

haringey safer schools project

PART OF THE SAFER SCHOOLS PARTNERSHIP

c/o Muswell Hill Police Station, Tottenham Police Station,
398 High Road, Tottenham, N17 9JA

Diversionary Project Report

APRIL 05 – MARCH 06

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APRIL 2006

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VALUE LIFE 3

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DIVERSIONARY PROJECTS

The Project Coordinator and NDC Youth Crime Reduction Coordinator are specialised posts to research and access existing diversionary activities for young people considered 'at risk'. In addition they consult with young people, schools and partnership agencies to devise and implement activities linked to crime reduction, PSHE and Citizenship.

Creativity is possible in all areas of human activity, including the arts, sciences, sports, at work, at play and in all other areas of daily life. All individuals, children and young people have creative abilities and we all possess these differently and uniquely. Some children and young people, who find other areas of their Schooling difficult, can find their potential through creativity.

The SSP believe that when young people find their strengths, it can have an enormous impact on the self-esteem and on overall achievement. It is an aim of the SSP diversionary projects to encourage young people to engage with their strengths in order to achieve their best potential.

This part of the report specifically details the diversionary work the Safer Schools Project have either coordinated or funded during the period of Sept 05 – March 06 (an academic year diversionary project report for 04/05 is available). The reader will find a description of each diversionary intervention, monitoring information (where available), funding information where applicable and project feedback.

Please note where monitoring information has not been recorded for various reasons monitoring systems have been amended for the future to ensure this information is properly collect and documented.

In addition the report ends with a description of some of the future diversionary intervention for the academic year 2006/7. Please note this is subject to change and schools themselves will be consulted regarding diversionary project provision for their schools in the year ahead. Please note all activities that take place outside of the school are comprehensively risk assessed either by the schools themselves (e.g. Crown Court visits using school mini buses) or the SSP where applicable (e.g. half term projects).

BIP schools who wish to discuss accessing diversionary activities please contact:

Project Coordinator	Jamie Crabb	james.crabb@met.police.uk	tel: 020 8345 2129
NDC YCRW Coordinator	Sally Atkinson	sally.Atkinson@met.police.uk	fax: 020 8345 2188

KEY TO DIVERSIONARY PROJECTS

The following abbreviations appear throughout this report:

Gender

M	Male
F	Female

Ethnicity

WB	White British
WI	White Irish
AOWB	Any Other White Background
BC	Black Caribbean
BA	Black African
BB	Black British
AOBB	Any Other Black Background
I	Indian
P	Pakistani
B	Bangladeshi
C	Chinese
AOAB	Any Other Asian Background
MW&BC	Mixed White and Black Caribbean
MW&BA	Mixed White and Black African
MW&A	Mixed White & Asian
MAOMB	Mixed – Any Other Mixed Background
G&GC	Greek & Greek Cypriot
T&TC	Turkish & Turkish Cypriot
AOGNS	Any Other Group Not Specified

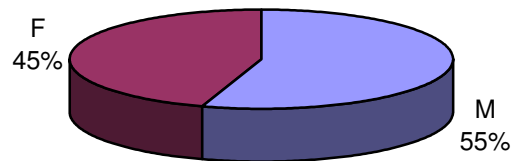
SUMMARY OF DIVERSIONARY PROJECTS

The SSP team have taken part, facilitated or helped to coordinate 15 different diversionary schemes between the period of September 2005 – April 2006 with 116 individual sessions taking place within these projects.

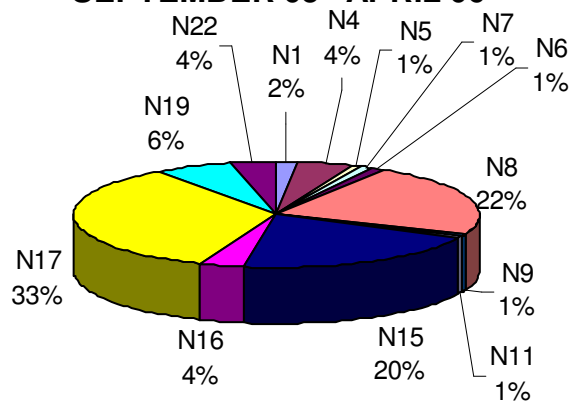
For our smaller diversionary projects we have reached approximately 471 young people. However if we add our larger schemes to this (citizenship days, peace assemblies, 'It's No Joke!') we have reached approximately 4950 young people.

The ethnicity, gender and postcode breakdown for those young people we have worked with across the last six months who have completed evaluation forms is shown below:

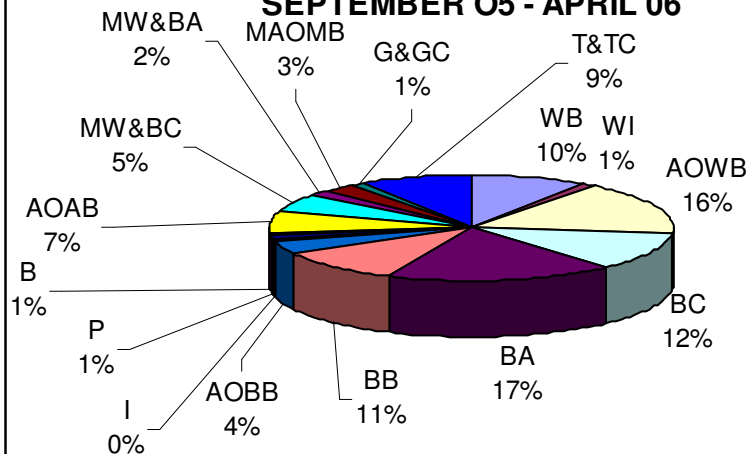
SSP YP GENDER BREAKDOWN SEPTEMBER 05 - APRIL 06



SSP YP POSTCODE BREAKDOWN SEPTEMBER 05 - APRIL 06



SSP YP ETHNICITY BREAKDOWN SEPTEMBER 05 - APRIL 06



DIVERSIONARY PROJECTS (2005/6)

PEACE ASSEMBLIES

The SSP team facilitated Peace Assemblies as part of Haringey Peace Alliance Week of Peace (11-18 September 2005). Alongside Schools Officer Dave Farnworth the SSP team delivered workshops to all 5 year groups at Park View Academy and years 4, 5 and 6 at Belmont Junior school reaching a total of approximately 1000 young people with the message of celebrating families and friendships.

THE COMEDY SCHOOL – IT'S NO JOKE!

Haringey has been identified in the Haringey Safer Communities Strategy 02 – 05 and the Youth Crime Reduction Strategy 02 – 05 as being in the top ten boroughs in London for youth crime. Nationally and locally over the years, young people have lost their lives in school as a result of knife crime. Haringey police, schools and other relevant agencies have identified that there culture of knife carrying amongst groups of young people, and issues surrounding and issues surrounding 'a need for protection' amongst young people. These factors combined make programmes that support education, debate and early intervention in relation to violent and offensive weapons vital.

The SSP Secured funding for a two year partnership project to address the issue of Offensive Weapons with 'The Comedy School'. Under the title 'It's no joke' the comedy school delivered a piece of theatre for young people in Haringey with the emphasis on the issues of tackling knife crime and Anti Social Behaviour. 'Its No Joke' is an inclusive programme for those at risk of offending, those already offending and those on the mainstream school system using the unique accessibility and appeal of comedy and performance as a basis through which to engage with young people to explore complex and difficult issues. The two-year project started in September 2005. A workshop followed the performances delivered by an ex offender and the performers for either a selected group of 'at risk' young people in each school / PRU or a whole year group dependant on each schools preference.

In autumn term of 2005 approximately 3000 students took part in the project from the following schools/centres:

Northumberland Park School	Year 8 & 9
Tottenham Sports Centre Alternative Provision	
White Hart Lane School	Year 10
Devonshire Hill Primary School	Year 6
Park View Academy	Year 9 & 10
Hornsey School for Girls	Year 10
Greig City Academy	Year 9 & 10
Gladesmore Community School	Year 9
Fortismere School	Year 9 & 10
Highgate Wood School	Year 9

Some pupil feedback from the autumn 05 project is listed below:

"We enjoy the parts when the actors put jokeness and realness in one."

"I liked that they used the ghetto and they spoke slang – it kinda related to the environment we live in now."

"It was funny and serious at the same time."

"It was funny and it helped me understand what could happen if I carry a knife."

"I enjoyed it a lot and it helped me understand the importance of life."

Some school staff and police officer feedback from the autumn 05 project is listed below:

"I thought the show was fantastic, very well scripted very relevant to young people." (Teacher Haringey)

"The workshop was pitched appropriately. Students were spoken to and dealt with positively and effectively." (Teacher Haringey)

"Students were captivated. The actors were very impressive and managed to get the message through." (Teacher Haringey)

"Excellent performance. It was a very nice way of promoting education through theatre."

"Using comedy I feel personally and professionally that this is the way to go, every time it was received well and I feel rather than me stand up there and try to get this knowledge across, that they have enjoyed themselves and learnt something at the same time." (Police Constable)

Due to the sheer scale of the project monitoring information is not listed here. However it can be estimated that a good balance of young people from both genders and diverse ethnic backgrounds participated due to the targeting of whole year groups.

The project will be offered to all schools again in the 2006/7 academic year. For more information about the comedy school:

www.thecomedyschool.com

email@thecomedyschool.com

BOXING CLEVER – THE SECURELINK ORGANISATION

Boxing Clever is an intensive programme, which runs in term time, consisting of non-contact boxing sessions to release different energy levels in young people and to help channel their anger and frustration. This is followed by group discussions covering such topics as life skills, crime, health and safety, family life and education. The Securelink Organisation runs the programme and its aim is to support young people 'at risk'. In 04/05 Boxing Clever has taken place successfully in four BIP secondary schools and one BIP primary school.

In Gladesmore 14 sessions have taken place since the autumn term, approximately 36 young people have taken part with an attendance average of 68%.

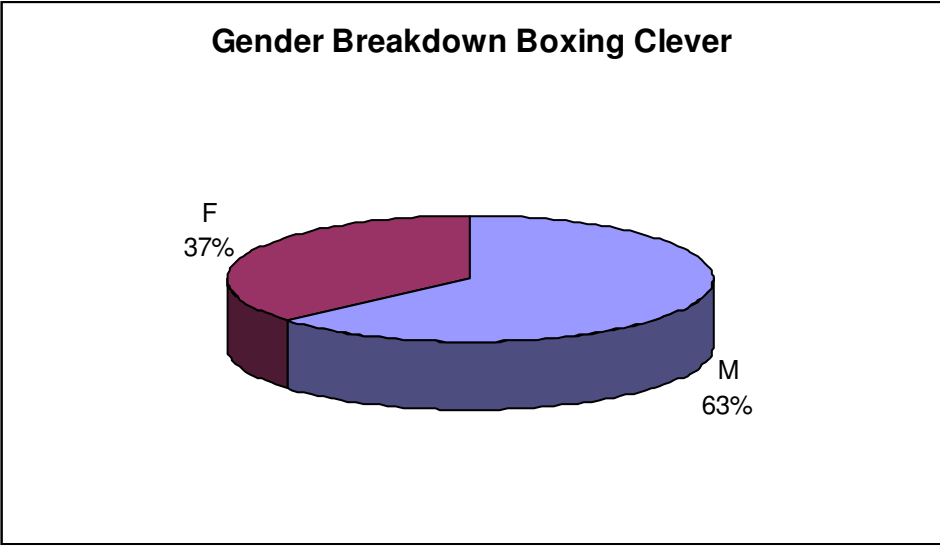
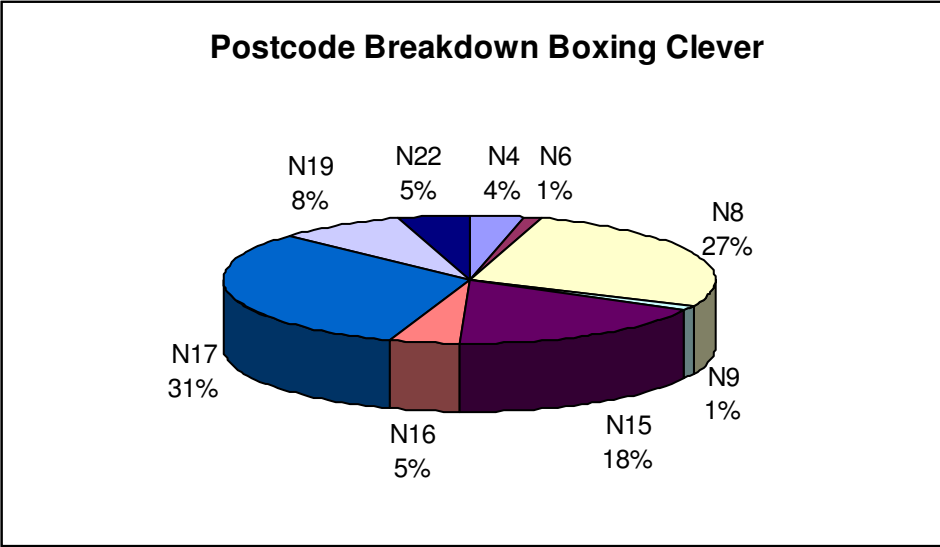
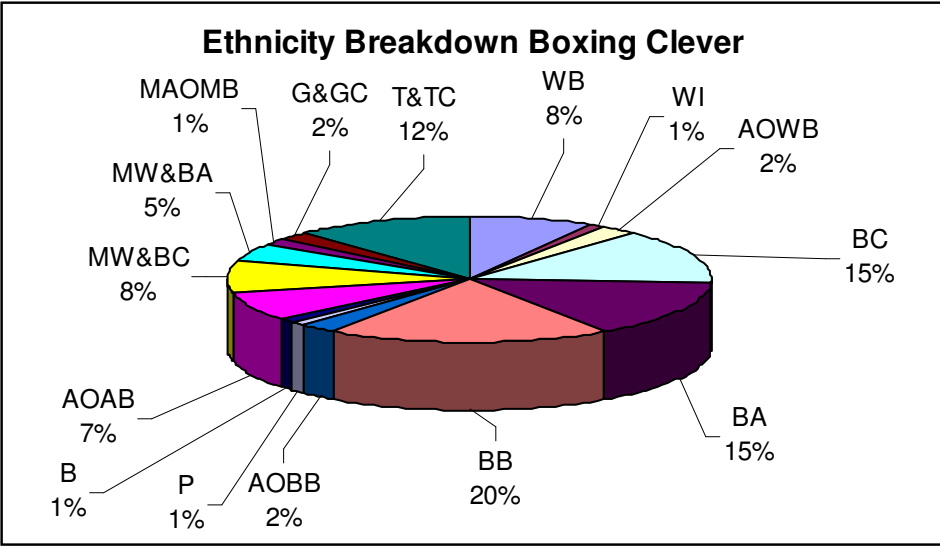
In Highgate Wood School 18 sessions have taken place since the autumn term, approximately 78 young people have taken part with an attendance average of 68%.

In Park View Academy 12 sessions have taken place since the autumn term and approximately 17 young people have taken part with an attendance average of 56%.

In White Hart Lane 5 sessions have taken place since winter term and approximately 16 young people have taken part with an attendance average of 77%.

In Devonshire Hill 7 sessions have taken place since the winter term, approximately 20 young people have taken part with an attendance average of 90%.

Below is an approximate ethnicity, gender and postcode area breakdown of those young people who took part in Boxing Clever since September 2006



The SSP received excellent feedback from young people regarding this project. Some feedback is listed below:

"Boxing Clever made me feel more focused, active and motivated."

"It made me feel more confident about myself."

"Boxing Clever made me feel more focused, active and motivated."

"Happy, stress releasing because its something to look forward to Friday's after school."

"It made me feel more confident about myself."

For further information and contact details for Securelink visit www.securelink.org.uk.

4YP SEXUAL HEALTH PROJECT (GLADESMORE COMMUNITY)

The SSP NDC Youth Crime Reduction Worker linked 4YP up with Gladesmore Community to provide a rolling 4-week program for young people 'at risk' of sexual exploitation or those who need to be made more aware of issues surrounding safer sex. The project uses trained professionals to discuss issues surrounding self-esteem, decision-making, relationships, STI's and contraception. The project has been run for all year groups up until April 06 and groups are made up of six young people split into gender groups. This project is free and is open to other schools that have young people who would benefit this intervention. To book 4YP contact Project Worker Telsa Walker on 020 8442 6892 or telsa.walker@haringey.nhs.uk.

RESTORATIVE JUSTICE

Restorative Justice is a philosophy, which seeks to encourage offenders to take active responsibility for repairing the harm caused by offending.

In some instances this may involve both the victim and the person who committed the offence meeting, giving them an opportunity to talk about the affects of that offence. It also gives those causing the harm a chance to take responsibility for their actions and a chance to make amends.

Restorative Justice is not about punishment or retribution, but aims to facilitate a dialogue between people enabling them to move on from a negative experience in a positive way.

All four members of the SSP are trained in restorative justice techniques.

The SSP have conducted 2 Restorative Justice Conferences in the BIP schools since autumn 2005 working with approximately 14 young females. Both conferences dealt with disputes, which had begun to escalate, beyond the control of the school involving both young people and parents.

Case 1

The first intervention involved a group of six female students. The students had fallen out due to malicious name-calling and personal and unpleasant information published about one student on a website. Parents had become involved in the dispute. The situation had escalated to the point of threats of violence and the school based police officer had to warn the students that continuation of their behaviour would lead to breaking the law.

Case 2

The second intervention involved a group of four female students. One student had begun truanting due a dispute with the other girls involving malicious name-calling and malicious calls involving highly sexualised language.

The successful intervention of the SSP into these disputes meant that the young people could find positive solutions to the harm they felt the disputes had caused and concentrate upon their education. Feedback from the schools officer demonstrates how useful Restorative Justice techniques can be at dealing with disputes among young people, which may escalate to criminal activity and exclusions:

Thanks for arranging the RJ 's with the girls from my school who were having a difficult time with each other, I spoke with the victim Sophie Ahmed today and she assured me that things had been alright since their meetings with Sally Atkinson. She also stated that her parents were happy with the way that things had been handled. Thanks once more it showed that arrest is not always the first option. (Schools Officer Ken Egbuniwe)

We continue to offer this Restorative Justice to all BIP schools. Please contact the Project Manager for further information.

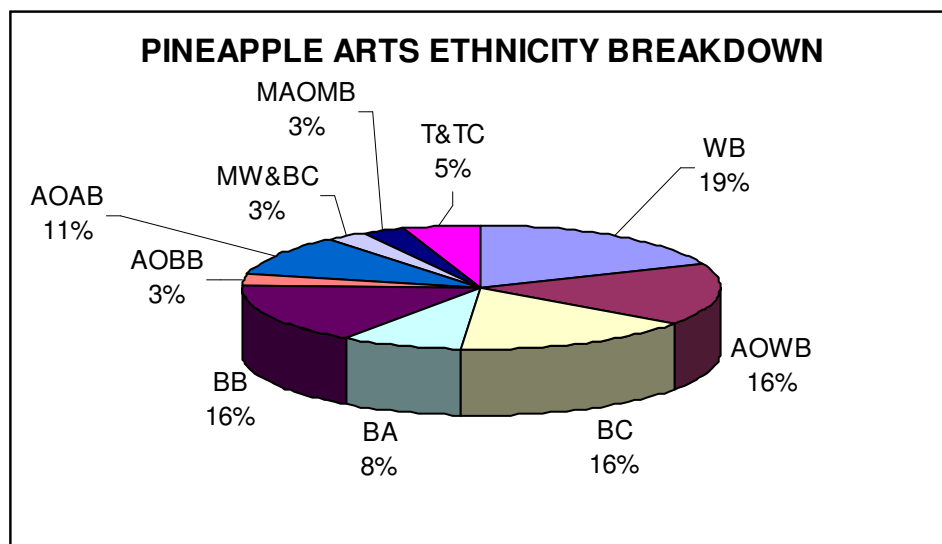
PINEAPPLE STUDIOS PERFORMING ARTS

The SSP have linked up with Pineapple Arts in October 05 half term and Easter 06 half term to offer young people 'at risk' in BIP schools the opportunity to take part in a 3 day performing arts course with specialist dance, drama, musical theatre and vocal skills professionals. Both projects were funded by the continuing support of the Tottenham Grammar School foundation.

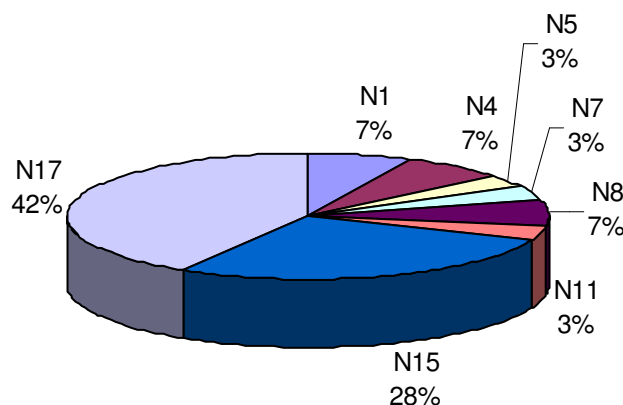
This holiday project has been highly successful with young people having the opportunity to leave the borough and practice performing arts in a famous professional setting. SSP staff supervise the trips and take the young people to Covent Garden by tube. The young people have 3 workshops a day including street dance, professional musical workshops and singing with a famous professional tutor. During the October 06 trip young people finished the course by watching the musical 'Stomp!' and in Easter 06 the musical 'The Producers'.

In October 2005 20 young people attended the course. 12 young people attending from Park View Academy School, 5 from Gladesmore Community School and 3 from Highgate Wood School. The attendance average for the week was excellent at approximately 78%.

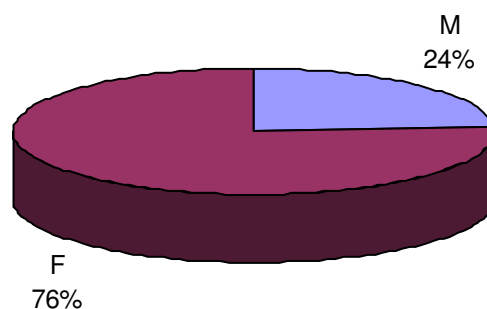
In Easter 2005 18 young people attended from the NDC area from both Gladesmore and Park View Academy School. The attendance for the week was excellent at 100%. An ethnicity, gender and postcode breakdown for both projects is below:



PINEAPPLE ARTS POSTCODE BREAKDOWN



Pineapple Arts Gender Breakdown



The SSP received excellent feedback from young people regarding this project presumably because it is an innovative, quality project that gives young people a different experience by taking them outside of the borough to a professional environment. Some example feedback is listed below:

"It made me feel special because we don't get to dance like this very often."

"It keeps me occupied and is very enjoyable."

"I enjoyed everything, singing, dancing and drama...it's a great idea and opportunity for young people."

"The course was only three days. It should be longer."

"It made me more confident in myself."

"We all worked as a group, made new friends and had a new experience."

See the Pineapple Arts website <http://www.pineapplearts.com> for further information.

SOLICITORS TALKS

Many young people are unaware of the rights they have in relation to the law. Young people are also unaware of the process/procedures they will have to go through if they get into trouble and enter into the criminal justice system (e.g. court proceedings, appropriate adults, taking legal advice and the consequences of offending behaviour).

The SSP researched into solicitors firms to find a solicitor that would be appropriate to go into schools to discuss their rights and responsibilities. Jude Lanchin from Bindman Solicitors expressed her interest at wanting to go into schools to facilitate this work with young people.

We piloted two sessions at Park View Academy School and a further two at Gladesmore Community School as part of the NDC Youth Crime Reduction Coordinators Youth Justice Group Work.

26 young people participated in this pilot. 18 young people from PVA participated - 14 male 4 female students. 8 young people from Gladesmore Community participated – 6 male students and 2 female students.

Unfortunately the young people in both PVA and GCS did not engage well with these sessions. It is well observed that many young people at risk engage with learning that is more kinaesthetically driven. Therefore we feel that the more interactive approach of visits to the Crown Court are better suited to students as this is more of an experience for them of which they can actively engage in.

CITIZENSHIP DAYS

The Safer Schools Project continues to support schemes in the four BIP schools that encourage good citizenship, crime awareness and reduction and young people taking initiative in taking pride in their communities. Citizenship Coordinator Paul Power approached the SSP to provide help in both coordinating and funding a year 7 and a year 8 citizenship day at Park View Academy for approximately 480 young people.

Year 7 Citizenship Day – 25/11/2005

During the day year 7 students discussed those things, which they were pleased about in Haringey, but more particularly those things which they think need improving. They discussed these issues under the headings of:

- crime and community safety;
- leisure;
- the local environment;
- traffic and transport.

Year 7 had been taking photographs of things they are pleased about in Haringey, but also those things which they think need improving using disposable camera's funded by the SSP.

During the morning of 25/11 the students were given prompt sheets in preparation for an afternoon panel, although they were not being confined to those areas for their discussions. The students decided upon questions, which were written on cards and passed to the chair of the meeting, which was a sixth form student.

There were be two panel sessions, the first one starting at 1.30pm and running until 2.15pm for four Year 7 classes, and the second one running from 2.15pm until 3pm for five Year 7 classes.

The panel was organized by the SSP and consisted of the following members:

- West Green Safer Neighbourhood PC Rory Fraser
- West Green Safer Neighbourhood PC Marcel Baker
- Hornsey Fire Station Commander - Nidayi Musalar

- Principal Inclusion Advisor Jennifer James (Haringey Council - Children's Service)
- Haringey On Track (Member of the Haringey Youth Crime Prevention Team) Outreach Worker Owen Clarke
- Road Safety Officer Olaitan Williams
- West Green Neighbourhood Warden Patrick Watson & Iouanna McIntosh

The aims of the theme day were to:

- Encourage young people to discuss issues that affect them and their communities and empower them to discuss change
- Encourage good citizenship
- Give young people the opportunity to put questions to representatives of local services from the community safety, crime prevention and transport sectors

The day was a great success with young people taking an active role in thinking in detail about their local community. In their evaluations the year 7 students fed back some of the following comments in regards to how they feel Haringey could be improved:

"more police and more bins to collect litter"

"more police around the school"

"report things to the council and make sure those actions are done"

Year 8 Citizenship Day – 23/1/2006

Last year the SSP secured funding in order for Prison Me No Way! to take place in five Haringey schools. This was an excellent citizenship resource as a multi agency day, which brought together many services involved in youth crime/justice. To provide a whole day experience to schools as a crime reduction awareness exercise is an important resource as it allows many services to get their message across together – that crime doesn't pay and safety is important. By dealing with various issues in one day a crime and safety day frees up schools to use the rest of their citizenship sessions to deal with other citizenship topics / develop students understanding of the issues explored on the day.

The SSP have not been able to secure funding to run PMNW again this year. However in discussion with Paul Power at PVA we decided we could try to coordinate and pilot a crime and safety awareness day similar to PMNW on limited budget by asking all agencies to pool their resources together to make the day a success with Park View Academy providing entertainment from students as part of the day. Agencies/services who provided workshops were:

Safer Schools Project	Anti Social Behaviour Workshop
Metropolitan Police Service	Stop & Search / Rights & Responsibilities Workshop
Youth Offending Service	The Youth Justice System
Victim Support	Being a Victim / Witness of Crime
Fire Service	Hoax Calls
Drugs Education Team	Drugs Awareness & the Law
Ambulance Service	Emergency Life Support
Road Safety Team	Road Safety and School Travel Plans

The aims of the day were to:

- Pilot a holistic crime and safety awareness strategy for Secondary Schools
- Use a multi agency approach

- Raise awareness amongst young people about the causes, consequences and penalties of crime and the effects of anti-social behaviour and make them aware of the importance of their own personal safety.

The young people participated actively in the day and gave the following feedback about what they learnt from the day:

"police cannot ask you to do something without a reason"

"I learnt that at the age of ten you can go to prison"

"I learnt not to make a prank call because it puts other people in danger"

"if you are in prison you do the same thing every day"

"anti social behaviour is similar to a crime"

"how to revive someone who is unconscious and not breathing"

"what happens to a victim when they go to court"

YOUTH CRIME PREVENTION CONFERENCE 2005

The statistics from the Haringey Crime & Drugs Audit 2001-2004 underline the importance of early intervention for those young people and their families / carers in Haringey who may be displaying risk factors that may lead to their involvement in negative behaviour, offending, social exclusion or victimisation.

ONTRACK, the YISP, and the SSP were the three partners of the Youth Crime Prevention team who masterminded the Haringey Youth Crime Prevention Conference on 25 November 2005 to bring together those services in the statutory and voluntary sector, faith and community groups who are working towards the shared goal of preventing youth crime.

The aims of the Haringey Youth Crime Prevention 2005 were:

- to facilitate coordinated discussions leading to a cross agency Youth Crime Prevention Strategy
- to identify core members who will form a subgroup for the Youth Offending Partnership board

A full conference report can be obtained from the SSP Project Coordinator james.crabb@met.police.uk

SELF DEFENCE CLASSES

In the autumn term 2005 Self Defence Classes were piloted over six week period in White Hart Lane school for young people at risk of victimisation. The Lead Mentor identified referrals.

Eight young people attended the sessions in total. The attendance was sporadic. After exploring the factors around poor attendance and consultation with young people we decided to discontinue the sessions.

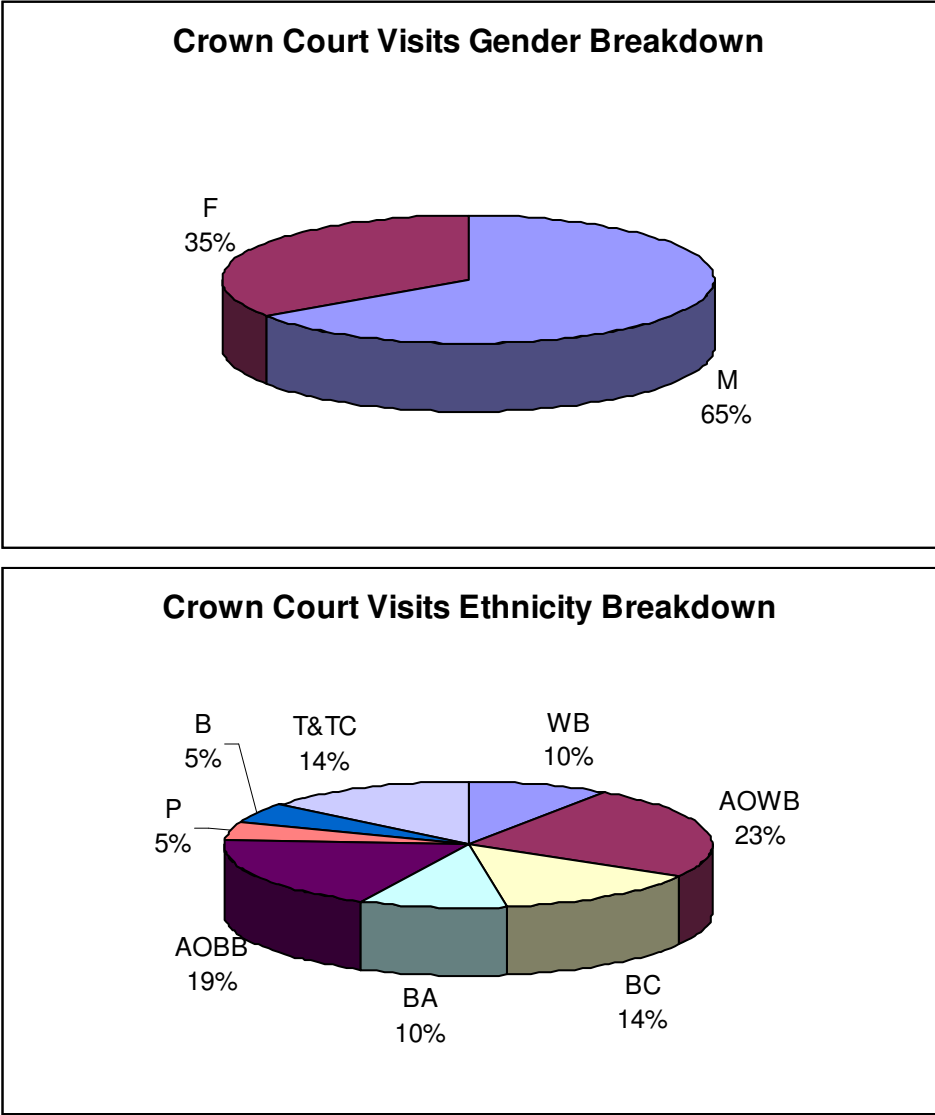
WOOD GREEN CROWN COURT VISITS

The SSP have worked in partnership with Wood Green Crown court to allow young people in Haringey Schools to learn more about the criminal justice system through educational day visits to the crown court.

Groups of young people from Park View Academy have taken part in visits to Wood Green Crown Court. The visits consist of interactive learning, explanation of how the Court and the Criminal Justice System works and how this relates to young people.

The young people visited courtrooms and performed a 'mock trial' in addition to visiting the cells / custody suites. They also received talks from the Witness Service and Victim Support to further enable the young people to understand the consequences involved with committing a criminal offence and the impact that it can have on a victim or a witness. The Probation service also gave a short talk to the young people explaining their role.

2 trips have taken place with 23 young people taking part. A gender and ethnicity breakdown for the visits is shown below:



The activity is free of charge. All schools can contact either the SSP team or Jackie Childs on jacki.childs@hmcourts-service.gsi.gov.uk to book this activity.

HMP BULLWOOD HALL PRISON VISIT

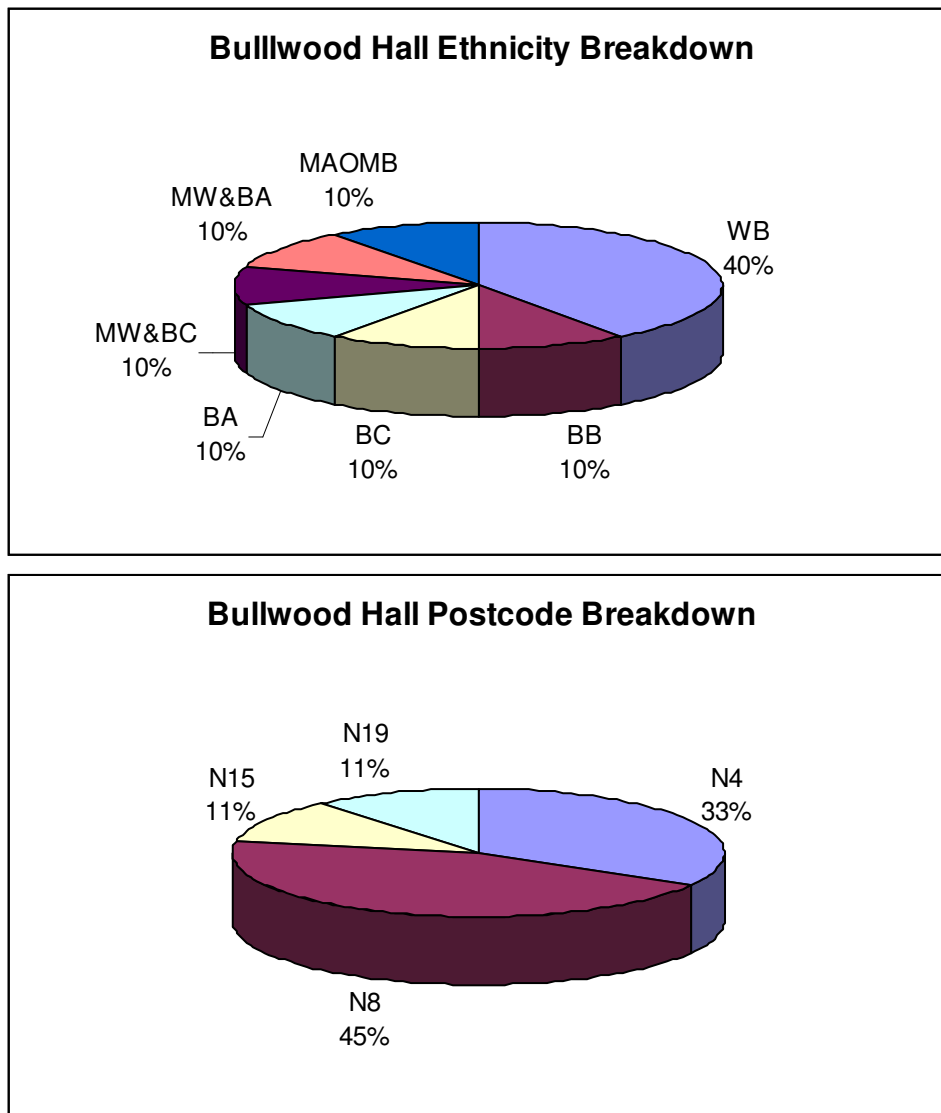
HMP Bullwood Hall is a prison for young females. During 04/05 the SSP contacted Bullwood Hall regarding the potential of bringing young people to the prison. We were allocated three trips during the 04/05 academic year for young people in Haringey. Referrals were made by school staff who identified young people most 'at risk' of offending. During the trip the young people were taken through normal procedures on entering the prison: drugs dogs, searching, health and safety. In reception they are given a brief talk and Q&A session. They are taken onto the wing, tour the wing, talk to a supervised young offender about what prison life is like, Q&A – see toilets bathrooms, etc. They walk around the dining hall and have prison food. They also go to

segregation unit. A talk on losing freedom / chances also takes place. The trip gives young women a real insight into the reality of prison life.

Unfortunately due to a redevelopment of Bullwood we were only offered one final visit for 05/06:

Wednesday 19 October 2005 Highgate Wood School

10 young female students visited Bullwood Hall during this trip. An ethnicity and postcode breakdown for the project is shown below:



Some feedback from young people is listed below:

"It made me feel sad hearing how people waste their lives."

"I enjoyed talking to the prisoners and hearing their experiences."

"I thought prison would be fun but now it made me think twice."

"The thing I most enjoyed was talking to the girls they made me think."

"It made me think about the choices that I make."

"I was scared."

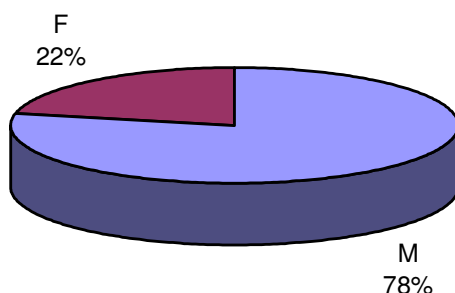
WELLINGBOROUGH PRISON VISITS

Prison visits offer young people to experience the reality of prison life. We have successfully run this programme with Wellingborough for two years now and the schools have repeatedly asked for this provision to be rerun. The young people are taken on a tour of the Prison. They are then given an hours presentation from prisoners entitled 'Drugs and Crime Mean Doing Time' which is followed up by a Q & A session with the prisoners. 108 young people took part from 5 schools. The following visits have taken place in 2006 so far:

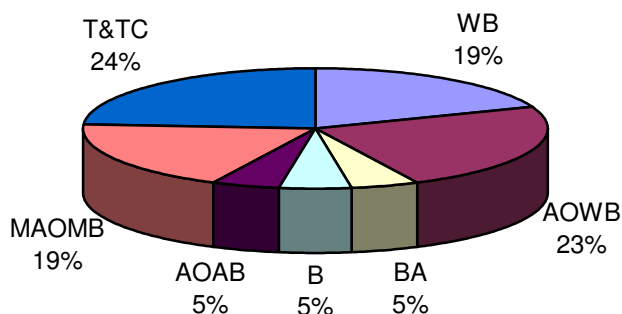
- Monday 20 February 2006 Highgate Wood School
- Monday 6 March 2006 Gladesmore Community
- Monday 20 March 2006 Park View Academy School
- Monday 27 March 2006 White Hart Lane School

Approximately 37 young people have attended the Wellingborough prison this year. A breakdown of gender and ethnicity of those young people who participated can be found below:

Wellingborough Prison Visits Gender Breakdown



Wellingborough Prison Visits Ethnicity Breakdown



The prison visits tend to have a positive effect upon those young people who attend. Some feedback is listed below:

"It is much worse than I thought. I didn't know the cell was that small... I would think twice about doing crime."

"I think all young people should be able to see that."

"Prison life is hard and it ain't a place I wanna go."

"I feel sorry for them people who went to prison."

Contact Wellingborough Prison Education Coordinator Glen Banks at gbanksycp@yahoo.co.uk for further information.

ANTI SOCIAL BEHAVIOUR WORKSHOPS

After consultation with NDC Primary Schools the NDC Youth Crime Reduction worker became aware that young people of primary school age who would be making the transition from primary to secondary school were not aware of what constitutes Anti Social Behaviour (ASB) is and its sanctions.

It was concluded that an appropriate way to educate young people about ASB would be to develop and deliver a workshop using a partnership of the SSP, School Police Officers and NDC neighbourhood wardens.

The NDC Youth Crime Reduction Worker organised a training session from the Anti Social Behaviour Action Team (ASBAT) for those who would be facilitating the workshops to learn more about ASB. A workshop plan was developed from the information gained in the training session by the SSP and additional research. The workshop consisted of a discussion around what ASB means to young people, brain storming of examples of ASB and a discussion of why and who the ASB affects in the community, introducing young people to Anti Social Behaviour Orders (ASBO's) and Acceptable Behaviour Contracts (ABC's) and finally a 'real experience' presentation from a victim of ASB. The workshop informs young people about the potential serious consequences of their actions in an informative style also encouraging empathy as and with potential victims of ASB. The 05/06 academic year is the second year the SSP have been facilitating ASB workshops in NDC Primary Schools.

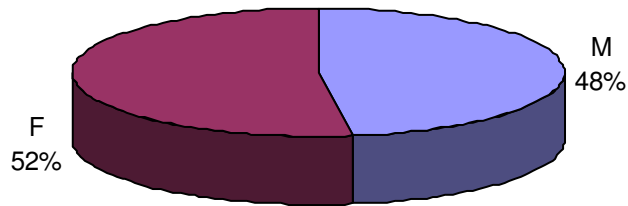
During the winter term the SSP delivered ASB workshops to 211 young people from year 6 from the following schools:

Crowland
St Ann's
St Mary's
St Ignatius
Tiverton

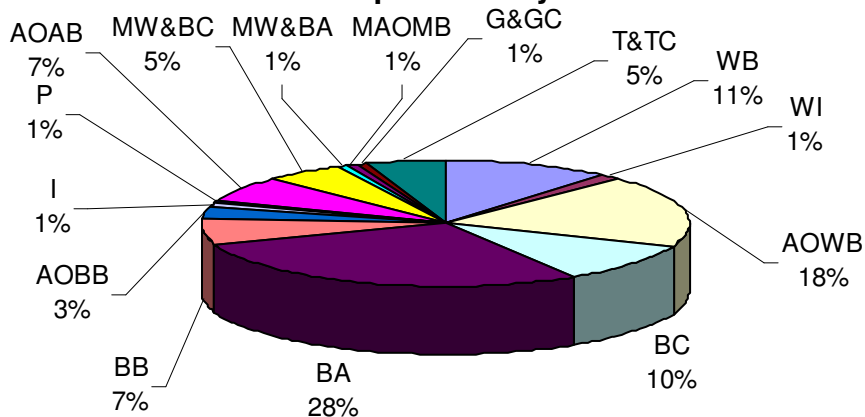
Young people engaged positively with the workshops, brought their own experiences and opinions to discussions and enjoyed the interaction with the Police Officers and NDC Community Wardens. The following feedback came from year 6 teachers:

A breakdown of ethnicity and gender for the ASB workshops are shown below:

ASB Workshops Gender Breakdown



ASB Workshops Ethnicity Breakdown



This project did not require any funding and was an example of partnership working as it was developed and delivered by the SSP team, NDC Wardens and Schools Officers.

CITIZENSHIP/MENTORS DEPARTMENT RESOURCES

The SSP supported one NDC primary schools Park View Academy School by funding citizenship resources to support their work around the areas of crime / ASB, emotional literacy, bullying, etc. Schools and the Healthy Schools Coordinator for the borough were consulted to provide the schools with the best possible resources to support the positive citizenship work of the schools.

DAY TRIPS

The NDC Youth Crime Reduction Worker and Project Worker have been active throughout the year working with individuals and their families. These have including beauty day trips to CONEL, Cinema trips to reward young people for good behaviour and trips to Central London – taking young people out of the borough and encouraging them to aim higher. These trips have proven to be good incentives for young people to engage with project workers and encourage them to focus upon their mainstream education.

Many of the young people have been previously let down by adults / authority figures. By employing creative methods of intervention young people are able to quickly establish therapeutic relationships.

GROUP WORK

The YCRC facilitates group work to tackle a range of issues faced by young people. I.e. Youth Justice.

'Youth Justice' group work is an innovative and interactive tool used by the YCRW to educate young people about crime and its consequences.

It aims to enable young people to make 'informed choices' about their behaviour. The Youth Justice Programme follows this format;

YOUTH JUSTICE PROGRAMME

Week1 - Initial session-Acceptable/ Unacceptable Behaviour

Week 2 - Real life Examples/ Role Plays, What Happened Next

Week 3 - Police Workshop- the Law and Young People

Week 4 - Crown Court Visit

Week 5 Solicitor Talk/ Ex-Offender Workshop

Week 6 Prison Visit

Week 7- Prison Workshop/ Evaluation of group work

Coordination of Services (where/ if necessary)

The Youth Justice Programme is unique in that it draws on skills and knowledge from a wide range of professions i.e. Police Officers to Prison staff. It also allows for assessments of young people by the YCRC and staff at the school to assess whether further support for the young person is necessary. For example, if the YCRC assess a particular young people to be at risk of offending or re-offending after the completion of the group, they will ensure that appropriate support is put in place for that young person.

The Youth Justice Programme has had a great deal of success with young people. The YCRC and the school the young people attend have noticed changes in the young people's behaviour and attitudes towards crime.

For example several young people after participating in the Youth Justice group stated that the group had enabled them to see that you should 'never go to prison.' Many young people stated that they did not realise the Criminal Justice System was 'like that' and they also stated that going to the Crown Court made them decide that 'I don't ever want to come here'.

Police checks are carried out before and after the Youth Justice Programme to assess its impact on reducing crime. After completion of the programme only two young people who participated in the programme re-offended or offended. One of the young people who did offend came to the YCRC and their school and stated that due to the Youth Justice Programme did know about the Criminal Justice System and because of this was fully aware of the consequences of his actions. He also stated on numerous occasions that he was 'sorry for his actions', and 'wished he had not offended'.

Importantly, 89% of young people assessed to be 'at risk' of offending by their school/ police records etc. who were included in the Youth Justice Programme, had not offended 3 months after the end of the programme (According to Police, CRIMINT, records).

OTHER GROUP WORK

The NDC Youth Crime reduction Coordinator also facilitates Self Esteem / Raising Confidence groups.

These groups are structured for young people identified by their school as having low self-esteem/confidence. They aim to educate young people about self-esteem and to aim to provide young people with 'key skills' in which to raise self-esteem and maintain high self-esteem levels. The group also aims to encourage young people to communicate and listen to others within the group in order to build on skills already developed by the young people.

All of the young people who attended the groups (during evaluations) said that they enjoyed themselves. During evaluations of individual sessions young people stated that:

- "I like the group because it gives me a chance to meet new people".
- "This group lets me learn about self-esteem, what it is and me"
- "I like this group because it lets me be more confident in class"
- "This group lets me open up"
- "I can see that I have good things about myself"
- "Today helped me see the good things about myself"
- "I am surprised how much easier this makes seeing my good points"

These groups run continuously within NDC secondary schools.

COORDINATION OF SERVICES

A main part of the work of the Youth Crime Reduction Coordinator is to ensure that all schools have access to appropriate services.

The NDC YCRC has also coordinated services for schools/ learning provisions within the NDC.

For example;

The Tottenham Boxing Academy

The YCRW coordinated the following services for this Gladesmore School learning provision;

- Sexual health Sessions
- Cosmic- Drugs awareness sessions
- The Be Safe Project – Knife Crime Awareness workshops
- Ex- offender workshops

Park View Academy

The YCRW has advised on actions and coordinated services for a particular group of young people assessed to be 'at risk' of offending at Park View Academy School;

- Leap- Conflict Resolution
- 4YP- Sexual Health
- Young Men's Group- Breakfree Project

FUTURE DIVERSIONARY PROJECTS (2006/7)

THE COMEDY SCHOOL

The Comedy School will run 'It's No Joke!' performances and workshops for the second year in all secondary schools in Haringey in the 2006/7 academic year.

CENTRAL SCHOOL OF SPEECH AND DRAMA

A very successful partnership with the Central School of Speech and Drama and the SSP has taken place across the last two years. In partnership with the SSP four touring pieces of theatre and participatory workshops exploring the issues of Knife Crime and Homophobia for secondary school BIP students and ASB and Bullying for primary school NDC students have taken place. This summer the SSP have again begun to work with Drama and Applied Theatre in Education Students. This year's project in Haringey; is a residency at the White Hart Lane School Inclusion Unit.

GROUP WORK

Youth Justice and Self-esteem group work will continue to be facilitated in NDC secondary schools by the NDC Youth Crime Reduction Worker Coordinator.

RESTORATIVE JUSTICE

Restorative Justice conferences will continue to be facilitated in those BIP schools that request the SSP services.

THE BE SAFE PROJECT

The Youth Crime Reduction Coordinator has liaised with the Be Safe Project and has organised for workshops on Knife Crime to be facilitated in all BIP Schools in May. The workshops will be followed by another workshop to be delivered by an ex-offender in June.

THE WELLINGBOROUGH PRISON DRUGS AND CRIME OUTREACH PROGRAMME

The Youth Crime Reduction Coordinator has liaised with this project and is in the process of organising 'ex-offender' talks to be delivered within BIP Secondary Schools. This will be a resource targeted at specific individuals assessed by their schools as being 'at risk' of offending, in order to prevent crime and anti-social behaviour.

VALUE LIFE 3 ANTI GUN CRIME MARCH / RALLY

The SSP have helped funded and will be helping to coordinate elements of Gladesmore Community School's 'Value Life3 ' anti gun crime march, which will take place in June 2006. This is the third year Value Life has been organised by Gladesmore Community School.

The event was a major success attracting many young people and local community members with the message to stamp out gun crime in Haringey.

WELLINGBOROUGH PRISON

Wellingborough Prison visits have been booked for 2006/7 for the following dates:

Monday 15 May 2006	Highgate Wood School
Monday 12 June 2006	Gladesmore Community
Monday 26 June 2006	Park View Academy School
Monday 10 July 2006	White Hart Lane School
Monday 2 October 2006	Highgate Wood School
Monday 16 October 2006	Gladesmore Community School
Monday 6 November 2006	Park View Academy School
Monday 20 November 2006	White Hart Lane School
Monday 22 Jan 2007	Highgate Wood School
Monday 5 Feb 2007	Gladesmore Community School
Monday 5 March 2007	Park View Academy School
Monday 26 March 2007	White Hart Lane School
Monday 23 April 2007	Highgate Wood School
Monday 7 May 2007	Gladesmore Community School
Monday 21 May 2007	Park View Academy School
Monday 11 June 2007	White Hart Lane School

Within Gladesmore School, these visits will be included into the Youth Justice Programme.

PINEAPPLE ARTS

The SSP will apply for funding from the Tottenham Grammar School Foundation to run the Pineapple Arts project again in the 2006/7 holiday periods.

BOXING CLEVER

It is expected that Boxing Clever will continue in Gladesmore School.

4YP SEXUAL HEALTH

This intervention will continue in Gladesmore and as stated previously is open to other schools in the borough.

WOOD GREEN CROWN COURT VISITS

Wood Green Crown Courts visits will continue throughout the year, which all schools can access. It is also worth noting that 'Inside Justice Week' begins takes place on Oct 17 to Oct 21 and Wood Green Crown Court are particularly interested in taking groups of students during this week. Within Gladesmore School these visit will be incorporated into the Youth Justice Programme.

ASB WORKSHOPS

Due to the success of our ASB workshops we will be looking to roll these out into primary schools again for year 6 in 2007.

PVA RESIDENTIAL

Park View Academy School mentors department will take 25 'at risk' young people away on an adventure weekend to Stubbers in Essex in May for intensive group work and develop good citizenship skills – this was funded in 2005 by the SSP.