

Proposed Admission Criteria for Sixth Form 2020

Hornsey Sixth Form College

This is a high performing mixed sixth form college and applications from male and female students are encouraged. We are in the top 25% of Sixth Form and College providers for the value we add to our students' A level results. We admit external candidates (a minimum of 10). Hornsey College has a diverse and comprehensive extra-curricular programme of study aimed at fostering your own unique skills and abilities. Our students have the EDGE over their competitors and our results reflect this throughout.

In addition to ensuring high quality teaching, all students build up a portfolio of skills and experiences to take to University interviews, enabling them to demonstrate the thinking skills and depth necessary to be successful. Our College is a creative, motivating and positive place to be, offering social as well as academic stimulus.

Last year 90% of our cohort went to university, with 10% accessing other pathways. If you are ambitious for your future, we are the College for you. Hornsey is a small sixth form with a close community -like feel. Students are fully supported and cared for through a variety of programmes and interventions including 1:1 mentoring and career guidance.

All students are invited to attend an informal discussion about their subject choice. General entry requirements are:

A2 Level

A minimum of 5 GCSE passes at grades 9-5 including English and Maths. Some subjects have specific entry requirements and for further study a grade 6 or higher in that subject at GCSE may be required.

Level 3 Vocational/ BTEC

A minimum of 4 GCSE grades 9-5. There is scope for these students to retake GCSE English and Maths if required in this pathway.

Progression to year 13

Students automatically progress from year 12 to year 13 unless their mock exam grades indicate a concern. Students whose mock exam grades indicate a concern will need to have a formal meeting with the Director of Learning and subject teachers to consider guidance for more appropriate courses if applicable.. We are committed to ensuring the needs of our students to enable progression are in place for all pathways.

Admission priorities

Where the number of eligible external applicants for a course of study exceeds the places available then admission will be determined in accordance with the following priority of admission criteria:

1. Pupils who have statements of Special Educational Needs or Educational Health and Care Plan specifically naming the School.
2. Students who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order. A looked after child is a child who is (a) in the care of a local

authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).

3. Students who will have a sibling attending the school at the point of admission. This category includes foster brothers and sisters, half-brothers and half-sisters or stepbrothers and stepsisters. They must also be living at the same address as the applicant.

4. Students living closest to the school.

Distance will be measured in a straight line from the Ordnance Survey address point for the child's home to the Ordnance Survey address point of the school, calculated using Haringey's computerised mapping system.

Highgate Wood School

Maximum number of students to be admitted from outside the school = 30%

All students will be invited to an informal discussion about their subject choice. The general entry requirements are as follows:

A Level

At least five GCSE passes at 9 – 5, with specific requirements for particular subjects based upon the national statistical guidance for successful outcomes. We consider ourselves to be an open access Sixth Form and so the criteria are matched to what is required to ensure positive outcomes. Full details for different subjects are available on the website.

Admission priorities

Where the number of eligible external applicants for a course of study exceeds the places available then admission will be determined in accordance with the following priority of admission criteria:

1. Students who have a statement of Special Educational Needs or Education Health and Care Plan specifically naming the school.
2. Students who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).

3. Students who will have a sibling attending the school at the point of admission. This category includes foster brothers and sisters, half brothers and half-sisters, stepbrothers and stepsisters or adopted brothers and sisters. They must also be living at the same address as the applicant.
4. Students whose home address (i.e. their only or main residence) is closest to the school.

Distance will be measured in a straight line from the Ordnance Survey address point of the student's home to the Ordnance Survey address point of the school , calculated using a computerised mapping system.

Haringey Sixth Form College

Haringey Sixth Form College is a 16-19 Academy and as such it has an Admissions Policy which has been directly agreed with the Department for Education (DfE).

Different types of courses have different entry requirements. The college will provide courses at Entry to Level 3 and will be fully inclusive. The total number of students to be admitted in September 2018 = 1,080

To study A levels

Students must have a minimum of 5 GCSEs at grades 9-4 which must include grade 5 in English and/or Maths. Some subjects have particular entry requirements such as a grade B or higher or a grade 6 in English and/or Maths or in the subject to be studied.

Level 3 Vocational programmes

BTEC Level 3 students will need to have 4 or more GCSEs at Grade 9-4 or an equivalent Level 2 qualification such as a BTEC First at Merit or Distinction. GCSE English and/or Maths at grade 4 or above is also required.

Level 2 programmes

BTEC/UAL Level 2 students will usually need to have 3 or more GCSE passes at Grade 3 or above including a minimum grade 4 (or C) in English or Maths.

Level 1 programmes

BTEC Introductory Diploma students will need to have GCSEs at Grade 2-1 or an equivalent qualification and have an interest in the chosen vocational area.

Entry or Pre –Entry level programmes

Students do not need any formal qualifications but do need a personal commitment to further study in the area.

GCSE English and Maths

Please note: In line with Government Policy from September 2013, all students who have not achieved a Grade C (or grade 4) in GCSE English and/or Maths by the end of their Secondary Education, are required to continue studying these subjects Post 16 until they achieve this minimum grade. This is therefore a requirement for students applying to study at Haringey Sixth Form College

Priority rules

The closing date for applications will be the last day of the spring term. The Sixth Form College will normally be able to offer places to all applicants provided they meet the minimum entry requirements for the course applied for, and equal priority will be given to all applications received by this date. In the event that there are more applicants than places by this date, priority will be given in the following:

1. Young people who have statements of Special Educational Needs or Education Health and Care Plan
2. Students who are looked after by a local authority or were previously looked after but immediately after being looked after, became subject to an adoption, child arrangements or special guardianship order.

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989).

3. To students on roll in Year 11 at one of the following partner schools:

- Gladesmore Community School
- Northumberland Park Community School
- Park View School
- Woodside High School

All applications received after the last day of the spring term will then normally be considered purely on a 'first-come-first-served' basis.