RESPONSE BY THE CHILDREN'S SERVICE TO RECOMMENDATIONS - June 2019

RECOMMENDATIONS:

Restorative Justice

Recommendation & Action	Lead & others to be involved	Timescale	Agreed Partially/ Agreed Not /Agreed	Comments	Progress June 2019
That restorative practice provides the basis for the development of the new Young People's Strategy for the borough	Jennifer Sergeant, Anne Coyle, Eveleen Riordan, Beverley Hendricks	Autumn 2018	Agreed	The council has published a Youth at Risk Strategy and a Borough Plan that incorporates the needs of young people. These are the Council's key strategies. The council has made a commitment to implement Restorative Practice in its recently adopted Borough Plan - People Priority and Haringey's Young People at Risk Strategy.	Completed.
2. That the Council develop a specific and comprehensive plan for the adoption, development and implementation of restorative practice within services for children and young people.					ongoing
3. That, as part of the above- mentioned plan, restorative	Anne Coyle, Eveleen Riordan,	September 2019	Agreed	Specific pilot areas of practice will be included	 In February 2019, the council was

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practice is piloted in a specific area so that the learning from this can be incorporated into its further development	Jennifer Se	ergeant					within the plan in order to test practice before it is rolled out. Schools, Early Help Teams in Bruce Grove Youth Space for staff working with vulnerable young people at risk of offending, exploitation from adults involved in criminal activity, or participating in serious youth violence. The costs for workforce development is planned to be met through existing Council resource. The Targeted groups for training include: - CYPS Locality Teams - Targeted Response Team - Youth Justice - Youth Service and - Bruce Grove	successful in its bid to MHCLG Supporting families against Youth Violence Fund. The award of funding included £8k to cover costs for delivery of Restorative Practice training. A meeting with team leads is scheduled to take place in June 2019 to plan and co-ordinate the delivery of up approximately 8 sessions aimed to reach approximately 120 staff. The training delivery is planned for roll out during autumn 2019.

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4. That specific work be undertaken to encourage collaboration between schools in the development of restorative practice	Eveleen Riordan, Jennifer Sergeant	Autumn 2019	Partially Agreed	In the Autumn Term 2019, an offer will be made for five schools to pilot the approach with training and post training support to embed the approach, learning and evaluation to start in the Autumn term 2019. The costs for workforce development delivered by Accredited Practitioners will need to be identified.	 By the end of the summer term, we will have identified five schools for the pilot. This is likely to involve one secondary school, one special with 3 or 4 primary school to ensure we are targeting the prevention agenda.
5. That a representative of the Restorative Justice Council and the Cabinet Member for Children and Families be invited to speak to future meetings of the Secondary and Primary Head teachers Forums on restorative approaches and how they might be utilised successfully within Haringey schools.	Eveleen Riordan, Jennifer Sergeant	Autumn 2018	Agreed	In the autumn term 2019 AD Schools and Learning to liaise with the Chairs of Primary and Secondary Heads for agreement to organise briefings for schools about Restorative Practice and benefits of use of the approach in schools. Head of Targeted Response and Youth Justice will liaise with Fortismere and The Willows School who are already experienced in use of the approach, to share their learning with other schools	To take place in September 2019 once the Head Teacher Forums dates are agreed.

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				about effectiveness of the approach in the Autumn Term 2018.	
6. That "Outstanding for All" be refreshed so that it recognises a wider range of achievements and journeys that children and young people have taken	Eveleen Riordan	Academic year 2018/19	Partially agreed	AD Schools and Learning to revisit Outstanding for All awards, commitments and actions to see how RJ can be reflected in any existing or new commitments for our young people. AD Schools and Learning to consider and develop criteria for nominations for an "Outstanding for All" Award that celebrates and recognises young people's	This is currently under negotiation.