

NOTICE OF MEETING

Haringey Schools Forum

12TH JANUARY, 2023 AT 4.00 pm AT HEP:Inderwick Road, Crouch End N8 9JF

1. CHAIR'S WELCOME

2. APOLOGIES, SUBSTITUTE MEMBERS, AND OBSERVERS

Clerk to report.

3. DECLARATIONS OF INTEREST

Declarations are only required where an individual member of the Forum has a pecuniary interest in an item on the agenda.

4. MINUTES OF THE MEETING OF 13 OCTOBER 2022 (PAGES 1 - 12)

Matters arising

5. FORUM MEMBERSHIP

To review the membership of the Schools Forum, noting any changes since the previous meeting.

6. UPDATE FROM WORKING PARTIES (PAGES 13 - 20)

To receive an update from the working parties not covered within the agenda.
A To receive the minutes from the Early Years working party.
B To receive the minutes from the High Needs working party
C To receive an update from the Dedicated School Block working party.

7. HIGH NEEDS BLOCK (PAGES 21 - 32)

High Needs update. [Brian Smith/Mary Jarrett]

8. EDUCATION WELFARE (PAGES 33 - 40)

Education Welfare funding paper [Nick Hewlett/ Diana Smith]

9. GROWTH FUND 2022-23 UPDATE (PAGES 41 - 48)

Update on use of the growth fund 2022-23 [Nick Hewlett]

10. DEDICATED SCHOOLS BLOCK (PAGES 49 - 58)

Dedicated Schools Block Strategy 2023/24 /Schools consultation response and decision on schools funding formula 2023-24 [Brian Smith/ Muhammed Ali]

11. EARLY YEARS BLOCK (PAGES 59 - 64)

Early Years block update [Julia Bleet]

12. MEETINGS DATES FOR 2022-2023

Thursday 9 February 2023 4PM. Face to Face at HEP
Thursday 13 July 2023 4PM. Face to Face at HEP

13. ANY OTHER URGENT BUSINESS



MINUTES OF HARINGEY'S SCHOOLS FORUM MEETING THURSDAY 13 OCTOBER 2022 AT 4PM

Attendance

School Members		
Headteachers		
Special (1)	Martin Doyle (Riverside)	
Nursery Schools (1)	Sian McDermott	
Primary (7)	Mary Gardiner (West Green)	Michelle Randles - maternity leave Substitute member Angela McNicholas (Our Lady of Muswell)
	Stephen McNicholas (St John Vianney)	Paul Murphy (Lancasterian)
	Ian Scotchbrook (South Haringey)	Linda Sarr (Risley Avenue)
	Will Wawn (Bounds Green)	
Secondary (2)	(A) Andy Webster (Park View)	(A) Kuljit Rahelu (Hornsey School for Girls)
Primary Academy (1)	(A) Simon Knowles (LDBS Academies Trust)	
Secondary Academies (3)	Michael McKenzie	(A) Andela Wallace (Woodside High)
	(Alexandra Park) Vacancy	
Alternative Provision (1)	(A) Gerry Robinson	
Governors		
Special (1)	Jean Brown (The Vale) – Substitute member Phil Di Leo	
Nursery School (1)	Melian Mansfield (Pembury)	
Primary Maintained (7)	(A) John Keever (Seven Sisters)	Dan Salem (Muswell Hill Primary)
	Andrew Willett (Willow Primary)	Alex MacAskill (West Green Primary)
	Helen Froggatt (St Aidan's Primary)	(A) Jenny Thomas (Lordship Lane)
	Vacancy	
Secondary Maintained (3)	Laurence Penn (Highgate Wood)	Vacancy
	Sylvia Dobie (Park View)	
Primary Academy (1)	Vacancy	
Secondary Academies (3)	Vacancy	Vacancy
	Vacancy	
Alternative Provision (1)	Laura Butterfield	
Non-School Members		
Non-Executive Councillor	Cllr Ibrahim Ali	
Trade Union Representative	(A) Paul Renny	

Professional Association Representative	Ed Harlow	
Faith Schools	(A) Geraldine Gallagher	
14-19 Partnership	Kurt Hintz	
Early Years Providers	Susan Tudor-Hart	
Observers		
None		
Cabinet Member for CYPS		
Cllr Zena Brabazon		
Also Attending		
LBH Director of Children's Services	Ann Graham	
LBH Assistant Director, Schools & Learning	Eveleen Riordan	
LBH Head of Strategic Commissioning, Early Help & Culture	Ngozi Anuforo sabbatical leave Substitute member Julia Bleet (Early Help commissioning)	
LBH Interim Schools Finance Manager	Brian Smith	
LBH Asst Director Early Help, Prevention and SEND Division	Jackie Difolco	
Lead for Governor Services (HEP)/Clerk (Minutes)	Anne Etchells & Corinne David	

(A) Denotes absent

1. CHAIR'S WELCOME

- 1.1 The Chair welcomed everyone to the meeting, particularly it being the first in person since early 2020. The Chair recommended that members provided introductions.

2. APOLOGIES, SUBSTITUTE MEMBERS AND OBSERVERS

- 2.1 The Clerk confirmed that apologies for absence had been received from:

- Andy Webster (Park View - Headteacher)
- Kuljit Rahelu (Hornsey School for Girls - Headteacher)
- Angela Wallace (Woodside High - Headteacher)
- John Keever (Seven Sister - Governor)
- Chidi Okwesilieze (LBH Head of Haringey HR)
- Josephine Lyseight (LBH Head of Finance)
- Mary Jarrett (LBH Head of Service, Integrated SEND)
- Muhammad Ali (LBH Finance Business Partner)
- Minesh Jani (LBH Head of Audit and Risk Management)
- James Page (Chief Executive of HEP)

- 2.2 The Clerk confirmed that apologies for lateness were received from:

- Andrew Willett (Willow – Governor)
- Gerry Robinson (HLP – Executive Headteacher)

- 2.3 The Clerk confirmed that Angela McNicholas would substitute for Michelle Randles and Phil Di Leo would substitute for Jean Brown.

3. DECLARATIONS OF INTEREST

- 3.1 No declaration of interest were made in respect of any of the agenda items.

4. MINUTES OF THE MEETING OF 14 July 2022

- 4.1 The minutes of the Schools Forum meeting held on 14 July were **AGREED** and **RATIFIED** as a correct record, subject to one matter of accuracy:

- Item 9a.2 DSG allocation. The Central services block has reduced by 2.5%, not 2%.

4.2 Matters arising

4.2.1 Item 7.1 School Improvement Brokering Grant consultation

Chair to check with Eveleen Riordan if the outcome of the School Improvement Brokering Grant consultation had been raised with the two Haringey MPs.

4.2.2 Item 9a.12 EYB Surplus

Updates provided under items 6.1 and item 8 on the agenda.

4.2.3 Item 9b.5 National funding Consultation

The Chair had emailed all schools about responding to the national funding consultation, with a sample response he had drafted. The Chair thanked Brian Smith for his work and support, as well as providing Haringey's LA response.

4.2.4 Item 11.1a Work Plan

Members had informed Corinne David or Will Wawn if circumstances had changed and were unable to continue on Schools Forum.

4.2.5 Item 11.1b Vacancies

HEP to continue to email all Governors regarding vacancies on Schools Forum.

4.2.6 Item 12b.7 Safety Valve to be an agenda item

Update provided under Item 9 on the agenda.

4.2.7 Item 13.1 Medium of 2022/23 meetings

The Clerk had circulated a survey to Forum members and officers re. 22/23 meetings format. The results were for more in person meetings than virtual meetings, apart from the January 2023 meeting – medium for this meeting to be determined.

4.2.8 Item 13.2 Additional meeting in spring 2 / summer 1 term

The Chair, Laura Butterfield and officers had discussed the possibility of scheduling an additional meeting. Noted that this would happen if the need for a further meeting was required.

5. FORUM MEMBERSHIP

5.1 The Clerk informed the Forum that Michelle Randles (primary Headteacher), Jean Brown (special school governor) and Noreen Graham (secondary Academy Governor) had stood down from the Forum. The following vacancies were noted:

- 1 Primary Headteacher
- 1 Secondary Academy Headteacher
- 1 Special School Governor
- 1 Primary Governor
- 1 Primary Academy Governor
- 1 Secondary Governor
- 3 Secondary Academy Governors

ACTION a) For each block that had vacancies, elections to take place to select members to the Forum.

b) HEP to continue to email all Governors regarding Governor vacancies on Schools Forum. Governor Forum members to make request for members at relevant Chairs and Governor meetings.

c) Chair to make contact with Primary Academy Governors regarding a nomination for the Forum.

- 5.2 The Chair noted that secondary schools held their open evenings for prospective Year 7 parents during October, particularly on Thursdays. The Chair recommended that next year careful consideration for the date of the first Schools Forum meetings will be made to allow for full participation of secondary school members, suggesting the last Thursday before October half term might be a better 1st SF meeting date.

6. UPDATE FROM WORKING PARTIES

6.1 Early Years Working Party.

Members noted receipt of the draft minutes from the meeting held on 27 September 2022. Main discussion areas were in regards to the underspend. Early Years Members felt information provided about funding was not provided in sufficient detail to settings and sought more information with the monthly cash flow to allow for better planning and budget profiling. The LA reassured members that they will work with settings to review the information provided, ensuring it was useful and the email addresses held on file were correct.

- 6.1.1 The LA continued to have meetings with affected settings regarding the 2YO over payment. Noted that there were 12 settings affected; repayment arrangements had been made with some. Noted that the most affected settings would be Nursery school settings. EY members reiterated their frustration over the current situation and the difficult position settings had been placed into. The Chair suggested that the LA provide special consideration to any repayment arrangement, particularly the Nursery schools most affected, and for this to be over a longer timeframe if required, beyond end of the fiscal year.

6.2 High Needs Working Party

Members noted receipt of the draft minutes from the meeting held on 26 September 2022. Noted that the main discussion areas were in regards to the Safety Valve programme.

6.3 Dedicated School Block Working Party.

No meeting had taken place since the last Schools Forum meeting.

7. EARLY YEARS BLOCK

Julia Bleet provided a presentation and took to the Forum through the paper titled 'Early Years DSG underspend plan'. The paper was for noting and for information.

- 7.1 The £879,000 underspend will be spent on increasing the free for 2 take up (£479,215), universal speech, language and communication pathway in early years (£359,320) and funding the gap in changes to the deprivation funding (£26,398) with £14,067 within a contingency fund. 100% of the money will be passported out to setting within the next 2 years; once the projects have agreed.

- 7.2 Free for 2 take up. There will be targeted community work [Turkish/Kurdish, Somali, Bulgarian and Latin American], working with local community organisations to directly commission workers from those communities to engage their community in the free for two offer. Employment of a free for two champion who will work directly with EY settings to promote the offer and develop key partnerships. Children Centres to promote the offer across the borough. The Forum encouraged the LA to commence this project ASAP to ensure a wider coverage of current 2-year-olds.

- 7.2.1 *Q: How were those community groups identified?*

A: The Council reviewed available data. The factors used included low levels of GLD at the end of reception and the areas of the borough where take up is low and larger proportions of the communities live.

7.2.2 Q: *How will those identified communities be engaged?*

A: The Council will be working with PVI settings, to directly employ a worker from each community to:

- Engage their community in early years and early childhood services.
- Run stay and plays across the borough.
- Run focused stay and play 6-week course on importance of early education and early childhood services.
- DWP / URN calls and direct free for 2 promotions.
- Two events across the year.
- Enrol 20 children from each community group in the free for two scheme.

7.2.3 Q: *How would schools without a 2YO offer / nursey support families?*

A: The free for two champion would be able to support settings with sign posting for families.

7.3 Speech, language and communication pathway. The pathway incorporates a tiered model with a universal offer for all children, targeted support for those needing a little more input, personalised approach for those who need a modified approach based on their needs and a specialist service for those who require focused 1-1 therapy from a Speech and Language Therapist. Employment of 4 SLCN EY leads trained in ICAN, provided with resources who will model and deliver ICAN to PVI's; and run parent and child groups across the borough. Funding to back fill staff in PVI's to attend training. The Forum commended this pathway, as providers had noted the increasing S&L need for children coming back into settings after Covid. The Forum emphasised the need for EY's to be driving this pathway rather than the Safety Valve project; with money allocated through SLAs to children centres. The Chair sought clarification that as the underspend was being pass ported to identified settings under an SLA, this would protect funding so it would not need to be fully spent by end March 2023. The LA confirmed this, and provided reassurances that, as a result, funds could be carried over into 2023/24 financial year.

7.4 Changes to the deprivation funding. This would be a one-off payment given to cover changes in the finding of deprivation. A total of 28 settings lost money as a result of the changes.

7.5 Contingency. Will be kept in reserve to allow settings take on more free for 2 places or if the LA decide to invest more in an aspect a project.

ACTION Clerk to circulate the EY presentation to all members.

8. HIGH NEEDS BLOCK

Jackie Difolco provided a presentation and took to the Forum through the paper titled 'Haringey Safety Valve Programme'. The paper outlined initial proposals for the Safety Valve application and was for noting and agreement. It was noted that Cabinet had approved the SV programme. The final proposal was submitted to the DfE on 6 October and is now subject to ministerial approval. The Council will be notified by the end of December if the proposals have received ministerial approval and approved for implementation.

8.1 The DSG has an in year overspend of £4.6 million, accumulative deficit of £21.6m all within the High Needs Block. If unmitigated, this is projected to increase to an

accumulative deficit of £78.4m by 27/28. Haringey has been invited to participate in the Safety Valve (SV) Programme. The LA will work with the DFE to develop a set of proposals over a 5-year period that will achieve an in-year balance and lasting sustainability. If successful, funding is provided to eliminate historic DSG deficits.

- 8.2 The draft SV Programme achieves a surplus of £1.6m in 27/28 and a cumulative deficit of £30.4m. The approach will:
- a) Request endorsement from Schools Forum to continue to transfer funding from the School Block, with an increase from 0.25% to 0.5% to invest in the delivery of SEND services, each year from 2023/24 to 2027/28.
 - b) Address the demand management within the SEND system resulting in a reduction of 611 EHCPs.
 - c) Develop in borough provision for an additional 116 pupils.
 - d) Complete a review of bandings, top ups and ensure effective commissioning arrangements.
 - e) Have an early Intervention approach, supporting schools and developing a graduated response to meet demand and reduce the need for specialist support.

8.3 The SV programme has a total of 18 projects across three workstreams.

8.3.1 Workstream A – Demand management. Work includes: addressing demand management within the SEND system, investment in early intervention in Speech and Language Therapy, review of SEMH pathways, further investment in the Autism Team to support students within mainstream settings, a focus on effective use of Annual Reviews, preparation for adulthood, and the creation of a further 65 supported internships.

8.3.2 Workstream B – Commissioning. Work includes a whole-scale review of SEND bandings and top ups, increased capital investment in SEND placement sufficiency with a view of creating specialist resource units within existing mainstream schools (15 x primary, 25 x secondary, 9 x post 16) and increasing capacity for children with complex needs by 25 places (10 primary and 15 secondary) thus reducing independent and out of borough placements. Develop primary and secondary SEMH Resource Units in mainstream schools. Review commissioning arrangements to address the use of spot purchase to longer term strategic commissioning arrangements within a robust quality assurance framework.

8.3.3 Workstream C – Culture, Governance and Leadership. Work includes working more closely with parents and carers, lean process mapping of SEND services and wider workforce development and continued implementation of the SEND core standards and the ordinarily available offer of education within mainstream settings.

Updates on the SV programme will be provided at each Schools Forum meeting from the Head of SEND and Head of Schools Finance.

8.4 *Q: How was the decision to increase the amount transferred from the schools block to the HBN to 0.5% made, as this is less than other LA's?*

A: LA officers are aware that other LA's are seeking approval of an increase beyond 0.5%. LA has balanced this request in line with the overall proposal, recognise the demand on the Schools Block and financial pressures for schools. It was felt that some projects could be managed within the current budget constraints, it is a risk but the view is that risk can be managed. It may be that in future years, the LA may need to request a higher percentage of schools block transfer, however this will be

closely monitored and mitigated against. Anything over 0.5% will require a disapplication to the Secretary of State; which has to be agreed annually.

8.5 *Q: Would the increase to 0.5% normally involve consultation with schools? Has this changed?*

A: Normally the process would require consultation; however this change was part of the SV plan, and followed discussions between the LA and DfE.

8.6 *Q: There is increasing need within EYs and schools, with the reduction of EHCPs are the children going to end up with less?*

A: If a child needs a plan, they will get a plan. However, we know from our data analysis that we there are children who have an EHCP but this is not required. . The LA want to move to a stage where there is an early intervention pathway with a graduated response in place to SEND and EHCP. As an example, we have minimal universal and targeted support for speech, language and communication which and a process whereby some children have to have an EHCP before they can access SLT support. This has meant an over reliance on specialist support and some children waiting to o long to access services. , When the process was reviewed it was felt that there would be a better way to access Speech & Language support, if that is what support is best for the child. A child should be able to access S&L and health services without having an EHCP. The rate of new requests for EHCP's has reduced to 7%; some of this is impacted by improved early intervention support within mainstream settings.

8.7 *Q: Schools that take a larger proportion of children with EHCPs compared to their notional SEN funding within their allocated budgets, currently receive additional funds to support the requirements of self-funding the first £6k. This has come from the SEN Contingency Fund over a number of years. Will this additional support continue in the short to medium term while the SV programme is rolled out?*

A: It is important that there is a transitional period for those schools. The SEND contingency will continue until the outcome of the banding models is completed and rolled out; expected to be for 2024/25. One possible outcome will be the roll up of the SEND contingency into the banding system. The rational for resource units is to try and avoid sending children to expensive out of borough provision and keep them closure to home. Jackie Difolco affirmed that schools that receive the important funding provided by the SEN contingency would have this protected until transition to the new system in 24/25.

8.8 *Q: There is significant pressure on the system and the increase to 0.5% transfer is a significant amount of money, how does this tie together into the overall strategy and the risks managed?*

A: The SV application is aligned to the SEND strategy. If the SV application doesn't receive ministerial approval and sign off, then there wouldn't be capacity to undertake all the projects straight away, resulting in a longer roll out programme and increasing deficit.

8.9 EY and primary members suggested support for children transitioning from EY into Reception and Year 1 i.e., a model working plan or measure that could be put in place. Noted support for all transition points (EY to primary, primary to secondary and secondary to post 16) is important to prevent break down of placements.

8.10 The Forum discussed and emphasised the importance of having a communication plan, as language with families, schools and professionals will be critical to ensure a well-managed process. Communication needs to be regular and relevant to ensure

families understand how to navigate the SEND system and needs to include health professionals.

8.11 Q: *What is the plan to bring 19–25-year-old young people with complex needs, back ‘in-house’?*

A: The LA will be working with schools, adult services, health, FE and other boroughs to support young adults who have an EHCP to access provision within the borough alongside reviewing whether an EHCP is still required. The Routes to Employment, was a successful event about how to access employment. Noted that CONEL has a post 16 programme for children with complex needs from special schools.

8.12 Q: *What is the mechanism for checking access to services for those young people post 16 when their EHCP cease?*

A: As part of cessations of EHCP’s, information will be provided regarding signposting and access to wider support services. If there is a change in circumstances, a request for an assessment for an EHCP can be made at any time. For young people, who move into supported apprenticeships, they will retain their EHCP for 6 months to ensure any transition support is provided. The LA will be creating 65 further internship /supportive apprentice. Noted that SV will be subjected to quarterly returns.

8.13 The Chair noted that more detailed plans would be forthcoming upon roll out of the SV programme as part of a wider stakeholder communication and engagement plan.

ACTION Kurt Hintz and Jackie Difolco to discuss impact of the SF programme on Post 16 young people, outside of the meeting.

8.14 Jackie Difolco recommended, and the Forum **AGREED** the following:

- a) **The content of the paper was noted.**
- b) **The proposals outlined within Haringey’s Safety Valve Programme were noted.**
- c) **All members of School Forum AGREED a 0.5% Schools Block transfer to the High Needs Block, each year from 2023/24 to 2027/28, and noted that the LA would be requesting a ‘multi-year’ disapplication to the DfE for this.**

ACTION Clerk to circulate the SV presentation to all members.

9. DEDICATED SCHOOLS BLOCK

Brian Smith provided a summary of the paper titled ‘Dedicated Schools Budget Modelling for 2023/24’. The paper was for noting and agreement.

9.1 The basic structure of the schools National Funding Formula (NFF) is not changing in 2023/24, although there are a small number of changes in existing factors of the formula: these were detailed in the paper. The minimum per pupil funding levels were noted as: primary school at least £4,405 per pupil, secondary school at least £5,715.

9.2 Local authorities will continue to set a minimum funding guarantee (MFG) in local formulae, which in 2023/24 must be between +0.5% and +2%. A disapplication will be required for setting a MFG outside this range. Local authorities will again be able to transfer up to 0.5% of their total school’s block allocations to other blocks of the Dedicated Schools Grant (DSG), with school’s forum approval. A disapplication will continue to be required for transfers above 0.5%, or for any amount without school’s forum approval.

9.3 Brian Smith recommended, and the Forum **AGREED** the following:

- a) **Noted the changes to the funding level for 2023/24 as outlined in the paper.**
- b) **Noted the decision (Item 8) for a 0.5% Schools Block transfer to the High Needs Block each year from 2023/24 to 2027/28.**
- c) **AGREED to delegate to the Schools Block working group the Local Authority formula models for 23/24 for consultation with schools in November/December 2022 as outlined in Section 3.**
- d) **Schools Forum noted the requirements of the Schools Block Working group so they can provide potential models to consult with schools during November 2022 (Section 4).**

10. SCHOOL PLACE PLANNING UPDATE

Eveleen Riordan provided a summary of the paper titled 'School Place Planning'. The paper was for noting and for information.

- 10.1 Primary sector. Demand for reception places has been lower for several years and is projected to continue to be lower for the next few years. For September 2022, the council has made temporary 1fe PAN reductions at the following schools via an in-year variation request approved by the Schools Adjudicator: Lordship Lane, Risley Avenue, St Francis de Sales, St Mary's Priory and The Mulberry. All these schools did not fill any spaces within their second or third class.
- 10.1.1 The outcome of the consultation on proposed permanent school PAN reductions in for 2024/25 (Risley Avenue, St Francis de Sales, The Mulberry, Lordship Lane, St Mary's Priory, Earlham, Bruce Grove, Seven Sisters) will be presented to the Cabinet in February 2023 for decision, and if agreed, an application to the Office of the Schools Adjudicator (OSA) for approval to amend the PAN of schools with effect from September 2023. Noted that may of the proposed PAN reductions are located in North Tottenham; the LA will continue to review pupil numbers and parental preference for these schools and make the necessary adjustments.
- 10.2 Secondary sector. The LA are reviewing options on how to manage capacity in secondary schools, as the decline seen in primary cohorts enters Year 7. To avoid any adverse impact, any decisions to reduce capacity will need to be fair and proportionate with a view on how the change might influence the intake at other local schools.
- 10.3 *Q: Does the LA have planning areas for secondary pupil numbers and schools?*
 A: No, due to lower number of secondary schools and that pupils will travel further than in primary sector, planning areas for secondary sector becomes superfluous.
- 10.4 *Q: Where does the projection data come from, what assumptions are used?*
 A: The projections from the GLA projects forward 10 years and using a range of data, including school rolls, housing and birth data. However for reception projecting 4 years ahead is the most reliable as the children are actually born; beyond this there are assumptions about birth rates and migration. It is importance to retain flex in the system to allow for variations in demand.
- 10.5 The Forum discussed the relationship between FSM entitlement and actual take up by families. Noted within Haringey FSM stood at 23%, compared to 30% FSM within Islington. With falling pupil numbers, schools within the East of the borough will be further affected with a decline in Pupil Premium funding. The Forum enquired if there were pockets of deprivation where families are not aware of their entitlement. Noted that Chi, provides a service which identifies families that may be eligible for Pupil Premium, but not accessing the funding.

ACTION Finance team to review FSM by super output areas.

11. MEETING DATES FOR 2022-2023

- 12.1 The dates and format of future meetings were noted as:
Thursday 1 December 2022 4PM. Face to Face at HEP
Thursday 12 January 2023 4PM. Forum to be confirmed
Thursday 9 February 2023 4PM. Face to Face at HEP
Thursday 13 July 2023 4PM. Face to Face at HEP

12. ANY OTHER URGENT BUSINESS

- 13.1 No AOB was received.

The Chair thanked members for attending and closed the meeting at 6pm.

**SUMMARY OF AGREED ACTIONS TO BE CARRIED OUT FOR 1 DECEMBER
2022 MEETING**

ITEM	ACTION	FOLLOW UP
5.1	<p>a) For each block that had vacancies, elections were undertaken to select members to the Forum.</p> <p>b) HEP to continue to email all Governors regarding Governor vacancies on Schools Forum. Governor Forum members to make request for members at relevant Chairs and Governor meetings.</p> <p>c) Chair to make contact with Primary Academy Governors regarding a nomination for the Forum.</p>	<p>All</p> <p>HEP/ Governors</p> <p>WW</p>
7.5	Circulate the EY presentation to all members	Clerk
8.13	Kurt Hintz and Jackie Difulco to discuss impact of the SV programme on Post 16 young people; outside of the meeting.	KH & JD
8.14	Circulate the SV presentation to all members.	Clerk
10.5	Finance team to review FSM by super output areas.	BS

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**Schools Forum Early Years Working Group
15th November 2022 at 10.30am: Virtual meeting**

Name	Designation/ Representation
Melian Mansfield (MM)	CHAIR. Chair of Pembury House Nursery School
Gladys Baah-Okyere (GBO)	PVI Settings Rep
Luisa Bellavita (LB)	PVI Settings Rep
Julia Bleet (JB)	Head of Strategic Commissioning, Early Help and Culture
* Grant Bright (GB)	Primary Head Rep (Rokesly Primary School)
Joanna Conroy (JC)	Childminder
* Duwan Farquharson (DF)	Willow Director of Business
* Jane Griffin (JG)	SBM Seven Sisters Primary School
Nick Hewlett (NH)	Principal Advisor for Early Years
* Sian McDermott (SMcD)	Nursery Head Rep (Rowland Hill)
* Storm Moncur (SM)	Childminder
* Susan Tudor-Hart (ST-H)	School Forum PVI Settings Rep
Lucy Walker-Collins (LW-C)	Primary Head Rep (Stroud Green Primary School)
Melanie Widnall (MW)	Principal Advisor for Early Years
* Christine Yianni (CY)	Childcare Sufficiency Manager
Also Present	
* Cllr Zena Brabazon (ZB)	Lead Member
* Louis Sitanari (LS)	Early Years Team
Ridhwaan Edoe (RE)	Early Years Team
Sarah Hargreaves (SH)	Senior Governance Officer

* denotes absence

1. Welcome and Apologies

- 1.1 The Chair welcomed everyone to the meeting. Introductions were made.
- 1.2 Apologies have been received from Duwan Farquharson, Jane Griffin, Storm Moncur, Susan Tudor-Hart, Christine Yianni, Cllr Brabazon, Sian McDermott.

2. Minutes of the Meeting of 27th September 2022

- 2.1 The minutes were **agreed** as a correct record of the meeting.

3. Matters arising from the minutes of 27th September 2022

- 3.1 Pt 3.1 Julia said that there has been a delay with the questions but they are being worked on with Ellika McAuley. **Action JB, EM, MW**
- 3.2 Pt 3.2 Julia will speak to procurement for accurate and up to date figures on budget availability before the School Forum meeting. Funding will be available for a year and will start as soon as settings are able to deliver. Projects can start at different times if they are ready. Staff recruitment issues may slow down project's start dates. **Action JB**
- 3.3 Pt 3.3 The rents charged to settings using LBH buildings is still being looked into. Nick reminded members that some rents could go up rather than down if there is a wholesale

review undertaken. There currently isn't the capacity to look into this further and as no-one present is affected it was **agreed** to pause this work for now.

3.4 Pt 3.4 It was clarified that the funding to settings to replace the lost DSG will be released in December 2022.

3.5 Pt 3.5 Julia has checked on the SLT qualifications required within CC. There are no specific qualifications needed and training will be available.

3.6 Pt 4.1 Ridhwaan said that he had been reviewing school budgets in detail. A description of the funding is given together with a contact name for each funding stream. Ridhwaan said that he is only responsible for the EY stream.

3.6.1 MM asked schools if the information they received is now any clearer than previously. They reported that there had been no change. LW-C and RE will discuss further.

Action LW-C, RE

3.7 Pt 6.1 School Forum have confirmed that they are happy for the EYF to decide how the underspend money is allocated to projects.

3.8 Pt 8.2 It was **agreed** that individual setting's issues shouldn't come to this group; only if they raised wider issues or concerns. Settings should go to Julia or Ridhwaan with their issues.

4. Update on the Underspend 2021/22

4.1 Julia said that there is £395,000 EY DSG available from 2021/22. This figure is subject to a possible clawback by the DfE. A final figure should be known by December.

4.2 Julia asked members what their top three priorities would be to spend the money on.

Members said:

- money to support salary costs. Wages are too low to attract staff
- parent/carer mental health projects
- cost of living support for schools; schools are absorbing the increased costs of breakfasts etc but this isn't a long term option
- cost of bills within schools
- additional SLT support. Many children are joining settings without English
- more stay and play sessions; to encourage parents to be involved with and engage with their children. Parenting skills and strategies to manage behaviour issues
- money for childminder training. NVQ3 is no longer free
- SEMH support. Parents may believe their child has SEND but it could be attachment trauma. The cost of living, stress and Brexit employment issues have affected some parent's ability to cope. This can lead to child protection issues.

4.3 Julia said that there would be SLT training provided to settings next year to assist in building capacity. Backfill funds will be available. It was noted that training days out can cause issues with staff/child ratios and continuity of care.

4.4 *Members asked if it would be possible to boost the hourly rate for children with SEND.* This would help with providing therapeutic input and increased ratios. Therapists could model sessions for parents. Some settings use the "Theraplay" model of modelling best practice for parents.

4.4.1 It was noted that the funding for SEND places was being re-considered elsewhere as it is recognised that the funding is low.

4.5 After discussion, the list at 4.2 was **agreed** as the priorities for the working party. Members said that it would be exciting to see funds going to these areas.

4.6 Julia said that she would go away and do more work on the proposals and bring ideas back to the January 2023 meeting so that they could be presented to School Forum in February for agreement.

Action JB

4.7 Members thanked Julia for her work on this area.

5. Update on Underspend 2020/21

5.1 The contract with the chosen children centres is due to start in January 2023. It will be for a year, starting from when staff are in place.

5.2 The 26 settings which lost money through the formula changes will receive the money in December 2022.

5.3 PVI's and childminders will receive their next allocation of money in November 2022 and schools on 15th December.

6. Communications in Early Years

6.1 Julia asked members how they wanted to communicate with the central team and each other in the future.

6.1.1 Members **agreed** that a newsletter would be a good idea so that everyone receives the same information. Half-termly should be adequate. The HEP weekly briefing could be used as a basis for it, although a LA slant would be needed. Melanie, Julia and Nick to consider the capacity issues of this and come back to the next meeting.

Action MW, NH, JB

7. AOB

7.1 Members expressed concern about the impact of the new Low Traffic Neighbourhoods on local businesses, including childcare settings. Not all parents are local and so they drive to the nursery etc. Some parts of the borough are now inaccessible by car; it is not surprising that there have been recent demonstrations against them.

7.1.1 Nick suggested that settings raised the issues with their local Cllr. He will also raise it with Cllr Brabazon.

Action All, NH

8. Future Meetings

8.1 The next meeting will be on **16th January 2023 at 10.30am on-line**. Clerk to inform those not present.

Action Clerk

The Chair thanked everyone for attending. There being no further business the meeting closed at **11.50am**.

Signed:

Date:

Actions from the EYF minutes: 15th November 2022

Item	Action	By Whom
3.1	To work on the questions to assess children centre suitability	JB, MW, EM
3.2	To liaise with procurement regarding funding start dates	JB
3.6.1	To discuss further the information provided to schools on their budget statements	LW-C, RE
4.6	To undertake further work on the underspend spending suggestions for the January meeting	JB
6.1.1	To consider the possibility of producing a half-termly newsletter	JB, NH, MW
7.1.1	To speak to Cllr Brabazon regarding the issues generated by the new LTNs	All, NH
8.1	To inform those not present of the next meeting date	SH

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High Needs Block Committee

**Draft minutes of the meeting held on
12th December 2022 at noon via Zoom**

Schools Forum Members

Martin Doyle: Headteacher Riverside School – Chair

+ Sian McDermott: Headteacher Rowland Hill Nursery School and Children Centre

Melian Mansfield: Pembury House Chair of Governors

Mike McKenzie: Secondary Heads Rep. Headteacher Alexandra Park School

Will Wawn: Primary Heads Rep. Headteacher Bounds Green School, Chair, Schools Forum

Gerry Robinson: Alternative Provision

+ Kurt Hintz: CoNEL

Also Invited

Mary Jarrett: Integrated Head of Service

Phil di Leo: Chair of Governors, The Vale

Brian Smith: Schools Finance Manager

Attending

Robin Hindley: CoNEL

Sarah Hargreaves: Senior Governance Officer + Denotes absence

1. Welcome, apologies for absence and acceptance

1.1 The Chair (Martin Doyle) welcomed everyone present to the meeting.

1.2 Apologies for absence have been received from Sian McDermott.

2. Minutes of the meeting of 26th September 2022

2.1 The minutes were **agreed** as a correct record of the meeting. They will be signed and returned for safe keeping when this is next possible.

3. Matters arising from the minutes

3.1 Pt 3.1 Martin, Robin and Dean haven't met to discuss the Year 14 placements RH said that he and MJ had been working through these issues. They will build on last school year's work. 35-40 young people, aged Year 14 and above, went to CoNEL last year which was a positive development. RH said that the cost of these places was covered by the general adult education budget; CoNEL receives £30m, which is the largest budget in London.

3.1.1 There needs to be more work done on the 19-25's. They can be high cost placements; those with EHCPs can cost £80-100,000pa. CoNEL is looking at offering longer days with specialist support. **Action MD, RH**

3.2 Pt 6.5 MM and WW have both approached a possible new Member of the Group. MM will chase him to see if he is interested. **Action MM**

4. Minutes of the Early Years Working Party of 15th November, for information

4.1 The minutes were noted.

5. High Needs Block Recovery: Mary Jarrett

5.1 Mary said that additional funding had been announced by the government of £400m. It is not yet clear as to what this will need to be spent on; restrictions are anticipated. Special schools are likely to receive additional funds. Settings have told her that salaries and fuel costs are their

biggest increases in expenditure currently. . It is anticipated that all funds will have to be passed through to settings.

- 5.2 It is now unlikely that a decision on the Safety Value programme will be made before Christmas. It hasn't yet gone through the Treasury and the House of Commons is in Recess from December 15th,
- 5.2.1 £400,000 has been budgeted to support the Safety Value programme.
- 5.3 Mary advised that the DSG Management Plan will include all four blocks of funding.
- 5.4 Any additional funds will bring forward the date at which the HNB budget will cease to overspend. .
- 5.5 *Members expressed their concern about the lack of capacity in the central team and the impact on the existing staff of the current workload.* BS said that they are currently interviewing for 8 posts.
- 5.6 MJ confirmed that the HNB Recovery Plan will remain the document being worked to, until the Safety Value programme is approved.. Safety Value will have a high level of scrutiny via it's own governance and Board arrangements
- 5.6.1 The work with ISOS on the bandings and top-ups is continuing. There was a parent and carer's day run in November. There will be further discussions at the SEND Executive meeting
- 5.6.2 There will be a further day on SEND Sufficiency run in January 2023.
- 5.7 *Members asked if there was likely to be an expansion of the Nurture Hub programme or any increased capacity at The Vale; especially for pupils with autism.* MJ said that the capital allocation was yet to be confirmed by Central Government.
- 5.7.1 It was noted that if additional facilities could be built/converted then it would be possible to bring more of the higher costing pupils back into the borough and so save money longer term.
- 5.8 Recruitment is underway to a Supported Internship post which will focus on preparation for adulthood and which will cover health, employment, independent living and housing, friendships and relationships and community input.
- 5.9 *Members asked how money was going to be saved from the HNB budget.* . There has been some re-classification of hearing and visual services and out of school tutoring. There is now a better understanding of the categories of expenditure. The Safety Valve programme contains a comprehensive series of projects designed to address the structural reasons for the HNB overspend.
- 5.9.1 *Members suggested that any savings should be turned into a good news story and promoted.*
- 5.10 MJ confirmed that her paper would be updated in time for the School Forum meeting in January.

Action MJ

6. AOB

- 6.1 The level of financial information required by the Group was again discussed. MJ said that the s151 report will be used to give assurances and the Safety Value reports will come to the HNB meetings.
- 6.2 After discussion, it was **agreed** that the HNB had a role in oversight and challenge but it is not in itself a delivery agent. Maximum impact can be achieved via good delivery by officers and advocacy by the HNB.
- 6.3 RH said that CoNEL had recently had an Ofsted inspection consisting of 19 inspectors over 5 days across 11 sites. The official judgement has not yet been received but it appeared to be positive. Ofsted were keen to see them meeting the local skill needs of employers. Members congratulated CoNEL on their work on apprenticeships.

7. AOB

7.1 Future meeting dates. The next meeting was confirmed as:

24th January at 11am. Online

There being no further business the Chair thanked everyone for their attendance and closed the meeting at **1pm**.

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DSG Management Plan

(High Needs Block Recovery Plan)

Schools Forum 12th January 2023

DSG 2021-22 outturn

Blocks	Opening DSG at 01/04/21	Budget	Outturn 2021/22	Outturn Variance 2021/22	Closing Balance
	£m	£m	£m	£m	£m
Schools Block	0	136.3	136.3	-	-
Central Block	0	2.9	2.9	-	-
High Needs Block	17.0	43.4	48.0	4.6	21.6
Early Years Block	0	19.6	18.7	-0.9	-0.9
Total	17.0	202.2	205.9	3.7	20.7

- The DSG outturn deficit position has increased by £3.7m from £17.0m to £20.7 and the cumulative DSG deficit is £20.7m.
- There is a favourable balance of £879k on the Early Years (EY) block following the notification from the DfE 2021/22 EY recoupment relating to 2020/21. This is earmarked for distribution to settings as outlined in the October 2022 Schools Forum report.
- The DSG HNB deficit was £21.6m at 31st March 2022.

DSG Unmitigated Forecast for 2021-22 to 2027-28

High Needs Block: Forecast Grant and Expenditure with estimated mitigations							
	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
	£m						
Estimated base expenditure	47.999	47.313	51.911	56.165	60.790	65.876	71.470
Demand increase (10% pa less 3% previously actioned = 7%)		2.511	2.869	3.128	3.451	3.805	4.195
Schools block transfer of 0.25% 2022/23 only		0.525					
Inflation increase (5% 2022-23; 3% thereafter)		2.086	1.385	1.497	1.636	1.788	1.956
Estimated expenditure after demand and inflation	47.999	52.436	56.165	60.790	65.876	71.470	77.621
Estimated HNB grant (2022-23 actual, and 3% increase thereafter)	43.406	50.645	52.164	53.729	55.341	57.001	58.711
In year forecast (deficit)/surplus							
BEFORE impact of action plans	-4.593	-1.791	-4.001	-7.061	-10.536	-14.469	-18.910
Deficit brought forward	-17.016	-21.609	-23.400	-27.401	-34.462	-44.998	-59.467
Forecast deficit at the end of the year							
BEFORE impact of action plans	-21.609	-23.400	-27.401	-34.462	-44.998	-59.467	-78.377
Impact of Mitigating Actions							
Gross Savings	-	-	2.314	5.306	10.971	17.282	23.845
Gross Costs	-	-	-0.992	-1.434	-2.412	-3.523	-3.917
Net Savings (Impact of action plans)	-	-	1.321	3.756	8.606	13.760	20.517
Council contribution							0.500
Forecast Expenditure after mitigating actions	47.999	52.436	54.844	57.034	57.271	57.710	57.104
In year forecast (deficit)/surplus							
AFTER impact of action plans	-4.593	-1.791	-2.680	-3.305	-1.930	-0.709	2.107
Deficit brought forward	-17.016	-21.609	-23.400	-26.080	-29.385	-31.315	-32.024
Forecast deficit at the end of the year							
AFTER impact of action plans	-21.609	-23.400	-26.080	-29.385	-31.315	-32.024	-29.916

DSG Forecast

- The potential DSG forecast through to 2027/28 includes updated assumptions for:
 - Inflation forecast change (worsening)
 - Demand mitigations being factored in
 - Improvements in in-year demand/place funding
 - A 0.5% annual transfer from the Schools Block to the High Needs block
- Committed to bringing HNB into a balanced position over the 5 year period
- As yet to quantify the precise impact of new initiatives, but will aim to do so at pace once we have notification from the DfE on our Safety Valve application
- Given statutory requirements, and current funding mechanisms, it will be challenging to achieve an in-year £13m saving by 2027/28 (equates to 15% of forecast spend)
- The Autumn 2022 Budget Statement included and expected £400m additional national funding for the High Needs Block. Subject to the final allocation this may mean an overall increase in HNB budget of 10% for 2023/24.

Safety Valve Programme - Update

The Safety Valve (SV) Programme application and SV Capital application is still under consideration with the DFE. The confirmation of the outcome was expected before Christmas 2022.

The DFE have provided written feedback that in line with the Autumn budget proposals that there may be a requirement to reconsider some areas of the bid. Further developmental works to the bid will be undertaken where necessary.

Programme resources are in place to support implementation.

Underpinned by the work already started a part of our High Needs Recovery Plan. Preparation work is underway to ensure we are ready to mobilise the project is approval is given. This includes:

- Work with partners to review initial proposals
- Planning of stakeholder engagement sessions
- Analysis to inform selection criteria for sites to implement capital proposals
- Development of robust governance processes
- Agreement from Schools Forum for 0.5% of the grant within the Schools Block to be transferred to the High Needs Block each year from 2023 - 2028

Development of the Safety Valve Steering Group

- A new Safety Valve Steering group with partners has been created to help support the delivery of the Safety Valve Programme.
- The Group is meeting monthly initially to support the development and delivery of the areas within the Safety Valve submission.
- The group will be reviewed in 3 months to determine where additional support may be required and to check the required frequency of the meeting once we are in delivery.

Membership

Ann Graham	Director of Children's Services (DCS) (Chair)
Jon Warlow	Director of Finance (S151 Officer) (Deputy Chair)
Cllr Brabazon (Standing Invite)	Cabinet Member for Children, Schools and Families
Cllr Williams (Standing invite)	Cabinet Member for Finance and Local Investment
Jackie Difolco	Assistant Director of Early Help, Prevention and SEND
Caroline Brain	Assistant Director of Programmes and Commissioning
TBC	Assistant Director for Schools and Learning
Will Wawn	Headteacher: Bounds Green School and Chair of Schools Forum
Tim Miller	Assistant Director Commissioning - Children's Commissioning Vulnerable Adults & Children (Health, NCL ICB)
Amanda Bernard	Parent Carers Forum (SEND Power Interim Chair)
Olga Nasiridou	Project Support Officer (Children's Services)
Stu Barratt	Strategic Lead Safety Valve Programme
Mary Jarrett	Head of SEND
Josephine Lyseight	Head Of Finance (Children's)
Martin Doyle	Headteacher: Riverside and Chair of High Needs Block Sub Group
Karel Stevens-Lee	Head of Children's Health Commissioning NCL ICB



Strategy to address spend

1. Remodeling financial support to mainstream schools for children with SEND using monies from HNB

(to be delivered by academic year 2023-2024)

- Financial analysis has demonstrated significant disconnect between special schools and mainstream school top-ups
- A set of revised banding and top-up formulations has been co-produced with key stakeholders during a series of workshops held throughout the Autumn.
- Parent/ Carer consultation and involvement commenced with workshops held in December
- Final Revised proposals will be shared at SEND Executive in early 2023

Strategy to address spend

2. Increase SEND Sufficiency in borough to drive down external placement costs via schools' buildings Masterplan Project (to be delivered within four academic years 2022 – 2026)

Provision of Autism Unit in mainstream secondary school.

Increased offer for children with high functioning autism at The Grove (Academy provision)

Improved offer for children with complex needs

Provision for children and young people with SEMH

SEND Capital funding has been used to develop 35 additional places to increase provision in borough for children and young people with SEMH/Autism from Sept 22: 12 places at Riverside , 21 places at The Grove and 6 places at Mulberry Provision

Options being explored to develop primary and secondary resource hub provision for ASC/SEMH with remaining SEND Capital monies. The final model will be based on the outcome of the SEND Education placement analysis.

SEND Education Sufficiency Strategy has been developed to support Safety Valve programme and mastersites Project. The Council are awaiting the outcomes of a significant Capital Spending bid made to DfE in October 2022 to support Safety Valve implementation. This includes proposals to redevelop The Vale School, create primary and secondary ASC Resource Units and Primary and Secondary SEMH Resource Units.

Strategy to address spend

3. Improve Preparation for adulthood services and pathway via SEND Strategy (to be delivered within 2022-2023)

Improved performance in relation to Annual reviews to ensure provision is in accordance with outcomes

Annual Review recovery plan has started, with revision of paperwork and briefings to SENDCOs already actioned. Co-production meetings are now BAU.

Performance in relation to timeliness and quality of EHCPs indicates improvements in service delivery and an increasing number of Annual reviews are being completed.

Improved offer of pathways to employment including supported internships.

PFA strategic action plan has been finalized with 4 key areas:

- Good Health
- Employment
- Independent living and housing
- Friends, relationships and community

Commissioning framework and brokerage service address cost of post-18 provisions.

MTFS proposals for SEND Brokerage and QA role were approved, recruitment underway with appointment as soon as possible. Key priority for this post to work with service to develop robust commissioning and QA framework for education placements.

There is a new commissioning plan in place to ensure SEND placements in INMS are contracted and review effectively.

Strategy to address spend



4. Improve pathways and services for children and young people with SEMH needs via Model For Change programme (to be delivered within four academic years 2022 – 2026)

Provision of nurture hub model with an 'in-reach' and 'outreach' service.

A nurture hub pilot has been in place since February 2021. An interim evaluation was carried out and identified some areas of positive impact as well as areas for further definition and development. Work is being undertaken to refine the approach and determine the model going forward including options for how primary schools can be supported better as part of a comprehensive SEMH pathway. Schools are keen to be involved in delivery are being brought together to develop the model.

Deliver a sustainable funding model

CYP Mental Health and Wellbeing – Revised Transformation Plan recently completed with focus on several strands supporting Model for Change and SEMH, with a schools' focus. DfE AP Taskforce Project (2021-2024) in place at HLP – joint work with CAMHS to recruit Clinical specialist to multi-disciplinary task force team. CAMHS Trailblazer pilot has been extended to all schools and working well.

Deliver effective therapies provision and timely support to children by reviewing CAMHS offer in Borough

Work has commenced to develop improved pathways for CYP with SEMH. Initial workshop has been held and further work planned with partners to review current provision and develop a robust, clear pathway, across a continuum of need. A clearly articulated SEMH pathway is in the process of being developed with implementation over the months to April 2023.

Develop sufficiency of provision.

Implementation of Haringey's Model for Change strategy began in April 2020. With a significant proportion of Phase 1 actions completed. Further review of this work will be completed within the Safety Valve programme.

Strategies to address spend



5. Other key areas identified but not included within DSG management plan yet

Improved graduated response for 'Therapies'

The development of Strategic Action plan for the Speech, Language and Communication offer in the borough. A new pathway for universal, targeted, personalised and specialist SLCN across the borough will be put in place over the next year. This Expected to impact on future demand through increased models of earlier intervention and waiting times for access to SLC intervention. Detailed action plan drafted, critical and systems buy-in.

Ceasing of DSG allocation to Early Help

DSG classifications work completed, resulting in £970k in year reduction of overspend. Allocation of £1.3m from the HNB has ceased.

Early Years Review

Early Years Strategy has been published following approval from Cabinet. There is a clear link with Best start in life which includes strong focus on Speech, Language and Communication Needs across the workforce, earlier identification and expertise to support better all young children with emerging SEND needs in early years settings and reduce demand for EHCP's. Also focus on Information, Advice and Guidance and on support to parents from birth.

Family Hubs

Haringey is one of 75 LA's who are eligible for Best Start for Life funding of up to £3.8m. A series of engagement workshops have been held with professionals, young people, parents and carers to inform the 3 year delivery plan. The deadline for submission of the delivery plan to the DFE for approval is the 30 Dec. The plan will be iterative and evolve as the programme develops. Overall, there will be four Family Hubs developed across the borough, the first one will be developed from Triangle Childrens Centre by June 2023.

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Report Status

For information/note	<input checked="" type="checkbox"/>
For decision	<input checked="" type="checkbox"/>
For consultation & views	<input type="checkbox"/>

Report to Haringey Schools Forum – 12th January, 2023

Report Title: Haringey Education Welfare Service
Author: Nick Hewlett Interim Assistant Director Schools and Learning
Contacts Tel: 020 8489 2145 Email: nick.hewlett@haringey.gov.uk
Purpose: To update Schools Forum
Recommendations: This report sets out the work of the Education Welfare Service in Haringey, including service improvements since 2019 and supports the recommendation in the associated paper on the dedicated schools grant and its request for the block transfer of £122k for a multi-year agreement to the Attendance and Welfare Service (known as the Education Welfare Service) in Haringey.

1. Education Welfare Service background

- 1.1 In terms of statutory provision, the Education Welfare Service (EWS) undertakes the Local Authority's statutory duty to ensure children registered at our schools attend on a regular basis (as per sections 436 – 447 of the 1996 Education act and subsequent amendments). The EWS also fulfils the Local Authority's child licencing duty.
- 1.2 The Service also offers a discretionary (traded) provision which comprises of casework with referred families and in a preventative capacity to improve school attendance at an early stage. The service also offers advice and guidance to maintained schools to provide support to ensure schools adhere to legislation in relation to school attendance.

1.3 Prior to any case referral, within the traded service offer the EWS carries out the following:

- Whole school consultancy around attendance;
- Meeting with school attendance officers to identify irregular attenders, cohorts and trends;
- Provide advice and guidance to ensure improvements in attendance;
- Training of school staff;
- Speaking to parents and children during assemblies;
- “Late gate” duty to advise late-arriving parents in relation to punctuality;
- Pre-referral attendance clinics with parents whose children are beginning to accrue absences;
- Advising parents on their legal duty to ensure regular attendance at school;
- Working with school staff to identify the whereabouts of pupils who fail to return from school holidays during the early stages of absence.

At the post referral stage, the EWS does the following:

- Casework with referred families to improve attendance;
- Progression of cases to consideration of legal action;
- Appearance in court to provide live evidence where required;
- Work with wider professional network to ensure referred pupils are safeguarded;
- Referral on to agencies/Local Authorities etc. where appropriate.

1.4 Education Welfare Officers (EWOs) meet with the school’s individual attendance officer regularly (depending on the school’s requirements) to identify pupils of concern and agree actions and responsibilities. Once a pupil has been referred to the service, the EWO will lead on casework and actions. (Please note this is a traded service offer)

1.5 EWS does not require parental agreement to make contact with families and attempt to collaborate with them for the purposes of improving pupil attendance, as irregular attendance is potentially illegal. This means that even in cases where the parent refuses to engage, EWS can still make progress, instigating legal proceedings should this prove necessary.

1.6 EWS works across professional partnerships to support families to improve school attendance and to support greater safeguarding of children. Examples include work with: Early Help, Social Care, Youth Justice. EWOs sit on numerous Local Authority panels and meetings as the education representative. These include MASH; Vulnerability Panel (Child Sexual Exploitation, Child Criminal Exploitation, Girls and Gangs and Missing Children); MARAC (Domestic Violence Panel); Looked After Children Attendance and Attainment Panel.

2. Current position

2.1 Since the ending of the Education Services Grant, the Education Welfare Service (EWS) has been part funded by a block transfer as approved by Schools Forum. To date (January 23), 43 schools have signed up to the traded service offer with a possible 10 more this term. In 2019, this funding was agreed for 3 years. This agreement is now due for consideration and this paper asks, in conjunction with the DSG paper at this Forum, that this amount continues to be de-delegated to allow the above services to continue. The annual amount requested remains at £122,000 and has not increased. It is also important to note that with approximately 33,466 (Oct Census 2022) in Haringey schools, this funding represents a cost of circa £3.65 per child per year.

2.2 Statutory support by the service to all Haringey schools includes:

- Enforcement to improve attendance
- Identifying the whereabouts of missing children
- Identifying children not receiving education
- Child & chaperone licencing

2.3 Data for the service's delivery sets out the critical role that has been played since 2019: during this period the EWS issued an increasing number of FPN:

Table 1: Number of Fixed Penalty Notices issued by EWS

Academic year	Number of FPNs issued
2018 – 19	140
2019 – 20	329
2020 – 21	83 (impacted by lockdown)
2021 – 22	330

2.4 There was also an increase in the number of poor attendance and non-returnee referrals during this period, which the service was able to comfortably action and support schools (note the impact of lockdown and periods where schools were open to only the most vulnerable and key children/young people):

Table 2: Number of Poor Attendance and Non-Returnee referrals

Academic year	Education welfare referrals
2018 – 19	932
2019 – 20	509
2020 – 21	348
2021 - 22	199 (Referrals dropped due to covid restrictions. In the absence of referrals from schools, we worked with schools to manage parental/pupils anxiety. We worked with schools around early intervention and preventative work.

- 2.5 The number of Elective Home Education (EHE) had also increase during this period and covid 19, also impacted on the number of referrals:

Table 3: Number of EHE referrals and their increase

Academic year	Number of EHE referrals
2018 – 19	273
2019 – 20	475
2020 - 21	359
2021 - 22	354

- 2.6 There has been an increasing number of child licence applications:

Table 4: Number of Child Licensing Applications

Academic year	Child license applications issued
2019 – 20	58
2020 – 21	387
2021 – 22	374

- 2.7 All the above shows a rise in work for the service, set against a backdrop of business efficiencies which have meant that the service has sought to save or divert money (i.e. to EHE) and that despite inflation and rising costs, the sum of money asked for from the DSG remains at £122k.
- 2.8 The new Department for Education (DfE) advice issued in May 2022 (Working together to Improve School Attendance)¹ and which seeks to do the following:
- All schools to be offered a termly attendance focused meeting
 - Schools will be expected to carry out more attendance work themselves and to use data more effectively
 - EWOs will continue to take on casework on a traded basis but their main function will be to act as attendance experts and to provide advice and guidance
 - An expectation that Early Help and other teams within the LA are also involved in improving attendance
- 2.9 The above places a new and more nuanced focus on the role of education welfare in the LA. The sum of £122k would contribute towards ensuring that the change in emphasis and focus for the service, which extends to other services within the LA, remains at the centre of the EWS work.

¹ [Working together to improve school attendance \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/106444/working-together-to-improve-school-attendance.pdf)

3. Planned future work by the service

3.1 The service intends to focus on the following in the coming year:

- Attendance Strategy – as part of the National Attendance Strategy, the team will work with schools either individually or collectively to develop an attendance strategy to reduce persistent absenteeism. This will include an action plan for all schools receiving a free service. This would be planned half termly.
- Develop an Attendance campaign – Attendance is Everyone's Responsibility building on the work that schools are doing and engaging other partners including parents
- Develop and improve parental engagement – workshops for parents, parental leaflets, etc.
- EWS will continue to support schools to improve attendance and to allow for further effective planning, on how best to improve the service, when collaborating with schools.
- The EWS will work with school to provide regular feedback/evaluation on a half termly basis to ensure the required support is provided and gives an opportunity for ongoing feedback and improvement.
- Planned forums each term to support attendance officers.
- A training package to support schools develop their own attendance strategy.
- A review of the traded tiered offer system to allow for more flexible working with schools based on need.
- Develop an on duty rota to offer prompt response for queries and emergency cases.

4. Implications of any loss of DSG funding to EWS

4.1 If Schools Forum do not agree to the £122k allocation to EWS or if the level of funding agreed is reduced from £122k, there will be an undoubted impact on the role that the LA is able to play in safeguarding in respect of school attendance. Any loss of funding will result in:

- a restructure of the EWS team, which is likely to lead to:
 - a skeleton staff to cover statutory functions only,
 - the loss of experienced EWS officers who are currently very familiar with our schools and our schools' personnel, and:
 - would inevitably result in a significant reduction of support to schools and families.
- The service may be reduced to an 'advice only' service in many cases because of the reduction of staff.
- The process of restructure will impact our ability to put into place any improved service planning

- 4.2 The loss of officers will have the following effects:
- EWS will no longer be able to offer the current level of EWO time to schools for the purpose of improving pupil attendance, and, as a result, schools will have to allocate school staff to do this work.
 - EWS will no longer be able to offer the full and varied range of support to schools, many of which link to services provided in other area including but not limited to MASH (multi agency safeguarding hub), Early Help, Admissions, the police and social care.
 - EWOs will have difficulty in coping with the current numbers of pupil referrals.
 - EWS ability to intervene at an early stage to prevent poor attendance becoming entrenched, will be much reduced.
- 4.3 Research has shown that poor attendance and punctuality are indicators to deeper social issues that are affecting children and their families. EWOs do not require parental consent to meet/visit families and, because of their early intervention, can identify safeguarding concerns and escalate multi-agency working i.e. MASH referrals.
- 4.4 The referral criteria will necessarily have to change as a result of reduced officers, for example only accepting referrals of those poor attenders whose low level attendance may already be entrenched (e.g. referral criteria of less than 50% attendance rather than the less than 90% at present, and schools will have to manage the casework for these poor attendance pupils instead) – this will undoubtedly impact on both individual and borough wide attendance figures which are scrutinised by Ofsted at Section 5 and other inspections.
- 4.5 Schools will also have to manage a greater number of poor attendance concerns by themselves and without the expertise currently held by LA officers. School staff may be required to attend court to give live evidence where legal action is required. At the present time, this function is carried out by officers.
- 4.6 Taking school staff away from school sites is likely to impact on lessons and pastoral delivery as well as school budgets as supply cover will be needed to cover staff absences while they are attending court. Our EWOs are experts in being able to give appropriate and compelling evidence and are already wholly familiar with the court process. Inevitably, this leads to more positive outcomes, for our young people/families and for education attendance/attainment.
- 4.7 Effective tracking of pupils whose families move away will be restricted, as the EWS ability to make multiple attempts to contact parents will be diminished if there are less officers available to carry out this function.

- 4.8 The EWS ability to manage the current “School Safe” process may also be affected (an email alert to all schools and relevant agencies advising of any concern in the geographical area immediately around any given school).
- 4.9 The increasing number of elective home education (EHE) referrals is already resulting in more EWS resources being used to support EHE work. This work is critical for the LA to be able to reassure itself (and Ofsted) that appropriate home education is taking place where parents/carers have indicated that this is their choice and that there are no safeguarding concerns that need to be referred. This work also links to PREVENT work in the borough.
- 4.10 Finally, the current EWS ability to link involved professionals will be restricted if we are able to accept fewer referrals. The EWS’ advice for parents in relation to bullying, social media, exclusions, complaints and effective engagement with schools will also be negatively affected and is currently a strong role that EWOs play with our families.

5. Conclusion

- 5.1 The block transfer of £122k to the EWS has remained constant at £122k for a number of years and has not risen with inflation during that time. This report sets out a number of things including but not limited to:
- The role that the service plays in safeguarding our children
 - The low cost per school that the funding provides to ensure work on attendance and multi-agency work continues across the school and calendar year
 - The impact of a reduction in funding that there will be on:
 - The workload of schools, including those that do not currently buy into the service
 - Attendance figures for our children and young people
 - Support to our families across the school year
 - Broader safeguarding functions that the EWS currently provides within the system.
- 5.2 This report asks once again that this partial but very important funding is provided for the next three years so that the work of the EWS can continue and be developed to respond to the recent changes set out by DfE guidance, and to support our schools, families and our education attendance and attainment which is such an important and positive story for our borough.

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Agenda Item 9



Report Status
For information/note <input checked="" type="checkbox"/> For decision <input checked="" type="checkbox"/> For consultation & views <input type="checkbox"/>

Report to Haringey Schools Forum – 12th January 2023

Report Title: Growth Fund 2022-23 distribution and 2023-24 Update
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Report
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Purpose:

To inform members of the Growth Fund liabilities for 2023-24 and to decide on the distribution of unused growth fund in 2022-23

Recommendations:

1. To note the £300,000 Growth Fund Allocation for 2023-24 and the estimated allocation set out in Table 1.
2. To note the total cost of 2022-23 Growth Fund set out in Table 2.
3. To agree the allocation back to schools of £841,866 unused growth fund in 2022-23 as set out in paragraph 1.9 and detailed in Appendix 1

1. Introduction.

- 1.1. This document outlines the purpose of the centrally retained Dedicated Schools Grant (DSG) Schools Growth Fund and the basis in which it will be distributed to eligible schools by the Authority.
- 1.2. Under the Schools Finance (England) Regulations of 2012, local authorities, with the agreement of the Schools Forum, are permitted to retain DSG to form a specific schools' contingency to support those schools that, with the prior agreement of the Authority, are permanently expanding and those schools experiencing significant in-year pupil roll increases. This specific schools' contingency is known as the Schools Growth Fund.
- 1.3. The funding changes introduced in April 2013 allow a local authority, with the approval of its Schools Forum, to top-slice a contingency for in year increases in pupil numbers. The Fund applies equally to maintained schools and recoupment academies and is designed to cover required in-year growth in forms of entry and not general variations in numbers experienced during the year.
- 1.4. This funding is equivalent to pro-rata financial-year equivalent to 7 months, from September to March, funding for the number of additional pupils expected to join the school in the Autumn as a result of the temporary expansion within a particular year group. Academies are currently funded for the whole 12 months and council to recoup funding for the 5 months from the ESFA.
- 1.5. This funding is intended to support the additional revenue costs associated with the expansion; teaching and support staffing costs, resourcing classroom equipment and share of senior management salaries cost.
- 1.6. Payments from the Schools Growth Fund will be profiled over the period for which they cover and will be paid with the monthly budget share payments to schools.
- 1.7. The proposed allocation for secondary bulge funding shown at para. 3 is based on theoretical modelling derived from school preference data. The proposed allocation may need be adjusted following completion of the PAN London offer iterative process in February 2023 when a more definitive view of additional capacity requirements can be gleaned i.e., the number of Haringey children remaining that require a secondary school place for September 2023 due to insufficient capacity.
- 1.8. Officers are required to report all payments made against the Growth Fund to Schools Forum at least once a year. Any unspent Growth Fund will usually be carried forward and added to the formula allocations for the following financial year. This year an unspent Growth Fund of **£841,866** can be carried forward to the 2023-24 financial year. Alternatively, Schools Forum can decide to distribute the remaining funds to all schools in this financial year or to allocate it for another purpose.
- 1.9. In 2022-23 the growth fund was set at £1.1m and at the year-end £841,866 was unspent. It is **recommended** that the unused element of the growth fund to 2022-23 of £841,866 is allocated back to schools in the March 2023 payment to schools. The Growth Fund was originally top sliced from maintained schools and academies with the remaining grant distributed via the APT. Therefore, the distribution to schools has been calculated via the APT in Appendix 1. It should be noted that due to the APT formulae that some schools do not receive a payment: conversely, the schools would not have had any funding deducted when the growth fund was originally top sliced. £717,657 was available to be distributed via the APT to the maximum minimum funding guarantee limit of 2% and the remaining £124,229 was available to be distributed to all schools at a rate of £3.775 per pupil.

2. Growth Funding Formula (basis of allocations)

The criteria agreed by the School Forum for allocations from the Growth Fund to support growth in pre-16 pupil numbers to meet the basic need are:

- Planned new form of entry approved by the Local Authority:

Age Weighted Pupil Unit (AWPU) x Expected Pupil Numbers x 7/12 months;	+	A set-up allocation of £500 for each pupil in a standard class size for the relevant setting.	=	Allocation for the year
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- In-year bulge class:
 - Start up and classroom costs as above;
- support additional classes needed to meet the infant class size regulation
- Ghost funding guarantee KS1:
 - Minimum basic per-pupil funding for 24 pupils in a bulge class established in a previous year: and
- KS1 classes forced to exceed 30 pupils as a result of appeals (further details of this criteria are set out in the Annex):
 - A lump sum equivalent to the funding of a main-scale 1-teacher £32.8k pro-rata to the part of the year.

3. Proposed Allocations 2023-24

Table 1

	A	B	C	D	E	F	G	H
1	Indictive Growth Funding Allocation							
2	Financial Year 2023-24							
3								
4		(a)	(b)	c = (a x b)	(d)	(e = c + d)	(f)	(e x f)
5		No of pupil	AWPU	Total	Setup - Cost (£500/pupil)	Total allocation (12)	No. of months	Total pro-rate allocation 22-23
6	Bulge Funding - School Names							
7	Possible bulge class 2 - Secondary Academy (TBC)	24	5,324	127,772	12,000	139,772	12.00	139,772
8	Possible bulge class 3 - Secondary Community (TBC)	27	5,324	143,744	13,500	157,244	7.00	97,350
9	Total Estimated Allocation							237,123
10								
11								
12	Infant Class over size - School Names							
13	(estimation based on Jan 2022 - Dec 2022 payment made to schools)	Rate per pupil					No. of months	Total pro-rate allocation 22-23
14	Bounds Green Infant School	2,733					2	5,467
15	Rhodes Avenue Primary	2,733					1	2,733
16	Tetherdown Primary	2,733					5	13,667
17	Harris Primary Academy Coleraine Park	2,733					2	5,467
18	South Harringay Infant School	2,733					1	2,733
19								
20								
21	Total Estimated Allocation							30,067
22								
23	Description						Budget	Amount (£)
24	Growth Fund Allocation 2023-24							300,000
25	Less: Estimated Payment to schools							
26	Estimated Bulge Funding						(237,123)	
27	Estimated Infant Class over size						(30,067)	
28	Total Estimated Growth fund Expenditure							(267,190)
29	Total Estimated Growth Fund Unallocated 2023-24							£32,810

4. Current year's Outturn position 2022-23

Table 2

	A	B	C	D	E	F	G	H
31	Growth Funding Outturn							
32	Financial Year 2022-23							
33		(a)	(b)	c = (a x b)	(d)	(e = c + d)	(f)	(e x f)
34		No of pupil	AWPU + TPG & TPCEG	Total	Setup - Cost (£500/pupil)	Total allocation (12)	No. of months	Total pro-rate allocation 22-23
35	Growth Funding - School Names							
36		30	4,187	125,615	15,000	140,615	7.00	88,275
37		Total Allocation		125,615	15,000	140,615		88,275
38								
39		(a)	(b)	c = (a x b)	(d)	(e = c + d)	(f)	(e x f)
40		No of pupil	AWPU	Total	Setup - Cost (£500/pupil)	Total allocation (12)	No. of months	Total pro-rate allocation 22-23
41	Bulge Funding - School Names							
42		24	5,324	127,772	12,000	139,772	12.00	139,772
43		Total Allocation		127,772	12,000	139,772		139,772
44								
45	Infant Class over size - School Names							
46	(estimation based on Jan 2022 - Dec 2022 payment made to schools)							
47		Rate					No. of months	Total pro-rate allocation 22-23
48		2,733					2	5,467
49		2,733					1	2,733
50		2,733					5	13,667
51		2,733					2	5,467
52		2,733					1	2,733
53		Total Allocation						30,067
54								
55	Description							
56	Growth Fund Allocation 2023-24						Budget	Total Amount (£)
57	Less: Payment to schools							
58	Growth Funding						(88,275)	
59	Bulge Funding						(139,772)	
60	Infant Class over size						(30,067)	
61	Total Growth fund Expenditure							(258,114)
62	Total Growth Fund Unallocated 2022-23							£841,886
63								

Recommendations

1. To note the proposed £300,000 Growth Fund Allocation for 2023-24 and the estimated allocation set out in Table 1.
2. To note the total cost of 2022-23 Growth Fund set out in Table 2.
3. To agree the allocation back to schools of £841,866 unused growth fund in 2022-23 as set out in paragraph 1.9 and detailed in Appendix 1

Annex.

Circumstances in which KS1 oversize class funding will be provided.

The legal position is:

Infant class size – *Infant classes (those where most children will reach the age of 5, 6 or 7 during the school year) **must not** contain more than 30 pupils with a single schoolteacher. Additional children may be admitted under limited exceptional circumstances. These children will remain an 'excepted pupil' for the time they are in an infant class or until the class numbers fall back to the current infant class size limit. The excepted children are:*

- a) children admitted outside the normal admissions round with statements of special educational needs specifying a school;*
- b) looked after children and previously looked after children admitted outside the normal admissions round;*
- c) children admitted, after initial allocation of places, because of a procedural error made by the admission authority or local authority in the original application process;*
- d) children admitted after an independent appeals panel upholds an appeal;*
- e) children who move into the area outside the normal admissions round for whom there is no other available school within reasonable distance;*
- f) children of UK service personnel admitted outside the normal admissions round;*
- g) children whose twin or sibling from a multiple birth is admitted otherwise than as an excepted pupil;*
- h) children with special educational needs who are normally taught in a special educational needs unit attached to the school, or registered at a special school, who attend some infant classes within the mainstream school.*

In these circumstances, therefore, it is not necessary to take on an additional teacher; however, it has been the practice in Haringey, and other councils, to continue to provide funding for KS1 classes forced to exceed 30 pupils. The DfE in its allowable criteria recognises this practice and we recommend that it continue as an incentive to schools to willingly accommodate these pupils at the start of their school career. Our recommendations are:

- That class size funding continues in the circumstances shown above.
- That KS1 class size funding recognises the local arrangement that requires a school to take a twin (multiple birth) even when this puts the school over number.
- That only one enhancement is made per school even if more than one KS1 class is over-size.

School Name	Type	NOR (October 2021 APT)	22-23 Current Funding	DSG top-up 2%MFG	£3.775 per pupil (Unallocated funds)	Total Additional	Revised Allocation 22-23
Total		32,905	£210,631,806	£717,657	£124,229	£841,886	£211,473,692
Belmont Junior School	Primary	209.00	£1,212,968.35	£5,371.66	£789.06	£6,160.72	£1,219,129.07
Belmont Infant School	Primary	171.00	£1,039,844.91	£4,502.45	£645.59	£5,148.04	£1,044,992.95
Bounds Green Junior School	Primary	320.00	£1,736,273.55	£3,319.96	£1,208.13	£4,528.09	£1,740,801.64
Bounds Green Infant School	Primary	263.00	£1,456,608.91	£6,690.24	£992.93	£7,683.17	£1,464,292.08
Campsbourne Junior School	Primary	213.00	£1,249,381.55	£5,618.55	£804.16	£6,422.70	£1,255,804.25
Campsbourne Infant School	Primary	174.00	£1,008,419.67	£0.00	£656.92	£656.92	£1,009,076.59
The Devonshire Hill Nursery & Prima	Primary	303.00	£1,806,266.60	£0.00	£1,143.94	£1,143.94	£1,807,410.55
Earlsmead Primary School	Primary	379.00	£2,135,117.39	£0.00	£1,430.87	£1,430.87	£2,136,548.26
Highgate Primary School	Primary	420.00	£2,109,461.78	£0.00	£1,585.67	£1,585.67	£2,111,047.44
Lancasterian Primary School	Primary	342.00	£2,036,178.21	£0.00	£1,291.19	£1,291.19	£2,037,469.39
Coldfall Primary School	Primary	630.00	£3,017,210.71	£0.00	£2,378.50	£2,378.50	£3,019,589.21
Tetherdown Primary School	Primary	411.00	£1,993,444.90	£0.00	£1,551.69	£1,551.69	£1,994,996.59
Rokesly Junior School	Primary	330.00	£1,719,637.36	£0.00	£1,245.88	£1,245.88	£1,720,883.24
Rokesly Infant & Nursery School	Primary	236.00	£1,264,859.83	£0.00	£890.99	£890.99	£1,265,750.83
South Harringay Junior School	Primary	209.00	£1,204,039.51	£5,332.76	£789.06	£6,121.82	£1,210,161.33
South Harringay Infant School	Primary	175.00	£1,098,697.43	£4,779.35	£660.69	£5,440.04	£1,104,137.47
West Green Primary School	Primary	197.00	£1,255,794.66	£3,437.26	£743.75	£4,181.01	£1,259,975.67
Tiverton Primary School	Primary	301.00	£1,863,787.91	£0.00	£1,136.39	£1,136.39	£1,864,924.31
Coleridge Primary School	Primary	833.00	£4,080,846.71	£0.00	£3,144.90	£3,144.90	£4,083,991.62
Welbourne Primary School	Primary	440.00	£2,624,537.71	£0.00	£1,661.17	£1,661.17	£2,626,198.88
Lea Valley Primary School	Primary	372.00	£2,200,376.52	£0.00	£1,404.45	£1,404.45	£2,201,780.97
Ferry Lane Primary School	Primary	126.00	£865,635.76	£3,505.98	£475.70	£3,981.67	£869,617.44
Rhodes Avenue Primary School	Primary	631.00	£2,963,298.88	£0.00	£2,382.27	£2,382.27	£2,965,681.16
Crowland Primary School	Primary	338.00	£1,924,018.67	£1,056.04	£1,276.08	£2,332.12	£1,926,350.79
Weston Park Primary School	Primary	188.00	£1,051,915.34	£0.00	£709.77	£709.77	£1,052,625.12
The Willow Primary School	Primary	393.00	£2,253,037.03	£0.00	£1,483.73	£1,483.73	£2,254,520.76
Alexandra Primary School	Primary	360.00	£2,074,806.67	£9,861.46	£1,359.14	£11,220.60	£2,086,027.27
Stroud Green Primary School	Primary	299.00	£1,730,845.36	£8,059.96	£1,128.84	£9,188.81	£1,740,034.17
Earlham Primary School	Primary	258.00	£1,584,108.50	£7,252.95	£974.05	£8,227.01	£1,592,335.50
Lordship Lane Primary School	Primary	480.00	£2,718,701.46	£0.00	£1,812.19	£1,812.19	£2,720,513.65
Bruce Grove Primary School	Primary	308.00	£1,832,032.38	£0.00	£1,162.82	£1,162.82	£1,833,195.20
Risley Avenue Primary School	Primary	492.00	£2,809,253.35	£0.00	£1,857.49	£1,857.49	£2,811,110.85
Muswell Hill Primary School	Primary	418.00	£2,028,700.89	£0.00	£1,578.12	£1,578.12	£2,030,279.01
Seven Sisters Primary School	Primary	253.00	£1,686,817.70	£7,783.30	£955.18	£8,738.48	£1,695,556.18
St Aidan's Voluntary Controlled Prim	Primary	203.00	£1,108,505.02	£0.00	£766.41	£766.41	£1,109,271.43
The Mulberry Primary School	Primary	557.00	£3,229,283.76	£13,826.37	£2,102.90	£15,929.26	£3,245,213.03
St Michael's CofE Voluntary Aided Pri	Primary	406.00	£1,958,709.80	£0.00	£1,532.81	£1,532.81	£1,960,242.61
St James Church of England Primary	Primary	218.00	£1,116,616.82	£0.00	£823.04	£823.04	£1,117,439.86
St Mary's CofE Primary School	Primary	423.00	£2,339,072.33	£0.00	£1,596.99	£1,596.99	£2,340,669.32
Our Lady of Muswell Catholic Primar	Primary	378.00	£1,902,085.07	£0.00	£1,427.10	£1,427.10	£1,903,512.17
St Francis de Sales RC Junior School	Primary	321.00	£1,820,415.51	£0.00	£1,211.90	£1,211.90	£1,821,627.41
St Ignatius RC Primary School	Primary	304.00	£1,744,620.85	£0.00	£1,147.72	£1,147.72	£1,745,768.57
St Mary's Priory RC Junior School	Primary	192.00	£1,124,912.42	£0.00	£724.88	£724.88	£1,125,637.29
St Paul's RC Primary School	Primary	179.00	£1,072,410.05	£4,758.24	£675.80	£5,434.03	£1,077,844.08
St Mary's Priory RC Infant School	Primary	123.00	£818,318.16	£0.00	£464.37	£464.37	£818,782.53
St Peter-in-Chains RC Infant School	Primary	72.00	£506,626.44	£0.00	£271.83	£271.83	£506,898.27
St Francis de Sales RC Infant School	Primary	196.00	£1,200,987.13	£0.00	£739.98	£739.98	£1,201,727.11
St Martin of Porres RC Primary Schoo	Primary	160.00	£911,879.58	£0.00	£604.06	£604.06	£912,483.64
St Gildas' Catholic Junior School	Primary	147.00	£858,793.75	£0.00	£554.98	£554.98	£859,348.73
St John Vianney RC Primary School	Primary	199.00	£1,176,798.95	£5,308.66	£751.30	£6,059.96	£1,182,858.91
Chestnuts Primary School	Primary	395.00	£2,151,754.68	£10,414.32	£1,491.28	£11,905.60	£2,163,660.29
North Harringay Primary School	Primary	390.00	£2,097,503.89	£10,122.69	£1,472.40	£11,595.09	£2,109,098.98
Hornsey School for Girls	Secondary	783.00	£5,865,722.28	£30,129.38	£2,956.13	£33,085.52	£5,898,807.80
Highgate Wood Secondary School	Secondary	1,296.00	£8,942,302.09	£46,375.17	£4,892.91	£51,268.09	£8,993,570.17
Fortismere School	Secondary	1,329.00	£8,510,875.50	£44,671.46	£5,017.50	£49,688.96	£8,560,564.47
Gladesmore Community School	Secondary	1,315.00	£10,653,719.04	£55,102.08	£4,964.64	£60,066.73	£10,713,785.77
Park View School	Secondary	1,151.00	£8,895,497.97	£46,242.27	£4,345.48	£50,587.75	£8,946,085.72
Eden Primary	Primary Academy	192.00	£1,001,585.94	£2,945.52	£724.88	£3,670.39	£1,005,256.33
Brook House Primary School	Primary Academy	385.00	£2,374,326.82	£11,537.08	£1,453.53	£12,990.60	£2,387,317.42
Harris Primary Academy Coleraine Pa	Primary Academy	414.00	£2,451,409.77	£11,981.47	£1,563.01	£13,544.49	£2,464,954.26
Harris Primary Academy Philip Lane	Primary Academy	398.00	£2,213,802.15	£10,736.47	£1,502.61	£12,239.08	£2,226,041.23
Noel Park Primary School	Primary Academy	526.00	£2,926,081.92	£13,519.35	£1,985.86	£15,505.21	£2,941,587.12
Trinity Primary Academy	Primary Academy	437.00	£2,481,422.94	£12,147.86	£1,649.85	£13,797.71	£2,495,220.65
Holy Trinity CofE Primary School	Primary Academy	157.00	£981,265.72	£0.00	£592.74	£592.74	£981,858.46
St Paul's and All Hallows CofE Infant	Primary Academy	85.00	£624,644.08	£0.00	£320.91	£320.91	£624,964.99
St Ann's CE Primary School	Primary Academy	171.00	£1,024,931.37	£0.00	£645.59	£645.59	£1,025,576.97
St Michael's CofE Primary School	Primary Academy	138.00	£852,863.44	£0.00	£521.00	£521.00	£853,384.45
St Paul's and All Hallows CofE Junior	Primary Academy	137.00	£883,816.45	£0.00	£517.23	£517.23	£884,333.68
Duke's Aldridge	Secondary Acade	1,067.00	£8,586,647.91	£45,110.27	£4,028.35	£49,138.62	£8,635,786.53
Woodside High School	Secondary Acade	1,184.00	£9,597,428.11	£50,470.78	£4,470.07	£54,940.85	£9,652,368.96
Alexandra Park School	Secondary Acade	1,163.00	£7,738,710.73	£40,653.28	£4,390.78	£45,044.07	£7,783,754.80
St Thomas More Catholic School	Secondary Acade	1,036.00	£8,536,380.78	£45,010.72	£3,911.31	£48,922.03	£8,585,302.81
Heartlands High School	Secondary Acade	1,203.00	£9,635,057.45	£50,413.47	£4,541.80	£54,955.28	£9,690,012.73
Greig City Academy	Secondary Acade	851.00	£6,822,513.77	£35,973.83	£3,212.86	£39,186.69	£6,861,700.46
Harris Academy Tottenham	Primary Academy	1,152.00	£8,254,579.00	£43,633.95	£4,349.26	£47,983.21	£8,302,562.21

Growth Fund - Unallocated Fund Distribution 22-23

Based on 2% MFG plus £3.775 per pupil

URN	LAESTAB	School Name	Type	NOR (October 2021 APT)	22-23 Post MFG Budget - Current Funding	DSG top-up 2%MFG	£3.775 per pupil (Unallocated funds)	Total Additional	Revised Allocation 22-23
Total				32,905	£210,631,806	£717,657	£124,229	£841,886	£211,473,692
102078	3092002	Belmont Junior School	Primary	209.00	£1,212,968.35	£5,371.66	£789.06	£6,160.72	£1,219,129.07
102079	3092003	Belmont Infant School	Primary	171.00	£1,039,844.91	£4,502.45	£645.59	£5,148.04	£1,044,992.95
102080	3092004	Bounds Green Junior School	Primary	320.00	£1,736,273.55	£3,319.96	£1,208.13	£4,528.09	£1,740,801.64
102081	3092005	Bounds Green Infant School	Primary	263.00	£1,456,608.91	£6,690.24	£992.93	£7,683.17	£1,464,292.08
102084	3092008	Campsbourne Junior School	Primary	213.00	£1,249,381.55	£5,618.55	£804.16	£6,422.70	£1,255,804.25
102085	3092009	Campsbourne Infant School	Primary	174.00	£1,008,419.67	£0.00	£656.92	£656.92	£1,009,076.59
102087	3092015	The Devonshire Hill Nursery & Primary	Primary	303.00	£1,806,266.60	£0.00	£1,143.94	£1,143.94	£1,807,410.55
102091	3092020	Earlsmead Primary School	Primary	379.00	£2,135,117.39	£0.00	£1,430.87	£1,430.87	£2,136,548.26
102092	3092022	Highgate Primary School	Primary	420.00	£2,109,461.78	£0.00	£1,585.67	£1,585.67	£2,111,047.44
102094	3092025	Lancasterian Primary School	Primary	342.00	£2,036,178.21	£0.00	£1,291.19	£1,291.19	£2,037,469.39
102097	3092029	Coldfall Primary School	Primary	630.00	£3,017,210.71	£0.00	£2,378.50	£2,378.50	£3,019,589.21
102098	3092031	Tetherdown Primary School	Primary	411.00	£1,993,444.90	£0.00	£1,551.69	£1,551.69	£1,994,996.59
102106	3092041	Rokesly Junior School	Primary	330.00	£1,719,637.36	£0.00	£1,245.88	£1,245.88	£1,720,883.24
102107	3092042	Rokesly Infant & Nursery School	Primary	236.00	£1,264,859.83	£0.00	£890.99	£890.99	£1,265,750.83
102110	3092045	South Harringay Junior School	Primary	209.00	£1,204,039.51	£5,332.76	£789.06	£6,121.82	£1,210,161.33
102111	3092046	South Harringay Infant School	Primary	175.00	£1,098,697.43	£4,779.35	£660.69	£5,440.04	£1,104,137.47
102115	3092051	West Green Primary School	Primary	197.00	£1,255,794.66	£3,437.26	£743.75	£4,181.01	£1,259,975.67
102120	3092057	Tiverton Primary School	Primary	301.00	£1,863,787.91	£0.00	£1,136.39	£1,136.39	£1,864,924.31
102121	3092058	Coleridge Primary School	Primary	833.00	£4,080,846.71	£0.00	£3,144.90	£3,144.90	£4,083,991.62
102124	3092062	Welbourne Primary School	Primary	440.00	£2,624,537.71	£0.00	£1,661.17	£1,661.17	£2,626,198.88
102125	3092063	Lea Valley Primary School	Primary	372.00	£2,200,376.52	£0.00	£1,404.45	£1,404.45	£2,201,780.97
102127	3092065	Ferry Lane Primary School	Primary	126.00	£865,635.76	£3,505.98	£475.70	£3,981.67	£869,617.44
102128	3092072	Rhodes Avenue Primary School	Primary	631.00	£2,963,298.88	£0.00	£2,382.27	£2,382.27	£2,965,681.16
102129	3092075	Crowland Primary School	Primary	338.00	£1,924,018.67	£1,056.04	£1,276.08	£2,332.12	£1,926,350.79
102130	3092076	Weston Park Primary School	Primary	188.00	£1,051,915.34	£0.00	£709.77	£709.77	£1,052,625.12
102131	3092077	The Willow Primary School	Primary	393.00	£2,253,037.03	£0.00	£1,483.73	£1,483.73	£2,254,520.76
130358	3092078	Alexandra Primary School	Primary	360.00	£2,074,806.67	£9,861.46	£1,359.14	£11,220.60	£2,086,027.27
131096	3092079	Stroud Green Primary School	Primary	299.00	£1,730,845.36	£8,059.96	£1,128.84	£9,188.81	£1,740,034.17
131478	3092080	Earlham Primary School	Primary	258.00	£1,584,108.50	£7,252.95	£974.05	£8,227.01	£1,592,335.50
131595	3092082	Lordship Lane Primary School	Primary	480.00	£2,718,701.46	£0.00	£1,812.19	£1,812.19	£2,720,513.65
131731	3092083	Bruce Grove Primary School	Primary	308.00	£1,832,032.38	£0.00	£1,162.82	£1,162.82	£1,833,195.20
131879	3092084	Risley Avenue Primary School	Primary	492.00	£2,809,253.35	£0.00	£1,857.49	£1,857.49	£2,811,110.85
131871	3092085	Muswell Hill Primary School	Primary	418.00	£2,028,700.89	£0.00	£1,578.12	£1,578.12	£2,030,279.01
132253	3092088	Seven Sisters Primary School	Primary	253.00	£1,686,817.70	£7,783.30	£955.18	£8,738.48	£1,695,556.18
102132	3093000	St Aidan's Voluntary Controlled Primary	Primary	203.00	£1,108,505.02	£0.00	£766.41	£766.41	£1,109,271.43
133707	3093001	The Mulberry Primary School	Primary	557.00	£3,229,283.76	£13,826.37	£2,102.90	£15,929.26	£3,245,213.03
102135	3093302	St Michael's CofE Voluntary Aided Primary	Primary	406.00	£1,958,709.80	£0.00	£1,532.81	£1,532.81	£1,960,242.61
102136	3093303	St James Church of England Primary School	Primary	218.00	£1,116,616.82	£0.00	£823.04	£823.04	£1,117,439.86
102139	3093306	St Mary's CofE Primary School	Primary	423.00	£2,339,072.33	£0.00	£1,596.99	£1,596.99	£2,340,669.32
102142	3093500	Our Lady of Muswell Catholic Primary	Primary	378.00	£1,902,085.07	£0.00	£1,427.10	£1,427.10	£1,903,512.17

Growth Fund - Unallocated Fund Distribution 22-23

Based on 2% MFG plus £3.775 per pupil

URN	LAESTAB	School Name	Type	NOR (October 2021 APT)	22-23 Post MFG Budget - Current Funding	DSG top-up 2%MFG	£3.775 per pupil (Unallocated funds)	Total Additional	Revised Allocation 22-23
102143	3093501	St Francis de Sales RC Junior School	Primary	321.00	£1,820,415.51	£0.00	£1,211.90	£1,211.90	£1,821,627.41
102144	3093502	St Ignatius RC Primary School	Primary	304.00	£1,744,620.85	£0.00	£1,147.72	£1,147.72	£1,745,768.57
102145	3093503	St Mary's Priory RC Junior School	Primary	192.00	£1,124,912.42	£0.00	£724.88	£724.88	£1,125,637.29
102146	3093504	St Paul's RC Primary School	Primary	179.00	£1,072,410.05	£4,758.24	£675.80	£5,434.03	£1,077,844.08
102147	3093505	St Mary's Priory RC Infant School	Primary	123.00	£818,318.16	£0.00	£464.37	£464.37	£818,782.53
102148	3093506	St Peter-in-Chains RC Infant School	Primary	72.00	£506,626.44	£0.00	£271.83	£271.83	£506,898.27
102149	3093507	St Francis de Sales RC Infant School	Primary	196.00	£1,200,987.13	£0.00	£739.98	£739.98	£1,201,727.11
102150	3093508	St Martin of Porres RC Primary School	Primary	160.00	£911,879.58	£0.00	£604.06	£604.06	£912,483.64
102151	3093509	St Gildas' Catholic Junior School	Primary	147.00	£858,793.75	£0.00	£554.98	£554.98	£859,348.73
102152	3093510	St John Vianney RC Primary School	Primary	199.00	£1,176,798.95	£5,308.66	£751.30	£6,059.96	£1,182,858.91
134680	3093511	Chestnuts Primary School	Primary	395.00	£2,151,754.68	£10,414.32	£1,491.28	£11,905.60	£2,163,660.29
134681	3093512	North Harringay Primary School	Primary	390.00	£2,097,503.89	£10,122.69	£1,472.40	£11,595.09	£2,109,098.98
102153	3094029	Hornsey School for Girls	Secondary	783.00	£5,865,722.28	£30,129.38	£2,956.13	£33,085.52	£5,898,807.80
102154	3094030	Highgate Wood Secondary School	Secondary	1,296.00	£8,942,302.09	£46,375.17	£4,892.91	£51,268.09	£8,993,570.17
102156	3094032	Fortismere School	Secondary	1,329.00	£8,510,875.50	£44,671.46	£5,017.50	£49,688.96	£8,560,564.47
102157	3094033	Gladesmore Community School	Secondary	1,315.00	£10,653,719.04	£55,102.08	£4,964.64	£60,066.73	£10,713,785.77
131757	3094037	Park View School	Secondary	1,151.00	£8,895,497.97	£46,242.27	£4,345.48	£50,587.75	£8,946,085.72
136808	3092011	Eden Primary	Primary Academy	192.00	£1,001,585.94	£2,945.52	£724.88	£3,670.39	£1,005,256.33
141209	3092012	Brook House Primary School	Primary Academy	385.00	£2,374,326.82	£11,537.08	£1,453.53	£12,990.60	£2,387,317.42
138446	3092016	Harris Primary Academy Coleraine Par	Primary Academy	414.00	£2,451,409.77	£11,981.47	£1,563.01	£13,544.49	£2,464,954.26
138447	3092021	Harris Primary Academy Philip Lane	Primary Academy	398.00	£2,213,802.15	£10,736.47	£1,502.61	£12,239.08	£2,226,041.23
138588	3092028	Noel Park Primary School	Primary Academy	526.00	£2,926,081.92	£13,519.35	£1,985.86	£15,505.21	£2,941,587.12
138589	3092030	Trinity Primary Academy	Primary Academy	437.00	£2,481,422.94	£12,147.86	£1,649.85	£13,797.71	£2,495,220.65
139240	3092037	Holy Trinity CofE Primary School	Primary Academy	157.00	£981,265.72	£0.00	£592.74	£592.74	£981,858.46
139176	3093300	St Paul's and All Hallows CofE Infant Sc	Primary Academy	85.00	£624,644.08	£0.00	£320.91	£320.91	£624,964.99
139169	3093304	St Ann's CE Primary School	Primary Academy	171.00	£1,024,931.37	£0.00	£645.59	£645.59	£1,025,576.97
139175	3093307	St Michael's CofE Primary School	Primary Academy	138.00	£852,863.44	£0.00	£521.00	£521.00	£853,384.45
139177	3093308	St Paul's and All Hallows CofE Junior Sc	Primary Academy	137.00	£883,816.45	£0.00	£517.23	£517.23	£884,333.68
144900	3094031	Duke's Aldridge	Secondary Acaden	1,067.00	£8,586,647.91	£45,110.27	£4,028.35	£49,138.62	£8,635,786.53
137745	3094034	Woodside High School	Secondary Acaden	1,184.00	£9,597,428.11	£50,470.78	£4,470.07	£54,940.85	£9,652,368.96
137531	3094036	Alexandra Park School	Secondary Acaden	1,163.00	£7,738,710.73	£40,653.28	£4,390.78	£45,044.07	£7,783,754.80
139362	3094703	St Thomas More Catholic School	Secondary Acaden	1,036.00	£8,536,380.78	£45,010.72	£3,911.31	£48,922.03	£8,585,302.81
139616	3094705	Heartlands High School	Secondary Acaden	1,203.00	£9,635,057.45	£50,413.47	£4,541.80	£54,955.28	£9,690,012.73
133386	3096905	Greig City Academy	Secondary Acaden	851.00	£6,822,513.77	£35,973.83	£3,212.86	£39,186.69	£6,861,700.46
140935	3094000	Harris Academy Tottenham	Primary Academy	1,152.00	£8,254,579.00	£43,633.95	£4,349.26	£47,983.21	£8,302,562.21

**Agenda Item
10**



Report Status

For information/note
 For decision
 For consultation & views

Report to Haringey Schools Forum – 12th January 2023

Report Title: Schools Block Funding Model Strategy for 2023-24

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Purpose:

1. To provide the results of the 2023-24 Haringey primary and secondary schools DSG funding formula consultation and recommendations to set the distribution of the 2023-24 DSG.

Recommendations:

- 1) To note the results of the 2023-24 Haringey primary and secondary schools DSG funding formula consultation.
- 2) For Schools Forum to decide on the preferred 2023-24 DSG funding formula model, with recommendations listed below:

- a) To note Model 2 is the only option available given the funding settlement and regulations;
- b) To note the transfer of 0.50% from the Schools Block allocation to the High Needs Block (HNB) as agreed in the October 2022 Schools Forum. At the October decision this was estimated at £1.051m and with the proposed DSG allocation since announced this equates to £1.098m;
- c) To agree the Growth fund to be set at £300k;
- d) To agree the Minimum Funding Guarantee (MFG) is set between 0.2% and 0.34% dependent on the block transfers agreed and any necessary consent from the DfE;
- e) To agree the block transfer of £122k from the Schools Block to the Central Schools Services Block (CSSB) for Education Welfare Services dependent on any necessary consent from the DfE;
- f) To agree the block transfer from the Schools block to the Early Years block of £60k to fund a Haringey Primary school with a Nursery School on a split site, dependent on any necessary consent from the DfE;
- g) To agree the de-delegation of £165k for Trade Union Representation (for maintained schools only).

1 Introduction.

The DSG is currently divided into four notional blocks:

- Schools Block
- High Needs Block
- Early Years Block
- Central School Services Block

1.1 This paper sets out the strategy for Dedicated Schools Grant (DSG) formula for schools' budget share allocations for the financial year 2023-24.

1.2 The DfE policy document published on 14th September 2017 and last updated on 19th July 2022 which sets out the background and principles of the new NFF for schools can be found at:

[National funding formula for schools and high needs - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

1.3 The DSG is currently divided into four notional blocks: Schools Block, High Needs Block, Early Years Block, and Central School Services Block.

1.4 The details of national funding formulae for schools and high needs for 2023/24 is published by the DfE in July 2022 on the following link:

[The national funding formulae for schools and high needs \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)

1.5 The shift to a 'hard' formula, without local input has not yet been implemented by the DfE and the DfE has announced that there will be no changes for 2023/24.

2 Changes in funding level for 2023-24.

2.1 The basic structure of the schools National Funding Formula (NFF) is not changing in 2023-24. There are a small number of changes in existing factors of the formula in 2023-24, listed in this section.

2.2 Increase in funding factors values nationally:

- Funding through the schools NFF is increasing by 1.9% overall in 2023-24, and 1.9% per pupil, compared to 2022-23. In 2022-23, core schools funding was allocated through a school's supplementary grant (SSG) in addition to the NFF.
- Additional support directed to disadvantaged pupils, by increasing the FSM6 and IDACI factors in the schools NFF by a greater amount than other factors. These factors will increase by 4.3%, compared to their 2022-23 values. This means that we will be targeting a greater proportion of schools NFF funding towards deprived pupils than ever before.
- The core factors in the schools NFF (such as the basic entitlement, and the lump sum that all schools attract) will increase by 2.4%.
- Through the minimum per pupil funding levels, every primary school will receive at least £4,405 per pupil, and every secondary school at least £5,715.

- The funding floor will ensure that all schools attract at least 0.5% more pupil led funding per pupil compared to its 2022-23 NFF allocation.
- Rolling the 2022-23 school supplementary grant into the schools NFF ensuring that this additional funding forms an on-going part of schools' core budgets. Appropriate adjustments have been made to NFF factor values and baselines to reflect this.

Source: [The national funding formulae for schools and high needs \(publishing.service.gov.uk\)](https://publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/106481/nff-formulae-2023-24.pdf) Page 4

It is important to note that the increase in funding factor values stated above refer to the national picture and may not be relevant to Haringey. In 2023-24 Haringey factors have moved 10% towards the NFF.

Key features to the local funding formulae

- Local authorities will continue to set a minimum funding guarantee (MFG) in local formulae, which in 2023/24 must be between +0.0% and +0.50%. A disapplication will be required for setting a MFG above the +0.5%.
- Local authorities will again be able to transfer up to 0.5% of their total school's block allocations to other blocks of the Dedicated Schools Grant (DSG), with school's forum approval. A disapplication will continue to be required for transfers above 0.5%, or for any amount without school's forum approval.
- DfE will calculate the actual value of DSG funding allocation for all local authorities and the schools' block will be calculated using these factor values using October 2022 census data.

3 School Funding Formula 2023-24

- 3.1 Following a decision by Schools Forum in October 2022, the model options for the 2023-24 DSG funding formula consultation with all schools was delegated to the Schools Block Working Group (SBWG). The allowable range for setting the MFG for 2023-24 is between 0% to 0.5%. At the time of review by the SBWG, it was requested that the council make a disapplication to set a higher MFG in the range from 0.5% to 2% should the available funding enable the council to set a higher MFG. However, with the final settlement figures the MFG can only be set between 0.2% and 0.34%
- 3.2 Now the final settlement has been announced at £219.467m and the NFF funding requirements applied to the APT the adoption of model 2 is the only option available. A further indicative £7.124m Maintained Schools Additional Grant has been announced in December 2022 and the DfE will announce school level allocations in the Spring 2023.
- 3.3 The maximum local block transfer is set at 0.5%. The October 2022 school's forum agreed a block transfer of 0.5% to HNB. The adoption of the £122K Education Welfare Services and £60K split site will be contingent on DfE approval for block transfers above 0.5%.

3.4 Two MFG models were selected for consultation as outlined below:

Model 1:

- DSG formula factors 10% closer to NFF values
- HNB transfer of 0.5%
- MFG set between 0.5% - 2%

Model 2:

- DSG formula factors 10% closer to NFF values
- HNB transfer of 0.5%
- MFG set between 0% - 0.5%

Proposed allocations applicable to both models

Allocation type	Schools Affected	Description	Proposed Amount (£)
Top Slice	All Schools	Growth Fund allocation	300,000
De-Delegation	Maintained	Trade Union Facility	165,000
Block Transfer	All Schools	Block transfer to CSSB for Education Welfare	122,000
Block Transfer	All Schools	Block Transfer to Early Years Block for Nursery split site funding	60,000
Block Transfer	All Schools	HNB transfer at 0.5%	1,097,808

3.5 Further to the consultation responses and the DSG allocations (see Appendix 1 for the financial implication of each decision for all schools) the following proposals are recommended for school's forum approval, subject to approval for the relevant DfE consents:

- To adopt Model 2; and
- To note the transfer of 0.50% from the Schools Block allocation to the High Needs Block as agreed in the October 2022 Schools Forum. At the October decision this was estimated at £1.051m and with the proposed DSG allocation since announced this equates to £1.098m;
- To agree the Growth fund be set at £300k;
- To agree the Minimum Funding Guarantee (MFG) is set between 0.2% and 0.34% dependent on the block transfers agreed and any necessary consent from the DfE;
- To agree the Block transfer of £122k from the Schools Block to the Central Block for Education Welfare Services, dependent on any necessary consent from the DfE;
- To agree the block transfer from the Schools block to the Early Years block of £60k to fund a Haringey Primary school with a Nursery School on a split site, dependent on any necessary consent from the DfE;
- To agree the de-delegation of £165k for Trade Union Representation (for maintained schools only).

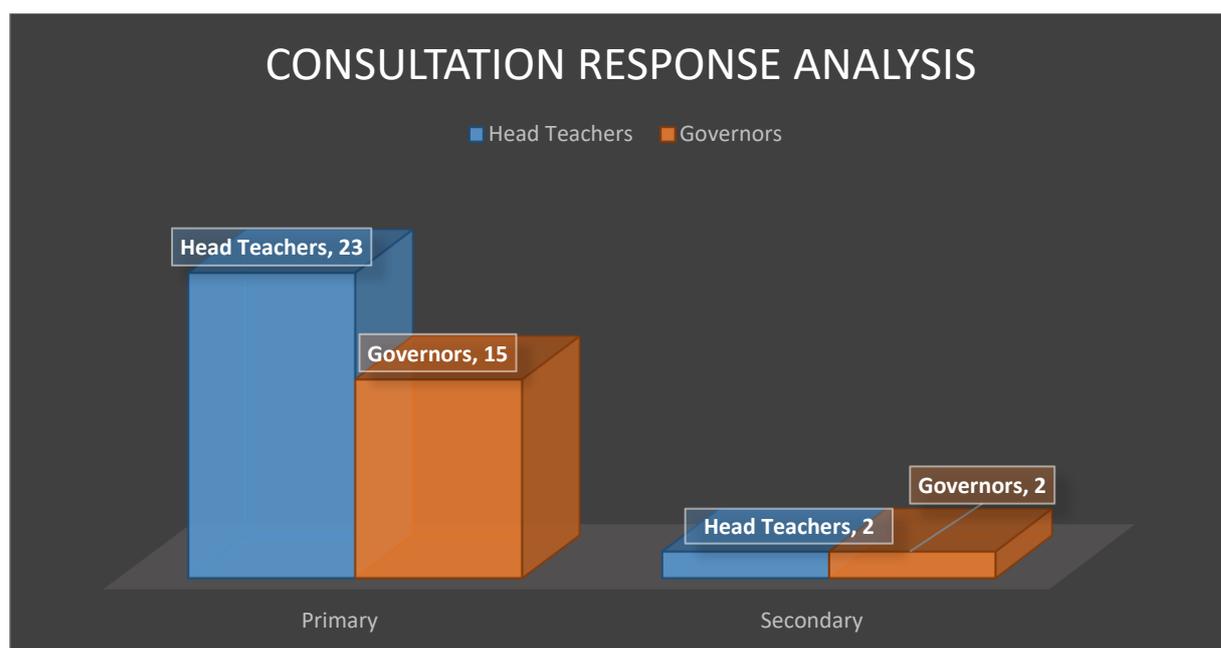
3.6 A further disapplication has been submitted to request block transfers above 0.5%.

4 Consultation Response

4.1 Schools in Haringey were consulted on the proposed changes for 2023-24 to the Council’s Schools Funding Formula.

The consultation started on 23rd November 2022, with a deadline of 9th December 2022 for responses from Head Teachers and Chairs of Governors.

Graph A summaries who responded to the consultation



See Appendix 2 for further analysis of the consultation responses

5 Next Steps

- 5.1 Following Schools Forum’s decision on the recommendations, a Cabinet Member report “Haringey Council’s Local Schools Funding Formula for 2023-24” will be signed by Thursday 19th January 2023 and the set budgets communicated to the DfE on 20th January 2023.
- 5.2 Once the budgets have been agreed and communicated to the DfE Schools will be informed of their funding allocations via the Authority Planning Tool (APT).
- 5.3 Haringey Council will ensure that all procedures are in place to meet the requirement to publish maintained school budgets by 28th February 2023 in line with guidance set by the School and Early Years Finance (England) Regulations 2021.

Schools Funding Formula Modelling	Summary				
Financial Year 2023-24	Schools Block Estimated Expenditure	219,467,634.00	219,467,634.00	219,467,634.00	219,467,634.00
Appendix 1	Schools Budget Share Allocations	217,887,826.17	218,069,826.17	218,009,826.17	217,947,826.17
	Growth Fund allocation	300,000.00	300,000.00	300,000.00	300,000.00
	Education Welfare Service	122,000.00	0.00	0.00	122,000.00
	Block Transfer to EY for Nursery split site Funding	60,000.00	0.00	60,000.00	0.00
	HNB transfer	1,097,807.83	1,097,807.83	1,097,807.83	1,097,807.83
	MFG %age	0.20%	0.34%	0.29%	0.25%
	DSG Allocation 2023-24 (Estimated)	219,467,634.00	219,467,634.00	219,467,634.00	219,467,634.00
	Surplus/(Shortfall)	0.00	0.00	0.00	0.00

School Name	Type	Pupil Number Oct 2022	Model 2 - 0.5% HNB Block Transfer plus Funding factors 10% NFF movement plus block transfer for Education Welfare and Split Site.	Model 2A - 0.5% HNB Block Transfer plus Funding factors 10% NFF movement (No block transfer for Education Welfare and Split Site)	Model 2B - 0.5% HNB Block Transfer plus Funding factors 10% NFF movement (No block transfer for Education Welfare)	Model 2C - 0.5% HNB Block Transfer plus Funding factors 10% NFF movement (No block transfer for Split Site)
Total		32,843	217,887,826.17	218,069,826.17	218,009,826.17	217,947,826.17
Belmont Junior School	Primary	219	1,298,460.44	1,299,946.70	1,299,456.72	1,298,950.41
Belmont Infant School	Primary	177	1,097,634.26	1,098,867.04	1,098,460.63	1,098,040.67
Bounds Green Junior School	Primary	356	1,968,156.38	1,970,526.34	1,969,745.04	1,968,937.69
Bounds Green Infant School	Primary	270	1,530,231.34	1,532,031.18	1,531,437.82	1,530,824.69
Campsbourne Junior School	Primary	212	1,277,809.14	1,279,281.92	1,278,796.39	1,278,294.67
Campsbourne Infant School	Primary	169	1,009,317.19	1,010,444.47	1,010,072.84	1,009,688.82
The Devonshire Hill Nursery & Primary S	Primary	305	1,900,323.37	1,900,323.37	1,900,323.37	1,900,323.37
Earlsmead Primary School	Primary	361	2,136,721.02	2,136,721.02	2,136,721.02	2,136,721.02
Highgate Primary School	Primary	432	2,266,710.92	2,266,710.92	2,266,710.92	2,266,710.92
Lancasterian Primary School	Primary	348	2,163,849.67	2,163,849.67	2,163,849.67	2,163,849.67
Coldfall Primary School	Primary	628	3,145,285.03	3,145,285.03	3,145,285.03	3,145,285.03
Tetherdown Primary School	Primary	405	2,053,715.37	2,053,715.37	2,053,715.37	2,053,715.37
Rokesly Junior School	Primary	325	1,773,676.57	1,773,676.57	1,773,676.57	1,773,676.57
Rokesly Infant & Nursery School	Primary	224	1,260,551.63	1,260,551.63	1,260,551.63	1,260,551.63
South Harringay Junior School	Primary	213	1,257,755.85	1,259,190.56	1,258,717.58	1,258,228.83
South Harringay Infant School	Primary	175	1,125,869.42	1,127,131.02	1,126,715.11	1,126,285.34
West Green Primary School	Primary	203	1,326,024.13	1,327,549.17	1,327,046.41	1,326,526.89
Tiverton Primary School	Primary	271	1,711,924.50	1,711,924.50	1,711,924.50	1,711,924.50
Coleridge Primary School	Primary	834	4,250,607.50	4,250,607.50	4,250,607.50	4,250,607.50
Welbourne Primary School	Primary	417	2,615,839.58	2,615,839.58	2,615,839.58	2,615,839.58
Lea Valley Primary School	Primary	375	2,318,924.95	2,318,924.95	2,318,924.95	2,318,924.95
Ferry Lane Primary School	Primary	125	883,191.80	884,122.83	883,815.90	883,498.73
Rhodes Avenue Primary School	Primary	630	3,091,370.00	3,091,370.00	3,091,370.00	3,091,370.00
Crowland Primary School	Primary	368	2,148,595.28	2,148,595.28	2,148,595.28	2,148,595.28
Weston Park Primary School	Primary	192	1,117,117.15	1,117,117.15	1,117,117.15	1,117,117.15
The Willow Primary School	Primary	392	2,352,351.69	2,352,351.69	2,352,351.69	2,352,351.69
Alexandra Primary School	Primary	359	2,147,267.18	2,147,267.18	2,147,267.18	2,147,267.18
Stroud Green Primary School	Primary	315	1,865,930.70	1,868,153.43	1,867,420.66	1,866,663.47
Earlham Primary School	Primary	270	1,691,770.06	1,693,755.21	1,693,100.77	1,692,424.51
Lordship Lane Primary School	Primary	454	2,701,355.00	2,701,355.00	2,701,355.00	2,701,355.00
Bruce Grove Primary School	Primary	304	1,882,033.44	1,882,033.44	1,882,033.44	1,882,033.44
Risley Avenue Primary School	Primary	483	2,891,455.17	2,891,455.17	2,891,455.17	2,891,455.17
Muswell Hill Primary School	Primary	416	2,110,312.47	2,110,312.47	2,110,312.47	2,110,312.47
Seven Sisters Primary School	Primary	243	1,672,867.98	1,674,825.44	1,674,180.13	1,673,513.30
St Aidan's Voluntary Controlled Primary S	Primary	192	1,085,702.18	1,086,915.28	1,086,515.36	1,086,102.10
The Mulberry Primary School	Primary	541	3,285,916.15	3,285,916.15	3,285,916.15	3,285,916.15
St Michael's CofE Voluntary Aided Primar	Primary	403	2,020,441.60	2,020,441.60	2,020,441.60	2,020,441.60
St James Church of England Primary Scho	Primary	193	1,049,192.86	1,049,192.86	1,049,192.86	1,049,192.86
St Mary's CofE Primary School	Primary	378	2,205,683.91	2,205,683.91	2,205,683.91	2,205,683.91
Our Lady of Muswell Catholic Primary Sch	Primary	384	2,018,082.52	2,018,082.52	2,018,082.52	2,018,082.52
St Francis de Sales RC Junior School	Primary	323	1,917,664.55	1,917,664.55	1,917,664.55	1,917,664.55
St Ignatius RC Primary School	Primary	276	1,641,888.73	1,643,858.98	1,643,209.45	1,642,538.26
St Mary's Priory RC Junior School	Primary	176	1,090,963.27	1,090,963.27	1,090,963.27	1,090,963.27
St Paul's RC Primary School	Primary	168	1,042,517.97	1,043,699.18	1,043,309.77	1,042,907.38
St Mary's Priory RC Infant School	Primary	109	761,445.01	762,256.20	761,988.78	761,712.44

Schools Funding Formula Modelling		Summary			
Financial Year 2023-24	Schools Block Estimated Expenditure	219,467,634.00	219,467,634.00	219,467,634.00	219,467,634.00
Appendix 1	Schools Budget Share Allocations	217,887,826.17	218,069,826.17	218,009,826.17	217,947,826.17
	Growth Fund allocation	300,000.00	300,000.00	300,000.00	300,000.00
	Education Welfare Service	122,000.00	0.00	0.00	122,000.00
	Block Transfer to EY for Nursery split site Funding	60,000.00	0.00	60,000.00	0.00
	HNB transfer	1,097,807.83	1,097,807.83	1,097,807.83	1,097,807.83
	MFG %age	0.20%	0.34%	0.29%	0.25%
	DSG Allocation 2023-24 (Estimated)	219,467,634.00	219,467,634.00	219,467,634.00	219,467,634.00
	Surplus/(Shortfall)	0.00	0.00	0.00	0.00

School Name	Type	Pupil Number Oct 2022	Model 2 - 0.5% HNB Block Transfer plus Funding factors 10% NFF movement plus block transfer for Education Welfare and Split Site.	Model 2A - 0.5% HNB Block Transfer plus Funding factors 10% NFF movement (No block transfer for Education Welfare and Split Site)	Model 2B - 0.5% HNB Block Transfer plus Funding factors 10% NFF movement (No block transfer for Education Welfare)	Model 2C - 0.5% HNB Block Transfer plus Funding factors 10% NFF movement (No block transfer for Split Site)
St Peter-in-Chains RC Infant School	Primary	63	473,616.05	474,048.33	473,905.82	473,758.56
St Francis de Sales RC Infant School	Primary	169	1,101,941.06	1,101,941.06	1,101,941.06	1,101,941.06
St Martin of Porres RC Primary School	Primary	157	937,389.04	937,389.04	937,389.04	937,389.04
St Gildas' Catholic Junior School	Primary	121	753,242.37	754,042.77	753,778.90	753,506.24
St John Vianney RC Primary School	Primary	194	1,182,307.25	1,183,672.49	1,183,222.41	1,182,757.33
Chestnuts Primary School	Primary	392	2,195,088.79	2,197,778.54	2,196,891.81	2,195,975.52
North Harringay Primary School	Primary	390	2,158,786.04	2,158,786.04	2,158,786.04	2,158,786.04
Hornsey School for Girls	Secondary	761	5,887,243.10	5,894,765.27	5,892,285.43	5,889,722.93
Highgate Wood Secondary School	Secondary	1,290	9,177,353.96	9,189,216.16	9,185,305.54	9,181,264.57
Fortismere School	Secondary	1,342	8,857,969.84	8,869,551.31	8,865,733.24	8,861,787.91
Gladesmore Community School	Secondary	1,322	11,049,677.30	11,063,927.28	11,059,229.48	11,054,375.09
Park View School	Secondary	1,191	9,442,462.76	9,454,758.36	9,450,704.86	9,446,516.26
Eden Primary	Primary Academy	201	1,069,963.05	1,071,172.57	1,070,773.83	1,070,361.79
Brook House Primary School	Primary Academy	395	2,498,936.64	2,502,013.97	2,500,999.47	2,499,951.14
Harris Primary Academy Coleraine Park	Primary Academy	414	2,521,083.81	2,524,199.50	2,523,172.35	2,522,110.96
Harris Primary Academy Philip Lane	Primary Academy	406	2,354,597.67	2,354,597.67	2,354,597.67	2,354,597.67
Noel Park Primary School	Primary Academy	535	3,072,412.32	3,072,412.32	3,072,412.32	3,072,412.32
Trinity Primary Academy	Primary Academy	437	2,548,774.66	2,551,928.84	2,550,889.00	2,549,814.50
Holy Trinity CofE Primary School	Primary Academy	161	1,039,199.37	1,039,199.37	1,039,199.37	1,039,199.37
St Paul's and All Hallows CofE Infant Scho	Primary Academy	84	636,107.56	636,753.75	636,540.72	636,320.59
St Ann's CE Primary School	Primary Academy	179	1,117,941.37	1,117,941.37	1,117,941.37	1,117,941.37
St Michael's CofE Primary School	Primary Academy	128	839,457.86	839,457.86	839,457.86	839,457.86
St Paul's and All Hallows CofE Junior Scho	Primary Academy	127	854,518.11	855,451.83	855,144.01	854,825.93
Duke's Aldridge	Secondary Acader	1,066	8,843,279.12	8,854,851.05	8,851,036.13	8,847,094.04
Woodside High School	Secondary Acader	1,194	9,963,449.19	9,976,503.47	9,972,199.86	9,967,752.80
Alexandra Park School	Secondary Acader	1,166	7,994,367.17	8,004,825.05	8,001,377.40	7,997,814.83
St Thomas More Catholic School	Secondary Acader	1,043	8,837,153.03	8,848,758.22	8,844,932.33	8,840,978.92
Heartlands High School	Secondary Acader	1,194	9,835,440.41	9,848,280.04	9,844,047.19	9,839,673.25
Greig City Academy	Secondary Acader	932	7,702,379.46	7,712,490.77	7,709,157.37	7,705,712.86
Harris Academy Tottenham	Primary Academy	1,176	8,777,182.91	8,788,624.61	8,784,852.62	8,780,954.90

Appendix 2

Schools Block Funding Formula Consultation 2023-24

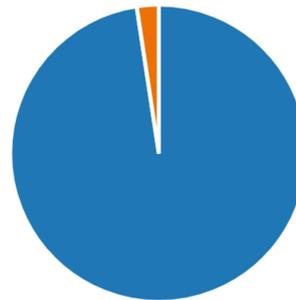
42
Responses

67:07
Average time to complete

Active
Status

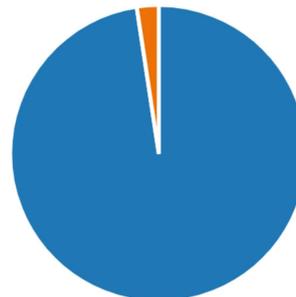
1. Select your preferred funding model for Schools Block Funding 2023-24

- Model 1: 0.5% HNB Block Transf... 41
- Model 2: 0.5% HNB Block Transf... 1



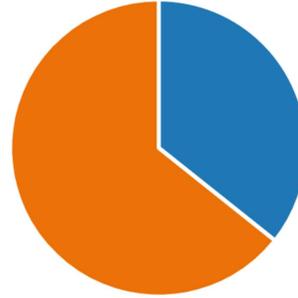
2. To set Growth Funding budget to £300,000

- Yes 41
- No 1

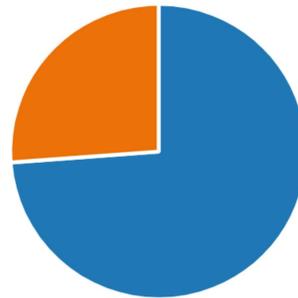


3. Block Transfer to CSSB of £122,000 for Education Welfare

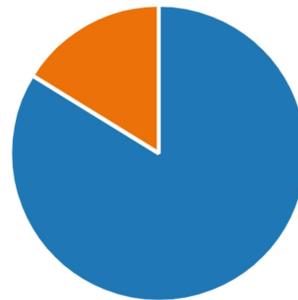
● Yes	15
● No	27

**4. Block Transfer to Early Years for Nursery Split Site funding of £60,000.**

● Yes	31
● No	11

**5. ONLY For Maintained Sector Schools: Total amount de-delegated from maintained sector for Trade Union Facilities time of £165,000.**

● Yes	31
● No	6



Agenda Item 11



Report Status
For information/note <input type="checkbox"/> For consultation & views <input checked="" type="checkbox"/> For decision <input checked="" type="checkbox"/>

Paper for Schools Forum Meeting – 12th January 2023

Report Title: DSG Early Years Autumn update
Author: Julia Bleet, Early Help Commissioning Manager Contact: 0208 489 3631 Email: julia.bleet@haringey.gov.uk
Purpose: To provide Schools Forum with an overview of the Early Years DSG funding for Autumn 2022 (Financial Year 2022-23).

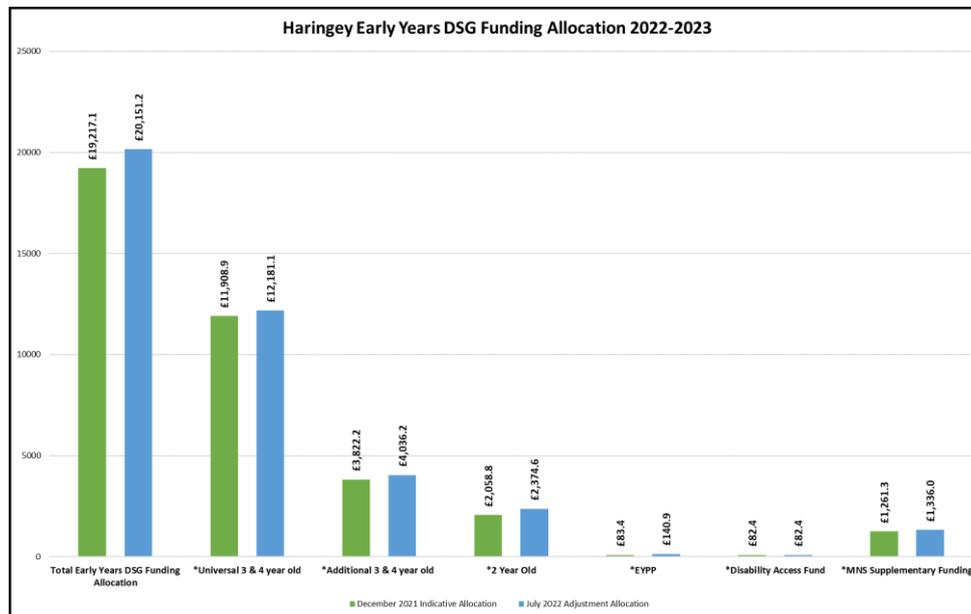
Introduction

- 1.1 The purpose of this paper is to provide the Schools Forum members with an overview of Haringey's indicative early years block for the Autumn term 2022-23.

The paper also provides and update on the unallocated funding from 2020-21 (£879K) and 2021-22 (£334k), which was confirmed 20 December 2022.

2. Early Years DSG Block Funding

- 2.1 Early Years funding includes
- Universal 15 hours for 3&4 year olds
 - Additional funding for 3&4 year olds
 - 15 hours 2 year old
 - Early Years Pupil Premium (EYPP)
 - Disability Access Fund (DAF)
 - Maintained Nursery Funding (MNS)



The graph above illustrates our indicative early years allocation (FY 2022-23) from December 2021 (Green) at £19.2 million. Our early years allocation was later adjusted by DfE in July 2022 which gave us an increase of £934k to £20.1 million (Blue). This positive adjustment increased all the Early Years blocks of funding.

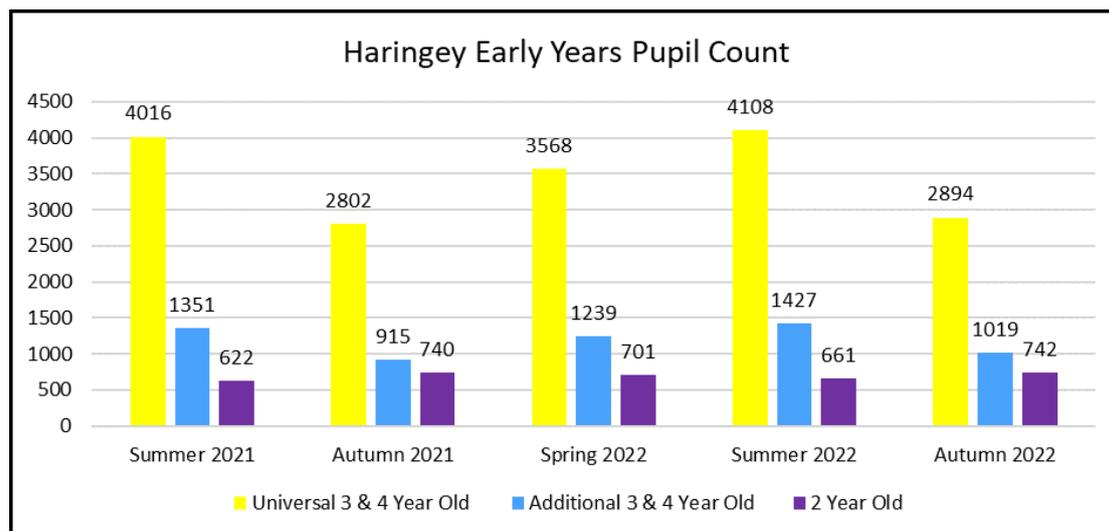
- 2.3 Predicted outturn: Over the Summer and Autumn term we have spent £15,054K of the total £20,151K. We expecting to overspend our allocation during the financial year 2022-23 during in uptake in spring term 2023. Any overspend due to additional hours provided during the financial year will be carried over to 2023-24 financial year. We expect to receive positive adjustment from DfE in July 2023.

Table A: 2022/22 DSG Early Year Provisional Outturn

Blocks	Opening DSG deficit at 01/04/22	Budget	Year to date April - December	Outturn 2022/23*	Outturn Variance 2022/23
	£000	£000	£000	£000	£000
Early Years Block	-1,213	-20,151	15,054	20,151	-1,213
Total	-1,213	-20,151	15,054	20,151	-1,213

2.4 The table below shows and number of children being funded under the three main Early Years DSG funding blocks, the 2 year old funding, Additional 3&4 year old funding and Universal entitlement for 3 & 4 year olds.

We aim to increase the number of children participating in early education across all funding blocks. Officers are currently carrying out promotional work and support for settings to ensure they increase their uptake in the Spring term and complete the census data accurately and in a timely manner.



2.5 Unallocated Early Years DSG funding

2020-21 £879,000

Increase the Free for 2 take up - £480,000 total

Where the money will sit	Description	Cost	Timeline
Grant funded delivered via children centre	Work with local community groups who are under achieving in the Good Level of Development and/ or are less likely to attend an Early Years education setting.	£75,000	February 2023
LA will passport out	Acknowledgment to settings and childminders who take up a new free for 2 place	£13,000	Up until actuals payments summer 2024 as payment made after a child has taken up a place for a whole term
Grant funded delivered via children centre	The awarded children centre will work directly with the early years sector to support and encourage them to increase the number of free for 2 places they have and promotion of these places.	£61,000	February 2023

LA will passport out	Acknowledgment to settings who have had a free for two in nursery	£283,000	February 2023
Ezer Leyoldos	Employment of a Jewish worker	£25,000	February 2023
Grant funded delivered via children centre	Promotion of free for 2 places via Children's centres	£23,000	February 2023 & April 2023

Development of the Universal pathway in speech, language and communication needs (SLCN) in the Early Years - £360,000

Where the money will sit	Description	Cost	Timeline
Grant funded delivered via children centre	Employing early years staff with specialism in speech, language and communication to deliver training and run parent and child groups	£234,000	February 2023
LA will passport out	Resources for settings who adopt the training	£9,300	Up until actuals payments summer 2024 as payment made after a child has taken up a place for a whole term
LA will passport out	Backfill of PVI staff to attend training	£39,000	Up until March 2024
LA will passport out	Resources to nurseries that take up training for community champions	£77,700	Up until March 2024

Changes in Deprivation funding - £26,000

Where the money will sit	Description	Cost	Timeline
LA will passport out	28 settings that incurred a loss due to changes in deprivation funding for FY 22/23	£26,000	December 2022 & February 2023

Contingency Funding - £13,000

Where the money will sit	Description	Cost	Timeline
LA	Contingency Funding to be reviewed	£13,000	December 2023

2021-22 £334,920 unallocated funding confirmed 20 December 2022

The Early Years working group were consulted 15 November 2022 to identify needs across the early years in Haringey. Members noted that they wanted the funding to be accessible to all early years settings and that they had a rising need relating to Social Emotional and Mental Health (SEMH). Further consultation with the Head of SEND and the Inclusion Manager confirmed that SEMH needs are rising and are interconnected with Autism Spectrum Condition (ASC) which is leading to more referrals for ASC assessments and if these needs were met and supported earlier could reduce the number of children being assessed at such an early age.

Further work into how to disseminate the funding to settings will be carried out and presented in February to the schools forum.

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