

Leader: Chair of SACRE

Strand I: Develop the knowledge, skills and understanding of SACRE members about their roles

- Outcomes for September 2005**
- An induction pack for SACRE members developed and sent to all new members as nominated
 - Buddying / mentoring system devised and piloted as new members are nominated
 - Members of SACRE develop up to date knowledge of standards of RE and Collective Worship in Haringey
 - SACRE engage with current national debates about RE and collective worship
 - SACRE have shared understanding of the legal requirements, issues and concerns of schools and what constitutes good practice.

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
Induction / welcome pack developed for new members containing: Agreed Syllabus, latest SACRE Annual report and NASACRE guidance on the work of SACREs.	SACRE	RE Consultant SIO	By Easter 2005
Each group elects a chair and a Mentor list	SACRE	RE Consultant SIO	Autumn term 2004
Develop procedures for supporting new members before and during their first meeting	SACRE	RE Consultant SIO Link SIO / Officer	When they occur
Members attend national and local training and events (e.g. QCA conferences, NASACRE conferences) and feed back to SACRE	SACRE	SACRE members	Annually
Presentations of good practice by schools	SACRE	Schools representatives RE Consultant SIO	Annually
Membership of National Association of SACRE is renewed and SACRE participates in NASACRE events	SACRE	RE Consultant SIO Link SIO / Officer	Annually
Meetings include up to date information and debates about RE and collective worship	SACRE	RE Consultant SIO Link SIO / Officer	termly

Monitoring Autumn 2004
Monitoring Spring 2005
Monitoring Summer 2005

Strand 2: Monitor Standards of RE & Collective Worship in Haringey Schools

Outcomes for September 2005

Members of SACRE will develop their knowledge of standards of RE and Collective Worship in Haringey Schools in order to:

- better evaluate and report progress
- inform their advice to the LEA
- support schools
- report to QCA and the LEA

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
Continue to monitor standards through: <ul style="list-style-type: none"> • Section 10 Ofsted Inspection reports • HMCI Annual Report • KS4 results for RE • LEA Themed Audit • Consultant visits and reports • Notes of SSIO visits and reports • School Self-Evaluation Outcomes 	SACRE Schools	RE Consultant SIO + Link SSIOs Schools	All 3 terms Annually Autumn term Spring term 2005 As they occur over 3 terms
Monitor complaints & discriminatory incidents related to religion, RE and collective worship	SACRE Equalities Officer Schools	RE Consultant SIO Equalities officer – education School staff & governors	As part of cycle of review of discriminatory incidents and at individual complaint level as appropriate
Monitor feedback from other strategy monitoring – Inclusion, EMA, Healthy Schools, BIP and so on, in relation to social, moral, spiritual and cultural matters	SACRE	Link SIO / Officer	All 3 terms

Monitoring Autumn 2004

Monitoring Spring 2005

Monitoring Summer 2005

Strand 3 Raise Standards in the provision of an act of Collective Worship

Outcomes for September 2005

- SACRE have shared understanding of the legal requirements, issues and concerns of schools and what constitutes good practice
- Section 10 inspections of schools comment positively on all aspects of moral, spiritual and cultural life, RE and collective worship in increasing number of schools per year

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
SACRE members convene and manage school determination applications as requested by schools	Schools	RE Consultant SIO Link SIO / Officer	When requested by schools
Contribute to schools causing concern intervention meeting	SIS	SIO Healthy Schools/SIO PSHE & Citizenship	All 3 terms

Monitoring Autumn 2004

Monitoring Spring 2005

Monitoring Summer 2005

Strand 4: Support the development of good quality RE & Collective Worship in schools in order to raise standards

Outcomes for September 2005

- Schools are provided with up-to-date information on resources and methods and advice on good practice supports raising standards of teaching and learning in RE and are informed about current issues;
- Schools develop better practice based on local and national guidance;
- 100% of schools where RE is a Key Issue send subject manager on one course per year;
- Education officers in SIIS understand and support the work of SACRE as part of a partnership approach to raising standards;
- Standards in RE at key stage 4 improve;
- The Haringey Agreed Syllabus for Schools fully implemented in all Primary and Secondary schools across the borough.

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
SACRE Newsletter editions in 2004 provide up to date information to schools	RE Subject leaders	RE Consultant SIO SACRE link education officer	Summer and Autumn terms
Further develop the use of the website to disseminate information and advice.	RE Subject leaders	RE Consultant SIO SACRE link education officer	Summer 2004
Dissemination of the RE & School Effectiveness Project	RE Subject leaders Headteachers	RE Consultant SIO Head of School Standards CPD SIO	Summer term 2004
Involve schools in the consultation process for the QCA non-statutory framework for RE and when the final version is published advise schools of its impact locally.	Schools	RE Consultant SIO	Summer and Autumn terms 2004
Analyse uptake of courses and discuss the needs of particular schools with their link SSIOs.	Schools	RE Consultant SIO CPD SIO SSIOs	Termly
Head of Department meetings to inform, support and disseminate good practice	Schools	RE Consultant SIO	Termly
Monitor use of self review booklet for raising standards at GCSE	Schools	RE Consultant SIO Head of School Standards	Autumn term
Disseminate self-review booklet on complying with statutory requirements for RE.	Schools	RE Consultant SIO Head of School Standards	Summer term
Disseminate self-review booklet on self review of provision for pupils' spiritual, moral, social and cultural development	Schools	RE Consultant SIO Head of School Standards SIO PHSE & Citizenship	Autumn term
SACRE members evaluate national key issues in HMI RE reports in relation to local areas and publicise	Schools	RE Consultant SIO	Autumn 2004

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
outcomes.			
As assessment and use of ICT are national issues reflected in the local context, SACRE develop new advice on RE assessment linked to revised 8-level scale in National non-statutory Framework	Schools	RE Consultant SIO	Spring 2005
SACRE challenge schools where Ofsted inspection reports indicate non-compliance with statutory requirements	Schools	Head of School Standards RE Consultant SIO SACRE link education officer	Termly

Monitoring Autumn 2004
Monitoring Spring 2005
Monitoring Summer 2005

Strand 5: Foster good relationships with faith communities and inform them about RE in schools

Outcomes for September 2005

- Members of SACRE develop greater understanding of each other's faiths and values and appreciate what pupils experience when they visit different faith venues;
- SACRE has links with all local faith communities and supports faith communities learn about each other;
- Holding one SACRE meeting annually in faith venue to support SACRE members learning more about each other.
- A register of faith community representatives is published on the internet, revised or updated biannually, available for schools to find recommended contacts to support them;
- Good practice guidance is produced on the use of places of worship to improve teaching and learning;

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
Fill Buddhist vacancy	SACRE	RE Consultant SIO Link SIO / Officer	All 3 terms
One SACRE meeting annually to be held in a local place of worship.	SACRE	RE Consultant SIO Link SIO / Officer	Summer term
SACRE members invited to RE Conference to disseminate the outcomes of the REaSE project.	SACRE	Link SIO / Officer	Summer term
Continue SACRE's involvement in Holocaust Memorial Day	SACRE	Vice-Chair	termly

Monitoring Autumn 2004

Monitoring Spring 2005

Monitoring Summer 2005

Strand 6: Improve information that schools have about faith communities

Outcomes for September 2005

- A register of faith community representatives is published by Autumn 2003, revised biannually, and made available for schools to find recommended contacts to support them;
- Good practice guidance is produced on the use of places of worship to improve teaching and learning;
- Dissemination of the RE and School Effectiveness project – the school and its communities- across the LEA

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
Continue to contribute information about local and national places of worship to developing 'e- directory'	Schools	All SACRE members	termly
Make a list of places of worship welcoming visits available on the LEA website.	Schools	RE Consultant SIO Link SIO / Officer	Summer term & updated termly
Provide good practice guidance on enriching the teaching of RE by the inclusion of a programme of visits based on the RE & School Effectiveness Project	Schools	RE Consultant SIO Link SIO / Officer	Summer / Autumn term
Provide training for schools on faith specific information	Schools	RE Consultant SIO Link SIO / Officer	annually
Incorporate information about faith communities and places of worship into the SA CRE newsletters	Schools	RE Consultant SIO	

Monitoring Autumn 2004

Monitoring Spring 2005

Monitoring Summer 2005

Strand 7: Inform QCA of local issues and standards

Outcomes for September 2005

Annual Report of SACRE's business completed and sent to QCA by Christmas 2004

Activities to be undertaken	Target Group	Those involved (in addition to lead person)	Timescales
Prepare, draft and agree the SACRE annual report	QCA Schools SIS	RE Consultant SIO Link SIO / Officer	Autumn 2004

Monitoring Autumn 2004
Monitoring Spring 2005
Monitoring Summer 2005

