

# Haringey SACRE Newsletter

## Haringey SACRE and the Non-Statutory National Framework for RE

### Haringey SACRE

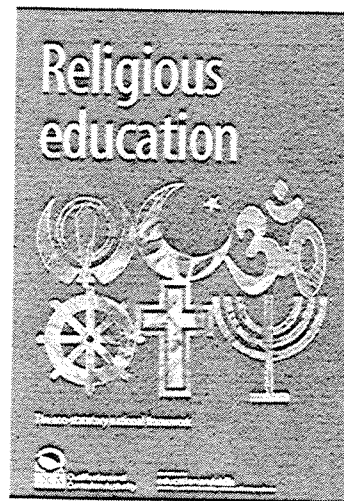
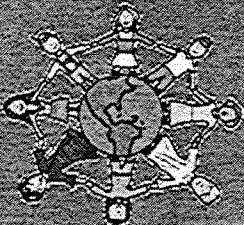
(Standing Advisory  
Council for religious  
education)

### Newsletter

Summer 2005

### VOLUME 4

Haringey Standing  
Advisory Council for  
religious education  
Contact Julie Harris  
[Julie.harris@haringey.gov.uk](mailto:Julie.harris@haringey.gov.uk)



The QCA Non-statutory National Framework for RE is now available for use by SACREs and Agreed Syllabus Conferences and all members of the SACRE have a copy.

Although this document is non-statutory SACRE will be using it where it can in development of new materials and later next year when a review of the Agreed Syllabus is undertaken.

Already the revised 8-level scale of Attainment has been used to develop revised Assessment Advice for RE, agreed by SACRE for use in Haringey schools earlier this year. This can be found on the Haringey RE pages on the London Grid for learning.

Schools should find and download this Assessment Advice and subject leaders should plan for its implementation during the next academic year. Should you wish for further advice, please contact the School Improvement Officer for RE, Denise Chaplin, or the SACRE.

Please note that in advance of a review of the Agreed Syllabus SACRE will be asking schools their views on the current syllabus. It would be helpful if subject leaders of all phases timetabled a review process into their Autumn term planning.

# The world is our classroom.

Useful discussion starters

H. Jackson Brown JR. Quotes have been taken from the book "Live and learn and Pass It On"

I've learned that.....

- .... most of the things I worry about never happen. Age 64
- .... every great achievement was once considered impossible. Age 47
- .... you can't hide a piece of broccoli in a glass of milk. Age 7
- .... if there were no problems there would be no opportunities. Age 19
- .... it doesn't cost anything to be nice Age 66
- .... the important thing is not what others think of me but what I think of me. Age 38
- ... even the simplest task can be meaningful if I do it in the right spirit. Age 72
  
- .... in every face-to-face encounter, regardless of how brief we leave something behind. Age 45
- .... whenever I decide something with kindness, I usually make the right decision. Age 66
- ... if you spread the peas out on your plate, it looks like you ate more. Age 6
  
- I've learned that regardless of colour or age, we all need the same amounts of love. Age 37
- .... education, experience and memories are 3 things that no one can take away from you. Age 67
- .... the simple things are often the most satisfying. Age 63
- .... if you want to cheer yourself up you should try cheering up someone else. Age 13
  
- .... living well is like playing a violin-you must practice daily. Age 70
- .... if you laugh and drink soda pop at the same time, it will come out of your nose. Age 7
- ... optimists live longer than pessimists, that's why I'm an optimist. Age 8
- .... when someone hurts your feelings, it's unimportant unless you persist in remembering it. Age 68
- .... there's no elevator to success. You have to take the stairs. Age 48
  
- ... if you smile at people, they will almost always smile back. Age 81
- ... we grow only when we push ourselves beyond what we already know. Age 53
- ... never underestimate the potential and power of the human spirit. Age 82
  
- ... everyone has something to teach. Age 51

## RESOURCES

### Primary Teachers

RE Today's most recently published resource for Key Stage 2 is '**RE Ideas: Christianity – copiable activities for 7 to 11 year olds**' (Draycott, Blaylock and Barker, RE Today 2005).

The folder contains more than 90 pages of practical information and ideas for the teacher and includes 50 plus copiable stimulus/work sheets addressing different aspects of 'learning about' and 'learning from' Christianity.

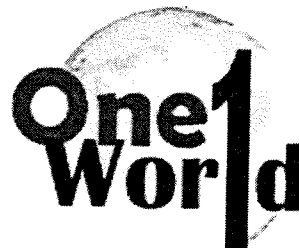
To give you a flavour of the wide-ranging nature of this resource – it contains 6 sections:

- 1. What do Christians believe about God?** Including.... What do Christian children think about God? ... 1.2 What do members of the Salvation Army believe? ... What symbols do Christians use to show what they believe about God? (Trinity)
- 2 Christian symbolism** Including.... The cross – a symbol of Jesus .... Why is the rainbow a symbol of Christian hope? ....Water – a symbol of cleansing
- 3. Christian worship, pilgrimage and sacred places** Including.... How do people make and use symbols to worship God? .... How does it feel to worship? .... Visiting a church – before, during and after
- 4. The Christian Bible** Including.... Why the Bible matters to Christians .....an approach to Christmas and Easter .... New Testament stories
- 5. Inspirational People** Including.... What makes Jesus an inspiration to Christians? ....Mother Teresa of Calcutta ..... What made Martin Luther King an inspiring leader? .... Sister Frances Dominica and Helen House
- 6. Christian beliefs in action in the world** Including.... What values/qualities do you think are important? ....Fairness and Social Justice – 3 stories ....The Salvation Army – a case study ....A Christian conservation project

At a cost of £34.90, which includes copyright permission for use within the purchasing school, this is a 'value for money' purchase. Order now from RE Today, 1020, Bristol Road, Selly Oak, Birmingham, B29 6LB, phone: 0121 472 4242, fax 0121 472 4242 or e-mail [sales@christianeducation.org.uk](mailto:sales@christianeducation.org.uk)

### Secondary Teachers

**Curriculum Bites 2** (available from RE Today as a copiable pack and 2 hours of video at £37.50) includes a super six minute programme on how it was when Danielle, 15, started her own religion in Manchester and on the web. Have a look at her website <http://www.oneworld.com/>



Her new religion is fascinating for teenagers, and setting them the task of reviewing the site is a great homework.

Haringey Standing  
Advisory council  
for religious  
education

c/o Julie Harris,  
Clerk to SACRE  
Civic Centre,  
High Road,  
Wood Green,  
London N22 8LE

### Teachers and Managers of all phases

Have you found the Haringey  
**SACRE** page on the  
London grid for Learning? It  
has resources, advice,  
documents and links to  
much, more.

<http://www.lgfl.net/lgfl/leas/haringey/web/SACRE/SACREhomepage/?verb=view>

[w](#)

## MORE Advice on using ICT in RE

Have you stumbled across the  
DfES Key Stage 3 Embedding ICT  
@ Secondary: Religious  
Education (Reference: DfES  
0799/2004) yet?

This contains a copy of the  
ICTAC resource for RE along  
with Use of Interactive  
Whiteboards in RE – a new  
introductory A4 booklet setting  
out some of the basics and Video  
Case Studies – a new CD-Rom  
containing three filmed lessons  
with support materials. Available  
from DfES publications (Tel:  
0845 60 222 60).

A useful web site to explore is  
the Teacher Resource Exchange  
(TRE).

This is a moderated database of  
resources and activities designed  
to help teachers develop and  
share ideas for good practice.  
There are new ideas being  
submitted for all subjects all the

time, so check it out from time  
to time.

What could you contribute?

Look out for this term some  
new resources for RE launched  
on Becta ICT Advice, mainly for  
KS1 and KS2 - but also some  
for KS3  
(<http://www.ictadvice.org.uk/>).

There are new primary and  
secondary electronic  
newsletters on Becta ICT  
Advice for each term.

Register for an email reminder  
about publication date and  
highlights. Access is from 'e-  
publications' on the home page.



### Useful R.E. websites:

Visit the synagogue in Stoke on Trent <http://www.spirit-staffs.co.uk/synagogue/index1.htm>

The Virtual Hajj <http://www.channel4.com/life/microsites/H/hajj/>

Adult Baptism <http://www.cleo.net.uk/display2.cfm?subject=11&group=2&module=content%2Fre%2FallB>

Useful collection of RE links <http://www.kevinsplayroom.co.uk/>

Spirited Poetry – competition from RE Today <http://www.pcfre.org.uk/spiritedarts/poetry.html>

**The Children's Service**  
**Business Support & Development**  
48 Station Road, London, N22 7TY  
Tel: 020 8489 000 Fax: 020 8489 3850  
www.haringey.gov.uk

TEXTPHONE (Minicom) service for the deaf  
or hard of hearing: 020 8489 4309

Date: 9th June 2005

Your ref:  
Our ref: IB/AS

This matter is being dealt with by: Amanda Short

Direct line/ext: 020 8489 4601  
Direct fax number: 020 8489 3850

Dear Colleague

**Consultation on Term Dates 2006/07**

I attach a draft calendar of term dates for the 2006/07 school year and would welcome comments, by no later than 27 June 2005. See below for email and post details.

This calendar is largely based on the Association of London Government (ALG) recommendations, which are designed to achieve similar dates across London.

We have also taken particular account of the dates proposed by adjoining boroughs with which we mainly exchange pupils - Barnet, Enfield and Hackney - and the views of the teaching trade unions as discussed at Teacher Negotiating Group (TNG).

They are a number of sometimes competing factors that need to be considered such as:

- ensuring as even a pattern of term lengths as possible, approximating to a six-term year;
- whole weeks where possible;
- examination timetables.

The notes below explain any variations from ALG recommendations.

The dates will be discussed again at TNG on 7 July before we finally determine and publish them.

**INSET/ TAD days**

In common with practice in recent years and national agreements, we have proposed 195 days, leaving the schools to determine which are used for INSET. However, we do propose, as suggested by the NLC steering group, a common INSET day on the 20 October 2006. I would welcome views on whether we should continue to set the full 195, or reduce to the number of teacher availability days (TAD) to accommodate twilight INSET.

**Notes**

**Autumn Term:**

- We propose a term start on Monday 4 September.
- The half-term dates are the same as those planned by Hackney, Enfield and Barnet.

**Christmas break:**

- The TNG have suggested extending the Autumn Term to Friday 22 December and starting Spring Term on Monday 8 January 2007. The ALG proposal is for end of term on 19 December, starting back Wednesday 3 January. In common with Enfield and Barnet (Hackney are adopting the ALG model without variation) we propose breaking up on 20 December, thus adding one day to achieve the 195 TAD days.

*I welcome comments on the TNG proposal.*

**Spring Term:**

- The half term is proposed for 19-23 February, in common with Hackney and Enfield. Barnet plan 12-16 February.

**Easter break:**

- The ALG recommend a break from Thursday 5 April to 18 April, with the Easter weekend at the start of the break TNG favour breaking up on the 30th of March and returning on the 16th of April, placing the Easter weekend in the centre of the holiday, though shorting the previous half-term to 25 days. As Enfield and Barnet have adopted this variation, I propose adopting the TNG suggestion.

*Again, I would welcome comments.*

**Summer Term:**

- Apart from the start date, this is in line with ALG recommendations.

The **2007/8** school year is expected to start on 3rd September 2007.

**Clarification**

In my recent letter on 2005/06 term dates, I referred to the views of an 'NUT Officer'. It has now been made clear to me that these were the views of the TNG, representing all the teacher associations. I apologise for any misunderstanding.

**Comments**

Please could I have your comments on these dates by no later than Thursday 30th June, by e-mail to [amanda.short@haringey.gov.uk](mailto:amanda.short@haringey.gov.uk) or in writing to:

Amanda Short  
PA to Assistant Director of the Children's Service  
Business Support and Development  
3<sup>rd</sup> Floor  
48 Station Road  
London N22 7TY  
020 8489 4601

Yours sincerely

Ian Bailey  
Assistant Director of the Children's Service  
Business Support and Development

## Draft for Consultation

	Half Term 1		Holiday		Half Term 2		Holiday
	Start	End	Monday	Friday	Start	End	
<b>Autumn 2006</b>	Monday 4 September	Friday 20 October	Monday 23 October	Friday 27 October	Monday 30 October	Wednesday 20 December	Thursday 21 December  Tuesday 2 January
	35 Days				38 Days		
<b>Spring 2007</b>	Half Term 3		Holiday		Half Term 4		Holiday
	Start	End	Monday	Friday	Start	End	
	Wednesday 3 January	Friday 16 February	Monday 19 February	Friday 26 February	Monday 26 February	Friday 30 March	Monday 2 April  Friday 13 April
	33 Days				25 Days		
<b>Summer 2007</b>	Half Term 5		Holiday		Half Term 6		Holiday
	Start	End	Monday	Friday	Start	End	
	Monday 16 April	Friday 25 May	Monday 28 May	Friday 1 June	Monday 4 June	Friday 20 July	Monday 23 July  Friday 31 August
	29 Days				35 Days		

20<sup>th</sup> October is proposed as a common INSET day for all Haringey Schools

Bank Holidays :

28<sup>th</sup> August 2006

27<sup>th</sup> August 2007

25<sup>th</sup> & 26<sup>th</sup> December 2006

6<sup>th</sup> & 9<sup>th</sup> April 2007

7<sup>th</sup> May 2007

