for the meeting.
- (c) Where the Overview and Scrutiny Committee or Scrutiny Review Panel has asked people to attend to give evidence at meetings, these are to be conducted in accordance with the following principles:
 - (i) that the investigation be conducted fairly and all members of the Overview and Scrutiny Committee and Scrutiny Review Panels be given the opportunity to ask questions of attendees, to contribute and to speak;
 - (ii) that those assisting the Overview and Scrutiny Committee or Scrutiny Review Panel by giving evidence be treated with respect and courtesy;
 - (iii) that the investigation be conducted so as to maximise the efficiency of the investigation or analysis; and
 - (iv) that reasonable effort be made to provide appropriate assistance with translation or alternative methods of communication to assist those giving evidence.
- (d) Following any investigation or review, the Overview and Scrutiny Committee or Scrutiny Review Panel shall prepare a report, for submission to the Cabinet and shall make its report and findings public.

17A. Declarations Of Interest Of Members

- (a) If a member of the Overview and Scrutiny Committee or Scrutiny Review Panel has a disclosable pecuniary interest or a prejudicial interest as referred to in Members' Code of Conduct in any matter under consideration, then the member shall declare his or her interest at the start of the meeting or as soon as the interest becomes apparent. The member may not participate or participate further in any discussion of the matter or participate in any vote or further vote taken on the matter at the meeting and must withdraw from the meeting until discussion of the relevant matter is concluded unless that member has obtained a dispensation from the Council's Standards Committee.

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- (b) If a member of the Overview and Scrutiny Committee or Scrutiny Review Panel has a personal interest which is not a disclosable pecuniary interest nor a prejudicial interest, the member is under no obligation to make a disclosure at the meeting but may do so if he/she wishes.

18. The Party Whip

Scrutiny is intended to operate outside the party whip system. However, when considering any matter in respect of which a Member of scrutiny is subject to a party whip the Member must declare the existence of the whip and the nature of it before the commencement of the Committee/Panel's deliberations on the matter. The Declaration, and the detail of the whipping arrangements, shall be recorded in the minutes of the meeting.

The expression "party whip" can be taken to mean: "Any instruction given by or on behalf of a political group to any Councillor who is a Member of that group as to how that Councillor shall speak or vote on any matter before the Council or any committee or sub-committee, or the application or threat to apply any sanction by the group in respect of that Councillor should he/she speak or vote in any particular manner."

19. Matters within the remit of more than one Scrutiny Review Panel

Should there be any overlap between the business of any Scrutiny Review Panels, the Overview and Scrutiny Committee is empowered to resolve the issue.

Appendix B

PROTOCOL COVERING OVERVIEW AND SCRUTINY COMMITTEE (OSC)

1. INTRODUCTION

- 1.1 A key objective of Haringey's Governance Review 2010/11 was to ensure that the Overview and Scrutiny function can help the Council to make key decisions and develop policy in a useful and effective manner.
- 1.2 The Terms of Reference for the OSC is stated in the Council's Constitution (Part 3 Section C). The purpose of this protocol is to set out in detail the process by which the OSC will function.
- 1.3 This document will be subject to regular review along with other governance arrangements, to ensure that it remains updated in the light of experience.

2. AIMS OF THE OVERVIEW AND SCRUTINY COMMITTEE

- 2.1 To provide a framework within which the work of the Council can be scrutinised in a constructive way that adds value to the Council's performance.
- 2.2 To help the Council to achieve its objectives by identifying areas for achieving excellence, and to carry out a scrutiny which identifies what needs to be done to improve the situation.
- 2.3 Not to duplicate work carried out by the Council, but provide an objective view of what needs to be done to improve the quality and cost effectiveness of services provided to local people.

3. RESPONSIBILITIES

- 3.1 The OSC can scrutinise any matter which affects the authority's area or its residents' wellbeing.
- 3.2 The Local Government Act 2000, the Health and Social Care Act 2001, the Local Government & Public Involvement in Health Act 2007, and the Police and Justice Act 2006 give the OSC the power to:
 - (i) Review and scrutinise decisions made or actions taken in connection with the discharge of any of the functions of the Executive or Full Council;
 - (ii) Review and scrutinise local NHS-funded services, and to make recommendations to reduce health inequalities in the local community;
 - (iii) Review and scrutinise Crime Reduction Partnerships;¹
 - (iv) Make reports and recommendations on any issue affecting the authority's area, to the Full Council, its Committees or Sub-Committees, the Executive, or other appropriate external body;
 - (v) "Call In" for reconsideration a decision made by the Executive;
 - (vi) Require information from relevant partner authorities;²

¹ Section 19 of the Police and Justice Act 2006

² Section 121 of the Local Government and Public Involvement in Health Act 2007

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- (vii) Give notice to a relevant partner authority that they must have regard to scrutiny reports and recommendations on any local improvement targets.³
- 3.3 Scrutiny recommendations shall be responded to by the appropriate body within 2 months of receiving the recommendations.⁴ Where a response is requested from NHS-funded bodies, the response shall be made within 28 days.⁵
- 3.4 The OSC shall be responsible for scrutinising the draft Treasury Management Strategy Statement (TMSS) annually before its adoption by full Council, in accordance with the Council's Constitution (Part 4 Section I).
- 3.5 The OSC shall respond to a Councillor Call for Action (CCfA) referral, which will be handled in accordance with the Council's Constitution (Part 4 Section G).

Scrutiny Review Panels

- 3.6 The Overview and Scrutiny Committee shall establish 4 standing Scrutiny Review Panels, to examine designated public services.
- 3.7 The Overview and Scrutiny Committee shall determine the terms of reference of each Scrutiny Review Panel. If there is any overlap between the business of the Panels, it is the responsibility of the Overview and Scrutiny Committee to resolve this issue.
- 3.8 Areas which are not covered by the 4 standing Scrutiny Review Panels shall be the responsibility of the main Overview and Scrutiny Committee.

4. MEMBERSHIP AND CHAIR

- 4.1 The Overview and Scrutiny Committee shall comprise 5 members, and be politically proportionate as far as possible. The Committee shall also comprise statutory education representatives, who shall have voting rights solely on education matters. The membership shall be agreed by the Group Leaders, Chief Executive and Monitoring Officer, and ratified each year at the Annual Council Meeting.
- 4.2 The chair of the OSC shall be a member of the majority group. The vice-chair shall be a member of the largest minority group. These appointments shall be ratified each year at the Annual Council Meeting.

Scrutiny Review Panels

- 4.3 The chair of each Scrutiny Review Panel shall be a member of the OSC, and shall be determined by the OSC at their first meeting.

³ Section 122(21C) of the Local Government and Public Involvement in Health Act

⁴ Ibid section 122 (21B)

⁵ Regulation 3 of Local Authority (Overview and Scrutiny Committees Health Scrutiny Functions) Regulations 2002

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- 4.4 It is intended that each Scrutiny Review Panel shall be comprised of between 3 and 7 members, and be politically proportionate as far as possible. It is intended that other than the chair, the other members are non-executive members who do not sit on the OSC.
- 4.5 Each Scrutiny Review Panel shall be entitled to appoint up to three non-voting co-optees.
- 4.6 If there is a Children and Young People's Scrutiny Review Panel, the membership shall include the statutory education representatives of OSC. It is intended that the education representatives would also attend the Overview and Scrutiny Committee meetings where reports from a relevant Scrutiny Review Panel are considered.

5. MEETING FREQUENCY AND FORMAT

- 5.1 The intention is that OSC shall hold 6 scheduled meetings each year. One meeting, at the start of the civic year, shall agree the annual work programme of the OSC. One meeting, in January, shall consider the budget scrutiny reports from each Scrutiny Review Panel. The remaining meetings shall undertake the work programme and consider the reports from the Scrutiny Review Panels.
- 5.2 An extraordinary meeting of the OSC may be called in accordance with the Council's Constitution (Part 4 Section G).
- 5.3 The agenda and papers for OSC shall be circulated to all members and relevant partners at least 5 clear days before the meeting.
- 5.4 There shall be a standing item on OSC meeting agendas to receive feedback from Area Committees. Area Committee Chairs shall be able to attend OSC meetings, and ask questions.
- 5.5 Members of the Council may Call In a decision of the Executive, or any Key Decision made under delegated powers, within 5 working days of the decision being made. The full procedure is given in the Council's Constitution (Part 4 Section H).
- 5.6 Pre-decision scrutiny on forthcoming Cabinet decisions shall only be undertaken at scheduled OSC meetings, in adherence with the Council's Forward Plan.

Scrutiny Review Panels

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- 5.7 It is intended that each Scrutiny Review Panel shall hold 4 scheduled meetings each year.
- 5.8 An extraordinary meeting of a Scrutiny Review Panel may be called in accordance with the Council's Constitution (Part 4 Section G).
- 5.9 The agenda and papers for Scrutiny Review Panels shall be circulated to all members and relevant partners at least 5 clear days before the meeting.

6. PROCESS FOR CABINET INVOLVEMENT

- 6.1 The OSC shall develop recommendations for arrangements to focus its resources and time available on effective scrutiny of the Cabinet, within the guidance of this protocol. It is not intended that this will include submitting written questions to Cabinet members, in advance of an OSC meeting. The recommended arrangements shall be jointly discussed with the Cabinet prior to the first meeting of OSC.
- 6.2 The Leader of the Council and Chief Executive shall be invited to OSC once a year, at the meeting when the Committee's work programme is set. This shall be an opportunity to jointly discuss the Council's priorities for the next year.
- 6.3 The Leader/ Cabinet Member attending an OSC or Scrutiny Review Panel meeting may be accompanied and assisted by any service officers they consider necessary. The Member may invite an officer attending to answer a question on their behalf.

7. THE OSC WORK PROGRAMME

- 7.1 The Council's Policy, Intelligence and Partnerships Unit shall coordinate the work programme of the OSC at the beginning of each civic year.
- 7.2 Any partner, member or service user may suggest an item for scrutiny. The OSC shall have regard to all such suggestions when they decide their work programme.
- 7.3 The OSC and Scrutiny Review Panels are able to request reports from the following areas to enable its scrutiny role, which shall be identified in the OSC's work programme:
 - (i) **Performance Reports;**
 - (ii) **One off reports** on matters of national or local interest or concern;
 - (iii) Issues arising out of **internal and external assessment;**
 - (iv) Issues on which the Cabinet or officers would like **the Committee's views or support;**
 - (v) Reports on **strategies and policies** under development;
 - (vi) **Progress reports** on implementing previous scrutiny recommendations accepted by the Cabinet or appropriate Executive body.

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- 7.4 In deciding their work programme for the year, the OSC and Scrutiny Review Panels shall determine how partnership bodies shall be scrutinised within the boundaries of scheduled meetings.

8. BUDGET SCRUTINY REVIEW

- 8.1 The budget shall be scrutinised by each Scrutiny Review Panel, in their respective areas. Their reports shall go to the OSC for approval. The areas of the budget which are not covered by the Scrutiny Review Panels shall be considered by the main OSC.
- 8.2 A lead OSC member from the largest opposition group shall be responsible for the co-ordination of the Budget Scrutiny process and recommendations made by respective Scrutiny Review Panels relating to the budget.
- 8.3 To allow the OSC to scrutinise the budget in advance of it formally being set and convey those recommendations to the Cabinet, the following timescale is suggested:
- **Scrutiny Review Panel Meetings: May to November**
Each Scrutiny Review Panel shall undertake budget scrutiny in their respective areas, to be overseen by the lead member referred to in paragraph 9.2. Between May and November, this shall involve scrutinising the 3-year Medium Term Financial Plan approved at the budget-setting full Council meeting in February.
 - **Cabinet report on the new 3-year Medium Term Financial Plan to members of the OSC: December**
The Cabinet shall release their report on the new 3-year Medium Term Financial Plan to members of the OSC, following their meeting to agree the proposals in December.
 - **Scrutiny Review Panel Meetings: January**
Overseen by the lead member referred to in paragraph 9.2, each Scrutiny Review Panel shall hold a meeting following the release of the December Cabinet report on the new 3-year Medium Term Financial Plan. Each Panel shall consider the proposals in this report, for their respective areas, in addition to their budget scrutiny already carried out. The Scrutiny Review Panels may request that the Cabinet Member for Finance and Sustainability and/or Senior Officers attend these meetings to answer questions.
 - **OSC Meeting: January**
Each Scrutiny Review Panel shall submit their final budget scrutiny report to the OSC meeting in January containing their recommendations/proposal in respect of the budget for ratification by the OSC.
 - **Cabinet Meeting: February**
The recommendations from the Budget Scrutiny process, ratified by the OSC, shall be fed back to Cabinet. As part of the budget setting process, the Cabinet will clearly set out its response to the recommendations/proposals made by the OSC in relation to the budget.

APPENIX D: Overview & Scrutiny Remits and Membership 2021/22

Scrutiny Body	Areas of Responsibility	Cabinet Links
Overview & Scrutiny Committee Cllrs Moyeed (Chair), Connor (Vice Chair), Carlin, Gunes, White The Committee shall also comprise statutory education representatives, who shall have voting rights solely on education matters	Communications; Co-production and co-design; Corporate governance, performance, policy and strategy; Communities and the voluntary sector; Covid-19: Response and resilience; Equalities; External Partnerships; Fairness Commission implementation	Cllr Peray Ahmet Leader of the Council
	Adult learning, training and skills; Council HR and Staff Well-Being; Corporate Recruitment; Culture; Electoral Registration and Electoral Services; Emergency Planning; Information Management; Insourcing Policy and Delivery; Tackling Unemployment and Worklessness	Cllr Julie Davies Cabinet Member for Employment, Skills and Corporate Services
	Accommodation Strategy; Capital Strategy; Council Finances, Budget and MTFS; Community buildings Council Finances; Council Tax Policy; Procurement; Property portfolio	Cllr Isidoros Diakides Cabinet Member for Finance and Transformation

Scrutiny Body	Areas of Responsibility	Cabinet Links
	Business Engagement; Community Wealth Building Local Economic Growth; SME Business Development Town Centre Management and High Street Strategy	Cllr Ruth Gordon Cabinet Member for House Building, Place-Making and Development
	Customer Services; IT and Digital transformation; Revenue & benefits, including ethical debt;	Cllr Seema Chandwani Customer Service, Welfare and the Public Realm
	Cross cutting, significant or high profile issues; Matters outside the remit of individual panels	To be determined according to issue
Adults & Health Scrutiny Panel Cllrs Connor (Chair), Mark Blake, Bull, da Costa, Culverwell, Demir, and Peacock	Adult Social Care; Connected Communities; Food Security; Health and Social Care Integration; Mental Health and Well-Being; Public Health; Safeguarding Adults; Services for Adults with Disabilities and Additional Needs; Violence Against Women and Girls (VAWG) Prevention.	Cllr Lucia das Neves Cabinet Member for Health, Social Care and Well-Being
Children & Young People Scrutiny Panel Cllrs Gunes (Chair), Chiriyankandath, Dixon, Ibrahim, James, Palmer and Stone plus	Adoption and Fostering; Child and Adolescent Mental Health Services (CAMHS) Early help; Early Years and Child Care;	Cllr Zena Brabazon Cabinet Member for Children, Education and Families

Scrutiny Body	Areas of Responsibility	Cabinet Links
the statutory education representatives of OSC	Libraries; Looked-after Children and Care Leavers; Refugee and migrant support; Safeguarding Children; Schools and Education; Services for Children with Disabilities and Additional Needs; 16-19 Education; Youth services and youth justice	
Environment & Community Safety Scrutiny Panel Cllrs Carlin (Chair), Amin, Bull, Culverwell, Emery, Ogiehor and Tabois	Air Quality; Biodiversity and Trees; Carbon Management and Zero 50; Liveable Neighbourhoods; North London Waste Authority ; Parks and leisure; Strategic Transport including LTNs and School Streets; Renewable energy; Sustainability	Cllr Mike Hakata Cabinet Member for Environment, Transport and the Climate Emergency and Deputy Leader of the Council
	Parking and Parking Transformation; Street Scene Improvement and the Public Realm; Waste Management and Enforcement	Cllr Seema Chandwani Cabinet Member for Transformation and Public Realm Investment
	Community Safety, including tackling serious youth violence	Cllr Ahmet Leader of the Council
Housing & Regeneration Scrutiny Panel	Building Regulations; Decent Homes and health and safety issues in housing stock	Cllr John Bevan Cabinet Member for Planning, Licensing and Housing Services

Scrutiny Body	Areas of Responsibility	Cabinet Links
Cllrs Matt White (Chair), Adje, Barnes, Hare, Hearn, Ibrahim and Tucker	Empty Homes; Homelessness and Rough Sleeping; Homes for Haringey including Resident engagement; Landlord Licensing and Enforcement; Licensing and regulatory services Partnerships with Social Landlords; Private Rented Sector; Local Plan; Partnerships with social landlords; Planning policy, framework and enforcement; Private Rented Sector; S106 and Community Infrastructure Levy	
	Council House Building Programme; Housing Strategy and Development; Estate renewal;	Cllr Ruth Gordon House Building, Place-Making and Development
If there is any overlap between the business of the Panels, it is the responsibility of the OSC to resolve the issue. Areas which are not covered by the 4 standing Scrutiny Panels shall be the responsibility of the main OSC.		

Covid-19 - Impact on children and young people

Children are the  of all we do

Introduction

The impact of the COVID-19 pandemic on council, health and education services, on communities, on families and on children and young people themselves cannot be understated and adds further challenge to an already complex picture of rising demand and sustained pressure on our public sector finances and resources.

This presentation provides a summary of some of the issues experienced by children and families and how the Children and Young People's Service have responded to support the health and wellbeing of our children, young people and their families in Haringey

We know that the impact of the pandemic and its associated lockdowns and restrictions on the physical and emotional health and wellbeing of children and young people has been profound and is not yet fully understood. We have for example seen:

- an impact on residents and staff mental health and wellbeing
- increased anxiety, depression and bereavement with some communities more acutely affected than others
- parental and child anxiety about school closures and reopening fed back through schools, families using the helplines and voluntary sector providers
- an impact on those with the most complex needs presenting in crisis and with increased complexity and acuity

Whilst these experiences will not have been the experiences of all children and young people in the borough, we know that the lack of social contact, the lack of physical activity, the limited access to care and support services for some, the impacts of loss and grief and the wider economic impacts on our communities will have affected significant numbers

Ofsted Focused Visit: 9-10 March 2021

“The impact of the pandemic in Haringey has been exceptionally severe. Leaders have a good understanding of the community they serve, which has experienced significant economic adversity. At one point, Haringey had the fourth highest number of individuals furloughed nationally and the second highest number of individuals furloughed in one area of the borough. There are high rates of income support claimants whose income relies on zero-hours contract jobs in the retail and hospitality sectors. In addition, a large minority of the population are of Black, Asian or minority ethnic heritage, who have experienced a disproportionate impact on mortality from COVID-19. The experience of grief and adversity caused by the pandemic exacerbated pre-existing vulnerabilities and Haringey’s children and families have experienced high levels of stress and anxiety”

[Ofsted Focused Visit Report](#)

The Experience of Children in Haringey

Digital Poverty

But not everyone had devices



Food poverty

Families didn't have enough food



Domestic abuse

Keeping mums and children safe



Cramped Housing

home schooling / working from home



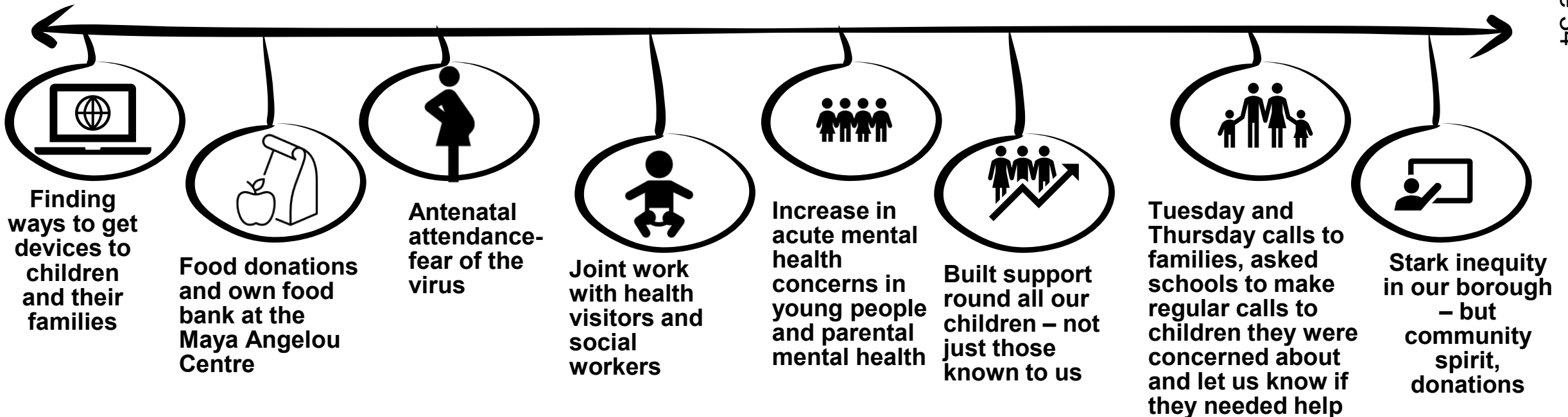
Contact with families

From outset maintained face to face visits with families



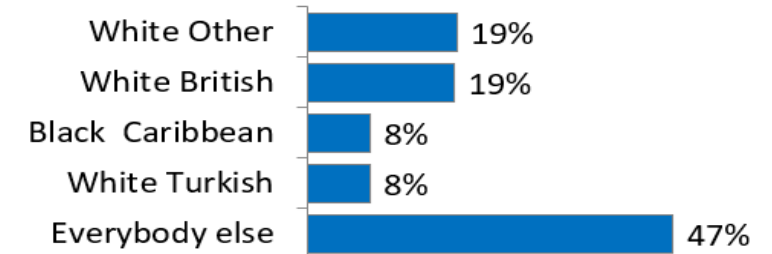
Remote learning

Continued to be a challenge – not all children had access

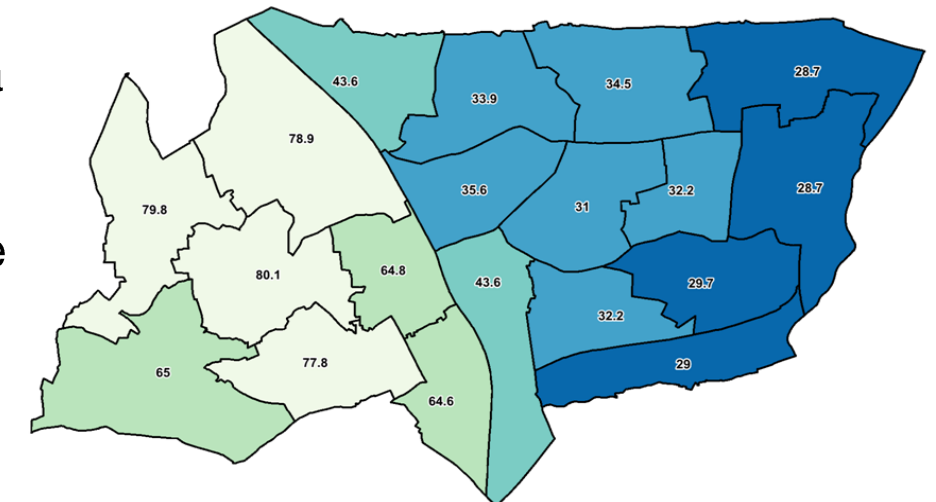


- The Covid-19 impacts are felt on existing inequalities.
- Haringey is an exceptionally diverse, young and fast-changing Borough.
 - There are 56,718 children in Haringey aged 0-17 years, representing 21% of the population.
 - 67.1% of Haringey's population are from a Black, Asian or Minority Ethnic or Other White Group compared to 60.7% in London.
 - Haringey has the 22nd highest inflow rate for international migration in Britain
 - 186 different dialects were spoken by Haringey pupils and the population has the sixth highest percentage of individuals with a non-English first language in London.
- 21.3% of the local authority's children under the age of 16 are living in poverty – childhood deprivation is unequally distributed across the borough mostly affecting those in the East
- Provisional DWP data (updated June 2020) on children living in low income families shows an increase of over 20% in families living in relative low income from 10,935 families in 2016/17 to 13,167 in 2018/19.

Pupils by ethnicity



Pupils whose first language is English (%)



Early Education, Childcare and Children's Centres

- Haringey's childcare and early education offer is delivered across nursery schools, children's centres, childminders, and private, voluntary, and independent sector providers.
- Childcare provision was prioritised for opening throughout the pandemic.
- The continuation of the free early education funding was part of the government's strategy for supporting the early years sector.
- All nine children's centres have been open during the different stages of lockdown and the core offer has been reviewed as part of any changing government guidance. Activities delivered face to face have been dependent on staff risk assessments, capacity and vulnerabilities. There has been sustained focus on engagement and maintaining contact with the most vulnerable children and their families.
- The varied sector has had to respond to changes in demand and service delivery:
 - A decrease in demand in paid-for childcare owing to changing working environments/situations.
 - The impacts for childcare businesses as the Government furlough scheme comes to an end – both for their own workforces and for parents who may no longer be in work.
 - Working on lower capacity, smaller bubbles having a financial effect on the childcare business
 - Staff capacity due to the impact of Covid.
 - Extra costs related to cleaning materials and PPE

Impact on children, parents and carers and settings

- The impact on children and staff has varied widely from setting to setting due to the diverse nature of the sector.
- The long-term effects of the impact on the sector remain to be seen. Only time will provide information on the effect that the pandemic has had upon children.
- For parents and carers we have seen:
 - Concerns and fears amongst some parents when risks of transmission and infection was high.
 - Higher proportion of families claiming Universal Credit and able only to take up funded entitlement hours.
 - Changing needs following lockdown - furlough scheme, redundancies and prevalence of working from home.
 - Parents/carers of children with SEND particularly affected by reduction in access to suitable childcare, including out of school and holiday.
 - Increasing need for flexible childcare.
- Some providers have been open fully since June 2020, their recovery is on-going, support will continue, and the needs of the sector will be addressed as they develop.
- We work closely with all providers, and have provided advice, support in the form of access to all officers via email and phone, regular briefings, forums and CPD. Recovery will still be dependent on Early Years funding, parental confidence and future stability of places taken up.

Supporting children and settings

- Continuing to track the changing demographics - the overall estimated decrease in population across London during the course of the pandemic, currently stands at approximately 700,000 households.
- Increasing the take up of the two year old funding
- Increasing the take up of the three and four year old early education funding.
- Working with providers that are most at risk due to falling numbers
- Considering financial support for settings that serve areas of deprivation and policy priorities and where there is clearly a sufficiency need
- Social media marketing strategies to increase participation of childcare and monitor impact
- Ensuring key partners are involved in supporting childcare sufficiency

Schools and Learning



- The Local Authority has worked alongside colleagues in Public Health and Haringey Education Partnership (HEP) to ensure schools have been updated weekly with guidance and support through the COVID pandemic
- **Remote education** was embedded into our schools in March 2020 when the first lockdown began, and the majority of pupils began to be educated from home. Remote education facilities had previously (before Covid) been limited to online homework and other platforms that were accessed by pupils. Haringey schools, in common with schools across the country, had to adapt quickly to deliver education remotely and to ensure that as far as possible there was parity of access and outcome.
- To engage with this agenda, Haringey Council and the Haringey Education Partnership participated in the Lost Learning project alongside Enfield, Camden, Islington, Hackney and Barnet.
- Nationally, NFER* (a research organisation) conducted an indicative study asking teachers to report on progress for students across 2,000 schools and found that the average learning lost was three months but much greater on average for disadvantaged, children from Black, Asian and Minority Ethnic communities and boys. More detail on this research can be found [here](#).

*National Foundation for Education Research - <https://www.nfer.ac.uk/about-nfer/>

Impact on children and their learning

In terms of attendance and on-site provision, vulnerable children (predominantly with an Education, Health and Care Plan (EHCP) and/or a social worker) and children of critical workers typically spent time at school over the summer term 2020, but they did not have a full curriculum because of constraints within school and the need for social distancing. We know that:

- Based on the government advice, attendance was done on rotas and therefore part time attendance only. This helped to provide some degree of educational input but was not a full curriculum.
- Some schools (especially primary) brought more students back where possible before the end of the summer term. Again, this was not for a full curriculum but helped to keep children engaged and to see their teachers.
- Very broadly, our attendance figures for this period in Haringey were low but our attendance throughout has largely been in line with national figures and in accordance with the need to keep those in school limited to the vulnerable, those with an EHCP and Key Worker children.
- All Heads worked hard to ensure that those who needed to access education on site, did so.

Impact on children and their learning

- Laptop devices and associated Wi-Fi to support remote education has been delivered through the Council's own funds, through relationships with the Raspberry Pi Foundation and through the Department for Education (DfE) scheme rolled out in England. A Haringey Giving scheme was also set up through the LA to raise money to help with ongoing access to remote education.
- www.haringeygiving.org.uk/appeal/digital-divide-appeal

Devices Provided to Children via Haringey Schools as at 16/03/2021	Computers	Routers
Summer 2020 DfE Devices to Schools	182	79
Summer 2020 DfE Devices to Social Care (via Schools)	634	148
Winter 2020/21 DfE Devices to Schools	3131	130
Hardship fund laptops	1081	
Raspberry Pi PCs	1068	
Further Donations	7	
TOTAL	6103	357

- Particularly for younger children, the resources were reliant on available and able parents and carers and in some instances, there was not the consistency that allowed for positive access to education during the lockdown months and while schools were partially open.

Free School Meals

- 7874 pupils were provided with a Free School Meal voucher during the Easter holidays.
- A total of £246,045 of funding was claimed for by schools.
- We have been allocated a further tranche of Winter Grant funding - Winter Grant 3.0 (now officially renamed the Covid Local Support Grant) and our allocation for Free School Meals during May half term is £150k.

Holiday Activities and Food Programme

- On 8th November 2020, the government announced that the holiday activities and food programme (HAF) would be expanded across the whole of England in 2021. The programme covers Easter, Summer and Christmas holidays in 2021 and aims to:
 - Provide consistent and easily accessible enrichment activities
 - Cover more than just breakfast and lunch
 - Provide nutritional education with opportunities for both children and parents to get involved in food preparation.
 - In addition to the Easter HAF programme, every household eligible for FSM received a food voucher.

Holiday Activities and Food Programme Easter Delivery



12 sites delivered face to face HAF projects (minimum of 4hrs a day for 4 days)

6253 free places with lunch were provided for FSM children



412 places for children with Special Education Needs were offered



306.5 hours of activity opportunities – sports, dance, drama, science, arts & craft,



Healthy food education provided at each site



Connected communities Support Workers attended sites to engage with parents



2185 Take and Make packs were distributed to all HAF participants. Providing 8740 meals for children and their families.



Proposed Summer HAF Programme

Community Settings



Free programme for children eligible for FSM;

- ✓ Physical activity
- ✓ Enrichment activities
- ✓ Healthy food education
- ✓ Healthy meal
- ✓ Minimum of 4 hours, 4 days a week for 4 weeks
- ✓ Initial plans to work in partnership with neighbouring boroughs (Hackney, Islington) – Jewish community project

School Settings



Latest government announcement on education recovery

- On 2 June 2021, Government announced £1.4 billion to support education recovery for children aged 2 to 19 in schools, colleges and early years settings.
- To support those most impacted by the pandemic, particularly disadvantaged students, £1 billion is being provided for tutoring
- Children aged 5 to 16 in receipt of tutoring will receive up to 15 sessions of small group or individual tuition to support them to catch up.
- For students aged 16 to 19, the Government is extending the 16 to 19 tuition fund for a further two years to support 15-hour courses for 16 to 19 year olds
- The next stage will include a review of time spent in school and colleges and the impact this could have on helping children and young people to catch up. The findings of the review will be set out later in the year to inform the spending review.

Social Care and Early Help

- Our daily monitoring of data showed that during the first lockdown there was a significant reduction in referrals from key partners.
- There remained a concern that emerging risks for children not known to Children's Social Care would not be identified as children were not being seen daily in settings by a range of professionals, but in particular teachers. The risks for these children on the edge of social care and early help are often held by teachers in schools and other professionals who offer pastoral support to families.
- We asked partners to help us identify and support the most vulnerable children – we asked for lists of children of concern from all agencies and voluntary organisations to be sent to the MASH
- we built strong and effective collaboration between midwifery, health visiting and social workers to safeguard unborn babies and children under 5 years through joint assessments.
- Given the lack of daily contact between teachers and other professionals in universal settings and children and young people, professionals received guidance regarding the need for a 'different lens', for assessing risk in the Covid 19 climate. Ofsted reported *'A determined and collaborative effort by the multi-agency partnership has identified and supported the most vulnerable children. This has improved oversight of children's safety'*

Although referrals declined significantly during the lockdowns, the COVID-19 impact on children and families was evident in referrals to the Multi-Agency Safeguarding Hub and these included:

- food insecurity
- parental adolescent challenges
- a greater need for Mental Health support services to be better aligned and known to communities
- substance misuse services tailored to adolescents
- the impact of domestic abuse and
- the need for a programme of parenting outreach for fathers and mothers.

Supporting children, young people and their families

- Social workers moved to remote working on a shift pattern of 1 week in 3 weeks off for most teams and we risk assessed visits taking place with families using PPE.
- We assigned key professionals to contact families, build relationships and get to know and understand changes in families.
- In the MASH all core partners maintained their commitment with minimum disruption
- An Early Help Panel was established and social workers were located in schools. Ofsted noted in the recent Focused Visit: *‘Schools comment very positively on the local authority’s communication ...and the help provided by the location of school-based social workers. An early help panel was established during the COVID-19 pandemic. This has helped school leaders to navigate and access the range of services on offer to support pupils, particularly those at risk of exclusion’.*
- We provided early signposting of families to food and support.
- We reviewed and revisited a number of issues where we knew that fewer community, school and universal services support might increase risks for families – e.g. we revisited recently closed early help cases due to lack of engagement; reviewed child protection cases closed in the preceding 6 months; and reviewed cases where 3 or more contacts had been received in the last 12 months.
- We took an appropriately cautious approach to decision making about ending or stepping down child protection and child in need plans

Children are the  of all we do

Supporting children, young people and their families

- We spoke to families regarding any difficulties they may be experiencing due to spending more time together than usual, and signposting to where they can receive additional support. In some cases, the social workers utilised PPE and delivered direct work with families.
- Practitioners provided prolonged virtual coaching to help parents and adolescents to regulate their stress responses and recognise the emotional impact of COVID 19
- Health Visitors and Social workers jointly assessed and monitored the development needs of babies and children under 2 subject to a Child Protection Plan, utilising the Maya Angelou Family Assessment Centre
- Families received support through the Maya Angelou Family Assessment Centre hub – including food and essential parcels such as nappies and milk formula, befriending and advice to reduce social isolation for young parents.
- Where contact with families had been some time ago in the past, a letter and a parenting booklet was developed which noted the challenging times and set out the range of support on offer if needed and an invitation to contact if additional support required.
- Children and Young People's workers established a routine of **contacting their families twice every week**, unless the risk assessment identified that this would not be appropriate - for example for children looked-after in settled placements.
- Bruce Grove staff and Haringey Gold staff to provide virtual support as needed as part of the COVID 19 MASH response service.
- Families with no recourse to funds were offered food parcels, laptops, free nursery provision and access to the Easter and Summer scheme programmes.



we take **ACTION** based on evidence, using our knowledge and skill. We act with empathy and we do with not to! We have the courage to hold ourselves to account.

Conclusion: Strengthened partnership working and practice

In the context of the above, the Children and Young People's Service has, alongside partners, seen strengthened joint working and innovation. This has been positive and has overcome some of the traditional organisational boundary issues which at times impede progress.

The following are the key learning points which underpin our current practice and inform our future thinking for services:

- Examples of excellent practice – health visiting connections with social workers and maternity services e.g. provided through Maya Angelou Centre initially and now through Children's Centres.
- Smarter use of technology- greater use of virtual consultations and meetings going forward.
- Developing a flexible response, implementing a virtual groupwork offer alongside face to face sessions from our Children's Centres.
- Greater understanding of our families and their domestic situations.
- Greater information sharing across agencies for safeguarding purposes and assessing risk.
- Improved communications with services - sharing updates and having regular touchpoints.
- More flexible and collaborative practice.
- Sharper understanding of inequalities and poverty in the Borough.

Report for Children and Young People's Scrutiny Panel

Date: 20 July 2021

Title: Haringey Council Youth Offer – Progress Update

Report authorised by: Jackie Difolco: Assistant Director – Early Help, Prevention and SEND

Lead Officer: Simone Common: Head of Service – Early Help and Prevention
Tel: 020 8489 3786 email: simone.common@haringey.gov.uk

Ward(s) affected: All

Report for Key/Non-Key Decision: Not applicable

1. Describe the issue under consideration

1.1 This report updates the Panel on the progress of the local authority youth service with a particular focus on engagement with young people.

2. Recommendations

2.1 That members of the Children and Young People's Scrutiny Panel note the contents of the report and directs any comments and observations to the Assistant Director for Early Help, Prevention and SEND.

3. Reasons for decision

3.1 Not applicable

4. Report

4.1 The budget for the Youth Service has a General Fund budget of £1.7m for commissioned provision, premises costs and a Youth Service team. The current team has 25.5 FTE posts as outlined below, of these 9.5 FTE are permanent, with the remaining posts funded through temporary funding sources, namely the Troubled Families grant and reserves until March 2023. It should be noted that continued reliance on temporary funding sources is not sustainable.

- 1 x FTE Manager
- 3 x FTE Senior Youth Practitioners (2 year Fixed Term Contracts)
- 4.5 FTE Youth Workers
- 11 x FTE Youth and Family Support Workers (2 year Fixed Term Contracts)
- 1 x FTE Raising Participation Age Co-ordinator
- 2 x FTE Participation Officers (2 year Fixed Term Contracts)
- 1 x FTE Tracking Officer
- 2 x FTE Business Support Officers

Bruce Grove Youth Space (BGYS)

4.2 The offer from Bruce Grove comprises of a youth work curriculum designed to provide young people aged 11 – 19 (and up to 25 with special educational needs) with opportunities and a safe space to develop their personal, health, social and economic

development. A key aim of the youth service is to empower and represent the diverse communities in Haringey and tackle stigma that young people within the community face.

4.3 In addition to the universal youth club offer, tailored projects delivered from BGYS bringing young people together to support community cohesion and sustainability include:

- a) Red table talk – aims to tackle stigma around mental health in the BAME community.
- b) Gardening – teaches young people to grow organic vegetables and fruits. This project also teaches them entrepreneurship skills, where they plant and take some of their produce to the farmers market to sell.
- c) Music – targeting young people to constructively express themselves, especially young people who are BAME. Working in partnership with Sony Music, young people are provided with an opportunity take part in an internship. They also have a mentor to support them with achievable goals if they would like to go into the music industry.
- d) Radio station – Internet radio station targeted at young people providing them with opportunities to build their skills around presenting their own material.
- e) Rise Project – A project that engages young Somali boys supporting identity and culture.
- f) Independent Youth Advisory Board – a monthly meeting that takes place each month following critical incidences in Haringey or London.
- g) Sexual health – a sexual health nurse is based at BGYS, young people felt stigmatised to attend clinics. All youth staff are trained to provide contraception advice and aids.
- h) Girls group – specifically aimed at young girls in order to raise awareness around healthy relationships.
- i) Transition groups – supporting young people deemed as vulnerable transitioning to secondary school.
- j) More Than Mentors – peer mentoring to help build resilience in young people
- k) Sanjuro – self-defence workshops, padwork sessions for teenagers, Dance Combat classes for young people with special education needs and disabilities.
- l) Autism group – run by the Haringey Autism team

4.4 Over the period April 2020 – March 2021, 981 young people participated in the youth offer compared with 2,360 the previous year. Young people's attendance to the local Youth Centre in Tottenham has been significantly impacted by the pandemic. The Centre was temporarily closed from the start of the initial lockdown in March 2020 and reopened its doors with restricted provisions in place for targeted and acute work since July 2020, with a further brief lockdown between January – February 2021. In line with guidance from the National Youth Agency, whilst the centre was closed, our 30 most vulnerable members were all assigned a Youth Practitioner to keep them engaged, provide outreach support over the phone or video call, until restrictions permitted otherwise. A virtual offer was developed for all young people which included online cooking sessions, group exercise, discussion groups and games.

4.5 As a result of restricted access, this resulted in subsequent low engagement rates as expected. As restrictions eased, the Youth Team began undertaking targeted disruption sessions in locations of concern within the community, including Bruce Castle Park and Noel Park. By engaging young people in positive activities, this led to an improvement in wellbeing and reduced risk of exploitation.

4.6 Once permitted, face to face outreach work in the community began, eg bike rides, sessions in the park. From July 2020 onwards, term-time open access provision from BGYS was limited to bubbles of 15 people at any one time, including staff/facilitators with targeted work completed with young people who were identified as vulnerable such as young carers and care experienced young people. These risk protocols remained in place over the summer

programme 2020 which resulted in lower numbers of engagement of between 5 – 15 per day compared with the usual 70 -80 young people per day.

- 4.7 Average attendance rates prior to the pandemic were on average 120 young people per week attending the universal youth offer at BGYS and 250 young people per week of the summer programme. During the pandemic and restrictions, weekly attendance decreased by 70% (35 young people) with a decrease of 44% for the weekly summer programme (140 young people). As restrictions eased further, prior to the Easter holidays 2021, numbers of young people accessing provision increased from 151 (summer programme July-Aug 20) to 342 (Easter programme April 21).
- 4.8 Prior to the pandemic, the Youth Team already had in place a well-established partnership with a local Mental Health programme, 'Project Futures'. Through Comic Relief funding, a Clinical Psychologist and Assistant Psychologist have been co-located with the Youth Team at Bruce Grove for over a year, supporting young men's mental health, developing accessible provisions to support their emotional wellbeing and reduce the stigma attached to mental illness. During the pandemic, provisions were adapted to meet the needs of young people through 1-1 interventions, wellbeing activities and therapeutic groupwork.
- 4.9 The impact of this work has been significant, with feedback from young people highlighting their learning about 'fight or flight' for example, that they enjoyed sessions and wanted to return for more. The offer extended to supporting staff through mental health consultations, wellbeing and joint working to deliver direct work to young people. Refer to Appendix A: Interim Outcome Report: Project Futures Jan 2021

Refurbishment of Bruce Grove Youth Space

- 4.10 Building improvements and maintenance works has been a key area of focus over the last year, with basic improvement works being completed before the initial lockdown in March 2020. A new door system is in place funded by the Metropolitan Police, providing more advanced security, shatterproof glass and better controls to manage emergency situations. The Music Studio has been revamped to freshen up the space, making it more inviting and now includes an internet radio station. The Service is collaborating with Sony Music to launch these new multi-media provisions before the summer.
- 4.11 Additional funding of £1.4 million has been secured from Future High Streets, LBH Strategy for Tottenham High Road and the Community Infrastructure Levy to invest in a new air conditioning system, a 4G MUGA (multi-use games area), an upgraded CCTV system and refurbishment of the kitchen. CCTV works are due to be completed by 28th May and all other works will be completed before the start of the summer programme.
- 4.12 Further capital works to be completed include a complete transformation and update to the Centre and the back garden, with 3 clear objectives: (1) promote the health and wellbeing of young people in Haringey; (2) provide accessible open space to the local community; (3) to reduce youth crime in the area. This funding needs to be spent by March 2024. A start date for this works programme is yet to be determined and currently a draft proposal is under consideration.

Young Carers

- 4.13 Over the course of the covid pandemic, 24 young people who are 'Young Carers' have been directly supported by the Youth Team through the Young Carers Project. There has

been a noticeable increase in referrals from Children Social Care, Schools, and the Locality Teams over the last 12 months. Prior to starting an intervention with the Young Carers, a MACA (multidimensional assessment of caring activities) and PANOC (positive and negative outcomes of caring) screening tools are completed by the referrer to ascertain the level of their caring duties and the support that is required.

- 4.14 When the building was closed, the usually weekly respite sessions moved to online to offer stability within the group, as well as to enhance the groups emotional wellbeing by completing online fitness classes, cooking sessions and gaming. Social Media platforms were also used, such as WhatsApp as a means of keeping in touch during the week and checking in on each other for ongoing support. Groups were created to keep in touch with the Young Carers daily, material was also shared around emotional health, alongside positive affirmations in the groups. The group was very clear that their preference was to have face to face sessions, it was noted that the group benefited from social relationships and interactions, as this gave them time away from their caring duties.
- 4.15 As a response to capturing the groups voice, once the restrictions were eased the group moved back to the Bruce Grove Youth Space for their sessions. To scale up the reach of the Young Carers project, the Youth Team created a partnership with Alexandra Palace, whereby a new group takes place on a weekly basis now in the West of the borough. Feedback from this group was that the families would like to spend more time together, therefore with funding from Alexandra Palace, Hampers were created for the families alongside an online theatre ticket and a £30 Deliveroo voucher for the families to order a takeout of their choice.
- 4.16 As the lockdown continues to ease family days out to theatres or museums will commence. Refer to link: <https://www.alexandrapalace.com/blog/fam-fayre-supporting-young-carers/> Six of these families receive food parcels every Friday through the Bruce Grove Youth Space food hub. In addition, to support the Young Carers to continue to participate in their education, 10 Young Carers facing digital poverty, were provided with Chrome books and dongles.

Bruce Grove Food Hub

- 4.17 Due to the significant number of local families facing financial hardship over the course of the pandemic, a food hub was created at BGYS that initially ran every Tuesday and Friday whilst the centre was closed to young people. In partnership with charities Felix Project, Edible London Brooker, Jackie Chan Foundation and Food Share, the Food Hub commenced in March 2020. Further funding was sought from the Mayor of London's funded Kitchen Social initiative and a range of other charity groups including 'Beauty Banks' and others, to support the high demand from families and expanding provision to address concerns about period poverty for young girls and women.
- 4.18 However, once the Youth Club reopened, resources needed to be shifted back to service delivery and the food parcels decreased to Fridays only, with a clear system in place to ensure all identified families continue to be supported. Families in need of additional support have been identified through the Early Help Locality Teams, the multi-agency Early Help Panel, membership of Bruce Grove Youth Space and word of mouth through the local community. Those who are able, are invited to come into the Centre to collect a food parcel,

those who are not able, or for whom the travel would be too difficult, have had food parcels delivered to their homes by Youth Team staff.

- 4.19 Families are supported for up to 3 weeks, to allow them time to get back on their feet where this has been a short-term crisis, or to allow time for support work to take place to get access to benefits or signposted on for longer term support. As of April 21, there are 32 families who are regularly supported by the BG Food Hub is 32, however the total number of individuals will be in the hundreds. This provision has been greatly appreciated by families and young people over the pandemic. Comments from families to Youth Practitioners included: *“Very Grateful” “Would struggle without it” “Lifeline” “Saves Money” “Ashamed to take at first, but now very grateful for the food” “It supplements my normal shop as I have 5 children”, “A very needed service within the area.*

Targeted Youth Teams

- 4.20 Two new targeted Youth teams have been created over the pandemic funded from Troubled Families payments by results funding. This funding is temporary and due to end in March 2022. The Prevention Team and Contextual Safeguarding Team were launched in October 2020, fully staffed by April 2021. The Contextual Safeguarding Team support young people where an early onset of exploitative behaviours is identified i.e. child perpetrating or being directly exploited. This team work with children and young people experiencing these risks in an extra-familial context and develop robust preventive, whole family plans to ensure that harm does not escalation. A key focus of the work is identifying the causes and triggers of these behaviours and situations. The work of the team is underpinned by the Victim Offender Location Theme, (VOLT) model which is aligned with the Social Care Exploitation Service practice model. The team also complete Child and Family Well Being Assessments to ensure that risk is well understood to inform the appropriate interventions required. The team look at a variety of factors that lead to engagement in exploitative behaviours or being exploited, such as substance misuse, non-school attendance, exclusions, family breakdown, low self-esteem and peer on peer abuse.
- 4.21 The second team, the Prevention Team, support young people who are at risk of, or starting to, become involved in the criminal justice system and at risk of school exclusion and/or becoming NEET. The team work with young people who have been given an ‘Out of Court Disposal’ (Triage or Caution) and those who have finished a statutory order but who need further support. This team also undertake a whole family approach to achieve key outcomes such as diversion from becoming a first time entrant into the criminal justice system, reduced risk of school exclusion, reduced risk of NEET and improved family resilience.
- 4.22 This approach requires close collaborative working with the Youth Justice Service to identify the right young people who would benefit from further targeted work and this is frequently taking place now at the Youth Justice Service Out of Court Disposal Panel and Risk Management Panel.
- 4.23 Whilst the Youth Justice cohort is a priority group for targeted work, there has been scope for the Prevention Team to scale up in order to have a broader reach and impact through step downs from statutory Social Care. Vulnerable adolescents often have a history with Youth Justice, may not currently be known to the Youth Justice Service, but remain at risk of

further offending. The risk indicators that reduce the chances of achieving these outcomes will be identified at both the point of MASH contact/referral and step down to Early Help. These will include, but not exclusively:

- Early/low level involvement with offending behaviour
- Risk of permanent school exclusion
- Risk of poor participation/exclusion in post-16 provision
- Early onset of family conflict that is impacting on the young person's resilience

Work in Schools

4.24 Since March 2021, the Youth Team have been delivering a 6-week rolling Group Work programme within schools who are high referrers to the targeted youth teams. Topics covered include knife crime / weapons awareness, staying safe online, healthy relationships, sexting and substance misuse.

4.25 In addition, some schools requested support on specific areas as outlined in the table below. These sessions were face to face, with only a few commencing online where schools have requested this. The team facilitate the groups alongside young people, Haringey Community Gold, Social Work in Schools team, Police, Health and the Voluntary Sector to ensure that local solutions are found to support all Young People at risk. This programme is in the process of being evaluated.

Table Three: Targeted Youth Work Programme within Schools

School	Support	Delivery dates
Trinity Primary School	Risk of offending behaviour	Completed 26 th April – 24 th May
Woodside High	Online safety Healthy relationships	Started 10 th May
Commerce Road (PRU)	Online safety	Completed 12 th March – 30 th April
Pulford House (Medical PRU)	Mental health and self-harm	Completed 12 th March – 30 th April
Parkview School	CSE Healthy relationships and sexual health Gangs and Serious Youth Violence	Started 4 th May
Grieg City	Healthy Relationships Sexting Consent	Awaiting start date
Heartlands High	Healthy Relationships Self-harm Mental Health and Wellbeing	Awaiting start date

4.26 It is of note that due to the pandemic; Year 11 students will not be taking exams in the summer term 2021 and therefore their summer holidays will begin much earlier than usual, with some schools releasing their Year 11's as early as after the May half term. The Youth Service worked closely with other departments in the Council to boost availability of participation opportunities and positive activities before the summer holidays begin. This includes the development of customised workshops in partnership with Haringey Learning Partnership, to support young people with career choices in collaboration with Tottenham Hotspur Foundation, music projects, sports, arts & crafts. Furthermore, taster sessions of

holiday activities are taking place in four Special Schools; The Brook, Riverside, The Vale and Blanche Neville to promote the provisions and encourage participation of young people with SEND before the summer programme begins at The Vale, Riverside, The Brook and Blanche Neville special schools.

Parent Seminars

4.27 Through communicating with schools, the Youth Service have delivered a pilot programme of seminars to parents and professionals to raise awareness and support parents with their approach to dealing with the following areas: substance misuse, social media, exploitation, weapons awareness, and parenting support services. Sessions ran from 22nd March until 26th April, all of which were conducted virtually. Participant feedback was captured using an online App which highlighted that all parents who took part, either agreed, or strongly agreed that they have a better awareness of the area covered, they felt supported and understood, they felt more resilient to deal with the concern and that the session helped them understand their child better.

4.28 These sessions will continue to be delivered half termly, in partnership with the Haringey Exploitation Service (Children's Service), Haringey Community Gold, the Social Work in Schools Team and the Police Exploitation Team. These interventions aim to increase professional, family and community resilience by empowering families, developing aspiration, and equipping parents with the skills and knowledge to help them support their children reach their potential.

Year 6 Transitions to Secondary School

4.29 In May 2020, transition workshops with Year 6 children took place with two Primary schools. The workshops consisted of online sessions in 4 groups with up to 15 children per group, and face to face sessions with 2 bubbles of 30 young people. Children are identified for the programme where they had fallen behind academically, had poor school attendance, engaged in risky taking behaviour, become isolated or vulnerable to exploitation.

4.30 Participation in last year's transition groups were significantly lower than in previous years, where the norm has been delivery in 15 primary schools with up to 15 students per group. The pandemic and disruption in schools had an impact on numbers, but ongoing work continued with primary schools to help them identify children who are likely to be vulnerable in transition to secondary school.

4.31 This year, uptake of the offer has improved with 11 local primary schools signing up 15 vulnerable children each, with only 1 school requesting the session to take place virtually. The project has begun on 14th May and will be completed on 9th July, covering the following topics:

- Practical solutions to their worries about secondary school
- Information about systems and procedures at secondary school
- Cyber bullying awareness
- Gang awareness
- Street safety
- CSE and healthy relationships
- Information on a range of local services to support young people, promote social inclusion and engagement in positive activities

Evidencing the impact of youth work practice

4.32 The Youth service collates a range of data predominantly around reach, (numbers of young people access provision at least once) engagement (numbers of young people who access supervision on a regular basis) and soft outcomes evidencing the impact and distance travelled. This is used to evaluate the effectiveness of the offer and inform planning and service delivery.

4.33 However, whilst this is comparable to how many local authority youth services operate, there is a need to develop more robust mechanisms to demonstrate effectiveness of the offer on young people themselves, our wider community and corporate priorities as outlined within Haringey's Borough Plan, Youth at Risk and Early Help Strategies, particularly in relation to:

- Children getting the best start in life and that the Local Authority gives children the foundations to thrive.
- All children are to have a happy childhood and that they feel secure and safe in the community.
- Every Young Person has a pathway to success

4.34 Using the National Youth Agency Quality Assurance framework as a baseline, key performance indicators have been developed to evidence impact robustly as follows:

Table Four: Youth Service Impact Measures

Hard outcome	Soft outcome
Reduce Young People involvement in crime between the hours of 3pm – 6pm	Develop more confident parents
Reduce the abuse and exploitation of children – CCE/CSE, (Criminal and Sexual).	Young People feel more confident/risk aware
Increase individual, family and community resilience by empowering young people and their families, developing aspiration, and equipping young people with the skills and knowledge to help reach their potential.	Young People feel more confident/risk aware Prevention of family breakdown Improved local economy (more skilled and aspirational workforce).
Improve the emotional and mental health of young people.	Young people report feeling better able to deal with their emotions and having developed the skills and knowledge to deal with adverse events in their lives.
Reduce referrals to Early Help and Children's Social Care	Enhanced individual, family, and community resilience
Reduce exclusions and numbers of young people who are NEET	Improve behaviour and attitudes in schools and increase the economic prosperity of the borough
Reduce substance misuse	Keep children in education and improve the physical and mental health of young people.

- 4.35 From April 2021, evaluation questionnaires are now embedded with the case recording system within Children's Services 'Mosaic' which will produce quantitative reports. Focus groups with young people are being built into the term-time timetable to capture regular qualitative feedback and really embed a culture of co-design of services with young people providing qualitative data. For targeted youth provision (casework and targeted groupwork) a questionnaire has also been designed for parents to ascertain their views of impact and progress. Case studies are also produced to evidence direct impact of interventions with young people's views reflected.

Partnership working with the Police

- 4.36 To support improved community cohesion and a positive relationship between young people and the police, the Youth Service has actively collaborated on a range of projects as follows:

a) Youth Advisory Board

In September 2020, a Youth Independent Advisory Board is a Youth Participation group that was formed with the Police Partnership and Prevention Team and is chaired by one of our Youth Practitioners. The project provides safe forums for young people and communities in Haringey and Enfield to build better relationships with the police, shape improvements in policing, and for the police to have a greater understanding around community tensions. Young people in this group have also had the opportunity to regularly meet with the Enfield Young Mayor, to generate and reflect change.

b) Community Based Football

The Youth Service, Youth Justice Service, Tottenham Hotspurs and the Met Police came together for a community-based football match which included a team of people from Bruce Grove youth centre to play against a team of police cadets and Met police staff. The project targeted 15–19year olds, enabling them to engage with Police officers in a less adversarial environment. The tournament took place on 29th May achieving three key objectives:

- enhancing community relations with young people, specifically those that are BAME (Black, Asian and Ethnic minority)
- supporting Police Recruitment – BAME and Female officers
- supporting effective outcomes for young people across the local authority
- Pop up stalls at the event offered young people discreet support and guidance on careers, sexual health, staying safe online and in the community and support for adolescent mental health, as well as a stall to promote recruitment to the Metropolitan Police and an inspirational speaker to keep the group motivated and engaged.
- Refer to news article here: [YJBulletin - YJBulletin, Issue 183 \(newsweaver.co.uk\)](https://www.newsweaver.co.uk/yjbulletin/yjbulletin-issue-183)

c) Stop and Search

In April 2021, the Youth Service invited the Police to meet with a group of young people at Bruce Grove Youth Space, who had been disproportionately affected by Stop and Search. Young people spoke about their lived experiences, how they felt they were treated during the process and the impact this has had on them. The Police interviewed and filmed the young people sharing their experiences, which will be used as part of a training package for new recruits to the Police force.

d) Youth Offer to Operation Alliance in Wood Green Custody Suite

The Youth Team have supported the Serious Organised Crime Unit in the North Area Police, to develop a model of Custody Diversion and Intervention for young people detained in Wood Green custody suite. This is a strategic partnership between the police, Enfield and Haringey Local Authorities and the Voluntary sector. The 2 new Targeted Youth teams are contacted to review children who have been referred to services and offer consultation and advice on Young People who may be in need of intervention.

- 4.37 In addition to this, both teams provide intelligence back to the custody outreach teams providing data that is risk aware and linked to areas of existing and emerging concerns. This enables better engagement with Young People through knowing their context but will also improve risk reduction. To date, the teams have developed close working relationships through team training events and joined up working, they regularly discuss young people of concern to support with signposting and engagement with services at the right time.

Wood Green Youth Space

- 4.38 Work to progress the manifesto commitment to have a physical youth hub model in Wood Green is underway with a planned opening in 2022. The Wood Green Youth Space (WGYS) (former Brighthouse store) will be an interim space operating for 5 years, whilst a more permanent youth hub is being scoped and delivered in Wood Green. It will be an opportunity to prototype a larger permanent hub in the local area. The temporary targeted youth teams are leading the delivery of provision in the West of the borough, options are being explored to secure longer term funding beyond March 2022.

- 4.39 The WGYH and will replicate the offer provided from Bruce Grove with a specific focus in addressing rising youth unemployment and inequality of economic opportunity, in particular, for the most vulnerable and at-risk young people and young adults in the locality. The model will support the economic recovery of Haringey longer-term, more broadly, it will have a wider community impact, supporting the ongoing physical and spatial regeneration of Wood Green.

Co-design/co-production with young people

- 4.40 The Wood Green Youth Hub will offer both universal and targeted services for all young people aged 11-19yrs regardless of what their needs are or where they live, including cross-borders. Learning from the Bruce Grove Youth Space model, a robust risk management policy, clear behaviour policy and efficient execution of behaviour management strategies works well to manage group dynamics. Members of WGYH will need to undertake a sign-up process where expectations of their behaviour are discussed with them, consent is gained to engage with their parents and any professionals working with them, so that necessary information can be shared, and safeguards put in place. The building design is inclusive of CCTV coverage and internal areas that cannot be monitored will not be accessible.

- 4.41 The views wishes and opinions of Haringey's young people and residents are central to the development of the interim youth hub. Early engagement at the initial stages of architectural design and production are underway with a Youth Focus Group of 10 young people, between the ages of 13 and 19, now established. The initial co-design activities with the appointed Architects have been very successful in designing a building that will meet the needs of young people and enable them to feel safe. The workshops have helped the group to grow in confidence, and they have now renamed themselves 'Wood Green Young Voices'

The group are now engaged in a series of workshops with the appointed Architects since 19th April and sessions are designed to further enrich their experience of the co-design process, whilst ensuring that they continue to develop a clear understanding of their role in the enhancement of the youth offer and programme in Wood Green.

4.42 A second group of stakeholders consisting of adult professionals and local youth leads has also been established to co-design the work with this group. Local parents and professionals are also being engaged through Haringey's online Citizen's Panel surveys and questionnaires via Lead Professionals working with vulnerable groups in the community. Results have been fed into discussions with the Design Team as part of a continuous commitment to ensure the views and wishes of Haringey's young people and residents remain central to the design and delivery of the Wood Green Youth Hub.

4.43 A robust communications plan is in place which has outlined a series of approaches to provide updates to young people, the local community, partners and elected members. A range of methods will be employed such as newsletters, social media, press releases and community events.

NEET Performance (Not in employment, education and/or training)

4.44 Haringey's performance for young people of school leaving age as of April 21 is improving with 1.9% (107) who are not in employment, education and training and 5.1% (284) where their current situation is unknown. For those young people where it is 'unknown' this is usually as a result of incomplete or insufficient data returns from schools, and challenges with accessing information from out of borough post-16 provisions. In Haringey, we know that approximately half of our 16-18 year old population access provisions out of borough, due to suitability of local offers. The London and national average is 1.7% for NEET and 3% for Unknowns.

4.45 There is now a post 16 lead from the Haringey Education Partnership with a post 16 information booklet published and widely circulated in September 2020. This booklet was a pre-cursor to a virtual careers fair which took place in February 2020. The event led by the Youth Service included key providers for post-16 options in Further Education, Higher Education and Apprenticeships. The events took place over three days from 2-4th February 2021 and was well attended by local employers. In total, over 1000 people were captured at event registration and 47 education and employment providers. Refer to Appendix B: Post 16 Options Guide.

4.46 Throughout the year, schools receive performance reports which has contributed to the reduction of our unknown cohort. The launch of a NEETs targeted social media page is yet to be finalised. Progress is being made to revise all currently used Early Help platforms and this should be completed by the end of June.

4.47 A NEET Operational Group initiated in May 2020 now meets monthly, chaired by the HoS for Early Help and has been successful in building a much stronger collaboration between key stakeholders. Representatives on the group include Haringey Education Partnership, Haringey Community Gold, Schools & Learning, Employment & Skills, SEND, Youth Justice, Young Adults Service, and the Virtual School.

4.48 Work is being carried out with the partnership to think about the impact of the pandemic on Youth unemployment and how to minimise this. Key challenges the high proportion of young people aged 16 – 24 claiming universal credit (3,877). The vast proportion of out of work 16 to 24-year olds reside in the East of the borough. This age group in particular are more likely to work in industries where you cannot work from home i.e. hospitality / services sector

4.49 Work underway to address this includes engaging with large employer and relevant Council departments to collaborate on an offer through the government Kickstarter scheme and Green Investment package. Designing a plan for Haringey specific jobs has been put forward by colleagues in 'Haringey Works'.

Young People post 16 NEET

4.50 We have a dedicated team to track young people's destinations post-16 and support them into employment, training and further education, in line with the raised participation age as per the Education and Skills Act 2018. This team works with schools, colleges, training providers, employers, and other partners such as Youth Workers, Social Workers and Family Support Workers to engage young people and their parents or carers to promote the benefits of Education and Employment.

4.51 The team have worked closely with partners across the partnership, driven and supported by a proactive NEET Operations Group, to bring the number of 'unknowns' down from 15% in November 2019 to 5.3% currently. We are keen to ensure our performance is in line with London averages, and that there is more work to do with schools in particular to successfully track school leavers. An annual work plan is currently being developed to offer a series of events, seminars, drop-in days, to offer direct support to young people at risk of becoming NEET, support staff learning to better understand data requirements to improve the quality and timeliness of returns, and to ensure that our post-16 cohort have a full and robust offer in place that meets their needs.

Table Five: Post 16 Destination Performance as at April 21

	NEET	UNKNOWN	IN LEARNING
ENGLAND	3.0%	2.0%	93.1%
LONDON	1.8%	1.5%	96.0%
HARINGEY	1.9%	5.1%	92.8%
HACKNEY	2.2%	1.4%	95.8%
WALTHAM FOREST	1.0%	1.9%	96.5%
SOUTHWARK	2.3%	1.1%	96%
LAMBETH	2.1%	2.6%	94.6%

4.52 Through significant investment, partnership, ownership and drawing on the right expertise, the Youth Offer is developing into a vibrant, robust, and diverse one, which is becoming more accessible and visible across the borough. There is more work to be done to ensure that the offer is widely known and accessible to all young people. A key priority for this year is to robustly evidence impact of the offer in improving positive outcomes for young people and its contribution towards strategic and corporate objectives.

5. Contribution to strategic outcomes

5.1 The objectives of the youth service are aligned with the priorities within Haringey's Youth at Risk Strategy and Early Help Strategy and the 'Borough Plan – Priority 2 (People) ' specifically:

- Happy childhood: all children across the borough will be happy and healthy as they grow up, feeling safe and secure in their family, networks and communities.
- Every young person, whatever their background, has a pathway to success for the future.
- Strong communities where people look out for and care for one another.

6. Statutory Officers comments

Finance and Procurement

6.1 There are no financial implications arising from this report.

Legal

6.2 There are no legal implications arising from the recommendations of this report.

Equalities

6.3 The Council has a public sector equality duty under the Equalities Act (2010) to have due regard to:

- Tackle discrimination and victimisation of persons that share the characteristics protected under S4 of the Act. These include the characteristics of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex (formerly gender) and sexual orientation.
- Advance equality of opportunity between people who share those protected characteristics and people who do not.
- Foster good relations between people who share those characteristics and people who do not.

6.4 The three parts of the duty apply to the following protected characteristics: age, disability, gender reassignment, pregnancy/maternity, race, religion/faith, sex and sexual orientation. Marriage and civil partnership status applies to the first part of the duty.

6.5 In order to ensure that the Council satisfies the duty, it will be necessary to assess the equalities implications of individual pieces of work to progress the Council's youth service on a case-by-case basis, including undertaking an Equality Impact Assessment where necessary.

6.6 The Panel should ensure that it addresses these duties by considering them within its work plan, as well as individual pieces of work. This should include considering and clearly stating.

- How policy issues impact on different groups within the community, particularly those that share the nine protected characteristics.
- Whether the impact on particular groups is fair and proportionate.
- Whether there is equality of access to services and fair representation of all groups within Haringey.

- Whether any positive opportunities to advance equality of opportunity and/or good relations between people, are being realised.

6.7 The Panel should ensure equalities comments are based on evidence. Wherever possible this should include demographic and service level data and evidence of residents/service users' views gathered through consultation.

Fatima Basama Policy & Equalities Officer

7. Use of Appendices

Appendix A – Interim Outcome Report: Project Futures Jan 2021

Appendix B – Post 16 Options Guide 2020

8. Local Government (Access to Information) Act 1985

N/A



PROJECT FUTURE AT BRUCE GROVE

INTERIM OUTCOMES REPORT

JANUARY 2021

Project Future (PF) is a community based, youth led mental health project that supports young people aged 10 to 25 who are impacted by youth violence, offending and social exclusion. It is a partnership project with Barnet, Enfield and Haringey NHS Mental Health Trust (BEH), Haringey Council and the charity Mind in Haringey. The project seeks to transform how mental health services are delivered to some of the most marginalised, underprivileged and excluded young people in society. PF delivers accessible evidence based and holistic mental health interventions in environments where young people feel in control and safe. It also recognises the contextual factors that affect wellbeing and targets interventions across all different areas of a young person's life (e.g., emotional, social, relational, occupational, etc.). Co-producing the service alongside young people and the wider community has been central to overcoming barriers to engaging with mental health support and is central to the PF approach. Furthermore, PF seeks to share best practice and embed the approach with other local services to improve access to mental health interventions for young people across the borough of Haringey at risk of involvement in youth violence and offending.

In 2018, the project sought to develop an early intervention and prevention pilot service within the local youth club Bruce Grove (BG) with funding from Comic Relief. The three-year pilot involved embedding a Clinical Psychologist and Assistant Psychologist within BG to adapt and disseminate the PF approach in a community setting with a younger cohort at risk of involvement in youth violence and offending. PF staff seek to offer direct mental health support for young men during the open access sessions via youth-led activities, group workshops and 1 to 1 intervention. Furthermore, the pilot provides support to BG staff to enhance psychologically informed knowledge and build skills in delivering basic mental health support via a variety of forums including training, formulation meetings, consultation, reflective practise sessions, staff wellbeing check-ins and joint clinical and group work. Through this, we aim to enhance mental health outcomes for young people in the local community through increased accessibility and create long-term, sustainable change. Co-production with the staff and young people has remained central to the pilot using the local expertise and knowledge that is already held within the youth centre to maximise impact and outcomes.

This interim report summarises outcomes and feedback from the beginning of the project. This covers an approximate fourteen-month period from October 2019 – December 2020. The report is divided into two sections, outlining interventions and outcomes for young people and staff.

NB. "Young person/people" refers to young people aged 11-20; "M" refers to male; "F" refers to female; "BG" refers to Bruce Grove; PFBG" refers to Project Future at Bruce Grove.

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PART 1: YOUNG PEOPLE OUTCOMES

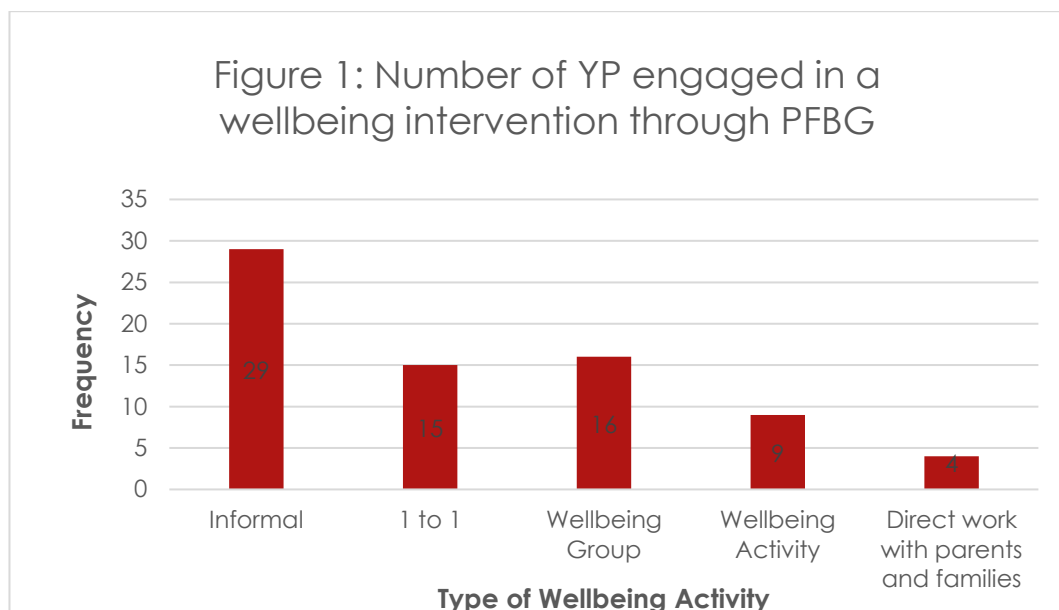
MENTAL HEALTH & WELLBEING

- All young people have engaged with PF staff during wellbeing activities at the youth centre (e.g., Jenga, football, card games, cooking, connect four, general conversations).
- 37 young people (86%; M: 30; F: 7) have accessed some form of wellbeing support or wellbeing-related activity offered by the project. The types of support offered are outlined in Figure 1 and range from individual contact (informal and 1:1), wellbeing groups and activities to work with parents/families (about the young person/s wellbeing and that of the family member/s).
- During the pandemic, the project's way of working was adapted to continue to engage and support young people, which included remote 1:1 and group support. These conversations included check-ins, coping strategies, wellbeing support and ascertaining advice to share with other young people or staff (e.g., 'keeping busy, doing something you enjoy like music, riding a bike, social media contact with friends, trying something new'). The project also worked in ways to adapt and provide face-to-face work, as soon as possible based on changes in government guidance (e.g., 1:1 walks or outdoor sessions, group and BG open access activities and wellbeing activities).

Quotes on experience:

'My experience with Chelsea and Elliott has been excellent. They have helped me throughout the tough times we are currently going through. The things that have been helpful are the weekly check-ins and activities they have organised have helped me meet new people and explore different hobbies.' (young person)

"My experience with Chelsea and Elliott has been good and it was really helpful to have someone to talk to and I would do it more often, if I were to change it" (young person)



- Presenting difficulties
 - Based on the mental health and wellbeing support provided, the main presenting difficulties PFBG has supported with include: self-harm and suicidation, anxiety, low mood, challenging behaviour, substance use, risky sexual behaviour, motivation, self-esteem, impacts of being a young carer and challenges in family relationships.

Informal Conversations and 1:1

- Informal conversations often include discussions about young people's wellbeing; their current life contexts and circumstances; what has been impacting them in more or less helpful ways; and introducing the wellbeing support at PFBG and the projects understanding of mental health and how social, racial and health inequalities impact wellbeing.
 - 29 young people (78%; M: 22; F: 7) have engaged in informal conversations with PFBG staff about wellbeing.
 - 5 (M: 4; F: 1) have engaged in one-off informal conversations and 21 (M: 14; F: 7) involved in more regular informal contact.
- 1 to 1 wellbeing provision include more 'formalised' forms of mental health support, generally focused on a particular difficulty or goal identified by the young person, and includes specific psychological therapy or a psychologically-informed space.
 - 15 young people (41%; M: 10; F: 5) have engaged in 1 to 1 support with PFBG staff.
 - 5 (M: 2; F: 3) engaged in a one-time contact and 10 (M: 7; F: 3) have engaged more consistently.

Wellbeing Activities

When BG re-opened for the summer programme 2020, we consulted with various young people about wellbeing activities to support re-engagement with PFBG. This resulted in two PFBG facilitated wellbeing activities during the summer - a trip to Go Ape and a Trampoline Park, which were both followed by a meal at BG. These two activities were targeted to young men PFBG were engaged with prior to and during the first national lockdown.

- 9 young people (24%; M: 9) attended the wellbeing activities during the summer 2020 (two young men attended both activities).
 - o A total of 7 young people were invited to Go Ape (targeted cohort age 16 and over), which had 29% attendance (n=2) on the day. This activity had high interest but low attendance, which was subsequently explored, indicating that the majority of young men had overslept in the afternoon due to changes in sleep patterns during lockdown.
 - o The trampolining activity (targeted cohort age 13-17) had 100% attendance (n=9).

Wellbeing Groups

PFBG have co-developed two groups focused on aspects of mental health and wellbeing: 'Around the Table' and a 'Play-ful' mental health consultation. A total of 16 young people (43%; M: 13; F: 3) have participated in these wellbeing groups.

Around The Table

- o This is a discussion group focused on a variety of topics that effect young people and was co-created by young people and staff. Topics cover areas from safety, wellbeing, mental health, social media, sex and relationships, identity, inequalities and trends. The group aims to explore different themes: to hear young people's experience, widen their perspective and explore narratives, to support them taking different perspectives and to reflect on contributing factors to difficulties, ways to cope, actions to take, hopes and goals for future.
- o Ten young people (M: 6; F:4) have attended the first iteration of Around the Table, which occurs weekly in the open access BG sessions – with a total of 4 groups running so far.

Quotes on the experience of the group:

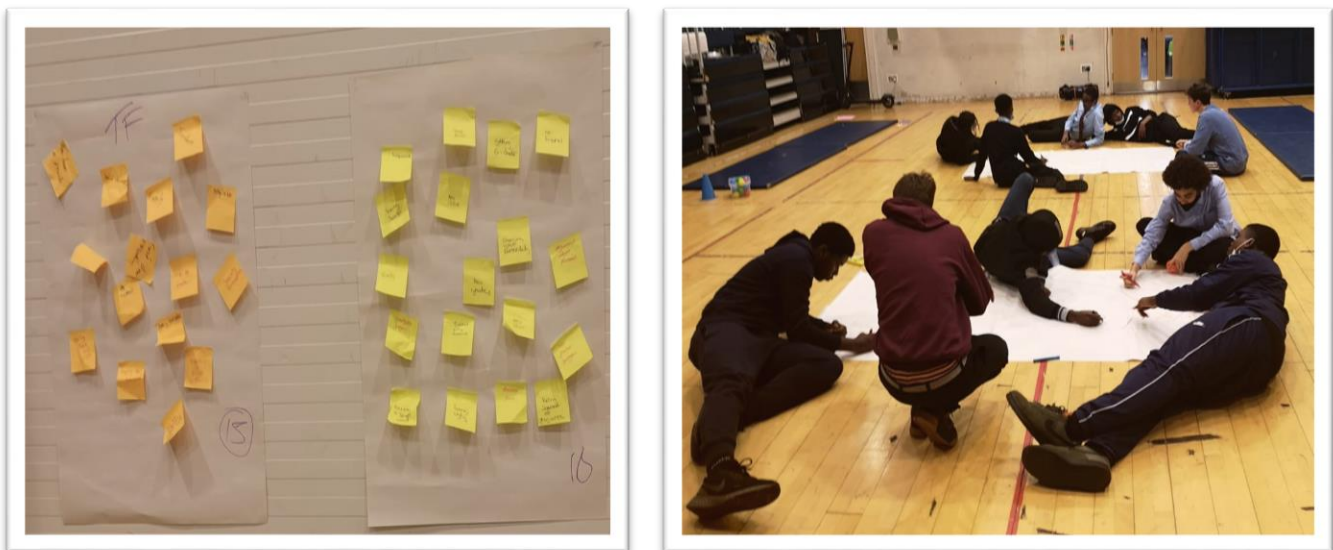
'I'm surprised, I enjoyed it, I would definitely come back again, we spoke about all things' (young person)

'We spoke about many things, and staff did too, it was fun and hearing different views, makes you think.' (young person)

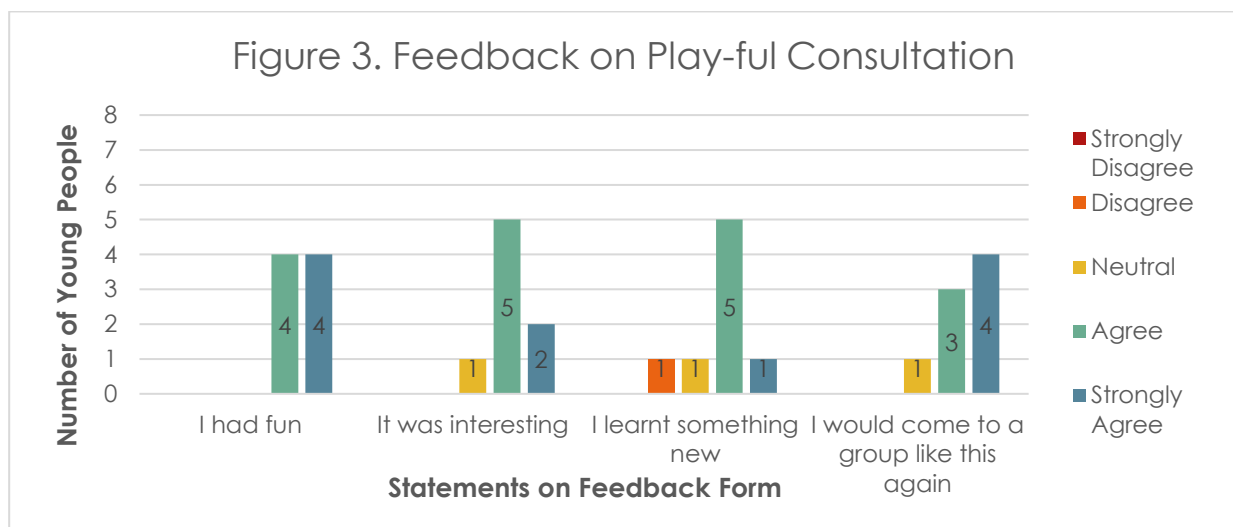
Play-ful Mental Health Consultation

- o Given the impact of the pandemic on BG open access sessions, a targeted intervention was developed by PFBG to re-engage young men we were working with aged 12-16 and discuss wellbeing. This one-off 'play-ful' consultation used games and activities to facilitate engagement in conversations about mental health (see Figure 2). Using active and dynamic tasks enabled discussion and learning about:
 - o factors which impact young men's wellbeing,
 - o what happens to young men when wellbeing is 'low' (and stressors are 'high')
 - o what supports their wellbeing and suggestions for PFBG provision
 - o psychological ideas around anxiety, stress and coping.

Figure 2: Picture one - Post its of what impacts young men's wellbeing on the Obstacle Course Task and Picture two -Wellbeing in The Body Task; Play-ful Consultation



- 8 young people (M: 8) attended this Play-ful Consultation group, which was 100% attendance.
- A feedback form was completed and the majority of young men rated the group highly in terms of being fun, interesting, teaching them something new and being interested to attend similar groups in the future (see Figure 3).



Quotes from the Play-ful Consultation feedback form:

'I learnt something new. I learnt more about fight or flight. It was fun, especially now, we are going through hard times with coronavirus. It was nice to be able to do something fun and be active.' (young person)

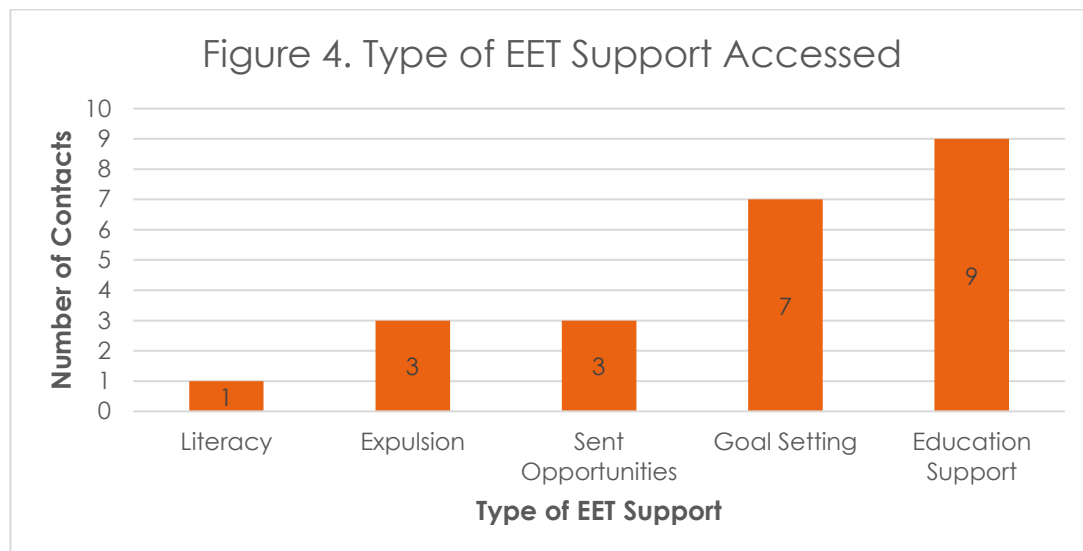
'I liked that it was fun and we learnt something new' (young person)

'The best part was the obstacle course, where we wrote about what issues young men have.' (young person)

EDUCATION, EMPLOYMENT & TRAINING (EET)

BG youth club has always offered support around education, employment and training, to encourage and support young people on their journeys to find new opportunities. They have a dedicated EET worker who receives direct referrals, therefore PFBG joins a system, which already offers EET support and adds supplementary provision as required.

- 16 young people (37%; M: 11; F: 5) have accessed some form of EET support from PFBG, with 4 (M: 1; F: 3) engaging in one off conversations and 12 (M: 8; F: 4) engaging in more regular contact. The EET support involved young people at secondary school (n=6), college or training (n=7) and employment (n=3).
- The majority of young people accessed EET support for practical guidance on coping with education (n=9 contacts) and goal setting and reviewing (n=7 contacts), with other types of support including literacy, expulsions and signposting to opportunities (See Figure 4 for details). Generally, EET conversations focused on identifying interests and goals, acknowledging difficulties and problem solving, practical coping with educational/work stresses and deadlines (e.g. exams) and strategies for managing behaviour at school.

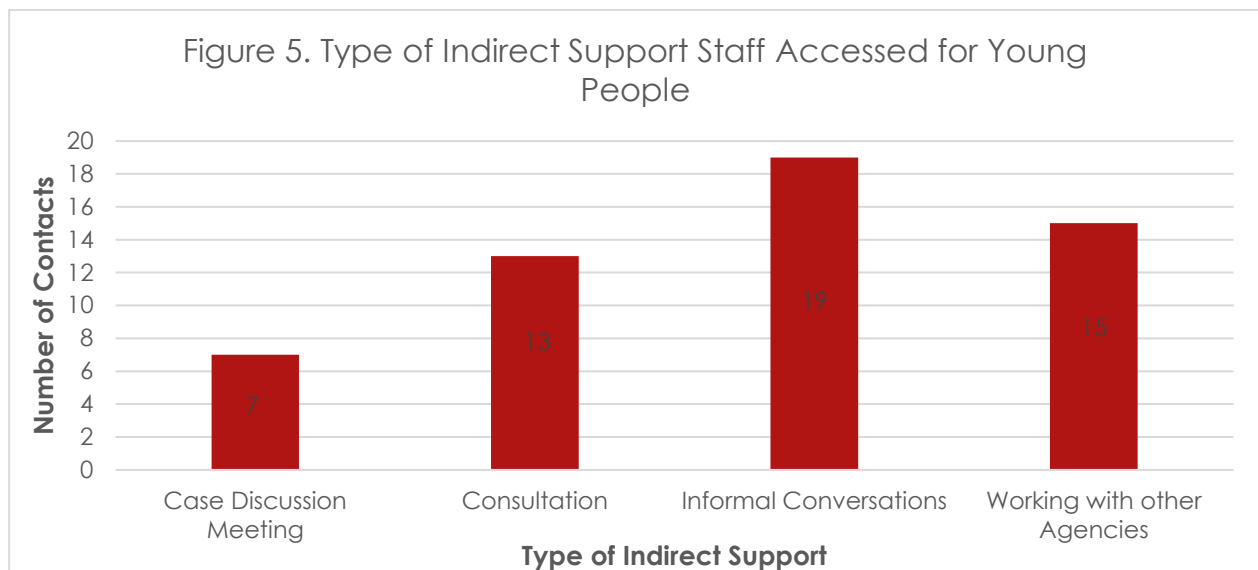


INDIRECT SUPPORT FOR YOUNG PEOPLE

This outcome relates to the number of young people, where PF staff have provided support to BG staff in relation to their direct casework.

- PF staff indirectly supported the casework of 24 young people (56%; M: 16; F: 8) who were working directly with BG staff members.
 - o The majority of this support was accessed through informal conversations (n=19 contacts) and joint working with PF staff (n=15 contacts), with other types of support including case discussion meetings and consultations (see Figure 5).
 - o One-off indirect support was provided for 3 young people (M: 1; F: 2) and more regular indirect support was provided for 21 young people (M: 15; F: 6).
- General themes of discussion for indirect working focused on mental health, wellbeing, young people's context, behaviour at the youth club or their school (e.g., anger, anxiety, mood, hearing voices, risk, trauma, general mental health knowledge, emotional regulation, engagement, relationships, gender-identity, social media), contributing factors to young

people's presentations, protective factors and strengths and developing working practices for staff.



Co-PRODUCTION

Co-production is a core component of PF model, in terms of developing accessible and acceptable provision and collaboratively working with young people and staff.

- Due to the pandemic, various consultations were postponed (e.g., reviews of risk assessments for activities, developing sports tournaments and consultations on a music and wellbeing programme). However, project staff conducted remote consultation, in relation to the postponement of the youth-led activities, hearing young people's views for short-term (i.e., remotely, socially distanced) and future activities and ideas for what support PF and BG could offer remotely and upon re-opening in the context of the pandemic.
- 26 young people (61%; M: 20; F: 6) have co-produced some aspect of the project, which included youth-led activities, ideas for PFBG service design and delivery and co-facilitation of groups.
 - The majority engaged in co-production tasks for youth led activities (n=20; M: 18; F: 2), which included conversations, consultations and planning for engagement and wellbeing activities, development of group activities/resources and co-creating a football tournament.
 - 18 young people (M: 13; F: 5) contributed to PF service design and delivery. This included conversations about their views on young men's/general wellbeing, identifying what BG already does which is helpful and ideas for further support, ascertaining their views on the different ways PFBG aims to support and improve wellbeing and their suggestions for PFBG service development. This involved informal and formal individual and group consultation.
 - Two young people (M: 2) helped co-develop activities and vignettes for the Play-ful Mental Health Consultation (described above in 'Mental Health & Wellbeing') and one of these young men co-facilitated the group with the clinical psychologist.

OFFENDING SUPPORT

- 2 young people (4.7%; M: 1; F: 1) have accessed offending support at PFBG.
- The lower engagement in this type of support potentially relates to characteristics of the current cohort at the youth club and the aims and context of the project, which focuses on preventative intervention. However, despite the lower uptake, there have been various informal conversations about offending with young people and BG staff. This has included conversations on the context and impact of serious youth violence/crime in the community, how young people and staff experience this and the impact on them, safety, their experiences and views of police and court systems, and the various factors contributing to serious youth violence, incorporating societal inequalities and identifying protective factors. This has also included some general emotional support for young people who have someone in their network going to court/involved in the justice system; and support for staff based on experiences of young people going to prison and loss of young people (emotional and practical impact on their current work and goals for the service).

STABILITY

- 4 young people (9.3%; M: 4) have accessed help for a stability need.
- This involved working with young people's personal network (e.g., parents), bridging them into external services related to housing, benefits and basic necessity needs (food) and providing support documentation where appropriate. BG already work in partnership with various agencies and offer support around stability needs for young people. Therefore, similarly to EET support, PF staff join a system who provides this type of support and will offer supplementary provision as required.

PART 2: STAFF OUTCOMES

STAFF INTERVENTION

PFBG staff intervention focuses on developing partnership provision via sharing the PF model within the context of BG practice and providing support to BG staff to enhance psychologically informed knowledge and build skills in delivering basic mental health interventions and working practices.

- PFBG has supported total of 21 BG staff members since the project began and works with all current staff team members (n=17)
 - This has been in the format of consultations, joint working, teaching/training and facilitating a variety of individual and team spaces. The type of support offered addresses areas such as wellbeing, sharing psychology and mental health expertise, personal and professional development, reflective practice, co-production, developing working practices, service development and delivery (for both BG and the PFBG project) and team wellbeing and morale.
 - Table 1 outlines the various types of staff intervention offered, including the number of contacts and range of staff accessing this provision. This highlights the variety of avenues, which facilitate the development of psychologically informed practice for community youth centres.
 - Figure 6 highlights quotes from BG staff experience of PFBG and a picture from Team Tree of Life (Narrative Therapy Group, see 'Workshop' category in Table 1 for description).

Figure 6: Picture from the Bruce Grove Team Tree of Life facilitated by PFBG (see 'Workshop' category in Table 1 for description) and Quotes from BG staff on experience of PFBG.



'It was really helpful to talk through a case, the conversation and resources really helped to plan my future meetings with young person, especially around self-harm. I felt more confident.' (staff member)

'[Project Future] have taught me lots about myself psychologically and how to work with youth psychologically as well, how we can assist them and how we can assist ourselves. I feel like overall; I now have a deeper understanding of myself and my colleagues and what I can do to make work life easier for myself and for them, and what we can do collectively to help these kids.' (staff member)

During the pandemic PFBG adapted working practices to support staff remotely and shared accessible resources related to mental health, wellbeing, and stability to support on-going work at BG. PF staff also co-developed a wellbeing pack to support BG staff members work with young people, based on strengths/areas of concern identified in meetings and focused on ideas and strategies for wellbeing related-work (during the pandemic and beyond). This booklet outlined psychological knowledge, ideas and strategies for developing strengths and coping skills, and managing with anxiety, low mood, motivation and isolation. The information was adapted to make it accessible to staff group and to support their working practices and direct contact with young people.

Figure 7. PFBG co-produced booklet to support BG staff direct work with young people during the pandemic

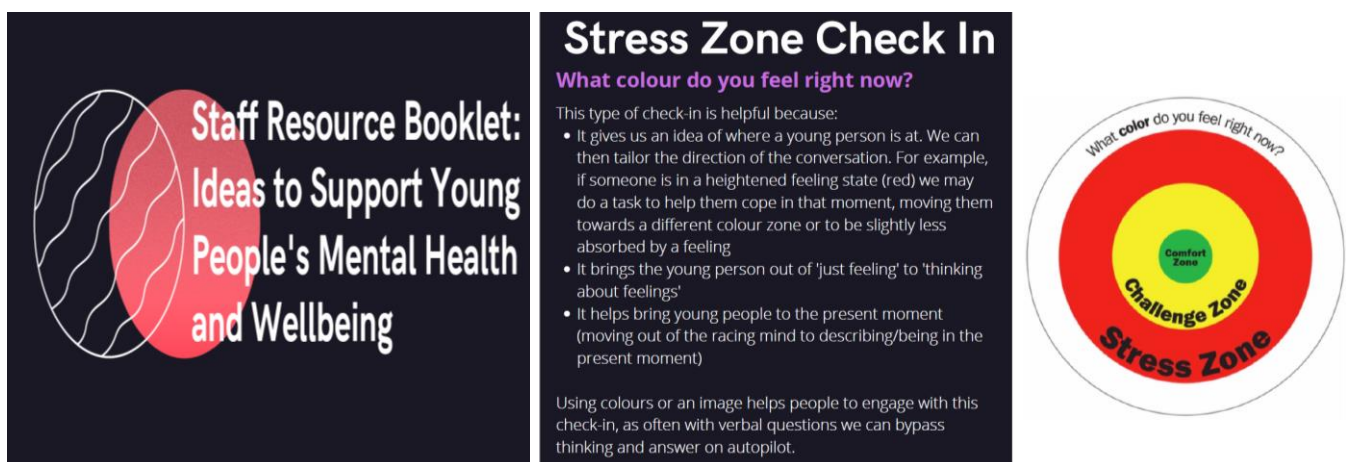


Table 1: Summary descriptions for the types of staff intervention provided by PFBG, with corresponding numbers of staff accessing this provision and frequency of contacts/sessions provided.

Type of staff support	Descriptions of support provided	Number of BG staff accessing the provision at any one time (range)	Number of contacts/sessions provided
Mental Health Consultation	Consultation (formal and informal) individually or in groups with BG staff on mental health, wellbeing and behaviour to develop understanding of young people's presentations and support direct case and youth work. Working with wider systems within Haringey council and the borough (e.g., team around the family meeting, joint working with other agencies).	1 - 4	132
Formulation Meeting	Formulation meetings (called 'young people discussion space') where staff members present a young person, dilemma or success within their work to get ideas and expertise from the whole team for moving forward. PF staff facilitate these group sessions using a Systemic Therapy model called Problems, Possibilities, Resources and Restraints (PPRR; John Burnham) as well as other formulation frameworks to develop a psychologically informed shared understanding of the presenting issue, to share perspectives and ideas and tap into team resources to support youth work practice.	4 - 10	9
Training	Training and Teaching is provided based on team needs, interest and development, with involves didactic, experiential and active elements. PFBG has provided training sessions on the impacts of COVID on anxiety, using psychological understandings of development and maintenance factors and coping and intervention strategies.	12	2
Support to Develop Practice	PF staff supporting BG staff in developing groups, activities, youth work and psychologically informed practice for BG. This has involved conversations, informal supervision/teaching, joint work and coproduction with BG staff members to develop a psychologically informed frame within the activities and projects they were running, developing PFBG partnership ideas and skills development. Projects often related to music, sport, discussion groups, a beauty group and food or cooking activities.	1 - 4	55

Table 1: Summary descriptions for the types of staff intervention provided by PFBG, with corresponding numbers of staff accessing this provision and frequency of contacts/sessions provided.			
Type of staff support	Descriptions of support provided	Number of BG staff accessing the provision at any one time (range)	Number of contacts/sessions provided
Workshop	Team Tree of Life – PFBG facilitated a team-building workshop based on Collective Narrative Therapy practice. It aimed to re-tell stories of professional and team identity, re-connect to individual and team, values, strengths and resources and to re-energise the team ethos and hopes for the future (see figure 8). This also supported BG staff in developing their team mission statement.	8	3
BG Service Development Consultation	<p>Consultation focused on BG team practices and processes, in the format of team and individual meetings and via surveys and online feedback. The support from PFBG focused on areas such as:</p> <ul style="list-style-type: none"> - gathering views on staff needs, interests and ideas for setting up team spaces (resulting in the 'service development meeting structures') and subsequent feedback of meetings. - follow up to support implementation of ideas for BG practice. - support via modelling and scaffolding conversations regarding the review of BG mission statement; - consultation around risk management practices and procedures and contingency planning during the pandemic working context (including sharing and developing risk resources to tailor to BG needs). 	2 – 10	25
Staff Wellbeing Check-In	Individual check-ins during the current COVID-19 pandemic to support staff wellbeing, think about context, the impact of work changes and any additional support the system can provide. All BG staff have received wellbeing check-ins from PF staff.	1	49

Table 1: Summary descriptions for the types of staff intervention provided by PFBG, with corresponding numbers of staff accessing this provision and frequency of contacts/sessions provided.			
Type of staff support	Descriptions of support provided	Number of BG staff accessing the provision at any one time (range)	Number of contacts/sessions provided
Seniors Meeting	A regular senior meeting with PF clinical psychologist and management at BG. Example areas these meetings have focused on include staff and young people's wellbeing, staff morale and motivation, service direction, design and delivery, contributory factors to service challenges and successes, reflecting on working practices and processes and implementing change, team dynamics and reflecting on management role/s.	2	20
Co-Facilitated BG Meeting	PFBG staff asked to co-facilitate BG main team meetings to provide psychologically informed frame for the meeting theme or contribute to support scaffolding the discussion. This has included meetings on areas such as, supporting discussions on project ideas and proposals, practical strategies to support team working, implementing risk processes and strategies for improving engagement.	10 -12	5
Reflective Practice	PF staff facilitating reflective practice (called 'staff space') which is understood as being 'the process of learning through and from experience into gaining new insights into the self-and/or practice' (e.g., Jarvis, 1992). It examines assumptions of our everyday practice, requires practitioners to be self-aware, to evaluate responses to practice situations and make use of group resources – to critically reflect on experience, to gain new perspectives about working challenges and improve practice. Staff bring themes or live issues to reflect on together as a team or small group e.g., team dynamics, impact of pandemic on working practices, impact of wider systems and social context on their youth work practice. PFBG has also provided reflective practice on an individual basis for BG staff.	1 – 10	16

POST-16 PATHWAYS



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INTRODUCTION



Ann Graham



Kaushika Amin

Completing year 11 and embarking on your next steps is an exciting but also challenging time. You will have received a careers programme from your school to help you understand your options, but these are major decisions and can seem daunting. This guide supports the advice you have already received and is designed to help you make the best post-16 choice for you. The information in this guide includes details on the A level and vocational provision at all levels available in Haringey, where to find information on other providers and sources of support and guidance, including on apprenticeships.

HARINGEY POST-16 PROVISION

All our schools and colleges are rated as Good or Outstanding by Ofsted. In 2019, Haringey was ranked 46th out of 153 local authorities (top 30%) and was higher than the London and National for A level average point score.

We also have a good vocational offer, ensuring that you can progress to the next level of education and training whatever your interests are. Staying in Haringey post-16 means you will benefit from top quality teaching, achieve well and be well-placed to progress to university, further education or training. Students in Haringey have access to great pastoral support allowing them to make excellent progress overall and achieve their goals.

CAREERS SUPPORT

There is an incredibly wide range of post-16 courses and provision in London. Schools and colleges are responsible for supporting you and your choices for your future by delivering impartial careers advice and guidance. To support your choices Haringey hosts a 'Routes to Work' careers fair with information from a wide range of schools, colleges, universities, and employers. It is likely that this year's event will be virtual. Updates on when it will be held will be posted on Haringey's website.

You can also visit the Routes to Work website to assist you in your pursuit of a career:

 www.haringey.gov.uk/routestowork

General careers advice and guidance can be found at the Haringey's Career Ambition website:

 www.haringey.gov.uk/haringeys-career-ambition





Councillor Kaushika Amin

Cabinet Member for Children, Education and Families

Ann Graham

Director of Children's Services

CENTRE SUMMARIES AND POST 16 APPLICATION PROCESS

Centre	Address	Contact
Ada, The National College for Digital Skills	Broad Lane N15 4AG	 info@adacollege.ac.uk  020 31050 125
Alexandra Park School	Bidwell Gardens London N11 2AZ	 sixthform@alexandrapark.school  020 8826 4921
College of Haringey, Enfield and North East London (CONEL)	Tottenham Centre High Road London N15 4RU Enfield Centre Hertford Road EN3 5HA	 courseinfo@conel.ac.uk  Courses 020 8442 3055  Apprenticeships 020 8442 3442
Fortismere School	Tetherdown N10 1NE	 sixthform@fortismere.org.uk  020 8365 4453
Greig City Academy	High Street N8 7NU	 jholt@greigcityacademy.co.uk  020 8609 0132
Haringey Sixth Form College	White Hart Lane N17 8HR	 info@haringey6.ac.uk  020 8376 6000
Harris Academy -Tottenham	Ashley Rd N17 9LN	 sixthform@harristottenham.org.uk  020 3772 4243
Highgate Wood School	Montenotte Rd, N8 8RN	 Post16@hws.haringey.sch.uk  020 8342 7970
London Academy of Excellence - Tottenham	Lilywhite House 780 High Rd N17 0BX	 admissions@laetottenham.ac.uk  0208352 6020
St Thomas More Catholic School	Glendale Ave N22 5HN	 admin@stthomasmoreschool.org.uk  020 8888 7122

ADA, THE NATIONAL COLLEGE FOR DIGITAL SKILLS

Ada is a new, unique college, that represents the future of post-16 education. As the Government's flagship 'National College for Digital Skills', Ada offers an education built around a cutting-edge community of digital thinkers, involves leading tech companies and industry experts to create the pioneers, creators and innovators of the future.

Ada is more than just tech, it is a college with a difference. Ada combines the values and experience of a sixth form college, with active industry involvement from leading digital companies, alongside the support systems of a school sixth form.

The Ada experience is about developing your skills for your future pathway. Every term we have active project weeks with real live industry briefs and every student is provided with a current industry mentor, from companies such as Deloitte, Salesforce, Bank of America and King Games, to guide and advise them throughout their time at Ada.

This combination of academic rigour and industry understanding sets every one of our students to thrive in the modern workplace and secure the most exciting career paths.

At Ada we offer three distinct curriculum pathways, each designed with top universities and international companies. You will take one of three curriculum pathways (Pioneer, Innovator or

Creator) each of which is underpinned by the new BTEC in Computer Science alongside a variety of A Levels. Each will give you the core skills required for any digital career.

ENTRY REQUIREMENTS

To study on a Level 3 programme you must have achieved at minimum of 5 GCSEs at grades 4 – 9. We are specifically interested in your GCSE results for English Language, Maths, Science, Art and Computer Science.

Ada is a popular college that is going from strength to strength. Students travel from all over London and beyond to attend. Our entry requirements are not just about GCSE scores. Our process is about identifying future tech pioneers, digital creators and business innovators. If your application to Ada is successful, you will be invited to an Assessment Centre, where we assess your skills in logical/ analytical thinking and problem solving, discuss your future career goals at interview and review any creative or programming work you have already done.

ALEXANDRA PARK SCHOOL

We value students from a range of backgrounds and levels of achievement; as well as Oxbridge entrants and Russell Group applicants we take students who feel they previously underachieved. Our combination of expert sixth form teaching and warm, encouraging pastoral care has led to a three-year rise in attainment with excellent value-added results and a reputation for excellence and inclusivity.

Our curriculum offer is broad and inclusive with an exceptional range of courses. An unprecedented number of students study sciences at A Level, with thriving and expanding departments in Art, Drama, Music and Design. English, Languages and Humanities have always been strengths and we continue to invest in and expand those subjects.

The curriculum is just the start of the opportunities available at APS. Links with a range of universities enable us to provide excellent advice and guidance from visiting professionals to enhance your UCAS application. Trips to Cern, Athens, New York, China, South Africa and a range of work places make learning more inspiring and will give you the information and experience you need in order to think about a career.

Last year we expanded our sixth form only café and opened a garden area for A level and BTEC students.

For many years Alexandra Park has been one of the most over-subscribed schools at key stage three in Haringey. We now have exceptional A level and BTEC results and have a highly popular and expanding sixth form.

ENTRY REQUIREMENTS

To study any course at A level you must have at least a grade 5 in both English and Maths and a minimum of three other GCSE grades of 5 or above. The majority of our A Level subjects demand a 6 grade, in that or a related subject.

See our website for up-to-date entry requirements for specific subjects.

COLLEGE OF HARINGEY, ENFIELD AND NORTH EAST LONDON

The College of Haringey, Enfield and North East London (CONEL) offers a wide range of skills-based courses across many different subjects to give students the skills, knowledge and experience they need to succeed at work or university.

We have two superb centres in London, in Enfield and Tottenham, and are proud of the high quality of the facilities and services enjoyed by our students and the welcoming, lively environment here.

The college feels very different to school in that you are more independent, you are treated more like an adult and you will call your teachers by their first names. All our teachers are experts in their industry with many years' experience, so they are fully up-to-date with the latest working methods.

We are very industry focused, offering students excellent work experience opportunities with employers. Our Careers and Sports Academies help you to develop professional and personal skills to succeed in work. We have state-of-the-art workshops, salons and equipment for you to train on – just like those you will find once you start working. Our fantastic facilities include:

- ➔ Mayor's Construction Academy Hub
- ➔ London Rail Academy
- ➔ Microsoft showcase classroom
- ➔ Creative media suites
- ➔ Recording studios
- ➔ Science laboratories
- ➔ Healthcare suites
- ➔ Hair and beauty salons

CONEL offers great enrichment and mentoring opportunities from workshops and networking with top companies, such as the well-known investment bank Goldman Sachs, Siemens, Discovery Channel, Berkeley

Homes, AAT and Tottenham Hotspur Foundation, to a huge range of sports and cultural events to suit everyone's tastes.

We have a Student Representative Network, so you can get involved in college life directly and make sure your voice is heard. You can also get involved with our Student Ambassadors Programme and work at a variety of on and off campus activities and events, helping you to develop life-long skills, enhance your future UCAS and employment applications.

At college, you will be supported within your studies to ensure you achieve. All study programmes include English and Maths if you have not already achieved a grade 4 or above in Maths and English GCSE. At CONEL, we will help you to develop fully, making you a more confident person with the skills that employers are looking for.

ENTRY REQUIREMENTS

Level 3 Diploma courses – Five GCSE at grade 4 or above including GCSE English and Maths or Level 2 Diploma at Merit or Distinction.

FOR MORE INFORMATION

-  conel.ac.uk
-  020 8442 3055
-  courseinfo@conel.ac.uk

FORTISMERE SCHOOL

Fortismere has an outstanding and popular sixth form, with a large and diverse student body. Students attain excellent outcomes – our average A Level grade is a B – and are supported to develop as confident, engaged and empathetic young adults. At Fortismere, our vision is one of transformative education, no matter what a student's starting point is. Indeed, in 2019, the progress our students made placed us in the top 10% of Sixth Form providers nationally.

We offer A Levels in over 25 subject areas and BTEC Extended Diplomas in Sports Studies and Creative Digital Media Production. A Level students study 3 A Levels or 4 if they choose Further Maths. All students have the opportunity to complete an Extended Project Qualification (EPQ) alongside their studies. A quarter of our students choose this option. We provide excellent guidance for students with many going to gain entry onto some of the most competitive university courses both in the UK and abroad, including Medicine and Oxford and Cambridge.

Fortismere students are supported by an individualised system of guidance that ensures that all our students are in receipt of expert advice to inform their decision making. If university is not their aspiration, we have a fantastic structure of support for careers and apprenticeships information.

Beyond the academic offer, Fortismere has a rich and ever growing programme of enrichment and personal development opportunities that all students take advantage of. We have a strong focus on student leadership and community outreach. If something

is not currently on offer, our students will make it happen. Our fantastic range of student led societies, sports and events is testament to a vibrant and active student body.

Our strong system of pastoral support, that places student wellbeing at the heart, ensures that students leave Fortismere as articulate, independent and confident young adults.

ENTRY REQUIREMENTS

To study at A Level, you must achieve 5 grade 5s at GCSE, including grade 5 in English and Maths.

To study A Level Maths, you must have a 7 in Maths. To study a science at A Level, you must have 2 grade 7s in science subjects (or double science), including the subject you wish to take at A Level.

To study BTEC Sports Studies or Creative Digital Media Production, you need to secure 4 grade 4s at GCSE, including grade 4s in English and Maths.

To apply, visit our website. Come and visit us on our Open Evening on Wednesday 11 November 2020.

CONTACT US

✉ sixthform@fortismere.org.uk

🌐 www.fortismere.haringey.sch.uk

GREIG CITY ACADEMY

Greig City Academy has a large and thriving sixth form with exceptional opportunities for 16-18-year-old students. Many of our students have gone on to study at Russell Group universities and some to Oxford and Cambridge. We have students represented in each of the top 30 institutions in the university league tables. Our progress scores have risen consistently over the past three years and we look forward to that trend continuing.

All students will be fully supported from the application process to the start of Year 12 and throughout their sixth form journey. We offer a comprehensive range of A Level subjects, OCR Nationals, BTEC Level 3s and Cambridge Technicals. Moreover, we offer a bespoke academic package for students in which they can combine both academic and vocational subjects to ensure that they have the best possible opportunities to progress to higher education.

Our sixth form has a self-study common room which is open from 6am to 7pm for all students to use. The ethos we promote for the self-study common room is that it should be a safe place for students to socialise during their breaks, but also a silent environment that is conducive to learning and developing students' independent study skills during study periods.

Applying for the top universities in the UK or abroad may be the aim of many students, however, this route may not be the choice for every sixth form student. Therefore, throughout their study at Greig City Academy sixth form, all students will receive full support either for their university application or if they are looking for an apprenticeship. Our retention rate

is one of the highest in Haringey and demonstrates that an exceptionally high proportion of our students who start their studies in Year 12, complete them and go on to university or an apprenticeship.

The extra-curricular enrichment package at Greig City Academy is exceptional. The usual sports teams for football and basketball are well established but there is also a range of unique opportunities including:

- ➔ A sixth form band with grants for students to obtain instruments.
- ➔ Fully subsidised field trips for Geography, Biology, Travel & Tourism, Business and Physics.
- ➔ Our sailing and yachting academy.
- ➔ Access to our outdoor pursuit programme, such as the Duke of Edinburgh Award (up to gold level).

We also offer heavily subsidised trips to Ireland, Belgium, Holland and all over the UK. Such experiences are covered by our trust funds so that every student can attend, regardless of their parents' income.

Use this link to apply to our sixth form: <https://greig.applicaa.com/year12>

Should you have any questions, please do not hesitate to contact the sixth form team on 020 8609 0132 or email jholt@greigcityacademy.co.uk.

Entry requirements: To study any course at A Level, you must have at least a grade 5 in both English and Maths and a minimum of three other GCSE grades C/5. All other Level 3 courses require students to have a minimum of grade 4 in English and Maths.

HARINGEY SIXTH FORM COLLEGE

At Haringey Sixth Form College we offer an exciting way to study A-Levels and vocational qualifications and courses.

We aim to be the sixth form college of choice for the young people of Haringey, North London and beyond. We develop confident and articulate students, respectful and respected, capable of independent and critical thought and appropriately prepared for higher-level achievement and the world of work.

Our reputation is based on the success of our students, excellence in the quality of teaching, innovation in delivery and commitment to partnership.

We have a strong, contagious values-driven culture and are ambitious.

To be part of #TeamHaringey6 you must aim for excellence in all that you do, be comfortable with high levels of expectation and high levels of fun! It is not over ambitious to say that we have built something transformational at Haringey Sixth Form College. Come and visit, look around!

All our roles are about improving the life chances of the young people in our communities – never underestimate the work we do and the success we achieve. #H6Experience.

Be part of an amazing #TeamHaringey6, we have very special people working and studying here. Come and #DiscoverTheDifference

Excited, then? Here are seven great reasons why we think you should choose to study with us:

- ➔ We're committed to helping you succeed – our students make the most progress, compared to any other sixth form or FE college in North London. This includes all A-levels and BTECs. We'll help you get where you want to go.
- ➔ We have a strong Futures curriculum, focussed on your next steps, whether that be to Higher Education, Apprenticeships or employment.
- ➔ We will make sure you get there.
- ➔ We offer a wide range of courses.
- ➔ We have excellent staff – our highly qualified, motivated and committed staff are here to make sure that you get the support that you need.
- ➔ We're different – a modern, purpose-built college in Haringey dedicated to offering full-time courses for 16–19 year olds.
- ➔ We're easy to get to – whether you're commuting to our campus by train, tube or bus, we are only ever a short walk away from a station or stop.

We're open-minded – we welcome your application, whatever your ability or background. Contact us directly and experience our personalised, one-to-one approach.

HARRIS ACADEMY

ABOUT US

Harris Academy Tottenham has established itself as an outstanding provider of education in Haringey. Our 6th Form has 120 students across two-year groups and so has a personalised and special feel.

We offer an aspirational and highly academic curriculum, supplemented with an impressive array of extracurricular opportunities, bespoke careers education and guidance, and personalised tuition to ensure that each student is successful in attaining their ambitions. We were delighted to be graded 'Outstanding' in all areas in our first Ofsted inspection (May 2017). Since then, our sixth form has grown into a superb place to learn and prepare for the future. This year, 46% of our students secured places at Russell Group universities.

THE CURRICULUM

We offer a rich range of academic A-level courses and creative arts programmes with the aim of preparing students to study at excellent institutions. Please see our course brochure on our website for further information. We also partner with Kinetic, an organisation who provide elite vocational sports qualifications and links to corporate employers and high-level football teams.

OUR FACILITIES

Students in the Sixth Form have access to high-quality facilities, including a bespoke Sports Arena, MUGA and Sixth Form area to enhance your studies. There is a comprehensive programme of support, with a pastoral tutor, small class sizes and a plethora of resources available to ensure that you have the very best opportunity to progress.

BEYOND THE CURRICULUM

We also offer an excellent enrichment programme, in collaboration with other Harris academies, ensuring that you receive the very best opportunities as you look to move towards the next stage of your career. Students take part in Duke of Edinburgh and a diverse range of seminars and clubs.

PREPARING FOR YOUR FUTURE

Our specialism in Maths and Science enables us to provide clear pathways for students looking to study at Russell Group universities and beyond. Our established mentoring programmes prepare students for specific chosen pathways, including medicine, through meaningful work-based experience, and guidance from leading professionals. We have links with some of London's leading universities and Oxbridge colleges and take advantage of the many links our federation has established with employers and universities over the past decade.

WHAT MAKES US UNIQUE?

- Small class sizes
- Outstanding tuition
- State of the art facilities
- Personalised careers advice
- Exciting opportunities to connect with world-class institutions
- Shared expertise from other Harris Academies
- High academic aspirations

HIGHGATE WOOD SCHOOL

SIXTH FORM

Highgate Wood School Sixth Form is extremely successful and popular, with students gaining exceptional results. We have a caring, nurturing, supportive ethos. We have very experienced specialist staff for all our subjects, with many heads of department working as examiners for their chosen exam boards. Students join us from across Haringey and neighbouring boroughs. In the past few years, we have also accepted students from international schools who wish to be part of a successful, multicultural sixth form.

We adopt a linear approach to A Levels and no longer offer AS examinations. The vast majority of students study for three A levels or equivalent and the Extended Project Qualification (EPQ). Students with a majority of GCSE grades 8 and 9 may choose to study a fourth A Level. Our impressive range of subjects enables students to study a variety of subjects including a mix of arts, sciences and humanities.

Students at Highgate Wood School Sixth Form make outstanding progress from their GCSE results and are therefore able to move on to either university, an apprenticeship or work, with the vast majority progressing to university or art college, including Oxbridge and Russell Group universities. We also have students who secure higher level apprenticeships rather than go to university. We provide excellent support and guidance to ensure that everyone moves on to the next suitable stage of their education/learning. We provide additional mentoring and support for students who wish to make an Oxbridge application or prepare for BMAT and UCAT entrance exams.

We offer a wide range of extracurricular activities and opportunities in the wider school life including: mentoring younger students, the Duke of Edinburgh Award, participation in the Model United Nations,

opportunities to meet visiting speakers from universities and the world of work plus opportunities to travel abroad to countries such as Morocco, Belize, India and Cambodia through World Challenge. We have three dedicated sixth form areas, two of which provides a supervised silent workroom in which to complete your independent studies. There are networked computers and laptops, which are for sixth form use, plus a photocopier for free printing and copying.

ENTRY REQUIREMENTS

To study A levels you will need at least five grade 5s. To study a mix of A Levels and BTEC/ Diploma you will need at least five grade 5s or 4s.

To study the BTEC Double Award and Diploma in Criminology you will need at least five grade 4s.

Most subjects have specific entry requirements. For further details, please see the sixth form section on our website: www.hws.haringey.sch.uk.

Please apply via the sixth form website.

If you would like to enquire about courses, please contact the school on post16@hws.haringey.sch.uk.

Enrolment takes place on GCSE results day, Thursday 19 August 2021, from 10.30 am to 2pm and Friday 20 August from 10am to 1pm.

THE LONDON ACADEMY OF EXCELLENCE TOTTENHAM

The place for academic rigour.

The London Academy of Excellence (LAE) Tottenham is a 16-19 free school which opened in September 2017 next to White Hart Lane stadium, offering 15 of the most academically rigorous A Level subjects.

LAE Tottenham offers the perfect route into Russell Group, Oxbridge and other top universities. The educational sponsorship of Highgate School has helped to create a beacon of academic excellence in the eastern part of the borough.

Alongside the outstanding teaching on offer from subject specialists with a track record of success, students receive personalised support with the UCAS application process as well as specialised support for those who may wish to study abroad, for example in the US. Tutorial time is regular and focused, designed to help students to build a comprehensive bank of experience through the LAE Tottenham Diploma in order to create the best possible personal statement and prepare effectively for university interviews and entry tests.

LAE Tottenham's links with Highgate and eight other leading independent schools provides students with access to unique extra-curricular experiences. As well as the huge range of sporting and arts enrichment on offer, students take part in a structured programme of community projects, developing their sense of social responsibility alongside their academic work.

The first set of results ranked the school in the top 4% in the country in both academic attainment and progress. 18% of our 2020 leavers won offers to study at Oxford, Cambridge or UK medical schools and over 70% went on to Russell Group universities, including Imperial College, Warwick, UCL, Bristol, King's College and many more. Two won full scholarships to study in the US.

LAE Tottenham aims to show what academic and motivated young people in the East of Haringey can achieve given the appropriate resources and support. Visit us to find out more!



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Centre/ Qualification	ADA	APS	CONEL	Fortismere	GCA	HSFC	HWS	STM
Travel and Tourism								
Sport/PE		1	1-3	3	3			1-3
Science		1-2	1-3		3	1		
Sailing					1			
Public Services			1-3		2	2-3		
Music Tech		1	1-3		3			1-3
Music Performance		1	1-3		3			
Media			1-3			2-3		
Maths	1/2							
Hairdressing			1-3					
Health and Social Care		1	1-3			1-3		1-3
Games and Animation						3		
Film Studies/Media				3				1-3
EPQ	1/2							
Engineering			1-3		1			
Early Years			1-3			2		
Creative Digital Media	1							
Computing/ ICT	1-3	1	1-3		1	1-3		1-3
Construction			1-3					
Business		1-2	1-3		1	2-3		1-3
Biology			1-3		1			
Beauty Therapy			1-3					
Art						3		
Accounting			1-3					



INTRODUCTION TO NEET

This section of the booklet is designed to help you access the information you need about post-16 opportunities, to support you in making the right decision for your future.

You may be concerned about your education and the effect of missing school while you were staying at home during the coronavirus (COVID-19) pandemic. Year 11 students may also be worried about GCSEs and moving on to the next stage in life. All young people aged 16 plus should have access to excellent education and training opportunities, enabling them to develop the right skills and experience for good quality, sustainable employment.

The information below lists both local and national organisations that can support you in making decisions to select the most appropriate path to achieve your goals, as well as colleges and other providers who can make this a reality for you. There is a wide range of post-16 courses and provisions in London, catering to all levels of learning and subject choices.

These pages will show you a selection of local providers that can be contacted for further information and support agencies who can help you access the right provision. As you carefully consider your post-16 options, whether at Entry and Foundation level, A Level, or BTEC

Level 3, there are staff at these organisations that you can contact for information advice and guidance. All young people, and particularly children with special educational needs and disabilities, may face lots of changes in their day-to-day lives because of the coronavirus situation. Their routines, regular support, and the people they see may all be different now, so it is important that the right kind of help is made accessible when they need it most.

Whatever the challenge is that you are facing, help is at hand, so please reach out to those who can help you in your journey to success.



OUR PROJECT PARTNERS FOR EDUCATION, EMPLOYMENT AND TRAINING

PAUL KIRSARKYE

Raising the Participation Age Co-ordinator

M. 07971 308 100

Paul.Kirsarkye@Haringey.gov.uk

Haringey's Raising Participation Age Team provides free information advice and guidance for 16 - 18 year olds - up to 25 years if the young person has an Education Health Care Plan. The team offers support with post-16 opportunities in:

- Further/Higher Education
- Careers
- Employment
- Apprenticeships
- Training

Our team of skilled practitioners will offer a bespoke service, helping to prepare young people entering into employment, including CV preparation and interview support, as well as support with applying to college and university.

CARE TO LEARN

The Care to Learn scheme provides funding for childcare to help young parents (defined as those aged under 20) continue in education after the birth of a child. The scheme provides funding for childcare whilst the young parent is engaged in a study programme. It can also be used to help with travel costs involved in taking the child to the childcare provider.

To find out about Care to Learn, call Learner Support Helpline on 0800 121 8989.

COLLEGE OF HARINGEY, ENFIELD AND NORTH EAST LONDON (CONEL)

- Our courses will give you the skills and knowledge that employers want. Our learners go on to get jobs.
- Our facilities are similar to those in industry, so you will be learning on top of the range equipment and you will be taught by teachers with industry experience.
- Our courses will give you the skills and knowledge that universities want. Around 500 of our learners go to university each year.
- Our apprenticeships will give you a wage while you achieve your qualifications, working for your employer and training at college.
- Our higher education courses range from HNCs and HNDs, equivalent to the first and second year of a university degree – and to foundation degree and postgraduate qualifications.

Contact

Visit the website for more information, or call the course information line on **020 8442 3422**.

College of Haringey, Enfield and North East London
Facebook page <https://www.facebook.com/CollegeNELondon>

College of Haringey, Enfield and North East London
Twitter feed <https://twitter.com/CollegeNELondon>

HARINGEY 6TH FORM CENTRE

Is a newly built campus providing students with the most modern and well equipped faculties in the country with excellent teaching and support staff and a wide range of academic and vocational courses to suit all ability levels and interest.

It's different: this is the only centre in Haringey dedicated to offering full-time courses for 16-19 year olds. You will be treated like an adult but offered the support you need to ensure you succeed

It's safe: every aspect of the campus is safe and secure for you and your belongings

Listening: students are the heart of the centre, so your opinions are important, whether they are on the services on offer, feedback on the teaching and learning you are experiencing or suggestions for improvements

Accessible: just a few minutes' walk from White Hart Lane station and Tottenham High Road, the campus is located on White Hart Lane, a key route through Tottenham, so it is easy to reach

Further information

Visit our Haringey 6th Form Centre website

 www.haringey6.ac.uk

Address:

Haringey 6th Form Centre
White Hart Lane
N17 8HR

 020 8376 6000

To request an application form email application@haringey6.ac.uk or call 020 8376 5951.

CAPEL MANOR COLLEGE

Capel Manor College is London's largest and best land college - discover a world of exciting career opportunities in our outdoor classrooms. Our largest college centre is based in Enfield.

We offer hands-on vocational courses, from Entry Level to Foundation Degree in the following subjects:

- ➔ Animal Care and Management
- ➔ Arboriculture, Balloon Artistry
- ➔ Countryside Management
- ➔ Environmental Conservation
- ➔ Floristry
- ➔ Garden Design
- ➔ Horticulture and Landscaping

Successful completion of our nationally recognised qualifications will enable you to progress to further study, university, employment or starting your own business. Capel is unique because it combines academic excellence with practical skills in a first class professional environment. Our students gain invaluable experience in real situations, helping to run the college's estates, gardens and farms.

For further information on our courses and centres visit the Capel Manor College website

 www.capel.ac.uk or call our friendly admissions team

 030 3003 1234.

ALTERNATIVE PROVIDERS

TRAINING ORGANISATIONS

COLLAGE ARTS

Collage Arts (formerly Haringey Arts Council) is a leading arts development, training and creative regeneration organisation seeking to provide greater access and support to under-represented sections of the community by offering skills, experience and opportunities in music, film, performing arts, visual arts, and multimedia, which can lead onto progression routes in further and higher education, employment and entrepreneurship.

Visit the Collage Arts website

 www.collage-arts.org/collage-arts for more information.

FIRST RUNG

First Rung can provide training, support and opportunities for young people.

Visit the First Rung website

 www.firstrung.org.uk for more information.

HARINGTON SCHEME

Harington Scheme is an unique learning programme for young people with learning disabilities and/or difficulties to help them into employment, further education or a more rewarding life.

Visit the Harington Scheme website

 www.harington.org.uk for more information.

THE PRINCE'S TRUST

The Prince's Trust offer personal development programmes to help you meet new people and gain practical skills.

 www.princes-trust.org.uk/help-for-young-people/get-job/boost-your-confidence/team-258103

UK UNSIGNED

UK Unsigned is part of the SABA charity network. They offer a range of traineeships and work placements.

Visit the UK Unsigned website

 www.ukunsignededucation.org

THE ROUNDHOUSE

Offers music, media and performance courses

Contact: Cathy Weatherald

 07812 122 016

 Cathy.weatherald@roundhouse.org.uk

 www.roundhouse.org.uk


K & M MCLOUGHLIN

Offers painting and decorating 4-week courses

Contact: Alan Montague

 020 7700 6454

 amontague@kmmcloughlintraining.co.uk

 <https://directory.islington.gov.uk/kb5/islington/directory/service.page?id=nGtKi-duh2U>

EMPLOYMENT SUPPORT

HARINGEY WORKS

Haringey Works provides free employment and skills support exclusively for Haringey residents. If you have recently become unemployed due to COVID-19 then Haringey Works can help.

There is no limit to the number of hours you can spend with one of our advisors and there are no set "criteria" to access and use the service other than being a Haringey resident looking for work.

We have jobs available in the Health and Social Care sector, NHS, supermarkets, Metropolitan Police, some local councils, logistics companies and cleaning companies and more.

 **020 8489 2969** and speak to an advisor

 **works@haringey.gov.uk** or complete our online registration form.

Link to website for any provider working with post-18

 **www.haringey.gov.uk/haringey-works**

Personalised support

Once you are registered with Haringey Works you will be assigned a dedicated advisor and receive one-to-one support from them. This support is fully personalised for your needs and covers everything from coaching, training courses, to CV writing and more.

DFN PROJECT SEARCH

➔ Project SEARCH is a programme designed to help young disabled adults prepare for employment

- ➔ Term time for one academic year
- ➔ Maximum of 12 students with a variety of learning disabilities can enrol
- ➔ Bite size job task and skills bundles based on 3 rotations (work placements)
- ➔ Supported on site by full time instructor and job coach(es)
- ➔ Customised job-search assistance
- ➔ On-going In-work support as needed.

HARINGEY COMMUNITY GOLD

Haringey Community Gold offers support into training and employment through Access UK and Work Works.

The outreach team support young people to establish what they would like to do and suggest ways to get there. Across our partners we also have support for young people around:

- ➔ Fitness
- ➔ positive sporting activities
- ➔ music space and thinking spaces which can support young people as they think about returning to education.

You can see the range of Haringey Community Gold partners, the services offered and an application form here:

 **www.youthspace.haringey.gov.uk/services-young-people/haringey-community-gold**

We are also currently recruiting for the Youth Advisory Board for 13-21 year olds which will enable young people to access training and leadership transferable skills.

Access UK and Work Works are accessible within Haringey Community Gold and are training and employment agencies and can offer things like Personal Training qualifications.

North London Partnership Consortium also runs a range of programmes e.g. CSCS card, Health and Social Care, Railways and Engineering.

North Middlesex University Hospital is the host site where the programme takes place

The College of Haringey, Enfield and North East London provide a full-time programme instructor who carries out the teaching and monitoring of the programme. The Tottenham Hotspur Foundation provide two full-time job coaches who support the students on the job.

Register your interest at

 northmid.projectsearch@nhs.net

Eligibility criteria (subject to selection process through interview and assessment)

- ➔ Age 18-24 on 1 September 2020.
- ➔ In possession of an Education, Health and Care Plan (EHCP).
- ➔ Potential to develop skills and work required to meet business needs within host business
- ➔ Committed to 5-day week work training programme
- ➔ Able to use public transport independently on familiar routes
- ➔ Maintain appropriate behaviour and social skills in the workplace with support as necessary
- ➔ Take direction from supervisors at the host business and modify performance
- ➔ Be able to communicate effectively
- ➔ Obtain standard Occupational Health clearance

and DBS check

- ➔ Desire and plan to work competitively in the community at the conclusion of the Project SEARCH programme
- ➔ Please note that vaccinations may be required, dependent upon the training module.

 anne.o'bryan@projectsearchuk.com

 carmel.mckeogh@projectsearchuk.com

 www.dfnprojectsearch.org

BIG CREATIVE EDUCATION

Offers creative apprenticeships

Contact: Talissa Daniel

 020 3873 5800

 info@bigcreative.education

 www.bigcreative.education

RESURGO – SPEAR

Offers coaching and training into EET activities

Contact: Melanie Hunt

 020 3327 1775

 Melanie.Hunt@spearislinton.org

 resurgo.org.uk/spear-programme/the-spear-programme/

YOUNG ADULTS SERVICE

Young Adults Service – EET Project Partners

MARJORIE LEE

Mentoring, Participation & EET Co-ordinator

☎ 07980 316 697

✉ Marjorie.Lee@haringey.gov.uk

www.youthspace.haringey.gov.uk/aspire-children-care-council/the-young-adults-service

Marjorie provides advice, information and links to EET opportunities that can benefit care leavers between 16 to 25. A variety of courses, workshops, academia, training and creative opportunities are made available and offer direct access with attached support and guidance.

YAS - EET Project Partners

SELTD

Offers IT and vocational training

Contact: Gurish Luchmun

☎ 07538 632 159

✉ girish@fivee.co.uk

🌐 www.fivee.co.uk/selby-centre

ASPIRE

Offers a council for children in care

Contact: Anneke Philip

☎ 07971 309 058

☎ 020 8489 2169

✉ Anneke.Phillips@haringey.gov.uk

🌐 www.youthspace.haringey.gov.uk/children-or-leaving-care/children-care-council

DRIVE FORWARD

Offers employability and mentoring support

Contacts: Felix Fry & Megan Davies

☎ 020 7620 3000

☎ 07881 961 491

☎ 07552 010 506

✉ felix@driveforwardfoundation.org

🌐 <https://driveforwardfoundation.org/>

OTHER SUPPORT

CATCH-22

Offers apprenticeships and employability support

Contacts: Julia Manzhura & Alex Christie

☎ 07881 913 107

☎ 020 3700 0381

✉ Julia.Manzhura@catch-22.org.uk

✉ Alex.Christie@catch-22.org.uk

www.catch-22.org.uk

EMBRACE UK

Offers support and guidance

UASC / Young People

Contact: Alice Ekwalla

☎ 020 8275 4537

✉ alice@embraceuk.org

🌐 www.embraceuk.org

LEAP CC

Offers support to young people to manage conflict and achieve their goals

Contact: Sheree Prospere

☎ 020 7561 3700

☎ 07903 842 550

✉ Sheree.prospere@leapcc.org.uk

🌐 www.leapconfrontingconflict.org.uk/

SMART WORKS

Offers free clothing and interview advice for females

Contact: Sophie Rutherford

☎ 020 7288 1770

✉ Sophie.rutherford@smartworks.org.uk

🌐 <https://smartworks.org.uk/>

DRESS FOR SUCCESS

Offers free clothing and interview advice for females

Contact: Sharon Cantle

☎ 020 7773 7279

✉ info@dressforsuccessgl.org

🌐 www.dressforsuccessgl.org/contact

SUITED & BOOTED

Offers free clothing and interview advice for men

Contact:

☎ 07808 531 654

✉ info@suitedbootedcentre.org.uk

🌐 www.suitedbootedcentre.org.uk

TOTTENHAM HOTSPUR FOOTBALL CLUB

Offers apprenticeships, traineeships, coaching, one-to-one support

Contact: Lauren Black – Programme Coordinator

☎ 07825 090 028

✉ lauren.black@tottenhamhotspur.com

WORKING CHANCE

Offers employment support for women leaving the criminal justice system

Contact: Helen Sweet

☎ 020 7278 1532

Referrals by email only

✉ referral@workingchance.org

🌐 workingchance.org/

THE BIG HOUSE

Offers positive engagement through theatre

Contact: Sophie Becker

☎ 020 7923 9955

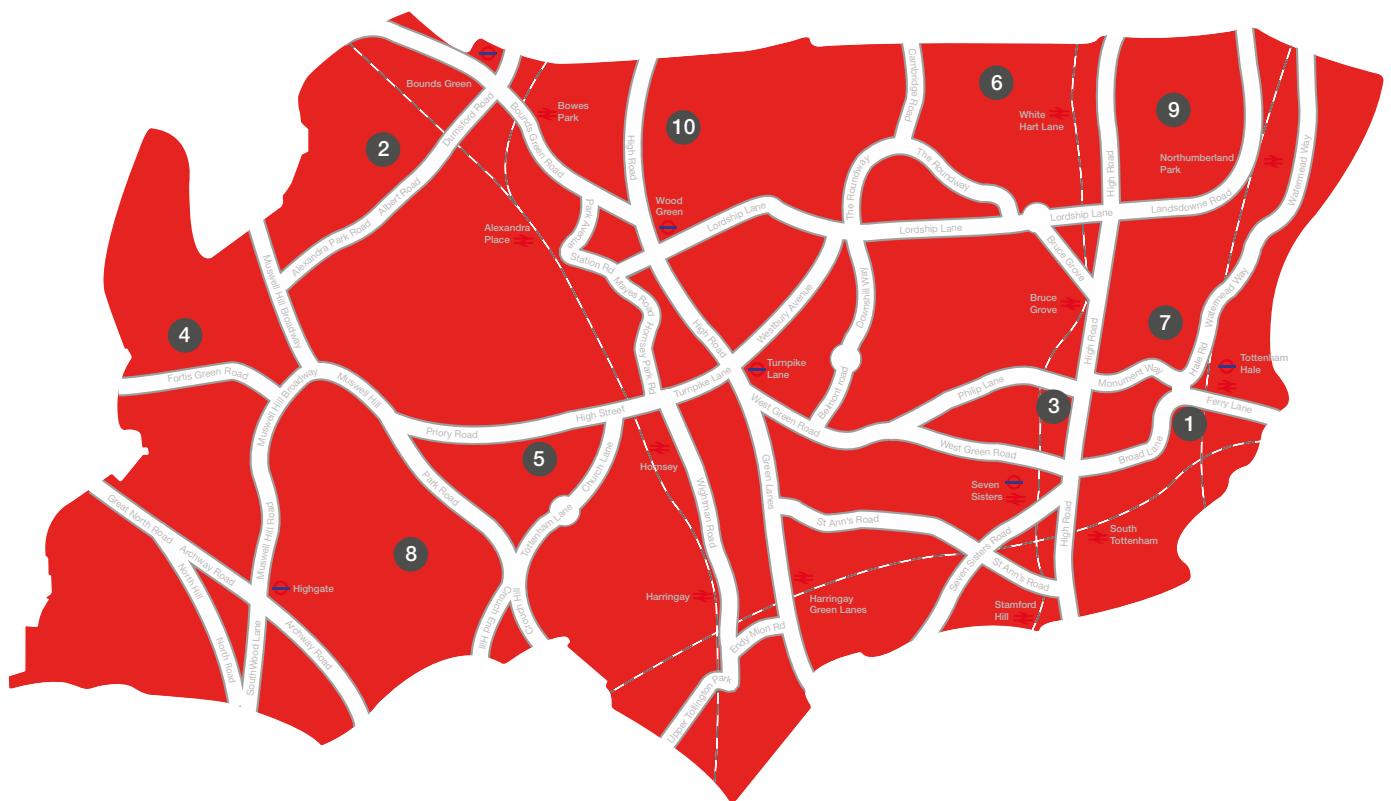
☎ 07592 504 621

✉ sophie@thebighouse.uk.com

🌐 www.thebighouse.uk.com



LOCATION OF HARINGEY 6TH FORM CENTRES



1. **Ada National College for Digital Skills**
Broad Lane, Tottenham N15 4AG
2. **Alexandra Park School**
Bidwell Gardens London N11 2AZ
3. **College of Haringey, Enfield and North East London (CONEL)**
Tottenham Centre, N15 4RU
4. **Fortismere School**
Tetherdown, South Wing, N10 1NE
5. **Grieg City Academy**
High Street, N8 7NU
6. **Haringey Sixth Form College**
White Hart Lane, N17 8HR
7. **Harris Academy - Tottenham**
Ashley Rd, N17 9LN
8. **Highgate Wood School**
Montenotte Rd, N8 8RN
9. **London Academy of Excellence - Tottenham**
780 High Rd, Tottenham N17 0BX
10. **St Thomas More School**
Glendale Avenue, Wood Green, London, N22 5HN

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Report for: Children and Young People's Scrutiny Panel – 20 July 2021

Title: Children and Young People's Scrutiny Panel: Work Programme 2021-22

Report authorised by: Ayshe Simsek, Democratic Services and Scrutiny Manager

Lead Officer: Rob Mack, Principal Scrutiny Support Officer
Tel: 020 8489 2921, E-mail: rob.mack@haringey.gov.uk

Ward(s) affected: N/A

**Report for Key/
Non Key Decision:** N/A

1. Describe the issue under consideration

- 1.1 To note the draft work plan for 2021-22 and agree any amendments or additions for approval by the Overview and Scrutiny Committee.

2. Recommendations

- 2.1 That the Panel considers its draft work plan, attached at Appendix A, and whether any amendments are required.

3. Reasons for decision

- 3.1 The work programme for overview and scrutiny was approved by the Overview and Scrutiny Committee at its meeting on 8 June 2021. Arrangements for implementing it have progressed and the latest plans for the Children and Young People's Scrutiny Panel are outlined in **Appendix A**.

4. Background

- 4.1 Following the completion of the Overview and Scrutiny work plan for 2018-20, work began on the development of work plans for 2020-22. An on-line survey on was undertaken in February 2020 and a Scrutiny Café consultative event planned but the process was disrupted by the Covid pandemic. The priorities and suggestions from the survey were incorporated into the work planning process for 2021-22. In addition, the Committee and its Panels each undertook consultative meetings during March with a range of community and voluntary sector organisations relevant to areas within their terms of reference.
- 4.2 The consultative meetings looked at and prioritised a range of suggestions that had come from the following:
- Responses to the on-line scrutiny survey undertaken in early 2020; and
 - Outstanding matters from current work plans.

- 4.3 There was also the opportunity to add additional issues. Following these, the Committee and its Panels each met informally to finalise their proposals. Relevant Council officers were invited to these meetings to provide feedback on proposals. Each scrutiny body was asked to prioritise issues and consider if there were any additional matters that also should be included in work plans. There is finite capacity within work plans and it will not be possible to cover everything within them in depth, hence the need to prioritise.
- 4.4 Each scrutiny body was asked to decide on the following:
- A suitable topic for a scrutiny review. Whilst this is not obligatory, it will enable scrutiny bodies to look at an issue in detail. A key consideration in selecting issues is the extent to which reviews may be able to deliver tangible outcomes. Any review will need to have completed receiving evidence by the end of this calendar year to ensure that its final report is approved before the end of the current administration;
 - Items to prioritise for one-off items at scheduled meetings. Space for such items will be limited. It is recommended that sufficient space is allowed on each agenda for a meaningful discussion of issues selected by avoiding overloading agendas; and
 - Which item(s) to select for the agenda for the first meetings of 2021-22.
- 4.5 Local elections are due to take place in 2022 so it is essential that all outstanding work is completed before the end of the year. In particular, all reviews should be finalised in good time so they can be approved by the Committee. It is therefore advised that all evidence gathering activities as part of reviews be completed before the end of the calendar year. If a review is not finished before the end of the administration, it may be difficult to carry it over to the new administration due to the loss of continuity. An earlier deadline will need to be factored into work plans if Members wish their review reports considered by Cabinet before the end of the administration.
- 4.6 In terms of scheduled meetings, the programme for the forthcoming year is set out in the workplan. There is a need to ensure sufficient time for each agenda item so that there can be meaningful discussion in order for scrutiny to be effective and produce tangible outcomes. It is therefore recommended that agendas are not overloaded with items. As things stand, the agendas for all the meetings would appear to have reached full capacity. However, two potential additional items have been identified. These are:
- The Annual Youth Justice Plan;
 - SEND Strategy
- 4.7 If the Panel wishes to consider one or both of these items, it may be necessary to defer one of the items currently in the work plan to free up the necessary space.
- 4.8 The Panel has been undertaking an in-depth review on schools. The last evidence session of this took place on 22 April. The meeting considered all the evidence that had been received as part of the review to date. It was agreed that two more evidence sessions were required to ensure that the Panel had sufficient evidence to reach conclusions and make recommendations. These two sessions would focus on the following:

- School's finance; and
 - The role of Haringey Education Partnership.
- 4.9 In addition, a further session will be required to agree conclusions and recommendations. The following dates have been arranged for these sessions:
- Tuesday 27 July;
 - Tuesday 3 August; and
 - Tuesday 7 September.
- 4.10 A copy of the draft work plan for the Panel is attached as Appendix "A". Further development of the plan will take place as the year progresses and progress will be reviewed on a regular basis.

Forward Plan

- 4.11 Since the implementation of the Local Government Act and the introduction of the Council's Forward Plan, scrutiny members have found the Plan to be a useful tool in planning the overview and scrutiny work programme. The Forward Plan is updated each month but sets out key decisions for a 3-month period.
- 4.12 To ensure the information provided to the Committee is up to date, a copy of the most recent Forward Plan can be viewed via the link below:
- <http://www.minutes.haringey.gov.uk/mgListPlans.aspx?RP=110&RD=0&J=1>
- 4.13 The Committee may want to consider the Forward Plan and discuss whether any of these items require further investigation or monitoring via scrutiny.

5. Contribution to strategic outcomes

- 5.1 The contribution of scrutiny to the corporate priorities will be considered routinely as part of the OSC's work.

6. Statutory Officers comments

Finance and Procurement

- 6.1 There are no financial implications arising from the recommendations set out in this report. Should any of the work undertaken by Overview and Scrutiny generate recommendations with financial implications these will be highlighted at that time.

Legal

- 6.2 There are no immediate legal implications arising from the report.
- 6.3 In accordance with the Council's Constitution, the approval of the future scrutiny work programme falls within the remit of the OSC.
- 6.4 Under Section 21 (6) of the Local Government Act 2000, an OSC has the power to appoint one or more sub-committees to discharge any of its functions. In

accordance with the Constitution, the appointment of Scrutiny Panels (to assist the scrutiny function) falls within the remit of the OSC.

- 6.5 Scrutiny Panels are non-decision making bodies and the work programme and any subsequent reports and recommendations that each scrutiny panel produces must be approved by the Overview and Scrutiny Committee. Such reports can then be referred to Cabinet or Council under agreed protocols.

Equality

- 6.6 The Council has a public sector equality duty under the Equalities Act (2010) to have due regard to:
- Tackle discrimination and victimisation of persons that share the characteristics protected under S4 of the Act. These include the characteristics of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex (formerly gender) and sexual orientation;
 - Advance equality of opportunity between people who share those protected characteristics and people who do not;
 - Foster good relations between people who share those characteristics and people who do not.
- 6.7 The Committee should ensure that it addresses these duties by considering them within its work plan and those of its panels, as well as individual pieces of work. This should include considering and clearly stating;
- How policy issues impact on different groups within the community, particularly those that share the nine protected characteristics;
 - Whether the impact on particular groups is fair and proportionate;
 - Whether there is equality of access to services and fair representation of all groups within Haringey;
 - Whether any positive opportunities to advance equality of opportunity and/or good relations between people, are being realised.
- 6.8 The Committee should ensure that equalities comments are based on evidence. Wherever possible this should include demographic and service level data and evidence of residents/service-users views gathered through consultation.

7. Use of Appendices

Appendix A: Children and Young People's Scrutiny Panel: Work Plan for 2021/22

8. Local Government (Access to Information) Act 1985

N/A

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Appendix B

Children and Young People's Scrutiny Panel

Work Plan 2020 - 21

1. Scrutiny review projects; These are dealt with through a combination of specific evidence gathering meetings that will be arranged as and when required and other activities, such as visits. Should there not be sufficient capacity to cover all of these issues through in-depth pieces of work, they could instead be addressed through a “one-off” item at a scheduled meeting of the Panel. These issues will be subject to further development and scoping. It is proposed that the Committee consider issues that are “cross cutting” in nature for review by itself i.e. ones that cover the terms of reference of more than one of the panels.		
Project	Comments	Priority
Schools	<p>There are now a range of different types of school within the borough. These include:</p> <ul style="list-style-type: none">• Community schools;• Foundation schools and voluntary schools;• Academies;• Free schools; and• Faith schools. <p>The resulting fragmentation presents challenges for local authorities. These include ensuring that all schools are providing a good standard of education and the planning and co-ordination of school places. In addition, schools are subject to varying degrees of local democratic control.</p> <p>The review will:</p>	In progress

	<ul style="list-style-type: none"> • Seek to identify the different categories of school that there are within Haringey and their characteristics as well as the diversity of curriculum and ethos offered by individual schools; • Consider the ways that might be available to the Council to influence schools within the borough and, in particular, facilitate school improvement and co-ordination of school places most effectively; and • Look at practice in other local authority areas and what appears to have been most effective. <p>The review will then focus on how the Council might best respond strategically to the significant surplus in school reception places that there is within Haringey. These have serious budgetary implications for many primary schools due to the way in which schools are funded. Demand for school places is subject to fluctuation and there will also be a need for sufficient places to be available to accommodate future any increases in demand for places. As part of this, the review will consider:</p> <ul style="list-style-type: none"> • The role the Council has in working with schools to manage effectively the reductions in school rolls; • How a balanced range of school provision across the borough might best be maintained; and • What could be done to mitigate financial pressures on schools and ensure that any adverse effects on schools are minimised 	
Child Poverty	Scope and terms of reference to be determined.	

<p>2. “One-off” Items; These will be dealt with at scheduled meetings of the Panel. The following are suggestions for when particular items may be scheduled.</p>	
Date	Potential Items

2021-22	
20 July 2021	<ul style="list-style-type: none"> • Terms of Reference • Work Planning; To agree items for the work plan for the Panel for the forthcoming year • Cabinet Member Questions – Cabinet Member for Children, Education and Families • Covid; Impact on children and young people • Youth Services
23 September 2021	<ul style="list-style-type: none"> • Financial Monitoring • Haringey Safeguarding Partnership – Annual Report • Children’s Social Care; Annual Report • Whittington Health Estates and Services Reconfiguration – Implementation
4 November 2021	<ul style="list-style-type: none"> • Cabinet Member Questions – Cabinet Member for Children, Education and Families • Kinship Care • Mental Health and Well-Being

	<ul style="list-style-type: none"> • Educational Attainment Performance; To report on educational attainment and performance for different groups, including children with SENDs. Data on performance broken down into different groups, including children with SENDs, as well as ethnicity, age, household income etc. To include reference to any under achieving groups.
4 January 2022 (Budget Meeting)	<ul style="list-style-type: none"> • Budget scrutiny
7 March 2022	<ul style="list-style-type: none"> • Cabinet Member Questions – Cabinet Member for Children, Education and Families • Engagement with Young People

TBA
Annual Youth Justice Plan
SEND Strategy