

## Consultation Survey

### 1. Introduction

- 1.1. The council has a statutory duty to undertake an annual consultation on their admission arrangements for entry into schools.
- 1.2. Previous consultations have suggested that the council adopt a policy which gives members of staff priority in the allocation of school places.
- 1.3. An initial consultation with School Heads was undertaken before the children of staff priority question was put to respondents in the 2017 annual consultation on Admissions arrangements<sup>1</sup>.

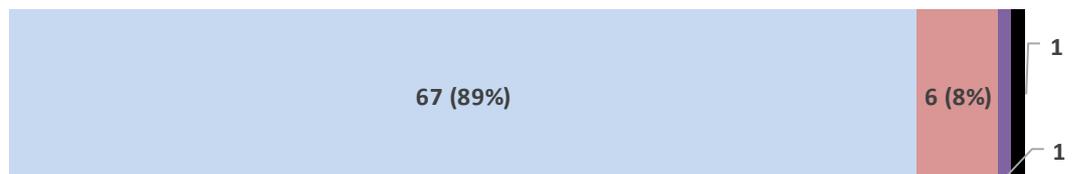
### 2. Findings from the 2017 Admissions Arrangements consultation (75 responses)

- 2.1. Of the 75 respondents to the question, “Do you agree or disagree with the proposal to introduce an additional oversubscription criterion for children of staff?” 67 (89%) agreed.
- 2.2. Some 6 respondents (8%) disagreed with the proposal whilst a further 1 respondent each answered they neither agreed nor disagreed or didn’t know.

**Question 1: Do you agree or disagree with the proposal to introduce an additional oversubscription criterion for children of staff?**

Source: Haringey Education Services 2017

■ Agree   
 ■ Disagree   
 ■ Neither agree nor disagree   
 ■ Don't know



### 3. Proposed changes to the oversubscription criterion (47 responses)

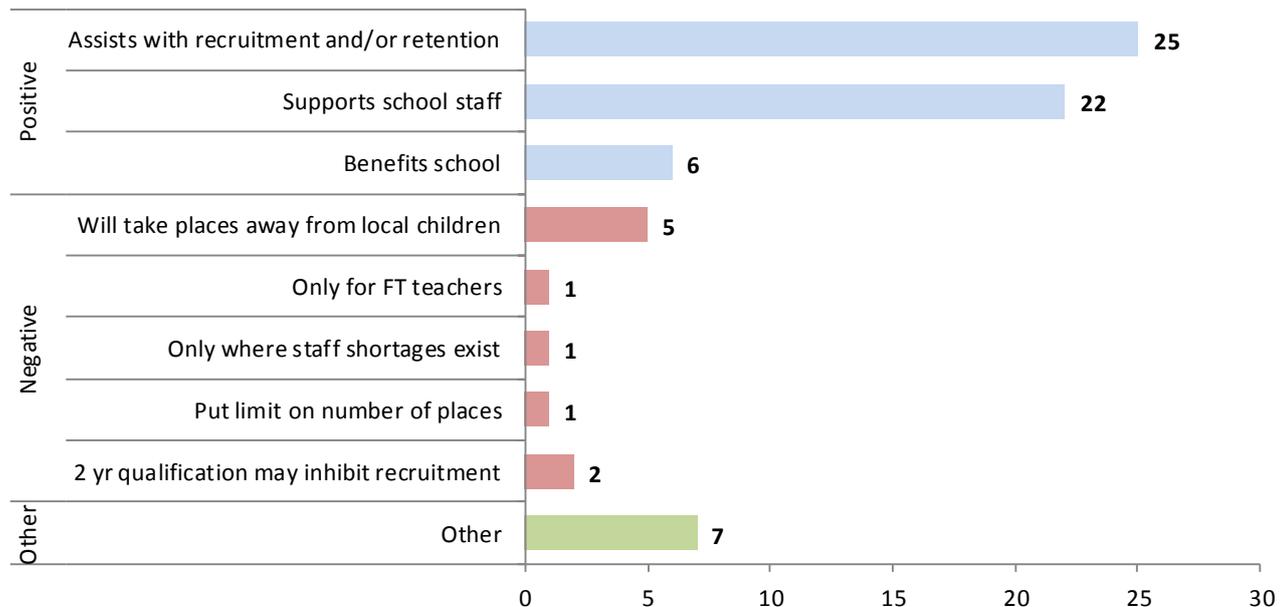
- 3.1. Respondents were asked to provide their views on the proposed change to oversubscription criterion which, if adopted, would give preference to children of school staff. Categories of response were formulated as shown below.

<sup>1</sup> This survey elicited responses from 23 Haringey Headteachers. It found that over 80% of respondents were in favour of giving preference (in some form) to children of staff.

- 3.2. Generally, there was a positive response to the proposal with 25 respondents mentioning it would assist with recruitment and/or retention of staff, 22 mentioning it would support school staff and another 6 saying it would benefit their school.

### Question 2: Proposed changes to oversubscription criterion

Source: Haringey Education Services 2017



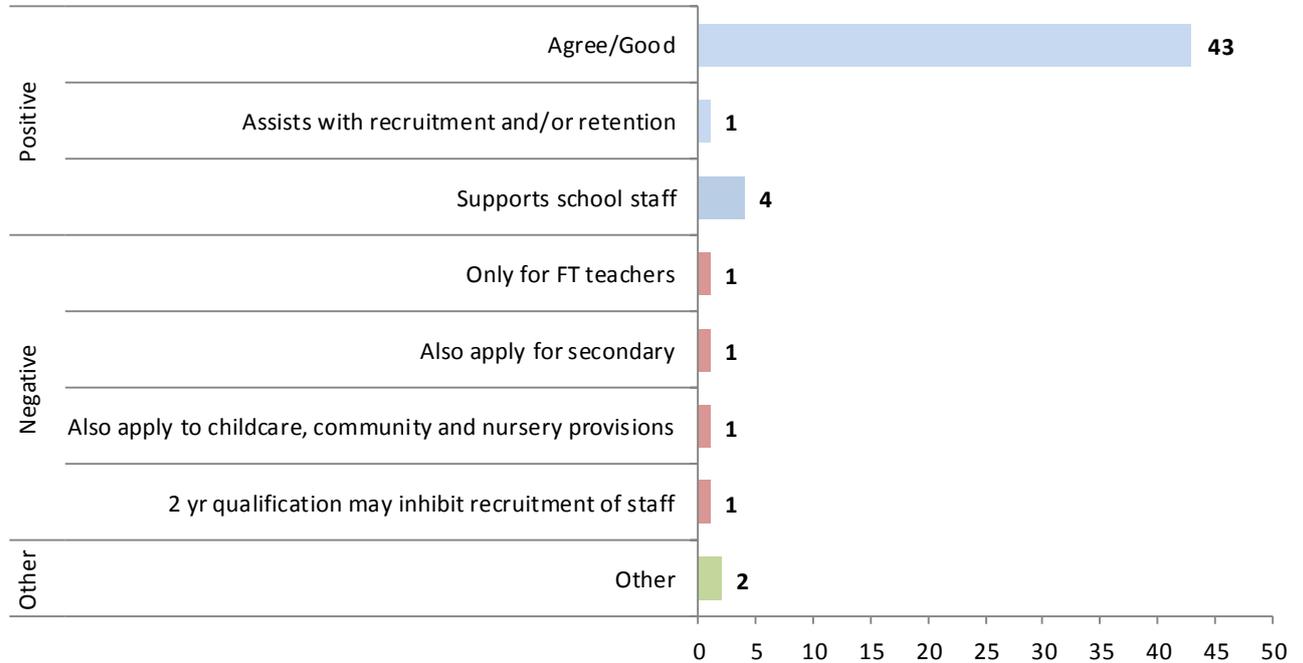
- 3.3. There were also some negative responses with 5 respondents suggesting the proposal would take places away from local children whilst 2 respondents felt the 2 year qualification could inhibit the actual recruitment of teachers in the first place. 1 respondent each felt the proposal should only be for full-time teachers, only be applicable where staff shortages exist and that a limit on the number of places available under this criterion should be made.

## 4. Nursery Admission arrangements (48 respondents)

- 4.1. With regard to the proposed nursery admission arrangements some 43 respondents generally agree with / thought they were good.
- 4.2. 4 respondents felt the proposals would support school staff and 1 felt it would assist with recruitment and/or retention.
- 4.3. One respondent each felt the proposals should only apply to full-time teachers, that it should apply to secondary staff in partner primary schools, that it should also apply to childcare, community and nursery provisions and that the 2 year qualification may inhibit the recruitment of staff.

### Question 3: Proposed Nursery Admission arrangements

Source: Haringey Education Services 2017



#### 4.4. The 2 Other responses were (unedited):

“I think one years service is sufficient and special consideration should be made if a colleagues child is due to start school just under the required time” and;

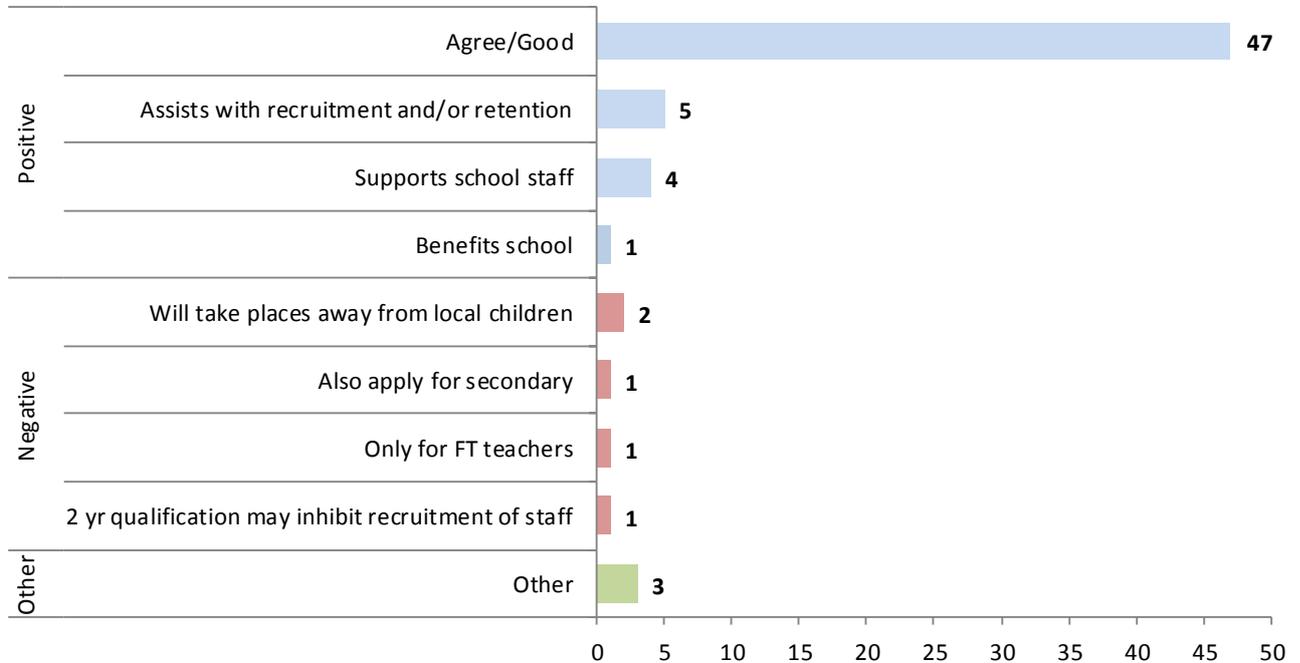
“whilst I have no issue with the first criteria ie that teacher has worked in the school for 2 years I am very concerned regarding the 2nd as it will make it more difficult for schools which are not considered appropriate for the children of potential staff resulting in some schools finding it easier to recruit staff than others”

## 5. Proposed Reception and Junior Admission arrangements (54 respondents)

- 5.1. With regard to the proposed nursery admission arrangements some 47 respondents generally agree with / thought they were good.
- 5.2. 4 respondents felt the proposals would support school staff and 5 felt it would assist with recruitment and/or retention while 1 thought they would benefit the school.
- 5.3. Two respondents felt the proposal would take places away from local children. One respondent each felt the proposals should only apply to full-time teachers, that it should apply to secondary staff in partner primary schools and that the 2 year qualification may inhibit the recruitment of staff.

### Question 4: Proposed Reception and Junior Admission arrangements

Source: Haringey Education Services 2017



#### 5.4. The 3 Other responses were (unedited):

“I think one years service is sufficient and special consideration should be made if a colleagues child is due to start school just under the required time”;

“Fine. WHat has happened to admissions criteria relating to SEND?”;

“whilst I have no issue with the first criteria ie that teacher has worked in the school for 2 years I am very concerned regarding the 2nd as it will make it more difficult for schools which are not considered appropriate for the children of potential staff resulting in some schools finding it easier to recruit staff than others”

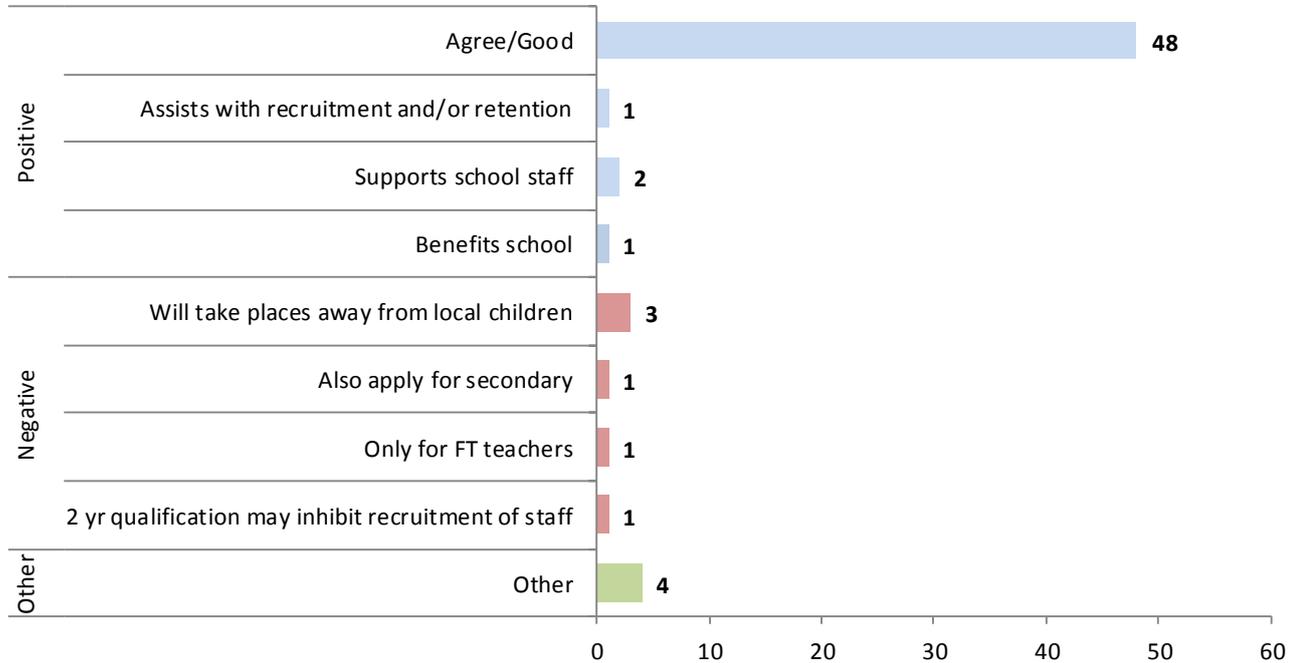
## 6. Proposed Secondary Admission arrangements (53 respondents)

6.1. With regard to the proposed secondary admission arrangements some 48 respondents generally agree with / thought they were good.

6.2. 2 respondents felt the proposals would support school staff and 1 felt it would assist with recruitment and/or retention while 1 thought they would benefit the school.

### Question 5: Proposed Secondary Admission arrangements

Source: Haringey Education Services 2017



6.3. Three respondents felt the proposal would take places away from local children. One respondent each felt the proposals should only apply to full-time teachers, that it should apply to secondary staff in partner primary schools and that the 2 year qualification may inhibit the recruitment of staff.

6.4. The 4 Other responses (unedited) were:

“I am an Early Years/KS1 trained teacher and so these rules will never apply to me, however, I believe if primary school staff should be awarded this benefit, then our secondary colleagues should have access to the same criteria”;

“I think one years service is sufficient and special consideration should be made if a colleagues child is due to start school just under the required time”;

“Again the need to retain teachers is paramount. The need at secondary school for children of staff to have priority over distance is not as great as for primary, as secondary pupils do have such a need for collection and drop off but still important”;

“I believe that the addition of the Staff criterion is important for schools and creates a level playing field for all schools, given that many schools have already added it.”;

## 7. Proposed In Year Admission arrangements (45 respondents)

7.1. With regard to the proposed In Year admission arrangements some 43 respondents generally agree with / thought they were good whilst 1 respondent felt they should only apply to full time teachers.

7.2. The 3 Other responses (unedited) were:

“I didn't notice any changes and agree with it as it stands”;

“Perfectly acceptable from my perspective as a chair of a GB”;

“I think that the majority of the proposal is satisfactory yet I do believe that if a child is offered a lower placed school on their list of 6, they should remain on the waiting lists of the higher placed schools without having to specifically stipulate it”

## 8. Proposed Fair Access Admission arrangements (42 respondents)

8.1. With regard to the proposed fair access admission arrangements some 39 respondents generally agree with / thought they were good.

8.2. Another 7 Other responses (unedited) were received:

“Very positive in terms of inclusion”;

“Efficient at progressing children into school places. This protocol may need to be altered to reflect schools that have reduced their PAN or schools holding a large number of vacancies”;

“my concern is that account is taken of the number of vacancies in schools. I am therefore assuming that children will be placed in the schools with most vacancies. I would prefer to think that the children- who after all require the best education- would not always be placed in the least popular and under subscribed schools”;

“It shouldn't be about 'sharing them out fairly', it should be about which school is the best setting for the child. Different schools have different capacities/strengths and places should be allocated based on which school is best placed to meet the child's needs;”

“I didn't notice any changes and agree with it as it stands (unless the changes were small additions in bold black text, and if so, I agree with those too)”;

“Would this be on a case by case basis dependent on support (ie EHCP), and current cohort (for that placement) restrictions?”;

“agree = however, keep the two year restriction in place for staff as not fair otherwise”

## **9. 6<sup>th</sup> Form Admission arrangements (34 respondents)**

9.1. With regard to the proposed 6<sup>th</sup> form admission arrangements some 29 respondents generally agree with / thought they were good.

9.2. Another 6 Other responses (unedited) were received:

“quite tricky with six form admissions and this seems to be a fairer option”;

“I don't understand why specific colleges can have their own individual criteria?”;

“I don't think there should be minimum external applicants”;

“Why do HWS need to admit 10 pupils not from their school?”;

“Each school seems to have their own procedures and proposals”;

“Interesting”

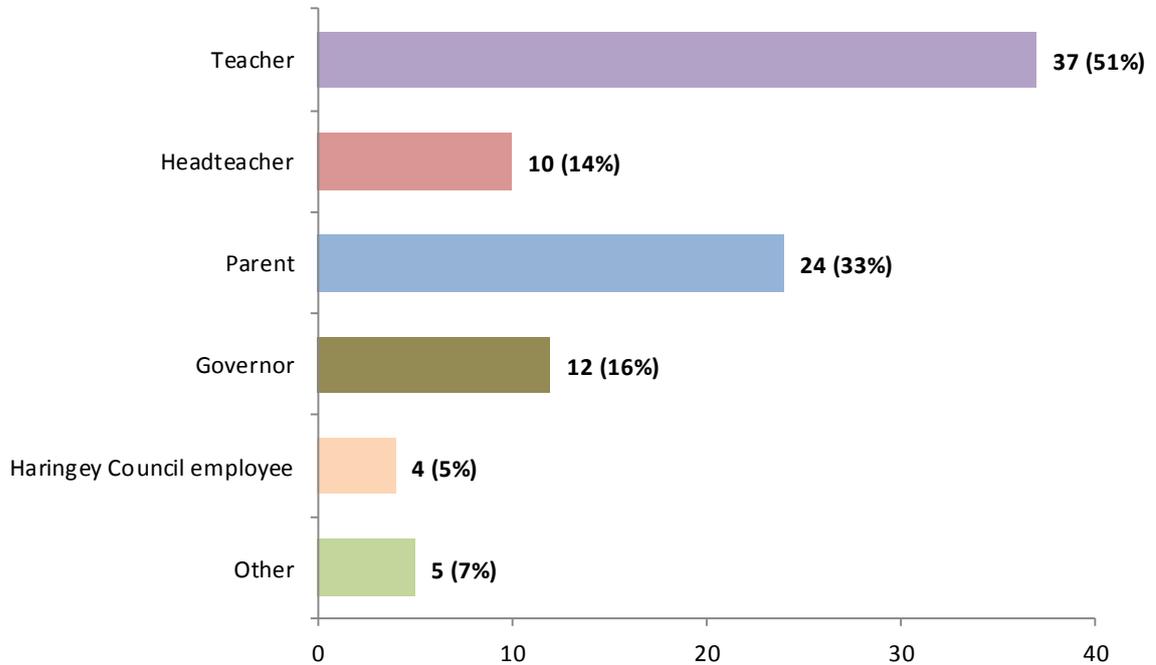
## **10. Role of respondent (73 respondents)**

10.1. Some 73 respondents answered the question “Please tell us who you are”. Respondents were allowed to enter more than one category.

10.2. The most popular response category was Teacher (51%) followed by Parent (33%) and Governor (16%) whilst 5 respondents chose Other (7%).

## Question 9: Please tell us who you are

Source: Haringey Education Services 2017



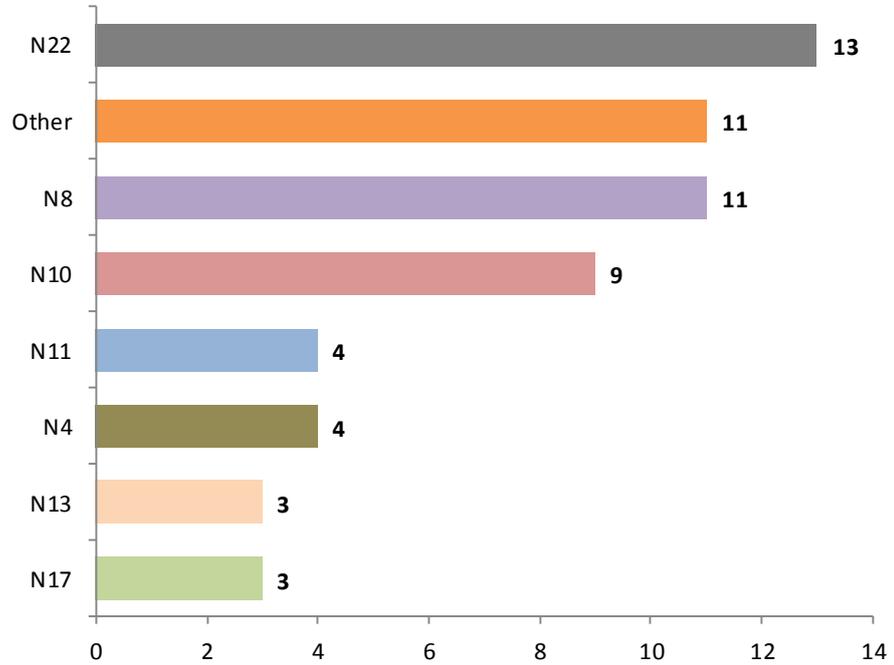
## 11. Postcode (67 respondents)

11.1. Some 67 respondents answered the question “Please tell us your full postcode”. For data protection purposes only the first part of the postcode has been revealed here and those postcodes with less than 3 responses have been aggregated into Other.

11.2. The most popular was N22 (13 respondents) followed by N8 (11) and N10 (9).

### Question 10: What is your full postcode?

Source: Haringey Education Services 2017



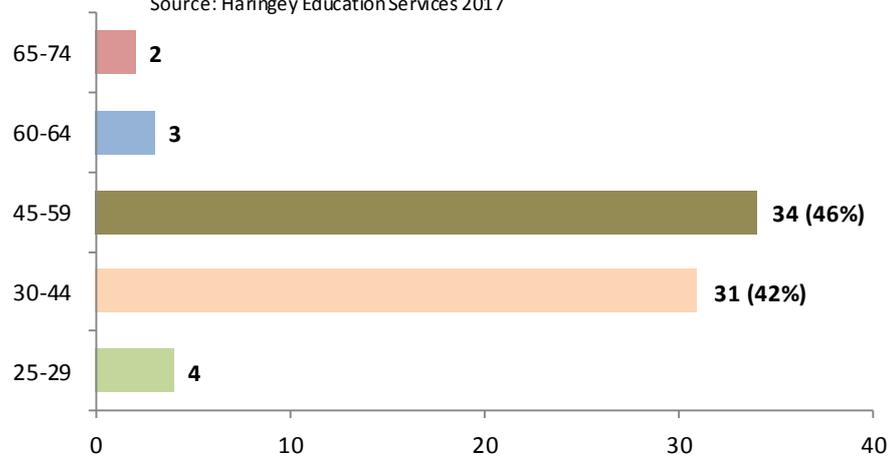
## 12. Age (74 respondents)

12.1. Some 74 respondents answered the question “What is your age group?”.

12.2. The most popular age group was 45-59 (46%) followed by 30-44 (42%).

### Question 11: What is your age group?

Source: Haringey Education Services 2017



### 13. Disabilities (65 respondents)

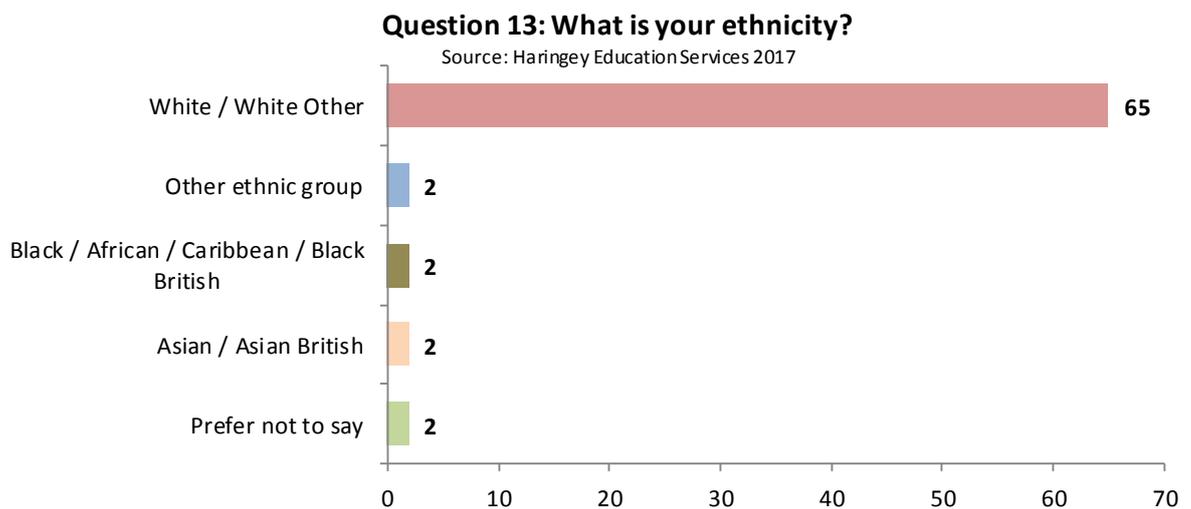
13.1. Some 65 respondents answered the question “Do you have any of the following conditions which have lasted or are expected to last for at least 12 months?”.

13.2. 62 respondents answered that they had no disability. Two respondents preferred not to say whilst one respondent said they did have a disability.

### 14. Ethnicity (73 respondents)

14.1. Some 73 respondents answered the question “Please indicate your ethnicity”

14.2. 65 respondents answered that their ethnicity was White / White Other whilst 2 each answered Other ethnic group, Black / African / Caribbean / Black African, Asian / Asian British and two respondents preferred not to say.



### 15. Gender (73 respondents)

15.1. Some 75 respondents answered the question “What is your gender?”

15.2. 46 respondents (63%) answered female, 22 (30%) male and 5 (7%) preferred not to say.

15.3. 68 respondents (96%) answered that their gender wasn’t different to their birth gender whilst 3 respondents (4%) preferred not to say.

### 16. Religion (71 respondents)

16.1. Some 71 respondents answered the question “Do you have a religion or belief that you would like mention?”

16.2. Some 35 respondents (49%) answered No religion whilst 26 respondents (37%) answered Christian and 7 (10%) Preferred not to say.

