

Leader: Chair of SACRE

Strand I: Develop the knowledge, skills and understanding of SACRE members about their roles

- Outcomes for April 2006**
- Buddying / mentoring system devised and piloted as new members are nominated
 - Members of SACRE develop up to date knowledge of standards of RE and Collective Worship and specialist staffing in Haringey schools
 - SACRE members review elements of the Agreed Syllabus in the light of current national advice.
 - SACRE members have shared understanding of the legal requirements, issues and concerns of schools and what constitutes good practice.

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
<p>Induction: Each group should elect a chair and develop a Mentor list.</p> <p>Develop procedures for supporting new members before and during their first meeting</p>	SACRE	RE Consultant SIO SACRE Clerk	By July 2006
More members to have the opportunity to attend national and local training and events (e.g. QCA conferences, NASACRE conferences) and feed back to SACRE	SACRE	RE Consultant SIO	Autumn term 2004
Develop procedures for supporting new members before and during their first meeting	SACRE	RE Consultant SIO Link SIP / Officer	When they occur
Members attend national and local training and events (e.g. QCA conferences, NASACRE conferences) and feed back to SACRE	SACRE	SACRE members	Annually
Presentations of good practice by schools	SACRE	Schools representatives RE Consultant SIO	Annually
Membership of National Association of SACRE is renewed and SACRE participates in NASACRE events	SACRE	RE Consultant SIO Link SIP / Officer	Annually
Meetings include up to date information and debates about RE and collective worship	SACRE	RE Consultant SIO Link SIP / Officer	termly

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
SACRE to review QCA Non-statutory Framework for Religious Education and advise schools accordingly	SACRE	RE Consultant SIO Link SIP / Officer	From Summer 2005
Thematic review of RE in cohort / Networked Learning Community	SACRE	Link SIP / Officer	From Summer 2005
Review specialist RE staff / vacancies in secondary schools.	SACRE	RE Consultant SIO Link SIP / Officer	From Summer 2005
Engage in self-review process using HMI self-review tool and develop action plan accordingly	SACRE	RE Consultant SIO Link SIP / Officer Clerk	From summer 2005

Monitoring Autumn 2005
Monitoring Spring 2006
Monitoring Summer 2006

Strand 2: Monitor Standards of RE & Collective Worship in Haringey Schools

Outcomes for April 2006

Members of SACRE will develop their knowledge of standards of RE and Collective Worship in Haringey Schools in order to:

- better evaluate and report progress
- inform their advice to the LEA
- support schools
- report to QCA and the LEA

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
Continue to monitor standards through: <ul style="list-style-type: none"> • Section 10 Ofsted Inspection reports • HMCI Annual Report • KS4 results for RE • LEA Themed Audit • Consultant visits and reports • Notes of SSIO visits and reports • School Self-Evaluation Outcomes 	SACRE Schools	RE Consultant SIO + Link SSIPs Schools	All 3 terms Annually Autumn term Spring term 2005 As they occur over 3 terms
Monitor complaints & discriminatory incidents related to religion, RE and collective worship	SACRE Equalities Officer Schools	RE Consultant SIO Equalities officer – education School staff & governors	As part of cycle of review of discriminatory incidents and at individual complaint level as appropriate
Develop a system so that this information is passed to SACRE to report and record the exact number of enquiries received in this area.	SACRE Equalities Officer Schools	RE Consultant SIO Equalities officer – education School staff & governors	Autumn term 2005
Monitor relevant feedback from other strategy monitoring – Inclusion, EMA, Healthy Schools, BIP and so on, in relation to social, moral, spiritual and cultural matters	SACRE	Link SIO / Officer	All 3 terms

Monitoring Autumn 2005

Monitoring Spring 2006

Monitoring Summer 2006

Strand 3 Raise Standards in the provision of an act of Collective Worship

Outcomes for April 2006

- SACRE have shared understanding of the legal requirements, issues and concerns of schools and what constitutes good practice
- Section 10 inspections of schools comment positively on all aspects of moral, spiritual and cultural life, RE and collective worship in increasing number of schools per year

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
SACRE members convene and manage school determination applications as requested by schools	Schools	RE Consultant SIO Link SIO / Officer	When requested by schools
Contribute to schools causing concern intervention meeting	SIIS	SIO Healthy Schools/SIO PSHE & Citizenship	All 3 terms

Monitoring Autumn 2005

Monitoring Spring 2006

Monitoring Summer 2006

Strand 4: Support the development of good quality RE & Collective Worship in schools in order to raise standards

Outcomes for April 2006

- Schools are provided with up-to-date information on resources and methods and advice on good practice supports raising standards of teaching and learning in RE and are informed about current issues;
- Schools develop better practice based on local and national guidance;
- Education officers understand and support the work of SACRE as part of a partnership approach to raising standards;
- Standards in RE at key stage 4 improve;
- The Haringey Agreed Syllabus for RE is monitored in the light of the Non-statutory national Framework for RE in advance of a Syllabus review including production of revised assessment advice.

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
SACRE Newsletter editions continue to provide up to date information to schools	RE Subject leaders	RE Consultant SIO SACRE link SIP/ officer	Summer and Autumn terms annually
Further develop the use of the website to disseminate information and advice.	RE Subject leaders	RE Consultant SIO SACRE link SIP / officer	ongoing
Monitor the Haringey Agreed Syllabus for RE in the light of the Non-statutory national Framework for RE in advance of a Syllabus review	Schools	RE Consultant SIO SACRE	From Summer term 2005
Head of Department meetings to inform, support and disseminate good practice	Schools	RE Consultant SIO	Termly
Monitor use of self review booklet for raising standards at GCSE	Schools	RE Consultant SIO SACRE Link SIP Head of School Standards	Autumn term
As assessment and use of ICT are national issues reflected in the local context, SACRE develop new advice on RE assessment linked to revised 8-level scale in National non-statutory Framework	Schools	RE Consultant SIO	Summer 2005
SACRE challenge schools where Ofsted inspection reports indicate non-compliance with statutory requirements	Schools	Head of School Standards RE Consultant SIO SACRE link SIP/ Officer	Termly

Monitoring Autumn 2005

Monitoring Spring 2006

Monitoring Summer 2006

Strand 5: Foster good relationships with faith communities and inform them about RE in schools

Outcomes for April 2006

- Members of SACRE develop greater understanding of each other's faiths and values and appreciate what pupils experience when they visit different faith venues;
- SACRE has links with all local faith communities and supports faith communities learn about each other;
- One SACRE meeting annually held in faith venue to support SACRE members learning more about each other.
- A register of faith community representatives is published on the internet, revised or updated biannually, available for schools to find recommended contacts to support them;

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
Fill Buddhist vacancy	SACRE	RE Consultant SIO Link SIP / Officer SACRE Clerk	All 3 terms
One SACRE meeting annually to be held in a local place of worship.	SACRE	RE Consultant SIO Link SIP / Officer SACRE Clerk	Summer term
Continue SACRE's involvement in Holocaust Memorial Day	SACRE	RE Consultant SIO Vice-Chair	Autumn & Spring terms
Establish links to Interfaith groups in the LEA	SACRE	SACRE members RE Consultant SIO Link SIP / Officer SACRE Clerk	Summer & Autumn terms
Update list of faith venues available for visits on LgFL site	Schools	SACRE members RE Consultant SIO Link SIP / Officer SACRE Clerk	

Monitoring Autumn 2005

Monitoring Spring 2006

Monitoring Summer 2006

Strand 6: Improve information that schools have about faith communities

Outcomes for April 2006

- A register of faith community representatives is revised and made available for schools to find recommended contacts to support them;
- Good practice guidance is produced on the use of places of worship to improve teaching and learning;

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
Continue to contribute information about local and national places of worship to developing 'e- directory'	Schools	All SACRE members	termly
Make a list of places of worship welcoming visits available on the LEA website.	Schools	RE Consultant SIO Link SIP / Officer	updated termly
Provide training for schools on faith specific information	Schools	RE Consultant SIO Link SIO / Officer	annually
Incorporate information about faith communities and places of worship into the SA CRE newsletters	Schools	RE Consultant SIO	

Monitoring Autumn 2005

Monitoring Spring 2006

Monitoring Summer 2006

Strand 7: Inform QCA of local issues and standards

Outcomes for April 2006

Annual Report of SACRE's business completed and sent to QCA by Christmas annually

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
Prepare, draft and agree the SACRE annual report	QCA Schools SIIS	RE Consultant SIO Link SIO / Officer	Autumn annually

Monitoring Autumn 2005			
Monitoring Spring 2006			
Monitoring Summer 2006			